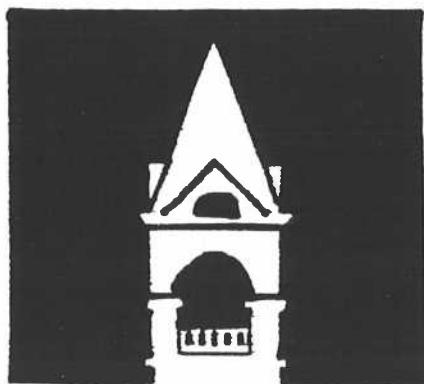


FACT BOOK

1990-91



**AGNES
SCOTT
COLLEGE**

AGNES SCOTT COLLEGE FACT BOOK

1990-91

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Preface

The Agnes Scott College Fact Book contains current and historical data about the College. This Fact Book presents information based on the 1990–91 academic year. Updates to this information will be made available periodically.

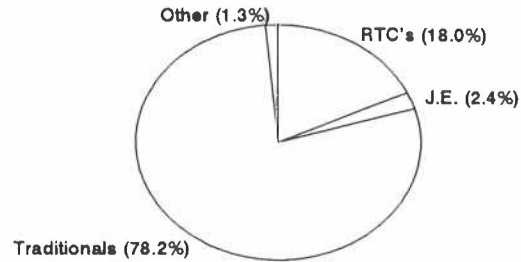
Please contact the Agnes Scott Institutional Research Office if you have any questions or comments regarding the data presented in this Fact Book.

The efforts of all of the College personnel who gathered and prepared the information in this Fact Book are greatly appreciated.

ENROLLMENT STATISTICS FALL 1990

	<u>Headcount</u>	<u>% Headcount</u>	<u>Full-time Equivalent</u>
Full-time	518	87.4%	518.00
Part-time	75	12.6%	42.45
Total	593	100.0%	560.45

Traditionals	464	78.2%
RTC's	107	18.0%
Joint Enrollment	14	2.4%
Other	8	1.3%
Total	593	100.0%



Boarders	441	74.4%
Commuters	152	25.6%
Total	593	100.0%

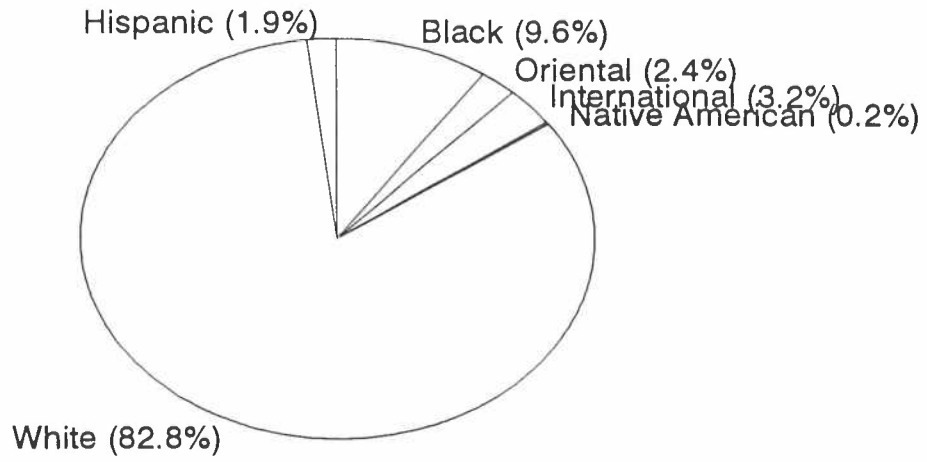
Internationals	19	3.2%
Studying Abroad	6	
Leave of Absence	6	

<u>Traditionals</u>	464	<u>Return-to-College</u>	107
% Full-time	100.0%	% Full-time	44.9%
% Boarding	93.5%	% Part-time	55.1%
% Commuting	6.5%	% Boarding	1.9%
% International	3.4%	% Commuting	98.1%

Ethnic Distribution of American Students

	<u>Headcount</u>		<u>Traditionals</u>		<u>RTC's</u>	
Native American	1	0.2%	1	0.2%	0	0.0%
Black/African American	57	9.9%	41	8.8%	16	15.0%
Oriental/Asian American	14	2.4%	10	2.2%	4	3.7%
White/Euro-American	491	85.5%	403	86.9%	85	79.4%
Hispanic	11	1.9%	9	1.9%	2	1.9%
Total	574	100.0%	464	100.0%	107	100.0%

ETHNIC DISTRIBUTION



ENROLLMENT STATISTICS FALL 1990 (Continued)

Geographical Distribution of Headcount

Alabama	26	Missouri	1	Bangladesh	1
Arkansas	2	Mississippi	7	Bolivia	1
Arizona	2	North Carolina	9	Ecuador	1
California	3	New Hampshire	1	France	1
Colorado	1	New Jersey	2	Greece	1
Connecticut	2	Ohio	4	Honduras	1
D.C.	1	Oklahoma	2	India	1
Florida	45	Pennsylvania	1	Jamaica	1
Georgia	361	Puerto Rico	1	Japan	1
Indiana	4	South Carolina	26	Malaysia	1
Kentucky	6	Tennessee	31	Mexico	1
Louisiana	3	Texas	15	The Netherlands	1
Maryland	2	Virginia	9	Pakistan	1
Minnesota	3	Washington	1	Panama	1
			571	People's Rep/China	3
				West Germany	3
				Yugoslavia	1
				Zambia	1
					22

Number of states represented: 26 plus D.C. and Puerto Rico

Number of foreign countries represented: 18

	<u>Headcount</u>		<u>Traditionals</u>		<u>RTC'S</u>	
From Georgia	361	60.9%	236	50.9%	106	99.1%
From the Southeast	525	88.5%	400	67.5%	106	99.1%

Age Distribution of Students

16 - 21	80.00%
22 - 24	4.00%
25 - 29	3.00%
30 - 34	3.00%
35 - 39	2.00%
40 - 49	7.00%
50+	1.00%

Religious Preferences

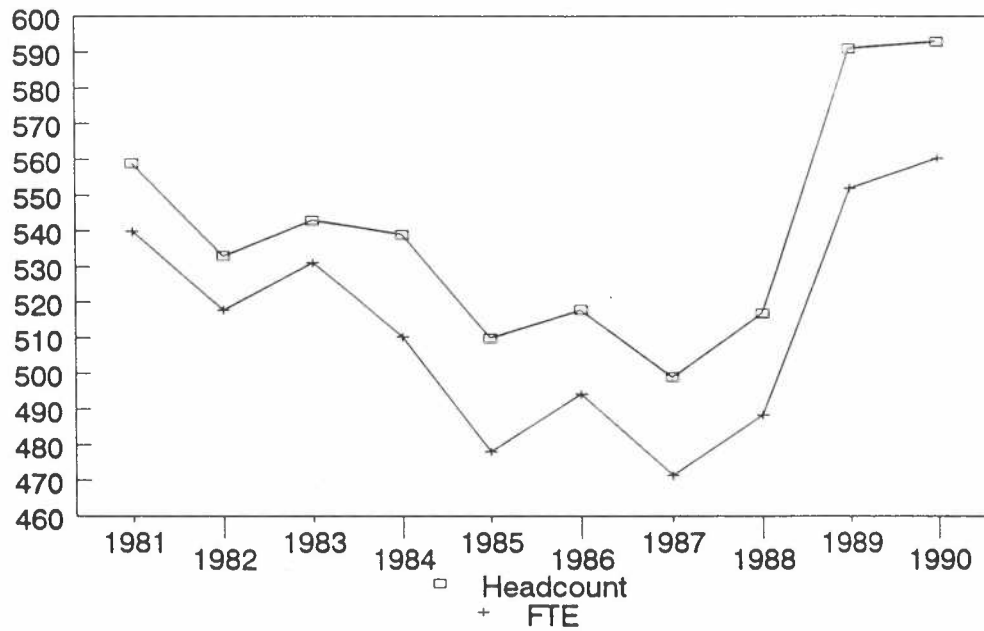
Baptist	9.11%
Catholic	8.43%
Episcopal	5.90%
Jewish	0.51%
Lutheran	1.35%
Methodist	7.59%
Presbyterian	9.11%
Other	4.38%
Unknown	53.63%

ENROLLMENT STATISTICS SPRING 1991

	%		% Change from Fall
	<u>Headcount</u>		
Headcount	593		0.00%
Full-time	508	85.67%	-1.93%
Part-time	85	14.33%	13.33%
Full-time Equivalent of Part-time	45.34		6.81%
Full-time Equivalent	553.34		-1.27%
Boarders	427	72.01%	-3.17%
Commuters	166	27.99%	9.21%

ENROLLMENT TRENDS

<u>Year</u>	<u>Headcount</u>	<u>Full-time</u>	<u>Part-time</u>	<u>FTE of Part-time</u>	<u>FTE</u>
1990	593	518	75	42.45	560.45
1989	591				552.00
1988	517				488.33
1987	499				471.50
1986	518				494.20
1985	510				478.08
1984	539				510.40
1983	543				531.16
1982	533				517.83
1981	559				539.92



ENROLLMENT TRENDS (Continued)

Boarders/Commuters

<u>Year</u>	<u>Boarders</u>	<u>Commuters</u>	<u>% Headcount Boarding</u>	<u>% Traditionals Boarding</u>
1990	441	152	74.37%	93.53%
1989	431	160	72.93%	90.74%
1988	413	104	79.88%	95.82%
1987	395	104	79.16%	95.87%
1986	423	95	81.66%	96.58%

Traditionals/Return-to-College

<u>Year</u>	<u>Headcount</u>	<u>Traditional</u>	<u>RTC</u>	<u>Joint Enrollment</u>	<u>Other</u>
1990	593	464	107	14	8
1989	591		101	15	
1988	517		77	9	
1987	499		75	12	
1986	518		73	7	
1985	510		81		

