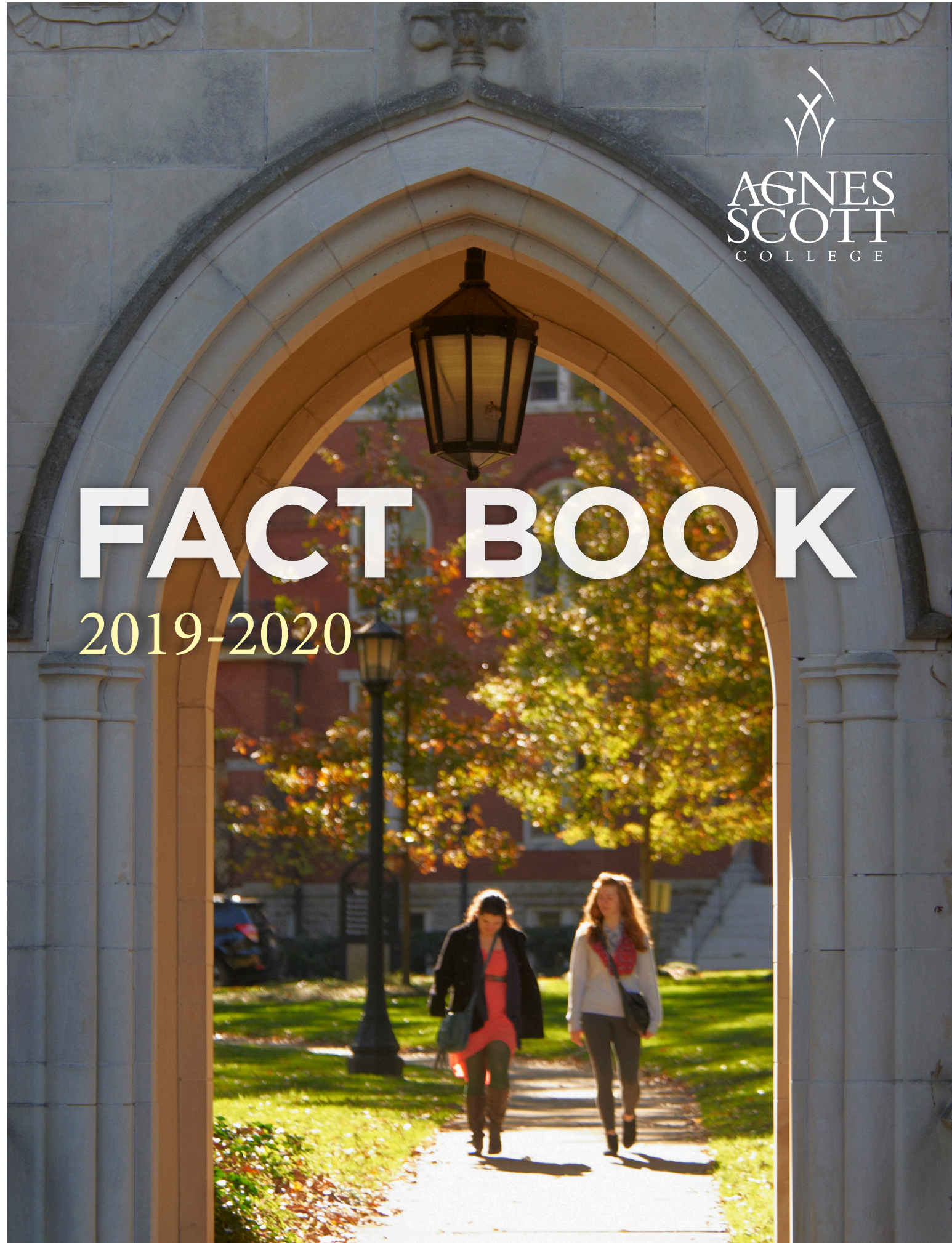




AGNES
SCOTT
COLLEGE

FACT BOOK

2019-2020



Agnes Scott College Fact Book 2019-2020

General Information

Institutional Characteristics

General Information	
<i>College Address</i>	141 E. College Ave. Decatur, GA 30030-3770
<i>Main Telephone Number</i>	404 471-6000 800 868-8602
<i>Home Page</i>	agnesscott.edu
<i>Date Founded</i>	1889
<i>Institution Type</i>	Independent (not-for-profit)
<i>Religious Affiliation</i>	Presbyterian Church (U.S.A.)
<i>Academic Calendar</i>	Semester
<i>Degrees Offered</i>	Bachelor of Arts Bachelor of Science
<i>Accreditation</i>	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
<i>Colors</i>	Purple and white

