



# A 21st Century College for Women

**Ambitious and forward-thinking,  
Agnes Scott's Master Plan  
lays the groundwork  
for the College to move  
into the next millennium.**

# The Needs of a Growing Campus

**B**old, yet thoughtful planning helped make Agnes Scott one of the most beautiful college campuses in North America. Film directors still choose the school for its combination of pastoral settings and Collegiate Gothic architecture, established by imposing structures such as Presser, Buttrick and Letita Pate Evans Dining halls and the McCain Library.

For those who see Agnes Scott only in the movies, it is an archetypal college campus, where design, structure and landscaping merge to symbolize stability, tradition and academic excellence.

For students, faculty, staff and alumnae, Agnes Scott is more than a campus—it's a catalyst for inspiration, creativity and brilliance in the arts and sciences, a place, as author/alumna Catherine Marshall '36 said, "Where mind sparks mind." Few schools the size of Agnes Scott can claim the honors and distinctions of its graduates.

As the College prepares for its role in the 21st century, Agnes Scott is led by the same insightfulness, aggressive planning and attention to detail that ensured its current place of prominence among institutions of higher learning.

**T**o remain a nationally prominent liberal arts colleges, Agnes Scott must act boldly and decisively. The plan outlined in this document is based on six goals: academic excellence, student achievement, institutional growth, institutional support, community leadership and physical modernization (see "The Driving Force" at right). These directions affirm Agnes Scott's heritage, as well as its role as a dynamic institu-

President Mary Brown Bullock '66 discusses news of the day with (l-r) Farah Kashlan '01, Amanda Gooch '00 and Juliana Woo '00.

tion moving decisively into the next century.

The College began its planning with an inventory and analysis of existing conditions. Wallace Roberts & Todd, a nationally recognized planning firm based in Coral Gables, Fla., assessed the College's organizational, spatial and landscape character. Determining the best way to manage the planned enrollment growth to 1,000 students by the year 2001 and the necessary enhancements of academic facilities were the two priorities.

When early drafts were ready, the master planners pre-

sented four alternative concepts for review by academic, administrative and student groups, as well as neighbors of the College, including officials of Decatur.

After additional review, the final Master Plan was endorsed by the Agnes Scott Board of Trustees in May 1997, and further refined during the summer of 1997.

**D**uring the entire process, a facilities team analyzed existing space use to assess the physical needs of the College as it grows to 1,000 students. The analysis used data on existing space assignments, square footage and use, then evaluated the data using guidelines prepared by the Council of Educational Facility Planners International, a professional society for educational facility planners. Subsequently, the College commissioned an engineering audit of all existing buildings.

This comprehensive analy-

## The Driving Force

### STRATEGIC DIRECTIONS DOCUMENT FUELS MASTER PLAN

1. **ACADEMIC EXCELLENCE:** *To enhance Agnes Scott's liberal arts curriculum for the 21st century.*
2. **STUDENT ACHIEVEMENT:** *To enrich student life by recognizing achievement and enhancing programs and facilities.*
3. **INSTITUTIONAL GROWTH:** *To increase student enrollment to 1,000 by the year 2001.*
4. **INSTITUTIONAL SUPPORT:** *To insure that the infrastructure of the College is equipped with the human resources, facilities, technology, equipment and other resources required by a premier liberal arts college.*
5. **COMMUNITY LEADERSHIP:** *To broaden College relations and strengthen Agnes Scott's leadership in metropolitan Atlanta and Decatur.*
6. **PHYSICAL MODERNIZATION:** *To provide and maintain a physical plant that reflects the quality and size of the College.*

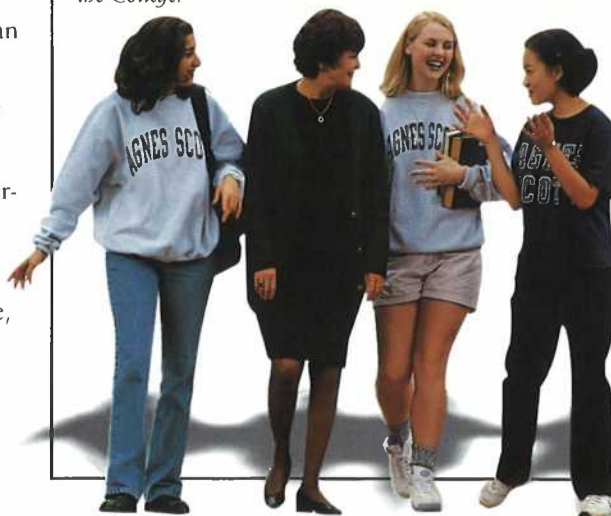


PHOTO BY CAROLIN JOE



Today Woodruff Quadrangle, seen from the west end of Buttrick Drive, has Agnes Scott Hall (Main) as its focal point.

sis determined that the College must expand and improve its academic, residential and administrative spaces.