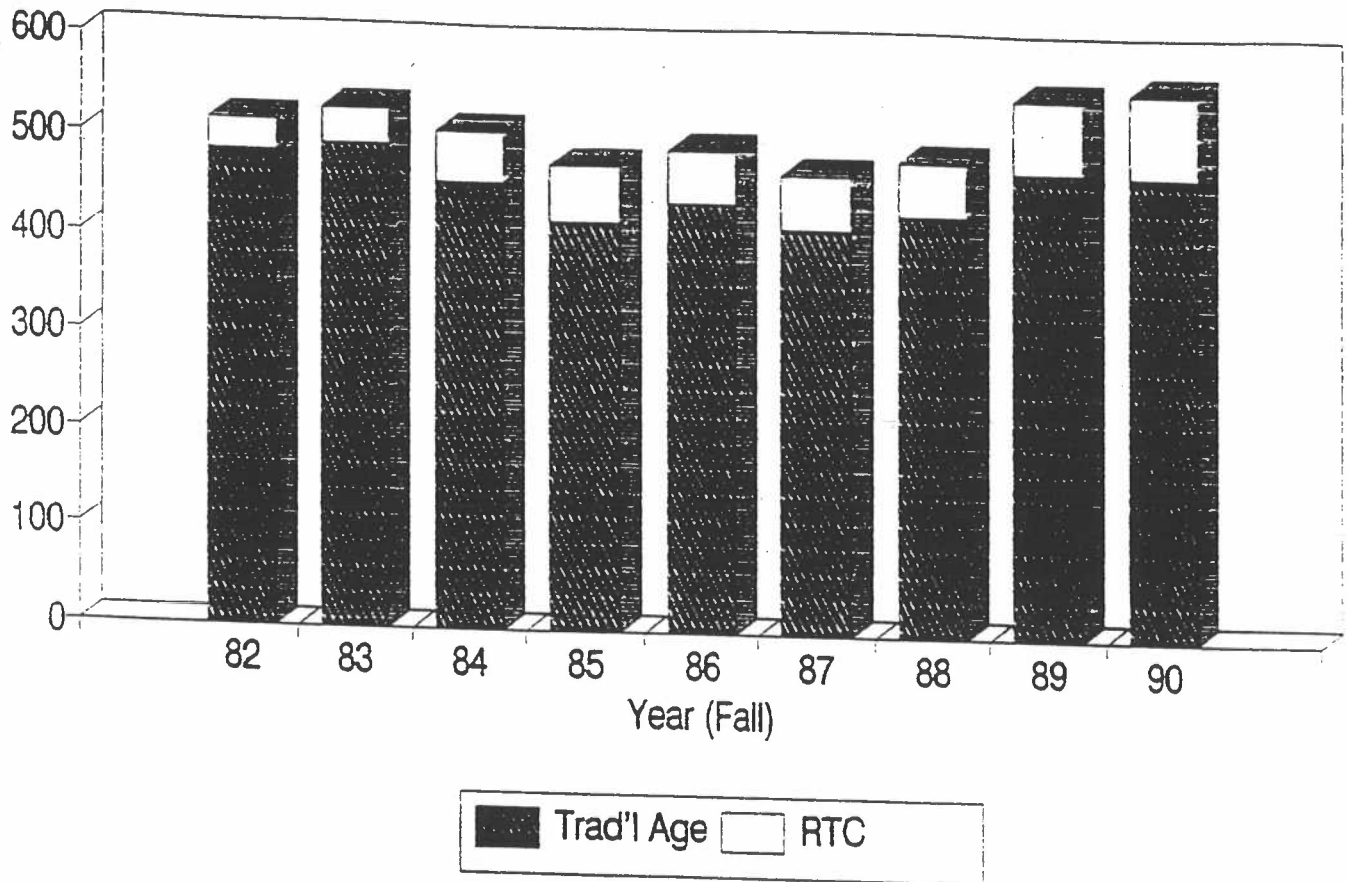
Fall/Spring Enrollment Changes

<u>Year</u>	<u>Fall Headcount</u>	<u>Spring Headcount</u>	<u>% Change</u>	<u>Fall FTE</u>	<u>Spring* FTE</u>	<u>% Change</u>
1990	593	593	0.0%	560.5	553.3	-1.3%
1989	591			552.0		
1988	526	515	-2.1%	488.3	480.4	-1.6%
1987	507	492	-3.0%	471.5	454.3	-3.6%
1986	518	501	-3.3%	494.2	478.7	-3.1%
1985	510	487	-4.5%	478.1	449.9	-5.9%
1984	539	534	-0.9%	510.4	489.1	-4.2%
1983	543	547	0.7%	531.2	509.3	-4.1%
1982	533	519	-2.6%	517.8	493.7	-4.7%

*Spring quarter or semester

Traditional-age & RTC

Full-time Equivalent Enrollment



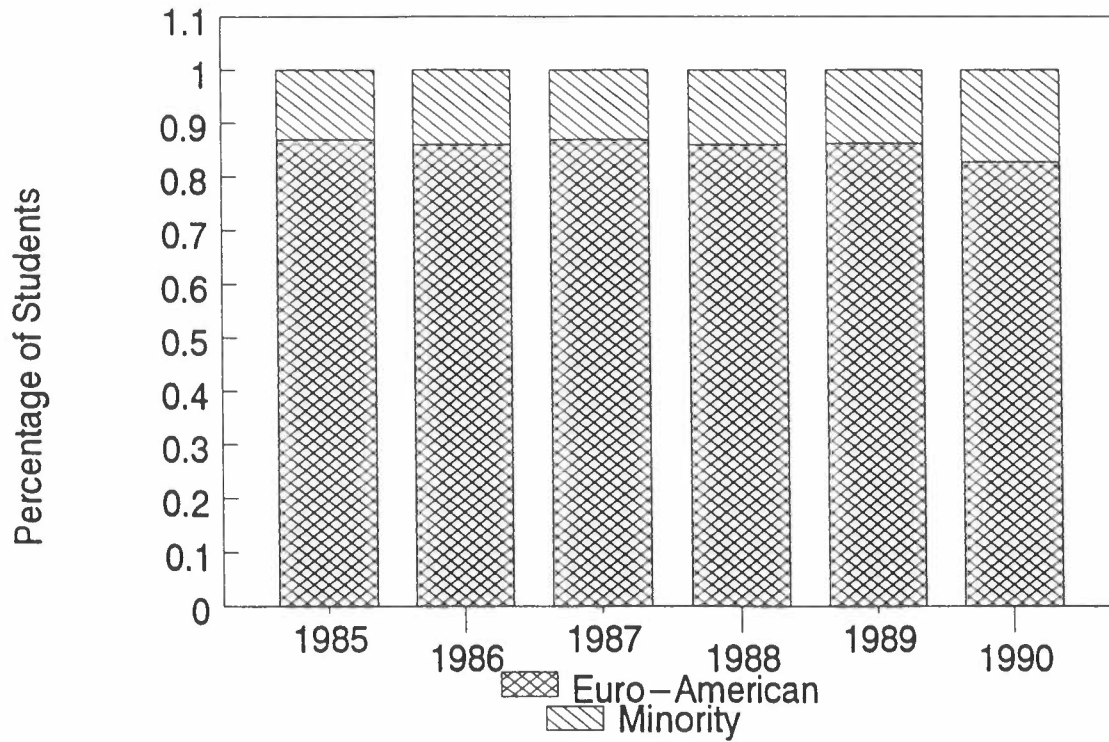
FULL-TIME EQUIVALENT ENROLLMENT

YEAR (Fall)	TOTAL FTE	TRAD'L AGE	RTC	RTC %
1982	518	487.3	30.7	5.9%
1983	531	494.8	36.2	6.8%
1984	510	457.6	52.4	10.3%
1985	478	418.8	59.2	12.4%
1986	494	439.2	54.8	11.1%
1987	472	416.2	55.8	11.8%
1988	488	432.2	55.8	11.4%
1989	552	477.7	74.3	13.5%
1990	560	475.1	84.9	15.2%

ENROLLMENT TRENDS (Continued)

Ethnic Diversity

Year	Native American	African American	Asian American	Euro-American	Hispanic	International
1990	1 0.2%	57 9.6%	14 2.4%	491 82.8%	11 1.9%	19 3.2%
1989	2 0.3%	45 7.6%	8 1.4%	510 86.3%	9 1.5%	17 2.9%
1988	0.5%	7.0%	1.5%	86.0%	2.0%	3.0%
1987	0.5%	6.0%	1.5%	87.0%	2.0%	3.0%
1986	0.5%	6.0%	2.0%	86.0%	3.0%	2.5%
1985	0.5%	7.0%	1.5%	87.0%	3.0%	1.0%



ENROLLMENT TRENDS (Continued)

GEOGRAPHICAL DISTRIBUTION OF TRADITIONAL AGE STUDENTS

	1967	'67%	1986	'86%	1987	'87%	1988	'88%	1989	'89%	1990	'90%
SOUTHEAST												
ALABAMA	42		16		13		13		15		26	
FLORIDA	102		54		52		49		51		45	
GEORGIA	228	30.0%	230	51.7%	222	52.4%	242	55.0%	259	52.9%	255	52.5%
KENTUCKY	16		5		5		4		8		6	
LOUISIANA	21		3		1		1		3		3	
MISSISSIPPI	9		4		2		3		6		7	
NORTH CAROLINA	89		21		19		16		12		9	
SOUTH CAROLINA	74		28		26		26		31		26	
TENNESSEE	41		25		20		21		28		31	
VIRGINIA	37		5		11		9		7		9	

REGIONAL TOTAL	659	86.6%	391	87.9%	371	87.5%	384	87.3%	420	85.7%	417	85.8%
MIDDLE STATES												
DELAWARE	1		-		-		-		-		-	
DIST. OF COLUMBIA	2		-		-		1		-		1	
MARYLAND	5		5		4		5		5		2	
NEW JERSEY	4		1		-		-		1		2	
NEW YORK	7		5		3		3		3		-	
PENNSYLVANIA	8		2		2		2		3		-	

REGIONAL TOTAL	27	3.5%	13	2.9%	9	2.1%	11	2.5%	12	2.4%	5	1.0%
NEW ENGLAND												
CONNECTICUT	3		2		-		2		2		2	
MAINE	1		1		1		-		-		-	
MASSACHUSETTS	1		-		3		2		-		-	
NEW HAMPSHIRE	-		-		-		-		1		1	
RHODE ISLAND	1		-		-		-		-		-	
VERMONT	-		-		-		-		1		-	

REGIONAL TOTAL	6	0.8%	3	0.7%	4	0.9%	4	0.9%	4	0.8%	3	0.6%
MIDWEST												
ILLINOIS	1		3		1		2		-		-	
INDIANA	3		1		-		2		4		4	
KANSAS	1		-		-		-		-		-	
MICHIGAN	-		1		1		-		-		-	
MINNESOTA	-		-		-		2		3		3	
MISSOURI	7		1		-		-		1		1	
NEBRASKA	1		-		-		-		-		-	
NORTH DAKOTA	-		-		-		-		-		-	
OHIO	7		1		1		-		1		4	
SOUTH DAKOTA	-		-		-		-		-		-	
WEST VIRGINIA	6		-		-		-		-		-	
WISCONSIN	-		-		2		2		1		-	

REGIONAL TOTAL	26	3.4%	7	1.6%	5	1.2%	8	1.8%	10	2.0%	12	2.5%

ENROLLMENT TRENDS (Continued)

GEOGRAPHICAL DISTRIBUTION OF TRADITIONAL AGE STUDENTS

	1967 '67%	1986 '86%	1987 '87%	1988 '88%	1989 '89%	1990 '90%
SOUTHWEST						
ARKANSAS	10	2	3	-	1	2
NEW MEXICO	1	1	1	1	1	-
OKLAHOMA	3	3	3	1	1	2
TEXAS	15	4	4	6	13	15
<hr/>						
REGIONAL TOTAL	29 3.8%	10 2.2%	11 2.6%	8 1.8%	16 3.3%	19 3.9%
WEST						
ALASKA	-	-	-	-	-	-
ARIZONA	-	-	1	-	1	2
CALIFORNIA	-	2	2	3	5	3
COLORADO	-	1	1	-	1	1
HAWAII	1	-	-	-	-	-
IDAHO	-	-	-	-	-	-
MONTANA	-	-	-	-	-	-
NEVADA	-	-	-	-	-	-
OREGON	-	-	-	-	-	-
UTAH	-	-	-	-	-	-
WASHINGTON	-	-	-	1	1	1
WYOMING	-	-	-	-	-	-
<hr/>						
REGIONAL TOTAL	1 0.1%	3 0.7%	4 0.9%	4 0.9%	8 1.6%	7 1.4%
PUERTO RICO	-	2 0.4%	2 0.5%	2 0.5%	1 0.2%	1 0.2%
FOREIGN COUNTRIES	13 1.7%	16 3.6%	18 4.2%	19 4.3%	19 3.9%	22 4.5%

NOTES: GEOGRAPHIC DISTRIBUTION REPRESENTS CURRENT FAMILY RESIDENCE,
 NOT NATIONALITY
 REGIONS DEFINED BY THE COLLEGE BOARD

RETENTION

Class of 1991: 105 Graduates

68 entered Fall 87 as first year
 4 entered ASC with another class
 16 transfers
 17 Return to College

Cohort Retention	56.67% (60% including Dual Degree and accelerations)
Class size Retention	87.50%

Percent of First-year Class entering Fall 1990 that completed the year in good academic standing: 86%

Cohort Retention Rates of First-Year Students through Graduation

<u>Entering Fall</u>	<u>First Year</u>	<u>% Soph</u>	<u>% Junior</u>	<u>% Senior</u>	<u>% Graduating (3+ years)</u>
1990	128				
1989	174	72%			
1988	142	78%	65%		
1987	120	82%	63%	58%	60%
1986	144	74%	56%	48%	47%
1985	124	72%	60%	62%	62%
1984	125	74%	54%	54%	54%
1983	159	81%	57%	57%	62%
1982	123	73%	53%	47%	50%
1981	162	81%	68%	66%	64%
1980	149	90%	74%	71%	71%
1979	143	81%	67%	65%	65%
1978	151	81%	62%	60%	55%

