



STUDENT AFFAIRS
YEAR-END REVIEW
2016 — 2017



AGNES SCOTT
COLLEGE

Student Affairs Leadership Council

Karen C. Goff

Vice President for Student Affairs and Dean of Students

Shinade Ramirez

Budget Manager and Senior Administrative Assistant

Juanita Gainous-Mottley

Associate Dean for Wellness and Residential Living

Honi Migdol

*Associate Dean for Integrative Leadership and SUMMIT
Co-curricular Programs*

Karissa Merkel

Assistant Dean for Student Development

Beth Vansant

Director of Athletics

Kate Colussy-Estes

Director of Religious and Spiritual Life and Chaplain

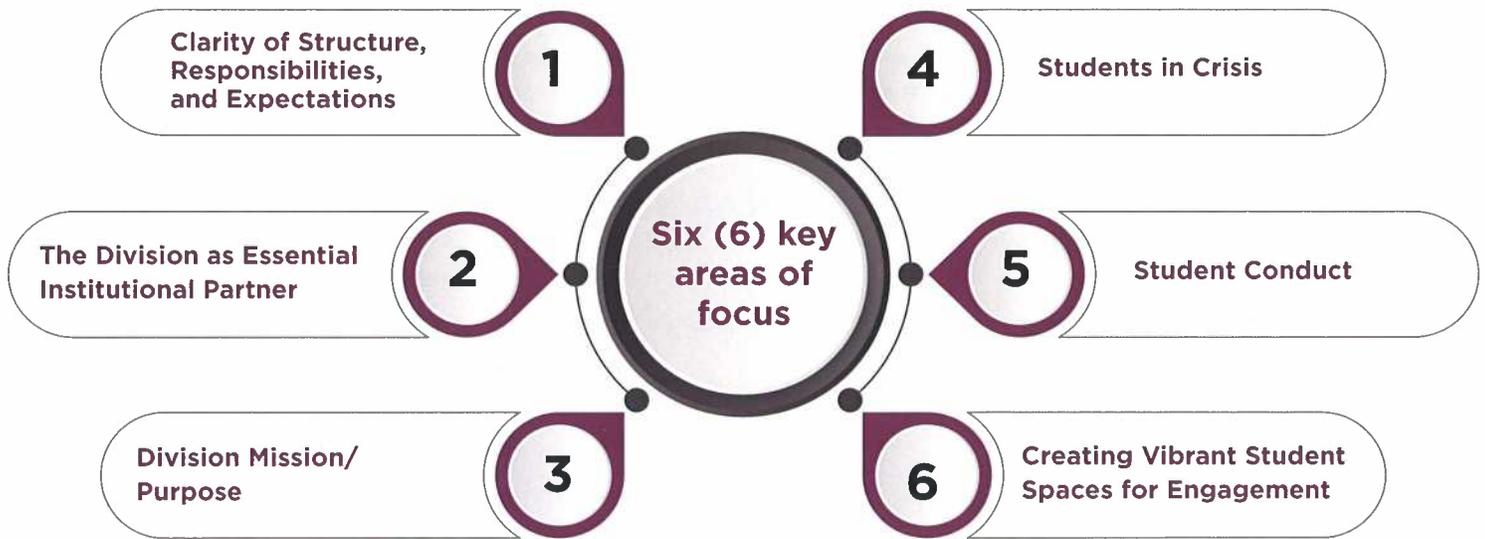
Robert Sparks

Director of Student Conduct and Community Standards

STUDENT AFFAIRS YEAR-END REVIEW

The 2016-2017 academic year within the Division of Student Affairs can best be encapsulated as one of change and transitions. The academic year presented some challenges, as well as exciting opportunities. A considerable amount of time was spent in the first few months assessing student needs, and the overall division through active listening and the engagement of a broad constituent of students, staff, faculty, and individuals, both within and without Student Affairs and Athletics.