General Information

Foundations

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the college's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the college was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."¹ Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"² has always encouraged independent thinking in an atmosphere for learning. The college's residential campus, prized for its aesthetic distinction, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of education leadership continues in the 21st century as the college models new forms of undergraduate education for women, including innovative science and international programs and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the college was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the college. While Agnes Scott continues to be related to the Presbyterian Church (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the college has ranked in the top 10 percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world and women who are returning to college to complete their degrees. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the college.

¹ Charter, Decatur Female Seminary, August 27, 1889

² Agnes Scott Ideal, Frank H. Gaines, 1889

*Adopted by the
Agnes Scott College Board of Trustees
May 2012*

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General Information

Mission Statement

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

*Adopted by the
Agnes Scott College Board of Trustees
August 2002, reaffirmed
May 2012*

Values

Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

*Endorsed by the Faculty, April 1995
Affirmed by the Board of Trustees, August 2002*

Educational Goals

In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

Endorsed by the Faculty, May 2003

General Information

Board of Trustees

Ronald L. Alston

*Senior Vice President
Not-for-Profit & Government
Banking Group
SunTrust Banks, Inc.
Atlanta, Georgia*

Francis S. “Frank” Blake

*Chairman and CEO (retired)
The Home Depot
Atlanta, Georgia*

Mary Brown Bullock ’66

*Inaugural Executive Vice Chancellor
Duke Kusunban University
President Emerita, Agnes Scott College
Decatur, Georgia*

Adrian J. Cronje

*Chief Executive Officer &
Chief Investment Officer
Balentine
Atlanta, Georgia*

Duriya M. Farooqui

*President
Point A Center for Supply Chain Innovation
Georgia Pacific
Atlanta, Georgia*

E. Ann Glendinning ’68

*Assistant Superintendent (retired)
Cobb County School District
Acworth, Georgia*

Gail Savage Glover ’66

*President
Glover & Associates, Inc.
Atlanta, Georgia*

Sarah Walker Guthrie ’69

*Director
J.T. Walker Industries Inc.
Clearwater, Florida*

Mary Lou Cornwall Hawkes ’65

*Jupiter, Florida, and
Manchester-by-the-Sea, Massachusetts*

Loucy Tittle Hay ’87

Oxford, Georgia

Douglas A. Hicks

*Dean and William R. Kenan Jr. Professor of Religion
Oxford College of Emory University
Oxford, Georgia*

Elizabeth Daniel Holder ’82

*Chairperson of the Board
Atlanta, Georgia*

Elizabeth Rhett Jones ’73

Atlanta, Georgia

Giselle Fernandez Martin ’98

*Director of Recruitment and Talent
Emory University
Atlanta, Georgia*

Quinton R. Martin

*Executive Assistant &
Vice President, Community Marketing
Coca-Cola North America
Atlanta, Georgia*

Margaret D. McCray-Finke ’89

Denver, Colorado

Portia Owen Morrison ’66

*Vice Chairperson of the Board
Senior Counsel (retired)
DLA Piper
Chicago, Illinois*

Elizabeth Hardy Noe ’86

*Partner
Paul Hastings
Atlanta, Georgia*

Deborah Butler Painter ’75

*Executive Vice President Planning
& Chief Information Officer (retired)
Norfolk Southern Corporation
Norfolk, Virginia*