ATTRITION

Average attrition of entering first-year classes over past five years:

First-year students to sophomores	24.32%
Sophomores to juniors	16.52%
Juniors to seniors	2.20%

RETENTION (Continued)

Retention of Traditional Black Students

<u>Entering Fall</u>	<u># Students</u>	<u>% Graduating</u>	<u># Black Students</u>	<u>% Graduating</u>
1984	125	54%	7	43%
1985	124	62%	7	57%
1986	144	67%	10	30% *
1987	120	60%	8	38%
% Returned for Junior Year				
1988	142	65%	12	67%
% Returned for Sophomore Year				
1989	174	72%	16	94%

* 40% including graduating and currently enrolled students

Retention of Transfer Students

<u>Year</u>	<u>Transfers</u>	<u>Currently Enrolled</u>	<u>Graduated</u>	<u>% Retained</u>
1985-86	22		15	68.18%
1986-87	16		12	75.00%
1987-88	17		10	58.82%
1988-89	18	1	12	72.22%
1989-90	26	10	6	61.54%
1990-91	29	23		79.31%

Retention of Return-to-College Students

<u>Year</u>	<u>Entering RTC's</u>	<u>Currently Enrolled</u>	<u>Graduated</u>	<u>% Retained</u>
1985-86	41	1	7	19.51%
1986-87	33	2	9	33.33%
1987-88	44	2	12	31.82%
1988-89	47	16	5	44.68%
1989-90	43	16	5	48.84%
1990-91	64	50	0	78.13%

Average number of terms of enrollment for RTC's entering in the past five
but who are no longer enrolled: 3.26

Percent of RTC's enrolled since 1985 who enrolled for only one term: 15.73%

GRADUATES

<u>Year</u>	<u>Graduates</u>	<u>Traditional</u>	<u>% Trad</u>	<u>RTC</u>	<u>% RTC</u>
1977	97	97	100.00%	0	0.00%
1978	109	109	100.00%	0	0.00%
1979	121	115	95.04%	6	4.96%
1980	114	110	96.49%	4	3.51%
1981	121	107	88.43%	14	11.57%
1982	109	98	89.91%	11	10.09%
1983	116	109	93.97%	7	6.03%
1984	125	121	96.80%	4	3.20%
1985	131	120	91.60%	11	8.40%
1986	83	72	86.75%	11	13.25%
1987	118	109	92.37%	9	7.63%
1988	96	80	83.33%	16	16.67%
1989	103	94	91.26%	9	8.74%
1990	98	84	85.71%	14	14.29%
1991	105	88	83.81%	17	16.19%
Average	110	101	91.92%	9	8.08%

Number of students completing degree requirements at the end of the fall term:

		<u>% Traditionals</u>	<u>% RTC's</u>
Class of 1991	12	83.33%	16.67%
Class of 1990	10	70.00%	30.00%
Class of 1989	8	62.50%	37.50%

ADMISSIONS

Admissions Statistics for 1990-91

	<u>1st Year</u>	<u>Transfer</u>	<u>RTC</u>	<u>Other</u>	<u>Total</u>
Applied	423	58	106	24	611
Accepted	342	40	65	20	467
Enrolled	127	22	38	13	200

1990 ENTERING FIRST-YEAR CLASS

SAT Scores

		<u>Agnes Scott</u>	<u>Women Nationally</u>
Range of SAT scores for middle 50%:	Verbal	490 - 590	340 - 490
	Math	490 - 610	360 - 540

High School Class Rank

<u>Percentile</u>	<u>% of Ranked Students</u>
Top 10%	47%
Top 20%	16%
Top 30%	12%
Top 40%	14%
Below top 40%	11%
Percentage not ranked	15%

High School Grade Point Average

<u>GPA Range</u>		Average GPA (of those with a GPA reported on a 4.0 scale)	3.437
3.00 - 4.00	80%		
2.00 - 3.00	20%		

High School Attended

Public	82%
Private	18%

1990 ENTERING FIRST-YEAR CLASS (Continued)

Geographic Distribution

Alabama	13	Ohio	3	P R of China	2
Arkansas	2	Oklahoma	1	Netherlands	1
Florida	11	Puerto Rico	1		3
Georgia	59	South Carolina	9		
Louisiana	2	Tennessee	10		
Minnesota	1	Texas	5		
Mississippi	2	Virginia	4		
New Jersey	1		124		

Ethnic Diversity

American Indian	1%
Asian/Pacific Islander	2%
African-American	6%
Hispanic	3%
White	86%
International	4%

Religious Preferences

Baptist	21%
Catholic	16%
Episcopal	11%
Luthern	3%
Methodist	15%
Presbyterian	15%
Other	18%

(percentage of students responding)

Competing Institutions

Greatest number of cross-applications with the following institutions in descending order:

University of Georgia	Davidson
Emory	Sweet Briar
Georgia Tech	Birmingham-Southern
Furman	Louisiana State
Rhodes	University of Alabama
Wake Forest	University of the South
Auburn	Florida State
Emory at Oxford	Southern Methodist
Randolph-Macon	Duke
Oglethorpe	Mercer
Vanderbilt	UT-Knoxville
UNC-Chapel Hill	Spelman
Tulane	Salem

TRANSFER ADMISSIONS

Range of SAT scores for middle 50%:	Verbal	430 – 560
	Math	440 – 540

MINORITY ADMISSIONS --FIRST--YEAR STUDENTS

Applied	63			
Accepted	45	71.43%		
Enrolled	14	22.22%		
			<u>Enrolled</u>	<u>Accepted</u>
Range of SAT scores for middle 50%:	Verbal	450 – 550	450 – 530	
	Math	440 – 540	450 – 550	
Average SAT scores:	Verbal	499	490	
	Math	492	504	

High School Class Rank		
<u>Percentile</u>	<u>% of Ranked Students Enrolled</u>	<u>% of Ranked Students Accepted</u>
Top 10%	9%	32%
Top 20%	36%	27%
Top 30%	9%	16%
Top 40%	27%	11%
Below top 40%	18%	14%
Percentage not ranked	22%	20%

Geographical Distribution

Alabama	2	14%
Georgia	8	57%
Florida	2	14%
South Carolina	1	7%
Tennessee	1	7%

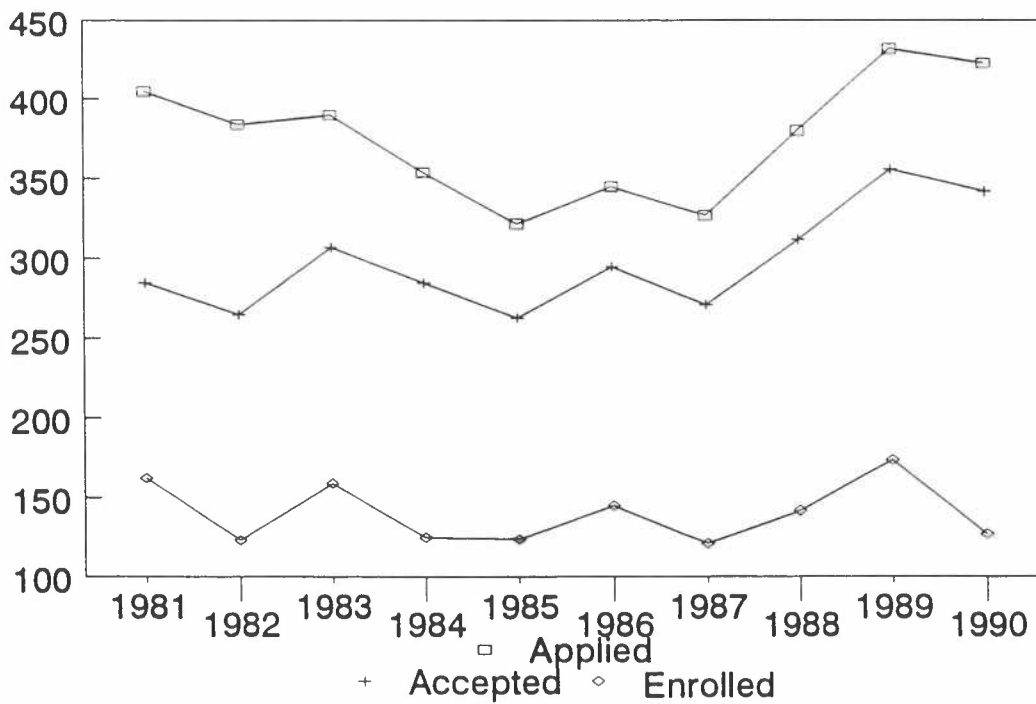
INTERNATIONAL STUDENTS

Applied	20	<u>Average TOEFL</u>	
Accepted	19	Accepted	609
Enrolled	3	Enrolled	610

ADMISSIONS TRENDS

Applications, Acceptances, and Enrolled First-Year Students 1967-90

<u>Fall</u>	<u>Applied</u>	<u>Accepted</u>	<u>%</u>	<u>Enrolled</u>	<u>%</u>
1967	451	321	71%	227	71%
1968	466	341	73%	231	68%
1969	439	378	86%	244	65%
1970	424	350	83%	203	58%
1971	412	324	79%	173	53%
1972	407	330	81%	171	52%
1973	356	-	-	146	-
1974	333	228	68%	152	67%
1975	357	273	76%	170	62%
1976	355	271	76%	173	64%
1977	327	236	72%	144	61%
1978	336	273	81%	151	55%
1979	338	264	78%	144	55%
1980	334	266	80%	148	56%
1981	405	285	70%	162	57%
1982	384	265	69%	123	46%
1983	390	307	79%	159	52%
1984	354	285	81%	125	44%
1985	322	263	82%	124	47%
1986	345	295	86%	145	49%
1987	327	271	83%	121	45%
1988	380	312	82%	142	46%
1989	432	356	82%	174	49%
1990	423	342	81%	127	37%



ADMISSIONS TRENDS (Continued)

<u>Fall</u>	<u>Admitted SAT Composite Mean</u>	<u>Enrolled SAT Composite Mean</u>
1984	1092	1092
1985	1076	1091
1986	1082	1070
1987	1091	1107
1988	1091	1077
1989	1090	1081
1990	1074	1085

Applications, Acceptances, and Enrolled Transfers 1984–90

<u>Fall</u>	<u>Applied</u>	<u>Accepted</u>	<u>%</u>	<u>Enrolled</u>	<u>%</u>
1984	30	17	57%	7	41%
1985	31	23	74%	15	65%
1986	28	19	68%	12	63%
1987	35	24	69%	17	71%
1988	38	25	66%	10	40%
1989	47	33	70%	16	48%
1990	58	42	72%	21	50%

Enrolled Return—to—College Students 1983–90

<u>Fall</u>		<u>Winter/Spring</u>		<u>Total</u>
1983	16	1984	11	27
1984	37	1985	22	59
1985	29	1986	21	50
1986	25	1987	7	32
1987	25	1988	14	39
1988	24	1989	23	47
1989	29	1990	26	55
1990	39	1991	29	68

ETHNIC DISTRIBUTION OF ENTERING FIRST YEAR STUDENTS

	1990		1989		1988		1987		1986		1985	
	#	%	#	%	#	%	#	%	#	%	#	%
African-Am.	8	6%	16	9%	12	8%	8	7%	10	7%	7	6%
White	109	85%	150	86%	123	87%	109	90%	132	91%	109	88%
Hispanic	4	3%	3	2%	2	1%	1	1%	1	1%	4	3%
Asian	5	4%	5	3%	3	2%	1	1%	2	1%	3	2%
Nat. Amer.	1	1%	0	0%	1	1%	0	0%	0	0%	1	1%
Unknown	1	1%	0	0%	1	1%	1	1%	0	0%	1	0%
TOTALS	128		174		142		120		145		124	
Percent Minority	14%		14%		13%		9%		9%		12%	

Fall 1990 figures are current as of September 4, 1990.