The scale of future campus buildings will determine the land area required. The environment of Agnes Scott College is characterized by three-story buildings, which create a pleasant balance with the open spaces of the campus. To maintain this scale relationship, the Master Plan recommends that future buildings be limited to three-story structures.

**T**he Master Plan, a living document for a dynamic institution, will take five to 10 years to complete. Fine tuning is continuing to occur. A campus map on the following pages illustrates the proposed changes clearly. Briefly, based on the assumptions above and the space inventory, the Master Plan proposes:

■ **For College properties within the traditional campus:**

□ Maintain the present pattern of functions in which administrative space is distributed among several buildings, as opposed to being concentrated in a single-purpose administrative building.

□ Expand academic and administrative space and public functions on the western side of campus; continue to concentrate functions that require public access in buildings along South McDonough Street.

□ Reserve the eastern campus for student residences.

□ Retain most College-owned property to the south for open space, recreation and athletics.

□ Expand central open spaces and the pedestrian campus environment and enhance the link between north and south sides of campus.

□ Retain the mixed-use character of Agnes Scott and Rebekah Scott halls, providing historical continuity and ensuring that the campus "door" remains active all day.

□ Maintain administrative functions on the first floor of Agnes Scott Hall.

■ **For College-owned properties east of South Candler**

**and west of South McDonough streets:**

□ Retain single-family housing on College-owned properties on the southwest side.

□ Build a parking structure, to include the Public Safety Office, west of South McDonough Street.

□ Develop housing and support functions on College-owned properties along South Candler Street.

□ Sell three parcels south of East Dougherty Street that are not contiguous with the campus.

In addition to the new and significantly renovated academic, administrative and residential buildings, modifications will be required to several existing buildings, including work to bring them into compliance with the accessibility standards of the Americans with Disabilities Act.

**A**SC's *Strategic Directions* proposes the College work with the city of Decatur to address areas of mutual interest and concern. In pursuit of that goal, Agnes Scott's Master Plan also suggests the College assist the city in its efforts to improve pedestrian and vehicular railroad crossings and to improve properties adjacent to the College.

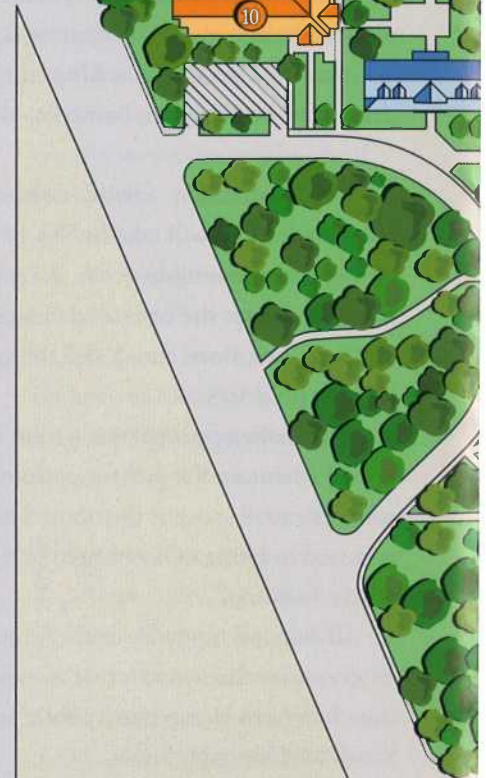
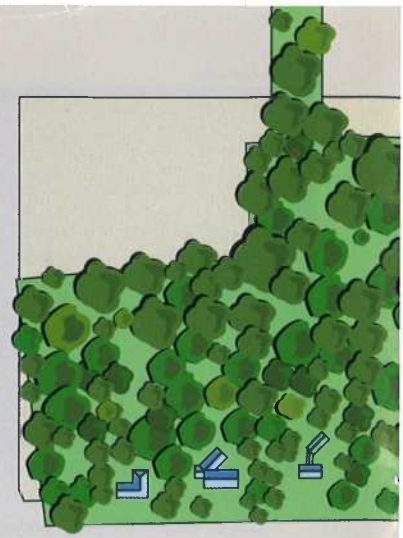
The College also encourages Decatur to complete previously planned streetscape improvements north of the railroad tracks, and to extend the improvements to the railroad crossings at Candler and South McDonough streets.