Kathryn M. Scott ’85

*Senior Consultant in Digital Marketing
FocusKPI
Cork, Ireland*

Charles Shapiro

*President
World Affairs Council of Atlanta
Atlanta, Georgia*

Elizabeth A. Shiroishi ’97

John’s Creek, Georgia

Elizabeth McGregor Simmons ’74

*Pastor Emerita, Davidson College Presbyterian Church
Summerville, South Carolina
Parish Associate, Mount Pleasant Presbyterian Church
Mount Pleasant, South Carolina*

General Information

Joanne D. Smith

*Executive Vice President & Chief People Officer
Delta Air Lines
Atlanta, Georgia*

Bernie Todd Smith '71x

*Educational Ethics Consultant
Naples, New York and Tampa, Florida*

John R. Swallow

*President
Carthage College
Kenosha, Wisconsin*

Pamela A. Tipton '86

*Director of Executive Programs
Goizueta Business School
Emory University
Atlanta, Georgia*

Tawana Lee Ware '96

*Assistant Professor
Indiana University School of Dentistry
Indianapolis, Indiana*

Leocadia I. Zak

*President of the College
ex officio*

Lea Ann Hudson '76

Secretary of the Board

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General Information

Board of Trustees

Gender	
<i>Female</i>	21
<i>Male</i>	7
Age	
<i>40-49 Years</i>	6
<i>50 - 59 Years</i>	8
<i>60 - 69 Years</i>	5
<i>70 + Years</i>	9
Ethnicity	
<i>African-American</i>	3
<i>Asian</i>	1
<i>Caucasian</i>	23
<i>Latinx</i>	1
Length of Board Service	
<i>1 - 4 Years</i>	9
<i>5 - 8 Years</i>	14
<i>8-12 Years</i>	5
College Affiliation	
<i>Alumna</i>	19
<i>Spouse of Alumna</i>	2
<i>Friend</i>	7
<i>(Grand)Daughter/ Son of Alumna</i>	3
<i>Parent/ Sibling of Alumna</i>	2
Profession	
<i>Arts</i>	1
<i>Banking/ Investment</i>	2
<i>Business</i>	10
<i>Community Volunteer</i>	3
<i>Education</i>	7
<i>Foreign Service/ Public Service</i>	2
<i>Fundraising</i>	1
<i>Law</i>	3
<i>Marketing</i>	1
<i>Medicine/ Dentistry</i>	1
<i>Ministry</i>	2
Religious Affiliation	
<i>Baptist</i>	2
<i>Catholic</i>	2
<i>Church of Christ</i>	1
<i>Episcopalian</i>	7
<i>Jewish</i>	1
<i>Methodist</i>	1
<i>Muslim</i>	1
<i>Presbyterian</i>	9
<i>Protestant</i>	4

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General Information

Officers

Title	
<i>President</i>	Leocadia I. Zak
<i>Vice President for College Advancement</i>	Robiaun R. Charles
<i>Vice President for Academic Affairs and Dean of the College</i>	Christine Cozzens
<i>Vice President for Business and Finance</i>	Kenneth W. England
<i>Vice President for Enrollment and Dean of Admission</i>	Alexa Wood Gaeta '98
<i>Vice President for Student Affairs and Dean of Students</i>	Karen C. Goff
<i>Vice President for Communications and Marketing</i>	Danita V. Knight
<i>Vice President for Equity and Inclusion</i>	Yves-Rose Porcena

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General Information

2019 Baccalaureate/Commencement Information

Event	Speaker
<i>Baccalaureate</i>	The Rev. Tara Spuhler McCabe '96 <i>Pastor and Coordinator, Presbyterian Church (U.S.A.) Young Adult Volunteer Program</i>
<i>Commencement</i>	Jordan Casteel '11 <i>Artist and Educator</i>
	Mallika Joshi Balakrishnan '19 <i>Class Speaker</i>
Award	Recipient
<i>Vulcan Materials Co. Teaching Excellence Award</i>	Lesley Coia <i>Professor of Education</i>

General Information

Campus Safety (2018-2019)