ADMISSIONS TRENDS (Continued)

GEOGRAPHIC DISTRIBUTION OF ENTERING FIRST YEAR STUDENTS

State	1990	1989	1988	1987	1986	1985	1984
ALABAMA	13	6	6	5	2	8	7
ARIZONA	0	1	0	0	0	0	1
ARKANSAS	2	1	0	0	1	0	0
CALIFORNIA	0	3	2	0	0	0	0
COLORADO	0	0	0	0	1	1	0
CONNECTICUT	0	0	2	0	1	0	0
FLORIDA	11	20	17	17	12	24	14
GEORGIA							
ATLANTA	34	53	37	29	38	37	33
OTHER	24	23	34	34	30	29	29
ILLINOIS	0	0	1	0	2	1	0
INDIANA	0	2	2	0	0	0	0
KENTUCKY	0	5	1	3	2	1	2
LOUISIANA	2	1	1	0	1	0	1
MAINE	0	0	0	0	1	0	0
MARYLAND	0	0	3	0	1	1	1
MASSACHUSETTS	0	0	1	2	0	0	1
MICHIGAN	0	0	0	1	1	0	0
MINNESOTA	1	1	2	0	0	0	0
MISSISSIPPI	2	1	2	1	1	0	1
MISSOURI	0	1	0	0	0	0	1
NEBRASKA	0	0	0	0	0	1	0
NEW HAMPSHIRE	0	1	0	0	0	0	0
NEW JERSEY	1	0	0	0	0	0	0
NEW MEXICO	0	0	0	0	1	0	0
NEW YORK	0	3	1	0	3	1	1
NORTH CAROLINA	0	5	5	6	3	7	7
OHIO	3	1	0	0	0	0	2
OKLAHOMA	1	1	0	0	0	2	1
PENNSYLVANIA	0	1	0	1	1	0	0
SOUTH CAROLINA	9	14	7	9	15	9	7
TENNESSEE	10	12	10	1	11	3	5
TEXAS	5	7	2	1	2	0	1
VERMONT	0	1	0	0	0	0	0
VIRGINIA	4	3	3	7	1	3	5
WASHINGTON	0	0	1	0	0	1	0
WEST VIRGINIA	0	0	0	0	1	0	1
WISCONSIN	0	0	0	1	0	0	0
PUERTO RICO	1	1	0	0	0	0	0
INTERNATIONAL	5	6	2	2	8	1	3
TOTAL	128	174	142	120	145	124	125

Fall 1990 figures are current as of September 4, 1990.

FINANCIAL AID

Percentage of students receiving any type of financial assistance: 539 91%

Fall 1990 Need-based Financial Aid

Students receiving need-based financial aid from any source: 325 55%

Minority students receiving need-based aid from any source: 68 82%

RTC's receiving need-based financial aid from any source: 79 74%

Average need-based Agnes Scott grant for non-international students: \$4,927

Financial Aid for 1st-year Students, Fall 1990

Number of accepted applicants who applied for aid: 93

Number judged to have need: 72

Number who were offered need-based aid: 72

Number who enrolled: 66

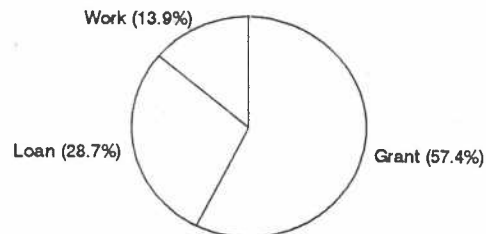
Percent of 1st-year class receiving need-based aid: 52%

Total need of 1st-year class: \$578,852

Average need per needy student: \$8,770

Typical need-based package:

Grant	58%
Loan	29%
Work	14%



Fall 1990 Non-Need-based Financial Aid

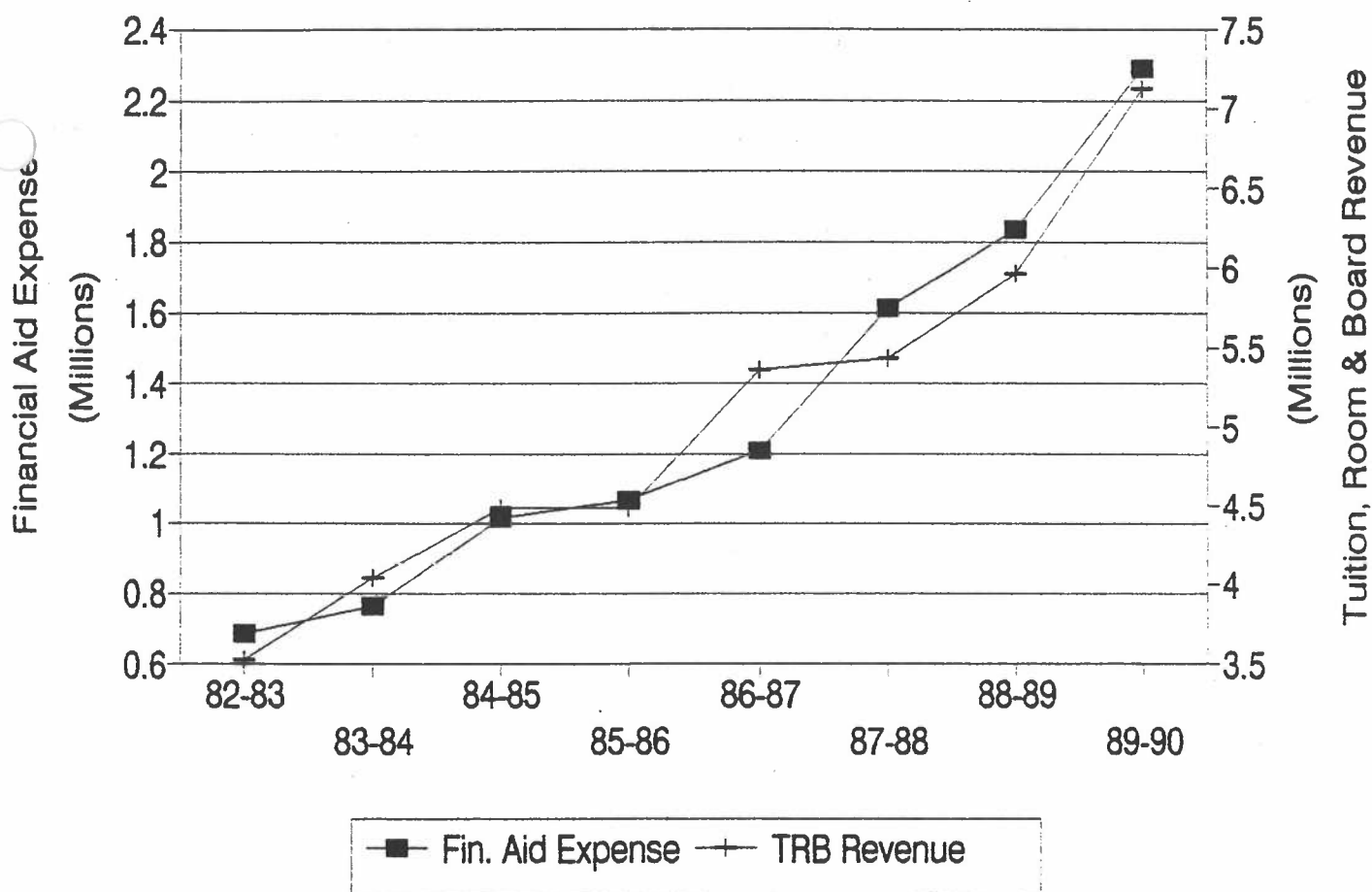
Students receiving Agnes Scott merit awards: 235 40%

FINANCIAL AID TRENDS

Financial Aid Expense Growth Compared to Tuition, Room & Board Growth

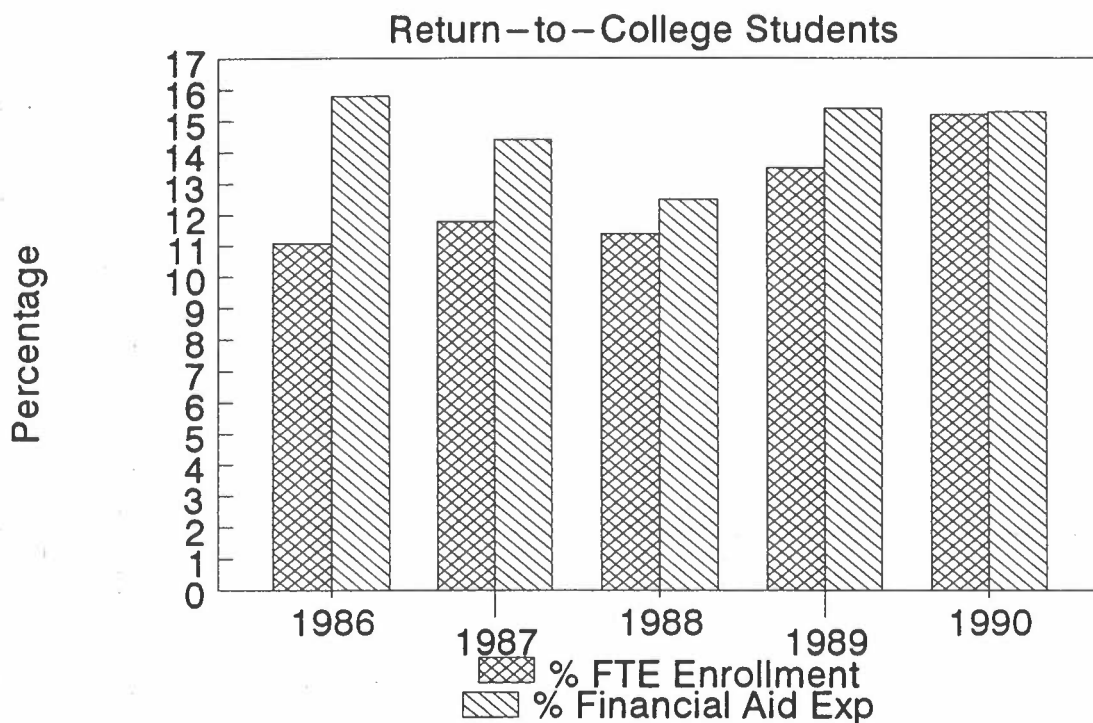
Year	Fin. Aid Expenses	TRB Revenue	EXP:REV Ratio
1982-83	681,621	3,526,844	0.19
1983-84	760,358	4,034,839	0.19
1984-85	1,008,967	4,478,372	0.23
1985-86	1,066,504	4,478,616	0.24
1986-87	1,207,745	5,357,835	0.23
1987-88	1,609,876	5,432,534	0.30
1988-89	1,829,895	5,966,879	0.31
1989-90	2,287,802	7,121,998	0.32
1990-91	3,119,816	7,535,876	0.41

Financial Aid Expense Growth Compared to Tuition, Room & Board Revenue Growth



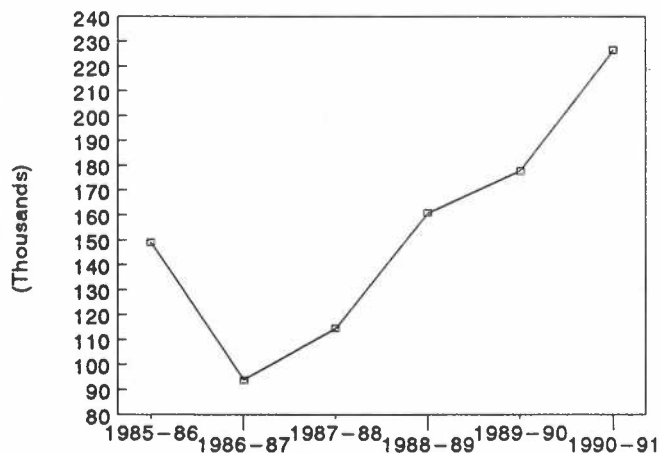
Return-to-College Students

Fall	% of FTE Enrollment	% of Financial Aid
1986	11.1%	15.8%
1987	11.8%	14.4%
1988	11.4%	12.5%
1989	13.5%	15.4%
1990	15.2%	15.3%