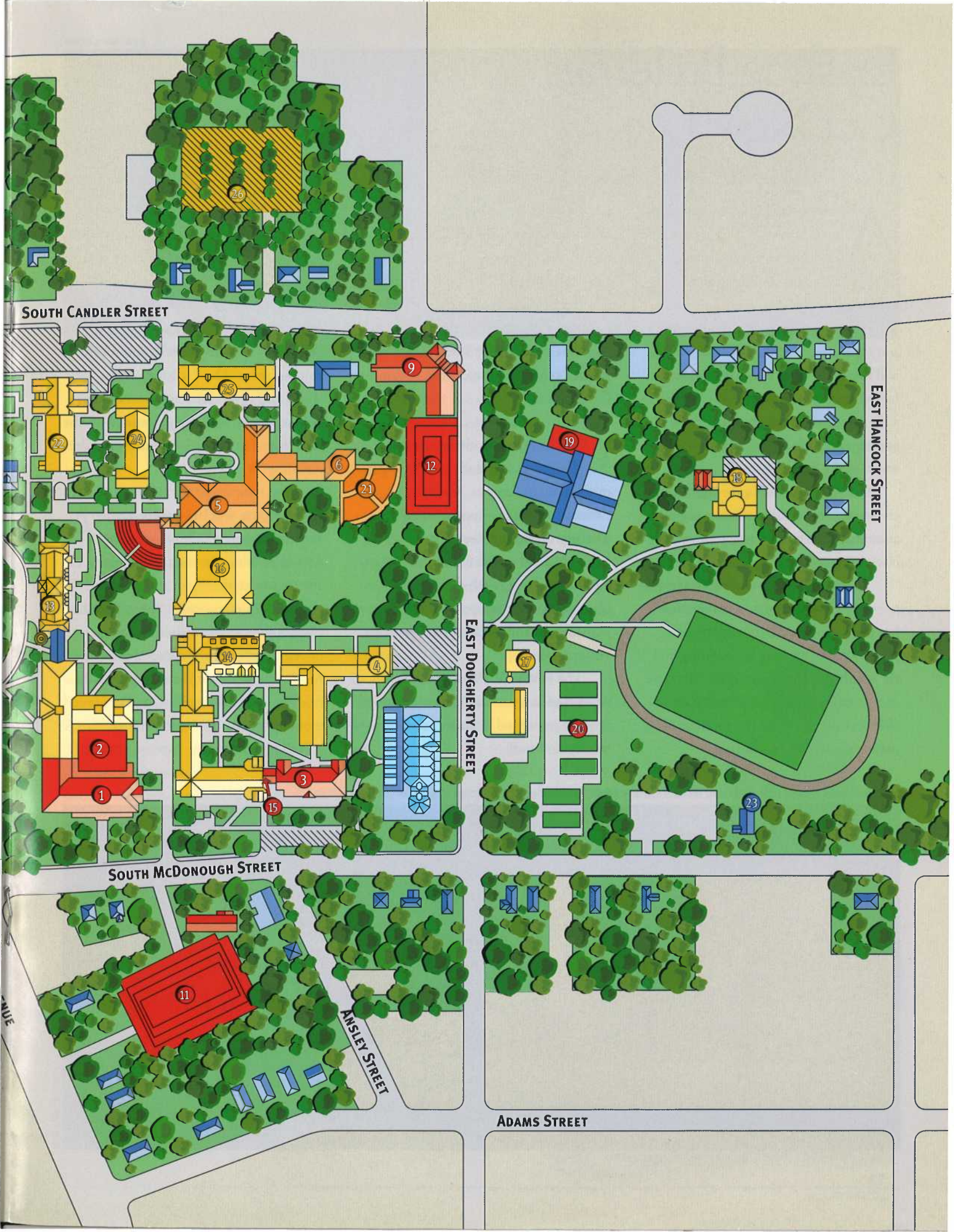
**I**n short, the Master Plan has been carefully designed around a simple premise: maximize existing facilities and spaces, transforming these fine old buildings into new centers of academic excellence while honoring the elegant campus plan that has served the College and its community for more than a century.