Keeling & Associates was also enlisted to conduct a comprehensive external review of the division, which resulted in several recommendations focused on six (6) key areas:



The year was spent focusing on these key areas, with some immediate implementation, beginning in the fall 2016 semester with continuation into the spring 2017 semester. The recommendations have continued to serve as a compass in the ongoing improvement of the division's operational efficiency, with the ultimate goal of enhancing the overall student experience. As we move forward into the 2017-2018 academic year, please note some of the updates and highlights within the division.

CLARITY OF STRUCTURE, RESPONSIBILITIES, AND EXPECTATIONS

- Complete review of all job descriptions within the division
- Established the Student Affairs Leadership Council
- Updated organizational chart to realign the division's resources
- Review of Policies, Processes, and Procedures to minimize institutional risks and liability

ESSENTIAL INSTITUTIONAL PARTNER

- Approved Board resolution to change from Student Life to Student Affairs to reflect best practices of student development and learning components of Student Affairs
- Intentional collaboration of Academic Affairs and Student Affairs through the role of the Associate Dean for Integrative Leadership and SUMMIT Co-Curricular Programs
- Elevate Theme Houses in Residence, Engage existing Living Learning Community, and Explore development of New Living Learning Models
- Student Affairs role as integral to the SUMMIT Experience
- Center for Global Learning presented goals SUMMIT to the entire Division
- Greater focus on retention from a Student Affairs perspective

DIVISION'S VISION, MISSION, AND VALUES

Mission

To educate, engage, and empower students to lead in a global society.

Vision

A division that innovates and models excellence in global leadership, social justice, and high impact co-curricular experiences.

Value Proposition

Student affairs educators and professionals at Agnes Scott College cultivate inclusive communities designed to graduate honorable students who live, lead, and thrive in a global community.

STUDENTS IN CRISIS

- Development of a Death of a Student Policy and Protocol
- Student Crisis Response Protocol
- On-Call System for the Wellness Center
- Extended Hours to include late evenings



STUDENT CONDUCT

"Both faculty and administrators with whom we spoke criticized the judicial system for having a lack of consistency, accountability, student learning outcomes, records, and reporting; the strength of the system 'waxes and wanes', according to the strength of its student leaders"

- (Student Affairs External Review Report, 2016–2017).

- Hired for the first time a Director of Student Conduct & Community Standards to provide administrative oversight and streamline processes for the two student judicial boards, and the Judicial Review Committee.
- Ongoing revision and update of Student Handbook
- Continuous review and update of policies, processes, and practices
- Establishment of Community Standards
- Provide training and administrative oversight to the Honor Court, Judicial Board, and the Judicial Review Committee.
- Work collaboratively with faculty to address concerns relating to academic integrity issues and reporting.

CREATING VIBRANT STUDENT SPACES FOR ENGAGEMENT

During the spring and summer months, using donated funds, we spent some time upgrading and refurbishing spaces on campus, specifically for students.

- Center for Leadership and Service, located in Alston on the second floor has been furnished and refreshed to be a more welcoming space for students. Students can hang out, charge their devices while looking out onto the Woodruff Quad.
- The Center for Student Involvement has also received a minor makeover to be more esthetically appealing to students.
- All student organizations are now managed through the Center for Student Involvement, which

means students can simply obtain all information pertaining to student organizations (i.e. registration, allocation, policies, etc.) in one location.

- The Student Government Association was able to reclaim its office space on the third floor of Alston. Space has also received a minor makeover to be a comfortable meeting space for our SGA officers (Alston314).
- There is also a Collaboration Room on the third floor with new and improved modular furniture, which can be accessed and used by multiple student groups (Alston307). If you advise a student organization, please encourage them to use this space for meetings.
- The Commuter Lounge received a few minor upgrades, so our Commuters can have a comfortable gathering space in between classes or during school sponsored events.

Other key highlights for the 2016-2017 academic year include:

Wellness Center:

- Counseling and Psychological Services fully staffed in six years; therefore less reliance on contracted counselors, which will provide continuity in mental health counseling to students.
- Extended hours on Thursday evenings until 7 pm to better accommodate students' schedules. The Wellness Center is also now open during the lunch hours.
- Counselors now have an on-call rotation (24 hours/7days)
- Reduction in student hospitalizations and withdrawals, and decreased number of First Year students requiring immunization at New Student Orientation.