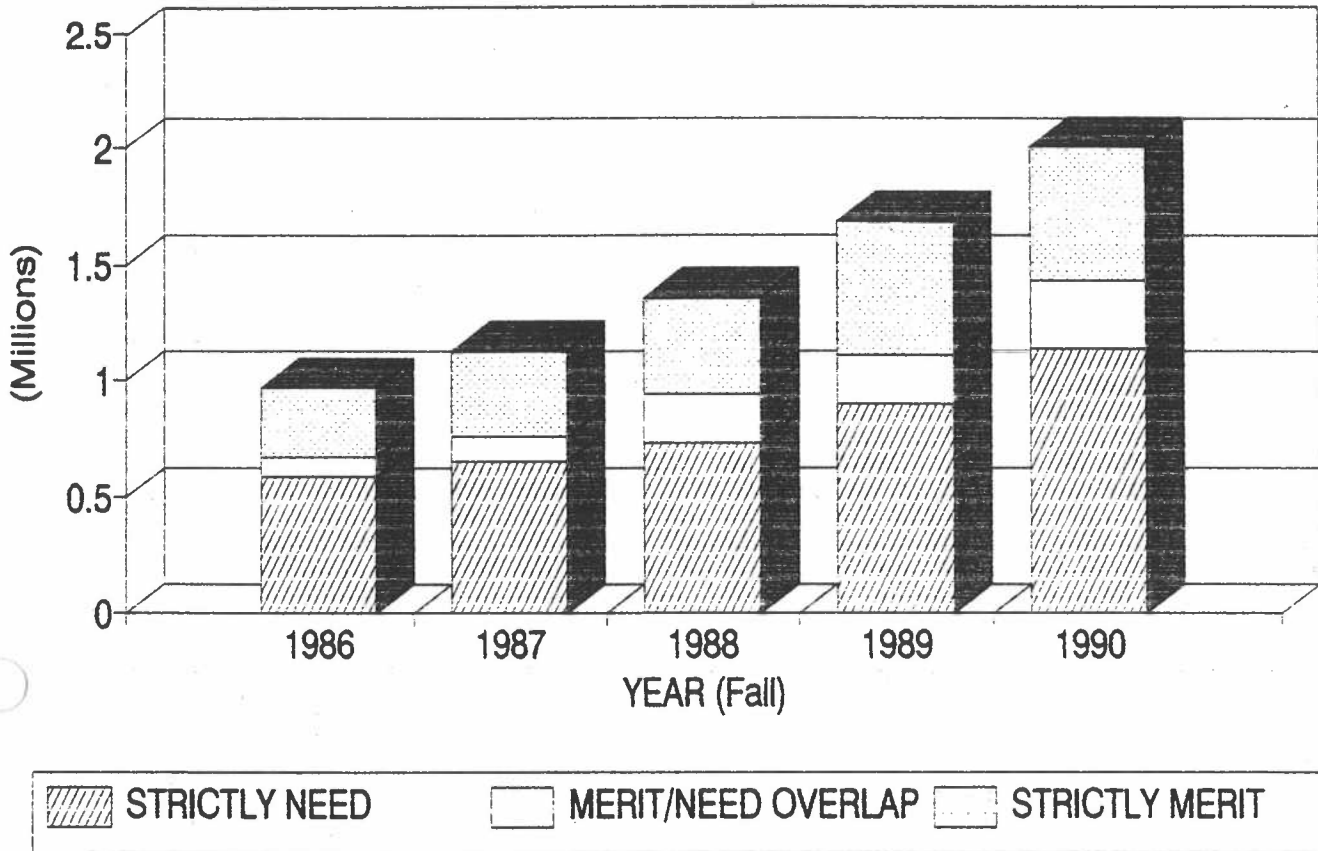


Pell Grant Entitlements

1985-86	148,907
1986-87	93,767
1987-88	114,504
1988-89	160,888
1989-90	177,628
1990-91	226,368



AGNES SCOTT GRANT/SCHOLARSHIP AWARDS TO TRADITIONAL-AGE STUDENTS

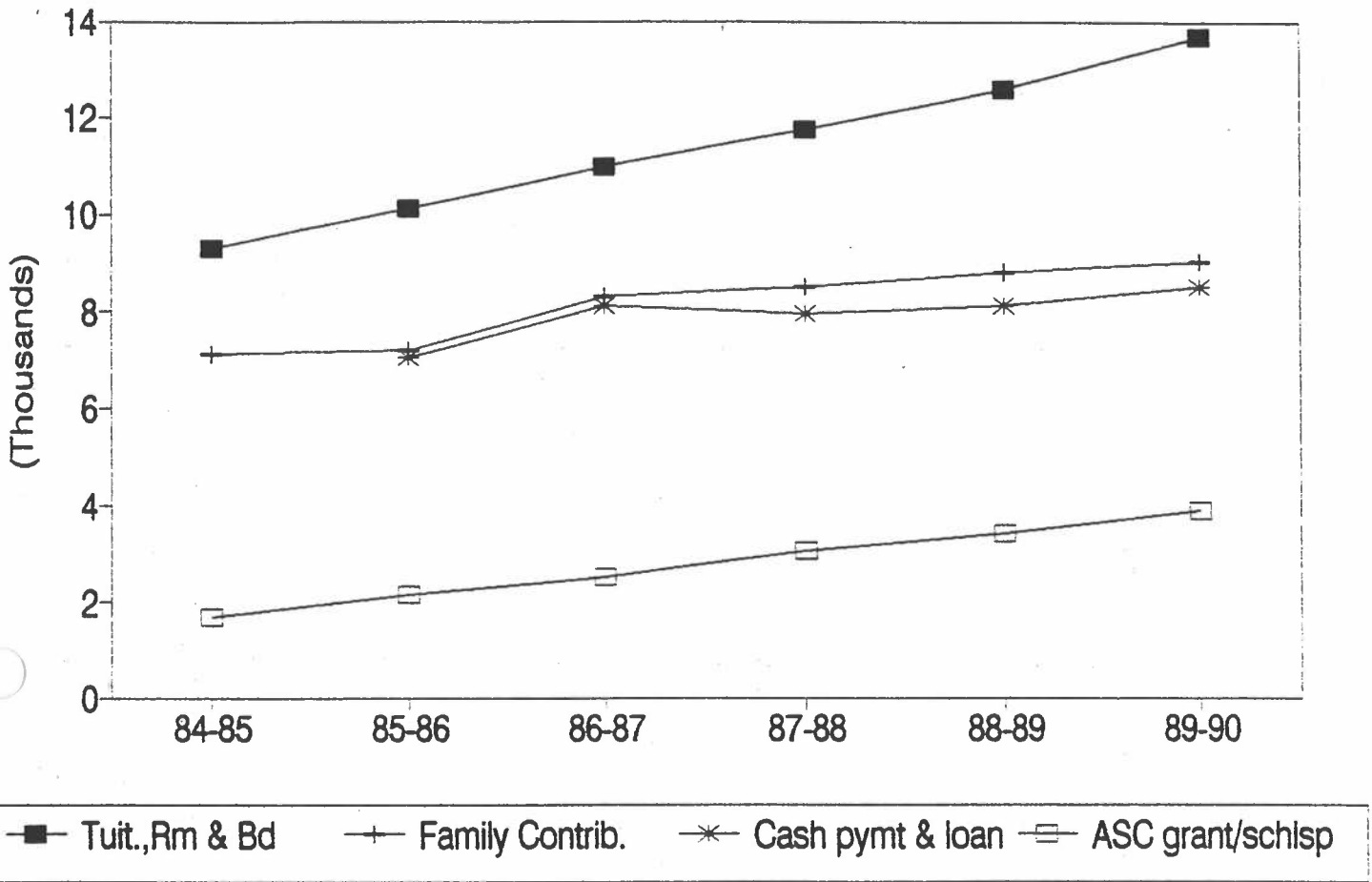


	1986	1987	Change	1988	Chan	1989	Chan	1990	Chan
Total no. trad'l age students	445	424	-5%	440	4%	490	11%	486	-1%
No. stdnts with awards	276	274	-1%	301	10%	334	11%	362	8%
*Need awards	\$677,565	\$766,335	13%	\$946,968	24%	\$1,116,331	18%	\$1,434,645	29%
Merit awards	297,857	373,385	25%	418,472	12%	579,945	39%	576,539	-1%
Total grants and scholarships	\$975,422	\$1,139,720	17%	\$1,365,440	20%	\$1,696,276	24%	\$2,011,184	19%

* Need awards includes the merit/need overlap, which refers to those merit dollars which also meet demonstrated financial need.

All figures based on awards made to students enrolled in the Fall semester.

Sources of Tuition, Room & Board Income (per student)



	84-85	85-86	86-87	87-88	88-89	89-90
Tuition, fees, room & bd	9,290	10,125	10,985	11,750	12,610	13,685
Family contribution/student	7,102	7,213	8,319	8,485	8,815	9,032
Cash payment & loan/student		7,036	8,128	7,927	8,134	8,499
ASC grants & scholarships/stud.	1,679	2,156	2,523	3,036	3,412	3,870

Family contribution includes all federal, state and outside grants and loans, as well as direct family payments.

STUDENT ACTIVITIES

Number of student government organizations:	20
Number of student government officers:	48
Number of student government representatives:	30
Number of student residence hall counselors:	21
Number of student government publications:	4
Number of class officers:	12
Number of special interest groups:	12
Number of students participating in Athletics:	
Intercollegiate:	
Soccer	18
Tennis	17
Club:	
Cross-country	18
Basketball	12
Intramural:	119
Number of Faculty committees:	13
Number of student representatives:	12
Number of College committees:	6
Number of student representatives:	12
Number of student committees:	4

FACULTY

Full-time 63
 Part-time 30
 FTE Fall Semester 68.67

Faculty-Student Ratio: 8 : 1

Full-time Teaching Faculty Statistics

	<u>Total</u>		<u>Tenured</u>		<u>Men</u>		<u>Women</u>	
Professor	19	30.2%	18	94.7%	11	57.9%	8	42.1%
Associate	18	28.6%	17	94.4%	7	38.9%	11	61.1%
Assistant	24	38.0%	4	16.7%	9	37.5%	15	62.5%
Instructor	2	3.2%	0	0.0%	0	0.0%	2	100.0%
All Ranks	63	100.0%	39	61.9%	27	42.9%	36	57.1%

Terminal degree: 60 95.2%
 Earned doctorate: 57 90.5%

Ethnic diversity:

African American	1	1.6%
Hispanic	1	1.6%
White/Euro-American	61	96.8%

Average salary per faculty rank

	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>AAUP Category IIB Average</u>
Professor	46,178	44,639	45,530	44,570
Associate	37,584	36,832	37,124	35,980
Assistant	26,708	30,802	29,267	29,980
Instructor	0	26,000	26,000	24,760
All ranks	37,460	35,453	36,313	35,480

FACULTY (Continued)

Full-time teaching faculty hold PhD degrees from the following institutions:

Emory University	8	14%
University of North Carolina at Chapel Hill	4	7%
University of Illinois	3	5%
University of Kentucky	3	5%
University of Michigan	3	5%
Harvard University	2	4%
Indiana University	2	4%
Stanford University	2	4%
University of Indiana	2	4%
Brown University	1	2%
Byrn Mawr	1	2%
Duke University	1	2%
Fordham University	1	2%
Georgia Institute of Technology	1	2%
Georgia State University	1	2%
Kent State University	1	2%
Massachusetts Institute of Technology	1	2%
Michigan State University	1	2%
New York University	1	2%
Northwestern University	1	2%
Ohio State University	1	2%
Princeton University	1	2%
Southern Baptist Theological Seminary	1	2%
University of Arizona	1	2%
University of Arkansas	1	2%
University of California, Berkeley	1	2%
University of Colorado	1	2%
University of Georgia	1	2%
University of Pennsylvania	1	2%
University of Pittsburgh	1	2%
University of Texas at Austin	1	2%
University of Southern California	1	2%
University of Vienna	1	2%
University of Virginia	1	2%
University of Wisconsin	1	2%
Vanderbilt University	1	2%
Yale University	1	2%
	57	100%

