DIVISION OF STUDENT AFFAIRS ANNUAL REPORT SUMMARY 2017- 2018



ABOUT STUDENT AFFAIRS

Annual Report Summary 2017-18



Dear Colleagues:

Student Affairs at Agnes Scott College continues to be purposeful in administering programs and services to meet the complex needs of our students. The Division worked in collaboration with students, faculty, and staff to support our students' intellectual, social, professional, personal growth and development, as well as their physical, emotional health and well-being. Throughout the academic year, we continued

to revisit the recommendations from our external review that was completed in 2017 with emphasis on six key areas: 1) Clarity of Structure, Responsibilities, and Expectations; 2) The Division as Essential Institutional Partner; 3) Clarified Mission and Purpose for the Division; 4) Student Crisis Protocol; 5) Improved Communication; and 6) Student Conduct. While focusing on these areas, there were also significant emphasis on creating and facilitating a more vibrant social life on campus, and integrating SUMMIT into every aspect of the co-curricular experience.

Each day, I am inspired and encouraged by our students' level of engagement, agency, and advocacy, both on and off campus. Over the last year, the Student Government sought ways to improve the student experience, by writing and presenting multiple resolutions to the Cabinet, which included, but are not limited to the improvement of Agnes Scott (Main) Hall, accessibility on campus, and affordability and funding for the Onyx ring, presented at the annual Sophomore Ring Ceremony. The Impact Peer Leaders also led several service projects, and assisted the Gue' Pardue Hudson Center for Leadership and Service with other major service initiatives such as Splash into Service and Rise Against Hunger.

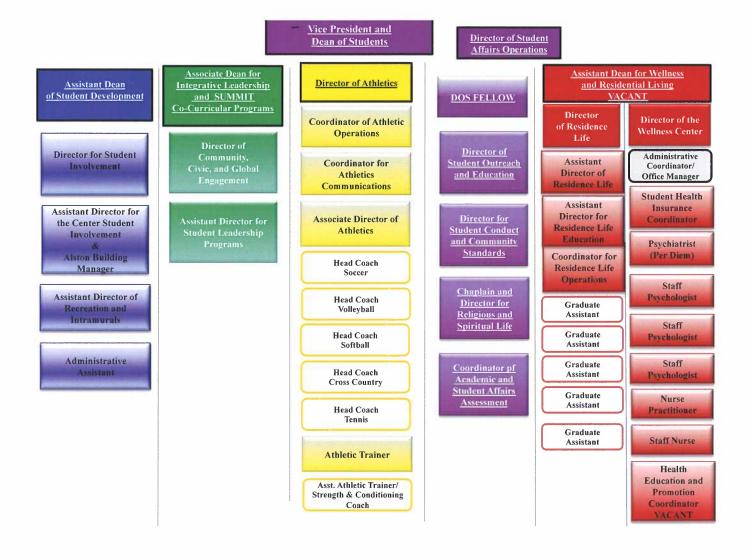
Meanwhile, our student-athletes excelled both inside and outside the classroom. Only in its second year of membership within the USA South Athletic Conference, Agnes Scott College had four teams qualify for postseason play (Cross Country, Soccer, Volleyball, and Tennis), and four USA South Conference Players of the Week. Several student-athletes also made the All-Conference Academic Team, including eight seniors and twenty-one non-senior, with 47% of all student-athletes earning a 3.25 GPA or higher.

This report has been compiled to highlight just a few key accomplishments within Student Affairs and Athletics for the 2017-2018 AY. Although there were challenges, the achievements over the past year are a testament of the dedicated team of educators and practitioners, who are relentlessly committed to providing a dynamic college experience for all students. Each area has been diligent in pursuing our vision to innovate and model excellence in global leadership, social justice, and high impact co-curricular experiences.

Karen Goff J J J Vice President of Student Affairs and Dean of Students



ORGANIZATIONAL CHART



WELLNESS CENTER

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Group outreach and psycho educational opportunities for students through a monthly porch series.



Diversity and inclusion at the center of Wellness Center initiatives in order to create a positive community by helping faculty, staff, and students recognize, are tolerant of, and accept differences among others. Staff attended diversity and inclusion training.



Intentional presence on campus with outreach and social media. Collaborations throughout the year with New Student Orientation, the Student Affairs Leadership Council, athletics, Residence Life, Admissions/Enrollment, CSI, SUMMIT Advisors, Peak Week, Journeys, and SGA.