Charge/Offense	Number of On-Campus Occurrences
<i>Murder and Non-Negligent Manslaughter</i>	0
<i>Negligent Manslaughter</i>	0
<i>Sex Offenses - Forcible</i>	0
<i>Sex Offenses – Non-Forcible</i>	0
<i>Robbery</i>	0
<i>Aggravated Assault</i>	0
<i>Burglary</i>	5
<i>Motor Vehicle Theft</i>	0
<i>Arson</i>	0
Total	5

Enrollment and Retention

Enrollment by Program

Headcount by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	966	3	969
<i>Woodruff Scholar</i>	3	2	5
<i>Special/ Unclassified</i>	16	7	23
<i>Post-Baccalaureate</i>	5	3	8
<i>On-Campus Total</i>	990	15	1005
<i>Study Abroad</i>	12	0	12
<i>Off-Campus Total</i>	12	0	12
<i>Graduate</i>	17	45	62
<i>Total Enrollment</i>	1019	60	1079
FTE* by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	966	1.50	967.50
<i>Woodruff Scholar</i>	3	0.67	3.67
<i>Special/ Unclassified</i>	16	3.75	19.75
<i>Post-Baccalaureate</i>	5	2.00	7.00
<i>Graduate</i>	17	26.67	43.67
<i>Total FTE (On-Campus)</i>	1007	34.59	1041.59

* FTE for part-time students is the sum of credit hours attempted divided by 12 for undergraduate students and 9 for graduate students.

Enrollment and Retention

Degree-Seeking Undergraduate Students

<i>Ethnicity</i>	Count	Percent
<i>Black or African American</i>	318	32.3%
<i>Hispanic</i>	137	13.9%
<i>Asian</i>	75	7.6%
<i>American Indian or Alaska Native</i>	2	0.2%
<i>Native Hawaiian or Other Pacific Islander</i>	3	0.3%
<i>Two or more races</i>	62	6.3%
<i>Total Minority</i>	597	60.5%
<i>White</i>	307	31.1%
<i>Non-resident International</i>	55	5.6%
<i>Unknown</i>	27	2.7%

<i>Home States</i>	Count	Percent
<i>Alabama</i>	22	2.4%
<i>Arkansas</i>	6	0.6%
<i>Arizona</i>	3	0.3%
<i>California</i>	25	2.7%
<i>Colorado</i>	2	0.2%
<i>Connecticut</i>	1	0.1%
<i>District of Columbia</i>	1	0.1%
<i>Florida</i>	26	2.8%
<i>Georgia</i>	555	59.6%
<i>Hawaii</i>	2	0.2%
<i>Illinois</i>	60	6.4%
<i>Indiana</i>	2	0.2%
<i>Iowa</i>	2	0.2%
<i>Kansas</i>	3	0.3%
<i>Kentucky</i>	2	0.2%
<i>Louisiana</i>	6	0.6%
<i>Maine</i>	1	0.1%
<i>Maryland</i>	11	1.2%
<i>Massachusetts</i>	11	1.2%
<i>Michigan</i>	5	0.5%
<i>Minnesota</i>	3	0.3%
<i>Mississippi</i>	6	0.6%
<i>Missouri</i>	4	0.4%
<i>Nevada</i>	1	0.1%
<i>New Hampshire</i>	3	0.3%
<i>New Jersey</i>	2	0.2%
<i>New Mexico</i>	3	0.3%
<i>New York</i>	12	1.3%
<i>North Carolina</i>	24	2.6%
<i>Ohio</i>	5	0.5%
<i>Oregon</i>	4	0.4%
<i>Pennsylvania</i>	1	0.1%
<i>Rhode Island</i>	1	0.1%
<i>South Carolina</i>	16	1.7%
<i>Tennessee</i>	40	4.3%
<i>Texas</i>	27	2.9%
<i>Utah</i>	3	0.3%
<i>Vermont</i>	1	0.1%
<i>Virginia</i>	12	1.3%
<i>Washington</i>	7	0.8%
<i>West Virginia</i>	1	0.1%
<i>Wisconsin</i>	2	0.2%

Enrollment and Retention

<i>Virgin Islands</i>	4	0.3%
<i>U.S. citizens with addresses abroad</i>	3	0.3%
<i>Total</i>	931	100.0%
<i>Total States/Territories</i>	44	