Departmental FTE of Academic Departments -- Fall 1990

<u>Department</u>	<u>FTE</u>	<u>% FTE</u>
Art	2.66	3.87%
Bible & Religion	2.00	2.91%
Biology	5.00	7.28%
Chemistry	3.88	5.65%
Classics	2.00	2.91%
Economics	3.66	5.33%
Education	1.99	2.90%
English	6.67	9.71%
French	4.33	6.31%
German	2.00	2.91%
History	4.00	5.82%
Latin American Studies	1.00	1.46%
Mathematics	4.00	5.82%
Music	4.00	5.82%
Physical Education	3.16	4.60%
Philosophy	2.00	2.91%
Physics	2.00	2.91%
Political Science	2.00	2.91%
Psychology	4.00	5.82%
Sociology	2.33	3.39%
Spanish	2.66	3.87%
Theatre	3.00	4.37%
Women's Studies	0.33	0.48%
	68.67	100.00%

**DEPARTMENTAL FTE FACULTY COMPARED TO COURSE CREDIT HOURS TAUGHT
AND STUDENT CREDIT HOURS TAUGHT FALL SEMESTER 1990-91**

<u>DEPT</u>	<u>FTE FACULTY</u>	<u>COURSE CRED HRS</u>	<u>STUDENT CRED HRS</u>	<u>CRS CRED HRS/ FTE FAC</u>	<u>STUD CRED HRS/ FTE FAC</u>
ART	2.66	38	417	14.29	156.77
BIB	2.00	18	213	9.00	106.50
BIO	5.00	32	377	6.40	75.40
CHE	3.88	26	244	6.70	62.89
CLA	2.00	23	155	11.50	77.50
ECO	3.66	33	537	9.02	146.72
EDU	1.99	37	275	18.59	138.19
ENG	6.67	64	948	9.60	142.13
FRE	4.33	47	617	10.85	142.49
GER	2.00	19	168	9.50	84.00
HIS	4.00	39	480	9.75	120.00
LAM	1.00	6	48	6.00	48.00
MAT	4.00	48	510	12.00	127.50
MUS	4.00	40	270	10.00	67.50
PED	3.16	17	272	5.38	86.08
PHI	2.00	24	193	12.00	96.50
PHY	2.00	10	155	5.00	77.50
POL	2.00	22	364	11.00	182.00
PSY	4.00	42	744	10.50	186.00
SOC	2.33	22	264	9.44	113.30
SPA	2.66	40	419.5	15.04	157.71
THE	3.00	25	189	8.33	63.00
WS	0.33	3	39	9.09	118.18
TOTAL/AVG	68.67	675	7898.5	9.96	111.99

**DEPARTMENTAL FTE FACULTY COMPARED TO COURSE CREDIT HOURS TAUGHT
AND STUDENT CREDIT HOURS TAUGHT SPRING SEMESTER 1990-91**

<u>DEPT</u>	<u>FTE FACULTY</u>	<u>COURSE CRED HRS</u>	<u>STUDENT CRED HRS</u>	<u>CRS CRED HRS/ FTE FAC</u>	<u>STUD CRED HRS/ FTE FAC</u>
ART	2.98	36	402	12.08	134.90
BIB	2.00	18	318	9.00	159.00
BIO	5.00	42	367	8.40	73.40
CHE	3.00	20	166	6.67	55.33
CLA	2.00	28	141	14.00	70.50
ECO	3.33	36	480	10.81	144.14
EDU	1.77	57	365	32.20	206.21
ENG	7.67	77	1094	10.04	142.63
FRE	4.33	33	326	7.62	75.29
GER	2.00	25	175	12.50	87.50
HIS	4.00	42	597	10.50	149.25
LAM	1.00	9	93	9.00	93.00
MAT	4.33	57	463	13.16	106.93
MUS	4.00	37	177	9.25	44.25
PED	3.50	19	263	5.43	75.14
PHI	2.00	24	291	12.00	145.50
PHY	2.00	25	212	12.50	106.00
POL	2.33	31	329	13.30	141.20
PSY	4.00	40	649	10.00	162.25
SOC	2.33	23	242	9.87	103.86
SPA	2.66	31	361	11.65	135.71
THE	3.00	26	182	8.67	60.67
WS	0.33	3	90	9.09	272.73
TOTAL/AVG	69.56	739	7783	11.21	119.37

**DEPARTMENTAL FTE FACULTY COMPARED TO COURSE CREDIT HOURS TAUGHT
AND STUDENT CREDIT HOURS TAUGHT FALL SEMESTER 1990-91 BY
STUDENT CREDIT HOURS TAUGHT PER FTE FACULTY**

<u>DEPT</u>	<u>FTE FACULTY</u>	<u>COURSE CRED HRS</u>	<u>STUDENT CRED HRS</u>	<u>CRS CRED HRS/ FTE FAC</u>	<u>STUD CRED HRS/ FTE FAC</u>
PSY	4.00	42	744	10.50	186.00
POL	2.00	22	364	11.00	182.00
SPA	2.66	40	419.5	15.04	157.71
ART	2.66	38	417	14.29	156.77
ECO	3.66	33	537	9.02	146.72
FRE	4.33	47	617	10.85	142.49
ENG	6.67	64	948	9.60	142.13
EDU	1.99	37	275	18.59	138.19
MAT	4.00	48	510	12.00	127.50
HIS	4.00	39	480	9.75	120.00
WS	0.33	3	39	9.09	118.18
SOC	2.33	22	264	9.44	113.30
BIB	2.00	18	213	9.00	106.50
PHI	2.00	24	193	12.00	96.50
PED	3.16	17	272	5.38	86.08
GER	2.00	19	168	9.50	84.00
CLA	2.00	23	155	11.50	77.50
PHY	2.00	10	155	5.00	77.50
BIO	5.00	32	377	6.40	75.40
MUS	4.00	40	270	10.00	67.50
THE	3.00	25	189	8.33	63.00
CHE	3.88	26	244	6.70	62.89
LAM	1.00	6	48	6.00	48.00
TOTAL/AVG	68.67	675	7898.5	9.96	111.99

**DEPARTMENTAL FTE FACULTY COMPARED TO COURSE CREDIT HOURS TAUGHT
AND STUDENT CREDIT HOURS TAUGHT SPRING SEMESTER 1990-91 BY
STUDENT CREDIT HOURS TAUGHT PER FTE FACULTY**

<u>DEPT</u>	<u>FTE FACULTY</u>	<u>COURSE CRED HRS</u>	<u>STUDENT CRED HRS</u>	<u>CRS CRED HRS/ FTE FAC</u>	<u>STUD CRED HRS/ FTE FAC</u>
WS	0.33	3	90	9.09	272.73
EDU	1.77	57	365	32.20	206.21
PSY	4.00	40	649	10.00	162.25
BIB	2.00	18	318	9.00	159.00
HIS	4.00	42	597	10.50	149.25
PHI	2.00	24	291	12.00	145.50
ECO	3.33	36	480	10.81	144.14
ENG	7.67	77	1094	10.04	142.63
POL	2.33	31	329	13.30	141.20
SPA	2.66	31	361	11.65	135.71
ART	2.98	36	402	12.08	134.90
MAT	4.33	57	463	13.16	106.93
PHY	2.00	25	212	12.50	106.00
SOC	2.33	23	242	9.87	103.86
LAM	1.00	9	93	9.00	93.00
GER	2.00	25	175	12.50	87.50
FRE	4.33	33	326	7.62	75.29
PED	3.50	19	263	5.43	75.14
BIO	5.00	42	367	8.40	73.40
CLA	2.00	28	141	14.00	70.50
THE	3.00	26	182	8.67	60.67
CHE	3.00	20	166	6.67	55.33
MUS	4.00	37	177	9.25	44.25
TOTAL/AVG	69.56	739	7783	11.21	119.37

DISTRIBUTION OF CLASSES 1990-91

	<u>CLASS LEVEL</u>	<u>NUMBER OF CLASSES</u>	<u>AVERAGE CLASS</u>
REGULAR CLASSES	100	124	16.9
	200	100	12.8
	300	140	8.7
	400	37	5.2
		-----	-----
		401	11.9
APPLIED MUSIC	100	38	2.8
	200	18	1.8
	300	10	1.2
	400	12	1.2
		-----	-----
		78	2.1
LABORATORIES	100	38	11.5
	200	12	6.6
	300	8	4.6
		-----	-----
		58	9.5
PHYSICAL EDUCATION	100	33	15.8
	200	4	4.5
		-----	-----
		37	14.6
INDIVIDUALIZED STUDY	400	38	1.0
GRAND TOTAL		612	9.9

Percent of classes < 21 students: 83% (fall 1990)

CLASS LEVEL DISTRIBUTION BY DEPARTMENT

<u>DEPARTMENT</u>	<u>CLASS LEVEL</u>	<u>NUMBER OF CLASSES</u>	<u>AVERAGE CLASS</u>
Anthropology	100	2	18.5
	200	2	3.5
	300	2	4.0
	400 I	1	1.0
Total Anthropology		----- 6	----- 8.8
Art	100	8	19.3
	200	8	12.1
	300	4	2.3
	400	3	3.7
	400 I	3	1.0
Total Art		----- 23	----- 11.9
Astronomy	100	3	20.0
	100 L	6	10.2
	200	2	3.5
	300	2	4.5
Total Astronomy		----- 13	----- 10.5
Bible & Religion	100	5	22.2
	200	1	27.0
	300	6	8.0
	400	1	4.0
	400 I	1	1.0
Total Bible & Religion		----- 13	----- 14.7
Biology	100	7	16.7
	100 L	7	16.7
	200	4	8.0
	200 L	4	5.8
	300	6	5.8
	300 L	6	6.2
	400	1	6.0
	400 I	2	1.0
Total Biology		----- 35	----- 10.5
Chemistry	100	4	14.0
	100 L	5	10.4
	200	3	12.7
	200 L	3	11.0
	300	1	3.0
	400	2	2.0
	400 I	3	1.0
Total Chemistry		----- 18	----- 10.5

CLASS LEVEL DISTRIBUTION (Continued)

Classics	100	2	10.0
	300	1	5.0
Total Classics		3	8.3
Economics	100	7	17.6
	200	3	18.7
	300	12	13.3
	400 I	2	1.0
Total Economics		24	14.2
Education	300	10	13.4
	400	19	4.7
Total Education		29	7.7
English	100	18	16.9
	100 L	3	10.0
	200	10	19.0
	300	14	13.4
	400	4	3.5
	400 I	3	1.0
Total English		52	14.0
French	100	7	13.3
	200	8	13.6
	300	6	5.3
Total French		21	11.1
Global Awareness	200	4	20.0
Total Global Awareness		4	20.0
German	100	4	10.3
	100 L	4	10.0
	200	6	7.5
	300	5	3.0
	400	1	6.0
Total German		20	7.4
Greek	100	2	7.0
	200	2	1.0
	300	3	2.0
Total Greek		7	3.1

CLASS LEVEL DISTRIBUTION (Continued)

History	100	4	23.8
	200	4	20.8
	300	16	11.0
	400 I	3	1.0
Total History		24	14.9
Interdisciplinary	100	1	15.0
	400	1	1.0
Total Interdisciplinary		2	8.0
Latin	100	2	10.0
	200	2	6.5
	300	2	4.0
Total Latin		6	6.8
Mathematics	100	14	14.0
	200	5	11.0
	300	6	3.5
	400	1	4.0
	400 I	5	1.0
Total Mathematics		26	10.8
Music	100	5	8.4
	100 A	38	2.8
	100 L	2	4.0
	200	9	8.0
	200 A	18	1.8
	200 L	2	4.0
	300	4	2.8
	300 A	10	1.2
	400	1	2.0
	400 A	12	1.2
	400 I	2	1.0
Total Music		101	3.1
Physical Education	100	33	15.8
	200	4	4.5
Total Physical Education		37	14.6
Philosophy	100	4	20.5
	200	5	13.0
	300	4	3.5
	400 I	1	1.0
Total Philosophy		14	11.6