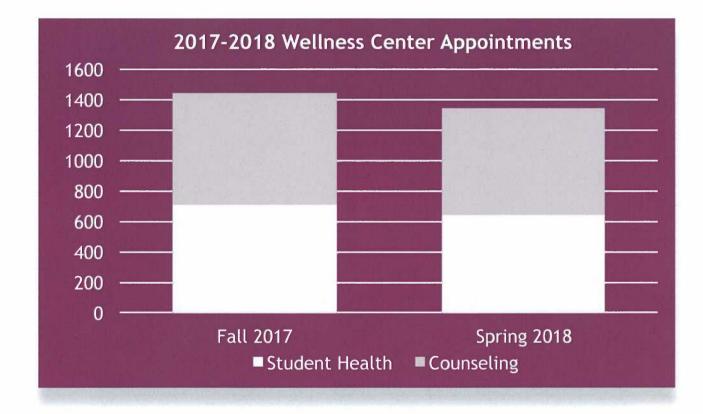


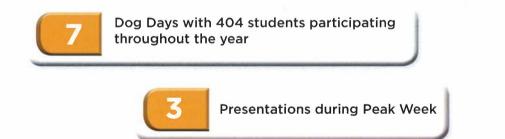
Outreach focused on resiliency and self-care in order to empower students to care for themselves and make healthy lifestyle choices. An additional focus on intervention to prevent crisis. Students of Concern Committee contributed to the comprehensive approach of meeting student's needs and outreach included support groups for victims of natural disasters, Dog Days, Anxiety Management Skills Group, Self-Care/Wellness Tips to Journeys classes, supply closet for student use, Bystander Training, QPR trainings to staff, faculty, and student leaders, and HIV/STI testing.



Integration of electronic health records to increase efficiency in processes and continuity of care. As a result, the ability of students to self-schedule increased the student satisfaction rate.







RESIDENCE LIFE

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Increased student capacity in Avery Glen apartments and outfitted apartments with new furniture and washers and dryers.



Initiated a new protocol for students to report work orders to promote student autonomy over their living spaces.



Restructured the community engagement model to establish and sustain community within the halls.



Deliberative efforts to increase transparency and clear communication regarding Residence Life policies through creating the "Residence Life Handbook" and office staff approaching Residence Life through a customer service philosophy.



Creation of new Living Learning Communities for 2018-2019 that focus on an integration of curricular and co-curricular initiatives





Avery Glen apartments converted to student housing

1



Increase in satisfaction of Residence Life Office Staff





Work orders submitted by students



Residence Life programs attended by over 900 students





Of students say they have access to Residence Life policies and feel that policies are communicated effectively



Applications to live in the new Global, Leadership, and STEM, Living and Learning Communities

STUDENT CONDUCT & COMMUNITY STANDARDS

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Decreased the time for case resolution with all cases being resolved by the end of the year.



Developed and implemented a comprehensive training for J-Board and Honor Court members with an accompanying training manual focusing on student conduct philosophy and best practices.



Created a systematic process for documenting and maintaining records of policy violations. This system allows for any student, staff, faculty, or community member to refer an incident to Student Conduct.



Completed update of the Student Handbook to reflect current college policies and practice.

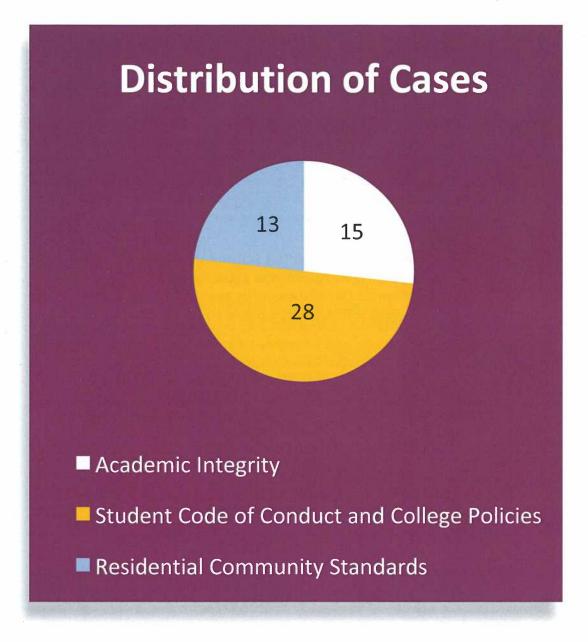


Created and distributed a classroom behavior policy to be used by Agnes Scott College faculty.



Published a Student Conduct and Community Standards Policies and Procedures guide with information on college policies, disciplinary processes, grounds for appeal, student rights, and the Honor Court and Judicial Board process.





CENTER FOR STUDENT INVOLVEMENT

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New Student Orientation was revamped and provided 700 students and guests with interactive workshops, panels, and activities.



Black Cat Week was a successful series of events attracting more than 800 participants throughout the week. Mortar Board completed the "Black Cat Guide Book" for use in the 2018-2019 school year and conducted a survey to compile data in order to implement changes for the future.