Enrollment and Retention

Degree-Seeking Undergraduate Students

Countries	Count
<i>Burundi</i>	1
<i>China*</i>	27
<i>Congo (Kinshasa)</i>	1
<i>Ecuador</i>	1
<i>Georgia</i>	1
<i>Ghana</i>	2
<i>India*</i>	3
<i>Jamaica</i>	2
<i>Japan</i>	1
<i>Lesotho</i>	1
<i>Morocco</i>	1
<i>Namibia</i>	1
<i>Nepal</i>	4
<i>Pakistan</i>	2
<i>Rwanda</i>	1
<i>Somalia</i>	1
<i>Sudan</i>	1
<i>Tanzania</i>	1
<i>Thailand*</i>	1
<i>Turkey</i>	1
<i>Viet Nam</i>	3
<i>Zimbabwe</i>	1
Total Countries	22
<i>U.S. citizens with addresses abroad*</i>	3
<i>Non-resident internationals</i>	55
Percent Non-resident internationals	5.6%

Age	Count	Percent
<i>16 - 17</i>	1	0.1%
<i>18 - 21</i>	881	89.4%
<i>22 - 24</i>	98	9.9%
<i>25 - 29</i>	3	0.3%
<i>30 - 34</i>	0	0.0%
<i>35 - 39</i>	0	0.0%
<i>40 - 49</i>	3	0.3%
<i>50 - 59</i>	0	0.0%
<i>60 or over</i>	0	0.0%

Enrollment and Retention

Degree-Seeking Undergraduate Students

Residency Status	Count	Percent
<i>Boarder</i>	809	82.0%
<i>Commuter</i>	177	18.0%

Religious Preference	Count	Percent
<i>Baptist</i>	97	9.8%
<i>Buddhist</i>	10	1.0%
<i>Catholic</i>	67	6.8%
<i>Christian (No Denomination)</i>	95	9.6%
<i>Church of Christ</i>	24	2.4%
<i>Episcopal or Anglican</i>	20	2.0%
<i>Orthodox Christian</i>	5	0.5%
<i>Hindu</i>	11	1.1%
<i>Islamic or Muslim</i>	50	5.1%
<i>Jehovah's Witness</i>	3	0.3%
<i>Jewish</i>	15	1.5%
<i>Lutheran</i>	7	0.7%
<i>Methodist</i>	31	3.1%
<i>Mormon/LDS</i>	1	0.1%
<i>Pentecostal</i>	14	1.4%
<i>Presbyterian</i>	29	2.9%
<i>Quaker</i>	2	0.2%
<i>Seventh-Day Adventist</i>	5	0.5%
<i>Unitarian – Universalist</i>	11	1.1%
<i>United Church of Christ</i>	2	0.2%
<i>Wicca</i>	5	0.5%
<i>Other</i>	83	8.4%
<i>None</i>	217	22.0%
<i>No Response</i>	182	18.5%
<i>Total</i>	986	100.0%

First-Generation College Students (Degree-Seeking)	Count	Percent
	334	33.9%

*

Enrollment and Retention

Retention Rates

Class	Retention Rate
<i>First- to Second-Year</i>	84.6%
<i>Second- to Third-Year</i>	90.4%
<i>Third- to Fourth-Year</i>	90.8%

Graduation Rates

2013 Cohort	Number	Graduation Rate
<i>2013 Cohort</i>	252	
<i>Graduating in 4 Years</i>	176	69.8%
<i>Graduating in 5 Years</i>	182	72.2%
<i>Graduating in 6 Years</i>	184	73.0%
<i>Cohort Enrolled</i>	1	0.4%
<i>Total Cohort Retention</i>	185	73.4%