CLASS LEVEL DISTRIBUTION (Continued)

Physics	100	2	16.0
	100 L	4	8.0
	200	2	2.0
	300	4	3.8
Total Physics		12	6.9
Political Science	100	7	20.4
	200	1	9.0
	300	10	12.1
	400 I	4	1.0
Total Political Science		22	12.6
Psychology	100	5	27.6
	200	4	26.0
	300	6	16.3
	300 L	2	23.0
	400	3	17.0
	400 I	7	1.0
Total Psychology		20	22.2
Sociology	100	2	29.0
	200	2	8.5
	300	4	9.8
Total Sociology		8	14.3
Spanish	100	6	14.5
	100 L	4	21.3
	200	6	14.7
	300	5	6.6
Total Spanish		21	14.0
Theatre	100	2	15.0
	100 L	1	12.0
	200	6	10.8
	200 L	3	5.0
	300	7	3.4
	400 I	1	1.0
Total Theatre		20	7.4
Women's Studies	100	1	30
	200	1	13
Total Women's Studies		2	21.5

MAJORS

Number of majors offered:

33

MAJORS OF GRADUATES 1986-91

I. Departmental Majors	1986 (83)		1987 (118)		1988 (96)		1989 (103)		1990 (98)		1991 (100)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Art	4	5%	5	4%	5	5%	13	13%	7	7%	3	3%
Bible and Religion	3	3.5%	2	2%	1	1%	4	4%	2	2%	1	1%
Biology	9	11%	14	12%	8	8%	7	7%	5	5%	6	5.5%
Chemistry	3	3.5%	2	2%	4	4%	3	3%	1	1%	2	2%
Class. Lang. & Lit.	1	1%	0		0		0		1	1%	1	1%
Class. Studies	1	1%	1	1%	1	1%	1	1%	2	2%	1	1%
Greek	0		0		0		0		1	1%	0	
Latin	0		0		2	2%	1	1%	0		1	1%
Economics	10	12%	28	24%	16	17%	12	12%	6	6%	7	6.5%
English	11	13%	9	7.5%	6	6%	12	12%	11	11%	15	14%
Eng. Lit.-Cr. Writing	3	3.5%	3	2.5%	3	3%	1	1%	2	2%	4	4%
French	7	8.5%	7	6%	3	3%	4	4%	6	6%	4	4%
German	3	3.5%	0		0		1	1%	2	2%	4	4%
History	4	5%	15	13%	7	7%	10	10%	10	10%	8	7.5%
Mathematics	10	12%	5	4%	8	8%	8	8%	2	2%	3	3%
Music	3	3.5%	1	1%	4	4%	4	4%	3	3%	3	3%
Philosophy	2	2.5%	8	7%	1	1%	0		1	1%	1	1%
Physics	0		2	2%	2	2%	0		1	1%	1	1%
Physics-Astronomy	0		0		0		0		5	5%	0	
Political Science	8	9.5%	4	3%	9	9%	8	8%	7	7%	10	9.5%
Psychology	16	19%	7	6%	10	10%	14	13.5%	15	15%	19	18%
Sociology	1	1%	4	3%	1	1%	0		4	4%	1	1%
Soc.-Anthropology	0		0		0		2	2%	0		1	1%
Spanish	3	3.5%	4	3%	3	3%	4	4%	4	4%	0	
Theatre	1	1%	2	2%	2	2%	1	1%	3	3%	3	3%

MAJORS (Continued)

	1986 (83)		1987 (118)		1988 (96)		1989 (103)		1990 (98)		1991(10)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
II. Interdis. Majors												
Art His.-Eng. Lit.	2	2.5%	1	1%	0		0		0		0	
Art His.-History	0		0		0		1	1%	2	2%	1	1%
Biology-Psych.	0		2	2%	0		1	1%	1	1%	1	1%
Dual Degree	0		3	2.5%	0		0		0		1	1%
Hist.-Eng. Lit.	1	1%	1	1%	0		0		0		0	
Internat'l Rel.	0		4	3%	11	11%	7	7%	13	13%	12	11%
Latin Amer. Stud.	0		0		1	1%	0		0		1	1%
Math-Economics	0		0		0		0		1	1%	0	
Math-Physics	0		1	1%	0		0		0		1	1%
III. Self-Designed Majors												
Anthropology	0		0		1	1%	1	1%	0		0	
Art History	0		1	1%	0		0		0		1	1%
Art His.-Anthrop.	1	1%	0		0		0		0		0	
Biological Chem.	0		0		0		0		0		1	1%
Hist. of Vis. Arts	0		0		0		1	1%	0		0	
Phil. & Physics	0		0		0		1	1%	0		0	
Political Economy	0		0		1	1%	0		0		0	
Psych. & Politics	0		0		1	1%	0		0		0	
20th Cen. Art & Mus.	0		0		0		0		0		1	1%
No. of Double Majors	24		17		15		19		20		14	

SPECIAL PROGRAMS

GLOBAL AWARENESS

Class of 1991: 42% had an international educational experience

Global Awareness trips offered 1990-91:

	Number of participants
Mexico	13
Tbilisi	28

EXCHANGE AND CROSS-REGISTRATION

Agnes Scott students attending other institutions:

French Exchange	1
German Exchange	1
PLEN Public Policy Semester	1
Junior Year(Semester) Abroad	4
Dual-Degree at Georgia Tech	1

Students from other institutions attending Agnes Scott:

German Exchange	2
Mills College Exchange	1

INTERNSHIPS

Number of participants:	31	<u>Credit</u> 13%	<u>Salaried</u> 35%
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Class level of participants:	Seniors	5	17%
	Juniors	9	29%
	Sophomores	14	45%
	First-year	2	6%
	Unclassified	1	3%
		31	100%

Fields of study:

Arts	2	6%	History	2	6%
Communications	3	10%	International Relations	7	23%
Education	1	3%	Politics	6	19%
Energy	2	6%	Public Safety	2	6%
Finance	1	3%	Publishing	1	3%
Health	7	23%	Zoology	2	6%

EXTERNSHIPS

Number of participants:	56
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Class level of participants:	Seniors	11	20%
	Juniors	11	20%
	Sophomores	20	36%
	First-year students	12	21%
	Unclassified	2	4%
		56	100%

Most common career fields:	Education/social service	21	38%
	Health	12	21%
	Business	9	16%
	Communication/arts	7	13%

SHADOW PROGRAM

Number of participants:	14
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ACADEMIC SUPPORT FACILITIES

LIBRARY

Number of volumes:	189,781
Number of book titles:	147,280
Number of periodical subscriptions:	818
Number of audio-visual materials:	2,332
Number of records/tapes:	4,150
Number of reels of microfilm:	8,651

COMPUTERS

Number of computers:	59
IBM & compatibles	58
Macintosh	1
Student computer ratio:	9.5 : 1
Number of computer centers:	3
Number of satellite computer centers:	3

BOARD OF TRUSTEES

Number of Trustees:	30	<u>Men</u>	12	40%	<u>Women</u>	18	60%	<u>Alumnae</u>	16	53%
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Ethnic diversity

Black/African – American	1	3%
White/Caucasian	29	97%
	30	100%

Religious affiliation

Presbyterian	20	67%
Episcopalian	3	10%
Baptist	2	7%
Methodist	2	7%
Catholic	1	3%
Jewish	1	3%
Lutheran	1	3%
	30	100%

Geographic distribution

Georgia	21	70%
North Carolina	3	10%
Iowa	1	3%
Louisiana	1	3%
Massachusetts	1	3%
New York	1	3%
South Carolina	1	3%
Virginia	1	3%
	30	100%

Interests represented

Banking	2	7%
Clergy	2	7%
Construction	2	7%
Higher education	5	17%
Investment securities	1	3%
Junior League	1	3%
Legal	4	13%
Medical	1	3%
Product sales	5	17%
Public utilities	1	3%

Note: Does not sum to 100% as some Trustees are included in more than one area and others are not included at all.

ALUMNAE

Alaska	6	Australia	3
Alabama	427	Austria	2
Arkansas	62	Bahamas	1
Arizona	32	Belgium	1
California	272	Bermuda	2
Colorado	45	Brazil	2
Connecticut	67	British Virgin Islands	1
District of Columbia	47	Cameroon	1
Delaware	25	Canada	9
Florida	797	Chile	1
Georgia	3576	Republic of China	1
Hawawii	10	Colombia	4
Iowa	6	Costa Rica	1
Idaho	2	Cyprus	1
Illinois	69	Denmark	2
Indiana	25	Dominican Republic	1
Kansas	22	El Salvador	1
Kentucky	125	France	8
Louisiana	119	Great Britain	19
Massachusetts	73	Greece	1
Maryland	170	Guatemala	1
Maine	12	Hong Kong	1
Michigan	40	Iceland	1
Minnesota	14	Indonesia	2
Missouri	64	Israel	1
Mississippi	128	Italy	1
Montana	2	Japan	4
North Carolina	689	Jordan	1
North Dakota	1	Malaysia	8
Nebraska	7	Mexico	1
New Hampshire	8	Netherlands	1
New Jersey	79	Netherlands Antilles	1
New Mexico	32	Norway	2
Nevada	3	Pakistan	3
New York	151	Peru	2
Ohio	75	Saudi Arabia	2
Oklahoma	42	South Africa	1
Oregon	20	South - West Africa	1
Pennsylvania	104	Sri Lanka	1
Rhode Island	6	Sweden	2
South Carolina	556	Switzerland	3
South Dakota	1	Tanzania	1
Tennessee	407	Turkey	6
Texas	310	United Arab Republic	1
Utah	7	Virgin Islands	1
Virginia	501	West Germany	14
Vermont	4	Zimbabwe	1
Washington	40		
Wisconsin	18		9470
West Virginia	33		
Wyoming	6		
Puerto Rico	7		

All 50 states plus the District of Columbia and Puerto Rico and 47 foreign countries are represented.