Over 500 guests attended the Sophomore Ring Ceremony. The Heritage Ring Program was established in collaboration with the Office of Development to assist students with obtaining a ring if financially unable to purchase their own.



More than 60 clubs and organizations were active on campus during 2017-2018. New event registration policies were implemented to prevent overlap of events and activities.



Students and guests in attendance at New Student Orientation events



Increase in the Orientation Leader program



Increase in social media followers





Participants throughout the week of Black Cat



Guests attended the Sophomore Ring Ceremony. 180 students participated





The Main Hall resolution was initiated and passed by SGA. Once the resolution was presented to the President's Cabinet, initiatives were implemented to begin renovations on Main Hall. Other SGA Resolutions include Crosswalk on South Candler, Bookstore Space in Alston, Accessibility on Campus, Sophomore Ring Ceremony Funding, and Increase Student Activity Fee.



Weekly Fitness Classes were provided for students, faculty, and staff through a partnership between Recreation and Intramurals and the Balance Wellness program.



Changes to the Alston campus center have been made to ensure the building is both safe and engaging for the Agnes Scott community. Upgrades include installation of privacy glass for offices, installation of artwork, new umbrellas on the North Patio, re-organization and stocking of the student workroom, new flooring in the student workroom, new furniture in the SGA office, club collaboration room, CSI office, CLS suite, and Black Cat Café.

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Introduction of new signature programs including the launch of the Impact Peer Leader program, the Explore first year retreat, Catalyst leadership program for upper class students, and International Education Week.



Revision of current leadership and service programs, such as MLK Day of Leadership and Service, Omicron Delta Kappa, Peak Week, and the Social Challenges of Our Times series, to further help students become leaders in a global society.



Intentional support of SUMMIT learning objectives within the co-curriculum through StrengthsQuest training for departments across the college and forming a committee to develop a list of common core leadership competencies and corresponding training efforts for top-tier student leaders.



Increased community and civic engagement opportunities through themed monthly Service and a Snack programs, hurricane relief efforts, encouragement of student participation in activism efforts, and two simultaneous Alternative Service Experience trips.



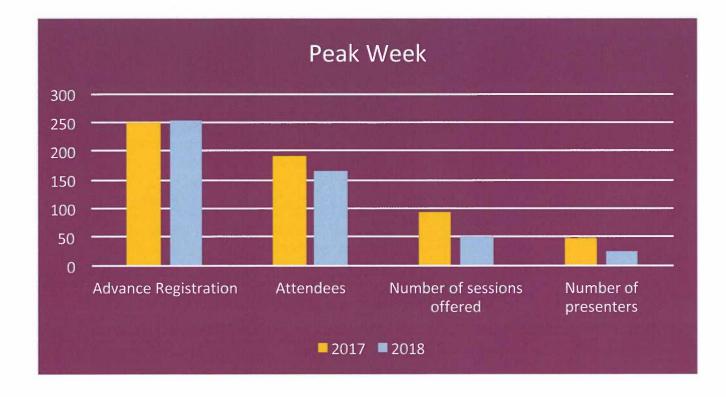
Redesign of the office suite space to highlight departmental programs, inspiring global leaders, and an alumna created mural featuring current Scotties.







Student participants in the MLK Day of Leadership and Service





60

Peak Week programs that 165 students participated in throughout the week

Meals packaged by 80 students, faculty, staff, and alumnae for the 4th Annual Rise Against Hunger event

ATHLETICS

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Increased collaborations across campus including events with CSI, Wellness Center, Residence Life, Student Conduct, and faculty in order to promote holistic wellness and development of all students and student athletes.



Recruited 30 new student athletes with strong backgrounds in their respective sports.



Created and executed the inaugural Agnes Scott Athletics Golf Classic at the East Lake Golf Club which was an opportunity to showcase Agnes Scott Athletics and the institution as a whole. The Classic was supported by corporate partners of the college, alumnae, Board of Trustees members, members of the campus community, and the city of Atlanta.



Enrolled student athletes with Basketball, Soccer, Softball, and Volleyball teams hitting their recruitment goals



Teams qualified for post-season play (Cross Country, Soccer, Volleyball, Tennis)



All-Conference selections and USA South Conference players of the week





All-Academic Team members, with 47% of all student-athletes having a 3.25 GPA or higher.





Brokered an agreement with Under Armour to provide consistent uniforms and equipment for teams and coaches.



Comprehensive branding efforts to update the athletics logo and strengthen the Agnes Scott athletics image both on and off campus.



Created a pilot leadership program for first-year athletes emphasizing building resiliency and confidence in order to create dynamic leaders. This leadership program will be used for all incoming first-year athletes in 2018-2019.



Gross Revenue from the East Lake Golf Classic with 48 Golfers, 16 Sponsors, and 100 attendees



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