Class of 2019	
<i>Graduating Class of 2019</i>	254 bachelor's degrees awarded to 208 students 171 first-time, first-years from the Fall 2015 cohort graduated in 2019 2 Woodruff Scholars graduated in 2019 8 transfer students graduated in 2019 27 traditional students from other cohorts graduated in 2019
<i>2015 Cohort</i>	272 first-time, first-years entered in Fall 2015 177 first-time, first years from the Fall 2015 cohort graduated in 2019 10 first-time, first years from the Fall 2015 cohort graduated prior to 2019 10 first-time, first years from the Fall 2015 cohort still enrolled Fall 2019 68.8% 4-year graduation rate 72.4% cohort retention rate

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Admission

First-Time First-Years

Admission Funnel	
<i>Bona Fide Inquiries</i>	30467
<i>Applications</i>	1751
<i>Completed applications</i>	1440
<i>Admitted</i>	1135
<i>Enrolled</i>	299
<i>Admit Rate</i>	64.8%
<i>Yield Rate</i>	26.3%
Waiting List	
<i>Number on Waiting List</i>	0
<i>Accepting Place on Waiting List</i>	N/A
<i>Admitted from Waiting List</i>	N/A
<i>Enrolled from Waiting List</i>	N/A

Transfers

Admission Funnel	
<i>Applications</i>	61
<i>Admitted</i>	31
<i>Enrolled</i>	11
<i>Admit Rate</i>	50.8%
<i>Yield Rate</i>	35.5%

Woodruff Scholars

Admission Funnel	
<i>Applications</i>	11
<i>Admitted</i>	1
<i>Enrolled</i>	0
<i>Admit Rate</i>	9.1%
<i>Yield Rate</i>	0.0%

Graduate Students

Admission Funnel	
<i>Applications</i>	47
<i>Admitted</i>	41
<i>Enrolled</i>	32
<i>Admit Rate</i>	87.2%
<i>Yield Rate</i>	78.0%

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Admission

First-Time First-Year Matriculants

Standardized Test Scores	
SAT Total (Reading and Math) - Median	1230
<i>SAT Total 25th - 75th Percentile</i>	1140-1330
<i>SAT Total Average</i>	1240
SAT Evidence-Based Reading and Writing	645
<i>SAT CR 25th - 75th Percentile</i>	590-690
<i>SAT EBRW Average</i>	640
SAT Math Median	590
<i>SAT Math 25th - 75th Percentile</i>	540-650
<i>SAT Math Average</i>	600
<i>Number Submitting SAT Scores</i>	150
<i>Percent Submitting SAT Scores</i>	50.2%
ACT Composite - Median	27
<i>ACT Composite 25th - 75th Percentile</i>	24-30
<i>ACT Composite Average</i>	27
<i>Number Submitting ACT Scores</i>	108
<i>Percent Submitting ACT Scores</i>	36.1%

SAT Score Distribution	SAT Critical Reading		SAT Mathematics	
	Count	Percent	Count	Percent
700-800	36	24.0%	23	15.3%
600-699	76	50.7%	45	30.0%
500-599	36	24.0%	74	49.3%
400-499	2	1.3%	8	5.3%
Less than 400	0	0.0%	0	0.0%

SAT Total Score Distribution	Count	Percent
1500-1600	2	1.3%
1400-1499	17	11.3%
1300-1399	30	20.0%
1200-1299	44	29.3%
1100-1199	29	19.3%
1000-1099	25	16.7%
Less than 1000	3	2.0%

ACT Score Distributions	Count	Percent
30-36	30	27.8%
24-29	52	48.1%
18-23	25	23.1%
Less than 18	1	0.9%

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Admission

First-Time First-Year Matriculants

High School Class Rank	Count	Percent
<i>Top 10%</i>	52	31.7%
<i>Top 25%</i>	109	66.5%
<i>Top 50%</i>	156	95.1%
<i>Bottom 50%</i>	8	4.9%
<i>Number reporting rank</i>	164	
<i>Percent reporting rank</i>	54.8%	

High School GPA	Count	Percent
<i>3.75 or above</i>	168	58.1%
<i>3.5-3.74</i>	75	26.0%
<i>3.25-3.49</i>	32	11.1%
<i>3.0-3.24</i>	12	4.2%
<i>2.5-2.99</i>	2	0.7%
<i>Below 2.5</i>	0	0.0%
<i>Number included in GPA calculation</i>	289	
<i>Percent included in GPA calculation</i>	96.7%	
<i>Average High School GPA</i>	3.75	