CLASS OF 1990 ALUMNAE SURVEY RESULTS (58% of class responding)

Employment and Educational Status (1 year after graduation)

Employed full-time	59%
Employed part-time	15%
Homemaker	2%
Unemployed, seeking employment	3%
Unemployed, not seeking employment	3%
Studying full-time	19%
Studying part-time	10%
Working, will continue studies	39%

Employment Categories

Private enterprise	46%
Federal government	4%
State government	2%
Educational system or institution	29%
Non-profit organization	13%
Other	6%

Reported Salaries

13,999 or under	32%	22,000-23,999	4%
14,000-15,999	6%	24,000-25,999	4%
16,000-17,999	19%	26,000-27,999	4%
18,000-19,999	15%	28,000-29,999	0%
20,000-21,999	13%	30,000-31,999	2%

Graduate and Professional Education

Currently enrolled	18%
Accepted, not enrolled	13%
Deferred acceptance	7%

Graduate and Professional Schools at which respondents were accepted:

Catholic University of America	Syracuse University
College of William and Mary	University of Georgia
Colorado State University	University of Houston
Emory University	University of Illinois
Florida State University	University of Massachusetts
Georgia College	University of Minnesota
Georgia Institute of Technology	University of Texas
Georgia State University	University of Wisconsin
Medical College of Georgia	Virginia Polytech
Middle Tennessee State University	Washington University
Middlebury College	West Georgia College
Ohio State University	

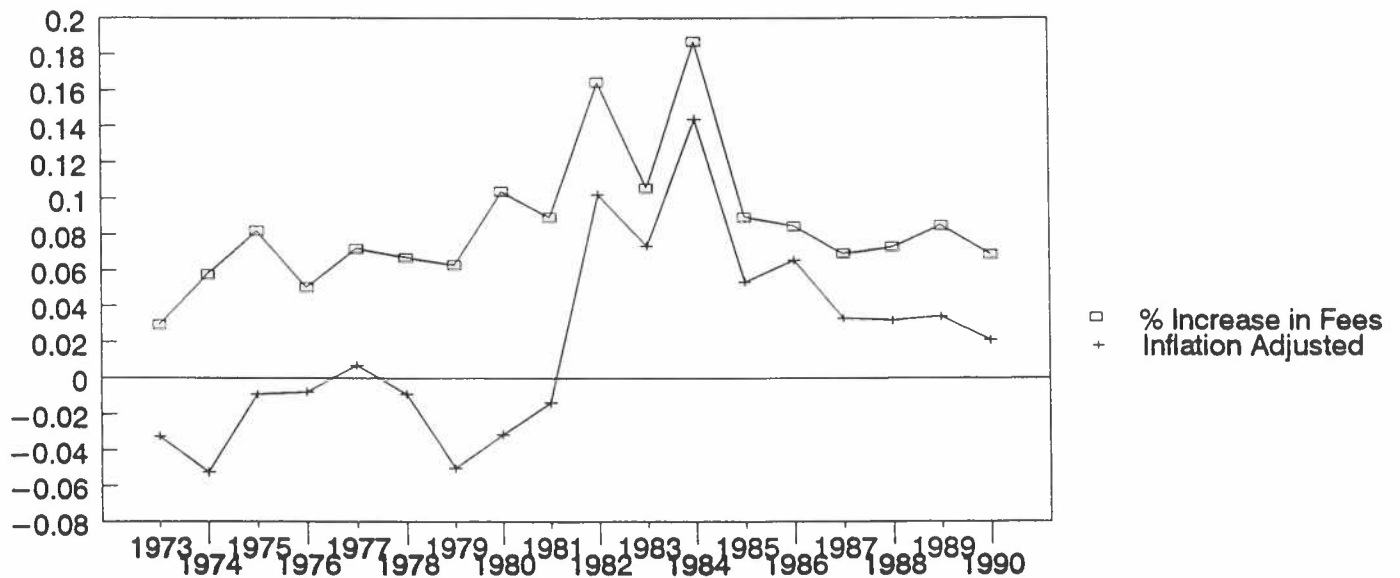
STUDENT FEES

Fees for 1990-91

Tuition	10,325
Student Activities	105
College Events	20
Room & Board	<u>4,180</u>
Total Fees	14,630

Student Fees Increases

	<u>Tuition</u>	<u>% Increase</u>	<u>Total Fees</u>	<u>% Increase</u>	<u>Inflation Rate</u>	<u>Change after Inflation</u>
1972-73	2100		3,350			
1973-74	2200	4.76%	3,450	2.99%	6.2%	-3.21%
1974-75	2300	4.55%	3,650	5.80%	11.0%	-5.20%
1975-76	2500	8.70%	3,950	8.22%	9.1%	-0.88%
1976-77	2700	8.00%	4,150	5.06%	5.8%	-0.74%
1977-78	2900	7.41%	4,450	7.23%	6.5%	0.73%
1978-79	3200	10.34%	4,750	6.74%	7.6%	-0.86%
1979-80	3500	9.38%	5,050	6.32%	11.3%	-4.98%
1980-81	3900	11.43%	5,575	10.40%	13.5%	-3.10%
1981-82	4300	10.26%	6,075	8.97%	10.3%	-1.33%
1982-83	5100	18.60%	7,075	16.46%	6.2%	10.26%
1983-84	5500	7.84%	7,825	10.60%	3.2%	7.40%
1984-85	6500	18.18%	9,290	18.72%	4.3%	14.42%
1985-86	7185	10.54%	10,125	8.99%	3.6%	5.39%
1986-87	7800	8.56%	10,985	8.49%	1.9%	6.59%
1987-88	8350	7.05%	11,750	6.96%	3.6%	3.36%
1988-89	8930	6.95%	12,610	7.32%	4.1%	3.22%
1989-90	9655	8.12%	13,685	8.52%	5.1%	3.42%
1990-91	10325	6.94%	14,630	6.91%	4.8%	2.11%



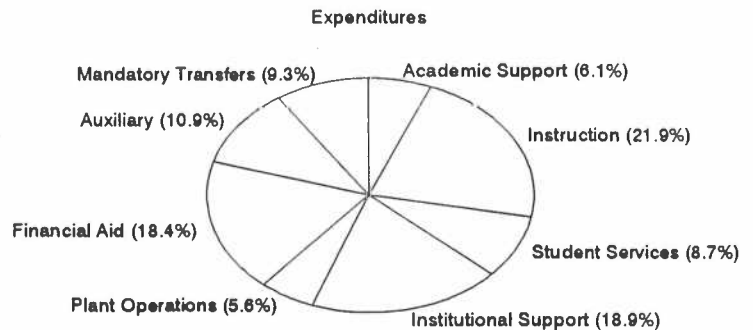
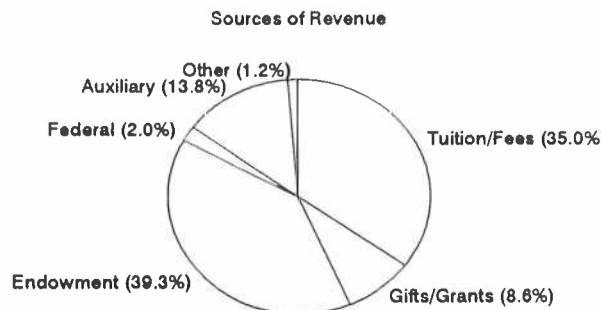
CURRENT FUNDS

Current Funds Revenue for 1990-91

	Revenues	% E & G	% Total
Tuition and Fees	5,914,096	40.6%	35.0%
Gifts and Grants	1,452,928	10.0%	8.6%
Investment and Endowment Income	6,648,667	45.6%	39.3%
Federal Grants and Contracts	344,269	2.4%	2.0%
Other Sources	206,178	1.4%	1.2%
Total Educational & General	14566138	100.0%	86.2%
Auxiliary Enterprises	2,333,152		13.8%
Total Revenues	16,899,290		100.0%

Current Funds Expenditures for 1990-91

	Expenditures	% E & G	% Total	\$ per FTE Student
Instruction	3,707,570	24.6%	21.9%	4,429
Academic Support	1,034,610	6.9%	6.1%	1,236
Student Services	1,479,319	9.8%	8.7%	1,767
Institutional Support	3,203,930	21.3%	18.9%	3,827
Maintenance & Operation of Plant	946,819	6.3%	5.6%	1,131
Financial Aid	3,119,816	20.7%	18.4%	3,727
Mandatory Transfers	1,572,924	10.4%	9.3%	1,879
Total Educational & General	15,064,988	100.0%	89.1%	17,996
Auxiliary Enterprises	1,852,261		10.9%	2,213
Total Current Expenditures & Transfers	16,917,249		100.0%	20,209

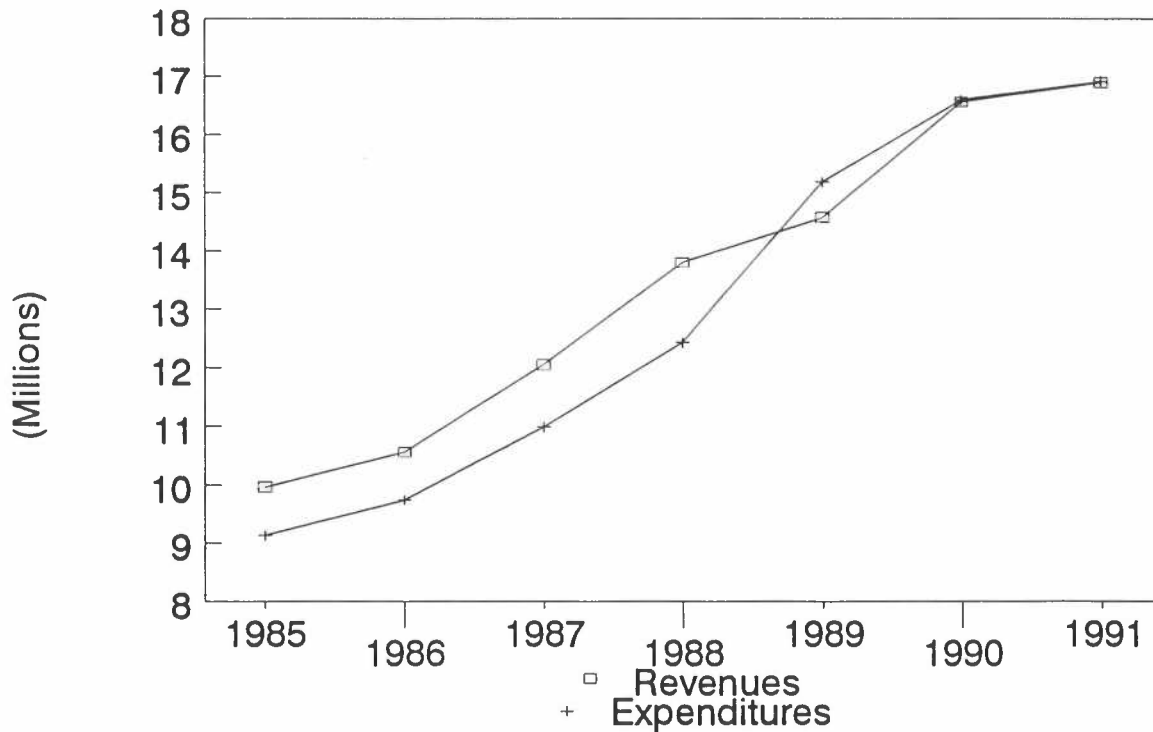


REVENUE AND EXPENDITURE TRENDS

<u>Year ending June</u>	<u>Revenues</u>	<u>% Change After Inflation</u>
1985	9,965,826	
1986	10,556,541	2.3%
1987	12,053,325	12.3%
1988	13,797,466	10.9%
1989	14,575,244	1.5%
1990	16,562,494	8.5%
1991	16,899,290	-2.8%

<u>Year ending June</u>	<u>Expenditures</u>	<u>% Change After Inflation</u>
1985	9,128,639	
1986	9,743,508	3.1%
1987	10,983,872	10.8%
1988	12,425,758	9.5%
1989	15,182,669	18.1% *
1990	16,596,080	4.2%
1991	16,917,249	-2.9%

* First-year that expenditures included mandatory transfer for bond interest payments.

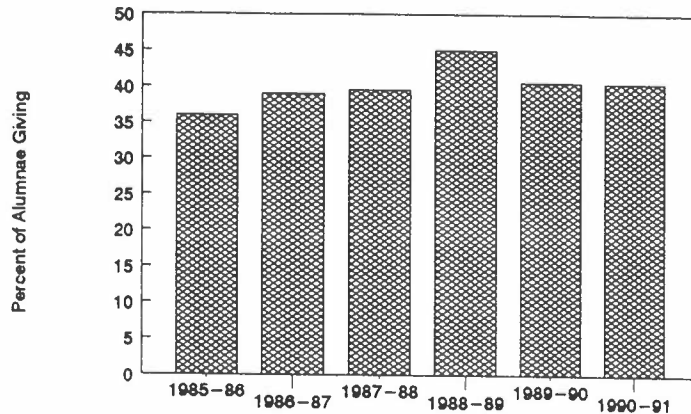


GIFTS

	1990-91	1989-90
Number of gifts:	5313	5405
Number of donors:	4279	4202

Alumnae Giving

1985-86	36.0%
1986-87	39.0%
1987-88	39.5%
1988-89	45.0%
1989-90	40.6%
1990-91	40.5%



ENDOWMENT

As of June 30	Book Value	Market Value
	<i>(in millions)</i>	
1986	54.1	85.1
1987	57.6	89.0
1988	73.7	95.4
1989	83.4	114.5
1990	96.8	143.0
1991	97.9	159.0