The proposed Master Plan assures the community that Agnes Scott reveres and celebrates its past and ensures that it will be equipped to lead in the 21st century.

# The Future Campus of Agnes Scott College

- 1 Rebekah Scott Hall** An addition will provide space for a variety of functions—such as administrative offices and related offices and classrooms—and serve as an entrance to the west side of campus.
- 2 Courtyard** A new landscaped courtyard is planned between the addition and Rebekah Scott Hall.
- 3 Academic Building** A new building to accommodate academic functions is proposed on the present parking lot between Presser Hall and Dana Fine Arts Building.
- 4 Science Building** A building on the south side of Campbell Hall will provide additional research laboratory space for chemistry, physics, biology, mathematics and psychology.
- 5 Wallace McPherson Alston Center** A new Campus Center building is proposed on the site of the existing Alston and Alston Annex buildings, retaining a campus center between the residential and academic areas of campus. To be completed by fall 2000.
- 6 Mary West Thatcher Chapel** The chapel will be relocated in a separate building linked to the Alston Center and in front of the renovated Snodgrass Amphitheatre.
- 7 The Anna Young Alumnae House** The building will be extensively renovated. A new building north of the Alumnae House may one day house expanded alumnae and development functions.
- 8 Parking #1** A 12-space parking lot near the proposed new office space and existing Anna Young Alumnae House will provide off-street parking.
- 9 Residence Hall** A new residence hall on the northwest corner of the South Candler Street/East Dougherty Street intersection will provide approximately 100 beds in a three-story building.
- 10 Residence Hall** A new residence hall on the present site of Hopkins Hall will provide up to 50 additional beds, for a total of 100 at this location.
- 11 Parking #2** A parking facility for approximately 500 cars is proposed for the block bounded by South McDonough Street, Ansley Street, West College Avenue and Adams Street. The Public Safety Office will be located in this structure, providing additional security for those using the parking facility.
- 12 Parking #3** A parking structure is proposed on the north side of East Dougherty Street, just west of South Candler Street.





SOUTH CANDLER STREET

EAST HANCOCK STREET

EAST DOUGHERTY STREET

SOUTH McDONOUGH STREET

ADAMS STREET

ANSLEY STREET

26

25

22

24

16

14

21

12

19

18

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1

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20


23


11


-  **NEW STRUCTURES**
-  **NEW STRUCTURES REPLACING EXISTING STRUCTURES**
-  **MODIFIED OR RENOVATED STRUCTURES**
-  **EXISTING STRUCTURES UNCHANGED BY MASTER PLAN**


## Renovated Facilities

The use of  **13 Agnes Scott Hall** and  **14 Buttrick Hall** will change as a result of the proposed new buildings. Buttrick Hall will gain significant classroom and faculty office space as administrative functions are moved elsewhere.


 **15 Passageway** A connection between the south side of Presser Hall and a new academic facility may accommodate the backstage needs of the Gaines Chapel.


 **16 McCain Library** The renovated library will almost double in size to a total of 43,800 assignable square feet, accommodating new media and technological functions. To be completed in 2001.


 **17 Martha Wilson Kessler Dance Studio** The steam plant may be converted into a dance studio to replace the studios in the current Alston Campus Center.


 **18 Bradley Observatory** Renovations will add space to house a 50-seat planetarium and a computer-controlled 16-inch telescope.



 **19 Woodruff Physical Activities Building** More exercise space is planned.


 **20 Tennis Courts** New courts will occupy the space of the Facilities Office, which will be moved to the east side of campus.

 **21 Snodgrass Amphitheatre** A new design will seat 200 to 450 people.

 **22 Evans Dining Hall** Comprehensive renovation will produce seated dining space for 400 and meeting space on the lower level. Renovations to be completed by fall 1999.

 **23 342 South McDonough** The house on South McDonough Street will be used for a variety of functions, including temporary office space.

 **24 Walters** and  **25 Winship Halls** Renovations will add approximately 30 beds in each.

 **26 Parking #4** The South Candler Street parking lot will be enlarged and redesigned to improve grading and drainage and to add landscape to screen the lot from adjacent private residences. To be completed by fall 1998.