First-Time First-Year Matriculants

Ethnicity	Count	Percent
<i>Black or African-American</i>	96	32.1%
<i>Hispanic/Latina</i>	48	16.1%
<i>Asian</i>	20	6.7%
<i>Native Hawaiian/ Pacific Islander</i>	2	0.7%
<i>Two or more races</i>	18	6.0%
<i>Total Minority</i>	184	61.5%
<i>White</i>	95	31.8%
<i>Non-resident International</i>	13	4.3%
<i>Unknown</i>	7	2.3%

Type of High School	Percent
<i>Public</i>	78.9%
<i>Independent</i>	20.1%
<i>Other/ Unknown</i>	1.0%

Geographic Diversity	Count
<i>States and Territories</i>	36
<i>Countries</i>	6

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Admission

First-Time First-Year Matriculants

Home States	Count	Percent
<i>Alabama</i>	6	2.1%
<i>Arkansas</i>	2	0.7%
<i>California</i>	10	3.5%
<i>Colorado</i>	1	0.4%
<i>District of Columbia</i>	1	0.4%
<i>Florida</i>	8	2.8%
<i>Georgia</i>	166	58.0%
<i>Hawaii</i>	2	0.7%
<i>Illinois</i>	18	6.3%
<i>Indiana</i>	1	0.4%
<i>Kentucky</i>	1	0.4%
<i>Louisiana</i>	2	0.7%
<i>Maine</i>	1	0.4%
<i>Maryland</i>	7	2.5%
<i>Massachusetts</i>	2	0.7%
<i>Michigan</i>	1	0.4%
<i>Minnesota</i>	1	0.4%
<i>Mississippi</i>	2	0.7%
<i>Missouri</i>	1	0.4%
<i>Nevada</i>	1	0.4%
<i>New Hampshire</i>	1	0.4%
<i>New Jersey</i>	1	0.4%
<i>New Mexico</i>	1	0.4%
<i>New York</i>	3	1.1%
<i>North Carolina</i>	6	2.1%
<i>Ohio</i>	1	0.4%
<i>Oregon</i>	1	0.4%
<i>Rhode Island</i>	1	0.4%
<i>South Carolina</i>	6	2.1%
<i>Tennessee</i>	12	4.2%
<i>Texas</i>	8	2.8%
<i>Utah</i>	2	0.7%
<i>US Virgin Islands</i>	1	0.4%
<i>Virginia</i>	3	1.1%
<i>Washington</i>	2	0.7%
<i>Wisconsin</i>	2	0.7%
<i>U.S. citizens with addresses abroad</i>	1	0.4%
Total U.S.	286	
<i>International</i>	13	
Total	299	

International Matriculants

Countries	Count
<i>Burundi</i>	1
<i>China</i>	7
<i>Georgia</i>	1
<i>Ghana</i>	1
<i>Nepal</i>	2
<i>Vietnam</i>	1

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Financial Aid

Total aid awarded to enrolled undergraduates, 2019-2020

Scholarships/Grants	Need-based \$*	Non-need-based \$
<i>Federal</i>	\$2,158,582	N/A
<i>State</i>	\$1,657,291	\$655,722
<i>Institutional</i>	\$20,011,021	\$7,462,316
<i>External</i>	\$337,111	\$327,256
Total Scholarships/Grants	\$24,164,005	\$8,445,294
Self-Help	Need-based \$	Non-need-based \$
<i>Student loans from all sources</i>	\$2,788,898	\$3,556,827
<i>Federal work-study</i>	\$549,085	N/A
<i>State and other work-study/employment</i>		\$27,600
Total Self-Help	\$3,337,983	\$3,584,427
Other	Need-based \$	Non-need-based \$
<i>Parent loans</i>	\$1,109,679	\$833,218
<i>Tuition Waivers</i>	\$112,709	\$220,452