Residence Life:

- Realignment of the department to include a coordinator of Residence Life Operations dedicated to improving operational efficiencies and respond to frontline requests (maintenance and facilities issues)
- Integrated Residence Life and Wellness Center under a single leadership model to increase collaboration and improve communication between the two units, resulting in a reduction in student hospitalizations and withdrawals.
- Renovation of lower level Winship with new and updated furniture, pool table, and other amenities for students to hang out and utilize the space without requiring a reservation.
- Rebekah is currently under renovation and will re-open for the fall 2018 -2019 academic year.
- Thirty-nine (39) units in Avery Glen updated with new and more modern furniture. Washers and dryers were also installed in all Avery apartments.
- Students are now able to have one mini-refrigerator in their rooms.
- A graduate assistant now resides in Walters to offer additional support to First Years.
- A dedicated staff person to Residential Education focused on developing and improving Living & Learning communities, theme houses, and integrating the SUMMIT co-curriculum as part of a new programming model, which incorporates Class Level Programming - implement a semester long series of workshops & events designed to address the needs and concerns of First Years, Sophomores, Juniors, and Seniors in residence.
- Relocation of the entire Residence Life team to the ground level of Winship to serve as a one-stop for residents.

- The renovated space is for students only and provides an opportunity for students and the Residence Life staff to interact and engage more naturally.
- A one-stop space for all residents' inquiries, requests, and needs.

Athletics

- Strengthened our NCAA Division III athletic program, winning 11 championships in the Great South Athletic Conference and making a strong debut in the nation's largest Division III Conference, the USA South.
- Forty-seven (47) student-athletes named to the All-Academic Team (students who achieve a 3.0 in both semesters) for the 2016-2017 academic year.
- Seven (7) athletes voted All Conference in the USA South
- Realignment of Athletic Administrative Structure to include an Assistant Director for External relations and Camps and Assistant Director for Athletic Compliance and Student Athlete Success

Center for Student Involvement

The Programming Board (ProBo), in collaboration with the Center for Student Involvement, successfully executed the first annual celebration of AGNESPALOOZA Week. In total, there were approximately 950 attendees throughout the course of the week.

- The Center for Student Involvement worked with the Senior Class to launch a Senior Week, focused exclusively on events and activities planned and sponsored by seniors for graduating seniors of the class of 2017.
- The Student Government Association Executive Board and the Student Senate adopted a new model for the Student Government Association for a more effective approach in addressing student issues and concerns.

Center for Leadership and Service

- Increased Integration of the SUMMIT Co-curricular and the Curricular, with the shift and emphasis of the Gué Pardue Hudson Center for Leadership and Service to focus on intentional integration of the co-curricular leadership development and global learning components to the SUMMIT curriculum. Examples include Legacy/StrengthsQuest into LDR 101, the leadership workshop series in LDR 200, and the Social Challenges of Our Times Film Series with various academic disciplines.

Student Outreach and Education

- The Students of Concern committee responded to 179 students identified as "high risk" due to academic and/or behavioral concerns. The director of student outreach and education logged 118 contacts with students, parents, staff/faculty through the Student of Concern process.
- Development of the Scottie Emergency Fund to provide appropriate support to full-time ASC students requiring assistance for extenuating and emergency situations.
- Increased outreach effort via the director for student outreach and education position, which provided 60 hours support group and psycho-educational.

SOCIAL MEDIA PLATFORMS – FOLLOW US!



twitter.com/asc__sa



[instagram.com/asc_sa](https://www.instagram.com/asc_sa)



[facebook.com/AgnesScottCollegeStudentAffairs](https://www.facebook.com/AgnesScottCollegeStudentAffairs)



AGNES SCOTT
COLLEGE

141 E. College Ave., Decatur, GA 30030 Tel: 404 471 6000 | agnesscott.edu
© Agnes Scott College, 2017