# Revered Traditions in New Buildings

Three sites for new buildings will provide additional academic and administrative space: the first will eliminate a parking lot to make room for an addition to Rebekah Scott Hall; the second replaces a parking lot currently located between Presser Hall and Dana Fine Arts Building; the third is on the south side of John Bulow Campbell Hall.

A NEW BUILDING, ADJOINING REBEKAH SCOTT HALL, will serve as a hub of administrative offices and faculty offices, classrooms, meeting and seminar spaces—and will become an entrance to the west side of campus. Possible administrative uses include the Office of the Vice President for Business and Finance, plus the Accounting, Human Resources and Public Relations offices, all of which are now in Buttrick Hall. The site plan illustrates the potential for a landscaped courtyard between the new building and Rebekah Scott Hall. The new building could include an assembly shell and large classroom space.

A second NEW BUILDING, ON THE PRESSER PARKING LOT SITE, will provide space primarily for academic uses. Consideration is being given to constructing a new science facility on this site.

A third NEW BUILDING, ON THE SOUTH SIDE OF CAMPBELL HALL, will provide additional space for the sciences. All of Campbell Hall will be updated.

The existing Wallace M. Alston Campus Center contains a variety of campus and student-oriented

services. A NEW BUILDING will be constructed on the SITES OF THE EXISTING ALSTON AND ALSTON ANNEX BUILDINGS. With the Campus Center between residential and academic areas, this crossroads location will allow the building to be the center of activity on campus.

The MARY WEST THATCHER CHAPEL will be re-located in a separate, but linked, building in front of a renovated SNODGRASS AMPHITHEATRE.

The CAROLINE MCKINNEY CLARKE '27 HOUSE AT 146 CANDLER STREET, across the street from the Alumnae House, will be renovated for use by the Alumnae and Development offices and faculty.

To accommodate the Alumnae Office's need for more guest room space, and to meet the additional space needs for administrative functions, a NEW, SIMILAR BUILDING is proposed next to the ANNA YOUNG ALUMNAE HOUSE. At this time, extensive renovation and refurbishment of the Alumnae House is planned, with an addition for office uses.

As the College's enrollment grows, so will the need for additional student housing. Based on an enrollment of 1,000 students, 85 percent of whom are traditional-aged undergraduates, approximately 800 students will reside on campus.

Future HOUSING FACILITIES will be located on the eastern side of campus to maintain the close proximity of student housing to student services.

A building site is proposed on the unpaved parking area ADJACENT TO THE

PRESIDENT'S HOUSE (the former McCain Cottage site). Housing in this location will extend activity to this corner of campus and create a definite architectural "edge" and an entrance to the College along South Candler Street. This three-story building will provide approximately 100 beds.

Another RESIDENCE HALL, ON THE PRESENT SITE OF NANNETTE HOPKINS HALL—constructed in 1954—will provide up to 50 additional beds (100 total). This will establish an architectural identity for the College at the intersection of College Avenue and Candler Street.

The College will need approximately 900 parking spaces to meet the needs of 1,000 students and faculty and staff. A PARKING STRUCTURE for approximately 500 cars will be constructed on the block bounded by Ansley, South McDonough and Adams streets and College Avenue. The PUBLIC SAFETY OFFICE will be relocated there, where it will offer additional security for people using the facility. By adding new spaces, this parking structure will replace three smaller lots designated as new building sites.

A SECOND PARKING STRUCTURE is proposed on the northeast side of East Dougherty Street. Relocation of the tennis courts provides space for additional landscape in the central campus. This shift also makes room for a PARKING STRUCTURE on the eastern portion of the land now occupied by the tennis courts.

# Existing Buildings Get New Life

**A**s new buildings are added, existing buildings will experience modifications. For many, this will include a modification in functions.

The first priority is the renovation and expansion of MCCAIN LIBRARY, which will require 43,800 assignable square feet to meet needs to the year 2016. This means doubling existing space by adding approximately 70 feet to the south of the building.

BUTTRICK HALL will gain significant classroom and faculty office space as administrative functions are moved elsewhere.

To accommodate the backstage needs of GAINES CHAPEL, a connection has been proposed between the proposed Presser parking lot building and the south side of Presser Hall. MACLEAN AUDITORIUM will be converted to moveable seating, allowing the room to be used for a variety of functions.

Ground-level spaces in PRESSER HALL will be renovated for use as temporary faculty offices or small classrooms and other offices.

ROGERS STEAM PLANT, part of the Facilities Office and storage, could be converted into dance studio space to replace spaces removed from Alston Campus Center.

**O**ther dramatic changes are anticipated. Located slightly south of the core of campus, the BRADLEY OBSERVATORY is an important facility. The high-powered Beck telescope has been returned to the main dome. An addition on the north side of the observatory will house a 50-seat planetarium and a computer-controlled 16-inch telescope.

The ROBERT W. WOODRUFF PHYSICAL ACTIVITIES BUILDING will be expanded to provide improved facilities for students, faculty and staff.

**T**he OFFICE OF FACILITIES (formerly the Office of Physical Plant) will be moved and the existing tennis courts will be relocated to the spot Facilities it currently occupies. This move will allow the creation of a new open space connection between north and south campus areas. The Facilities offices, shops and central receiving function will be moved to College Avenue on the east side of campus, beyond Avery Glen Apartments.

The remodeled SNODGRASS AMPHITHEATRE will be slightly smaller than the existing facility, seating 200-450, depending on the configuration of the seating tiers.

A campus landmark, EVANS DINING HALL will be extensively renovated: changes include an expanded marché food servery, expanded eating areas on north and south "porches" and upgraded meeting spaces on the lower level.

When the PUBLIC SAFETY OFFICE is

John Bulow Campbell Hall (*left*) and McCain Library (*right*) will undergo significant change in the next few years.



PHOTOS BY GARY MEEK





*Woodruff Quadrangle from the east end of Buttrick Drive has the Gazebo as its focal point.*

relocated to the new parking facility, its present space may be used in conjunction with the Katharine Woltz Reception Room.

Approximately 30 beds each may be added in the renovated attics of GEORGE WINSHIP and FRANCES WINSHIP WALTERS residence halls. New dormer windows will provide natural light for each room. This will add beds in the core of the residential area of campus without using more land.

The landscape environment of Agnes Scott College is a great asset. The landscape and open spaces of the campus will be maintained and enhanced through careful modification and long-term management.

The recommendations for the campus landscape and open spaces are based on the following goals:

1. Maintain and enhance the connection between the major open spaces on campus, extending from the front "park" north of Agnes Scott Hall, through George W. and Irene K. Woodruff Quadrangle, to the hockey field and amphitheatre, and the Lawrence L. Jr. and Mary Duckworth Gellerstedt Track and Field.

2. Manage the campus plantings to provide for replacement of old or declining trees in order to maintain the extensive tree canopy that presently exists.

3. Locate future buildings to minimize the need to remove trees or reduce the amount of landscape on the College campus. Existing parking lots are prime areas where future construction will have minimal impact on the campus landscape.

4. Improve the Woodruff Quadrangle through the introduction of new paving and the redesign of the southeast corner in conjunction with the building of the new Campus Center.

5. Develop clear points of automobile entrance to the College's pedestrian walkway system at the existing Milton Candler Loop off College Avenue and from South McDonough Street.

6. Develop the College grounds as a sculpture garden.

7. Improve exterior lighting to enhance the

safety and security of the campus.

8. Improve on- and off-campus directional signage, including signage for people with disabilities.

Modifications will be made to existing buildings to make sure all Agnes Scott facilities are accessible to students and visitors, including those with disabilities.



**Natasha Price '99 (left) and Lauren O'Pezio '00 during an ASC sponsored community event.**



## *An Agnes Scott for Tomorrow*

Over the past century, Agnes Scott has grown in beauty and excellence. With a passion for finding, researching, developing and disseminating knowledge, Agnes Scott has developed into a college that has gained distinction in a variety of disciplines.

With a focus on sustaining that distinction, the plans in this publication were developed by Agnes Scott administration, faculty, staff, students, alumnae, trustees and friends in conjunction with professionals in architecture, landscape architecture and space utilization.

The plans have been scrutinized and refined with one purpose in mind: to ensure that the College is equipped with the human resources, facilities, technology and equipment required to keep Agnes Scott a premier liberal arts college

well into the 21st century.

Building, refurbishing and strengthening the infrastructure of the campus will be expensive. But not building, not growing, would exact a much greater cost in the future. That's why the College is asking for your support of this ambitious, exciting plan.

The College invites you to explore in-depth the plans for Agnes Scott, to learn the details of what is proposed, and to consider how you might be a part of the renewal of this most valuable academic resource.

Together, all members of the College community can position Agnes Scott for continued growth and distinction in the 21st century.