*Aid that meets a student's documented financial need

Need-based aid to full-time degree-seeking students

Percent of Students with Need	77.6%
Percent Pell-eligible	41.7%
Average Percent of Need Met	84.9%
Average Financial Aid Package	\$38,618
Average Scholarship/Grant Aid	\$31,975
Average Self-Help Aid	\$5,265
Average Loan	\$4,443

Merit aid to full-time degree-seeking students

Percent of Aid Recipients with Merit Aid Only	22.3%
Average Scholarship to Student with Merit Aid Only	\$30,458

Student Debt, Class of 2019

Percentage graduating with student loan	64.1%
Average cumulative debt	\$31,271

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Academics

Areas of Study

Type	Areas of Study
<i>Undergraduate Majors</i>	Africana Studies Art - Art History Art - Studio Art Astrophysics Biochemistry and Molecular Biology Biology Business Management Chemistry Classical Civilizations Classical Languages Dance Economics English Literature English Literature - Creative Writing French German Studies History International Relations Mathematics Mathematics – Economics Mathematics – Physics Music Neuroscience Philosophy Physics Political Science Psychology Public Health Religious Studies Religion and Social Justice Sociology and Anthropology Spanish Theatre Women’s, Sexuality, and Gender Studies
<i>Undergraduate Minors</i>	Africana Studies Art – Art History Art – Studio Art Asian Studies Astrophysics Biology Business Management Chemistry Classical Civilizations Dance Economics Education English Literature Environmental and Sustainability Studies Film and Media Studies Foundations of Artificial Intelligence French German Studies History Human Rights Mathematics Music Philosophy Physics Political Science Psychology Public Health Religious Studies Sociology and Anthropology Spanish Theatre Women’s Studies
Total	34 Undergraduate Majors and 32 Minors
<i>Graduate Programs</i>	Master of Arts or Graduate Certificate: Writing and Digital Communication Applied Technology Social Innovation Graduate Certificate: Evaluation and Assessment Methods Data Visualization

Agnes Scott also offers the opportunity for student-designed majors, dual degree programs in nursing and computer science with Emory University, and a dual degree program in engineering with Georgia Institute of Technology.

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Academics

Majors of Graduating Class (Class of 2019)

Major	Number	Percent
<i>Africana Studies</i>	6	2.4%
<i>Art History</i>	7	2.8%
<i>Art – Studio</i>	9	3.5%
<i>Astrophysics</i>	4	1.6%
<i>Biochemistry & Molecular Biology</i>	6	2.4%
<i>Biology</i>	13	5.1%
<i>Business Management</i>	15	5.9%
<i>Chemistry</i>	2	0.8%
<i>Classical Civilization</i>	1	0.4%
<i>Classical Languages & Literature</i>	1	0.4%
<i>Dance</i>	1	0.4%
<i>Economics</i>	10	3.9%
<i>English</i>	6	2.4%
<i>English Literature - Creative Writing</i>	11	4.3%
<i>French</i>	1	0.4%
<i>German Studies</i>	0	0.0%
<i>History</i>	13	5.1%
<i>International Relations</i>	7	2.8%
<i>Mathematics</i>	8	3.1%
<i>Mathematics-Economics</i>	2	0.8%
<i>Mathematics – Physics</i>	1	0.4%
<i>Music</i>	6	2.4%
<i>Neuroscience</i>	18	7.1%
<i>Philosophy</i>	4	1.6%
<i>Physics</i>	1	0.4%
<i>Political Science</i>	13	5.1%
<i>Psychology</i>	15	5.9%
<i>Public Health</i>	27	10.6%
<i>Religion and Social Justice</i>	2	0.8%
<i>Religious Studies</i>	3	1.2%
<i>Sociology & Anthropology</i>	15	5.9%
<i>Spanish</i>	8	3.1%
<i>Theatre</i>	4	1.6%
<i>Women's Studies</i>	8	3.1%
Student Designed Majors:	2	0.8%
Dual Degree:		
<i>Computer Science</i>	0	0.0%
<i>Engineering</i>	3	1.2%
<i>Nursing</i>	1	0.4%
<i>Number of Double Majors</i>	46	
<i>Number of Graduates</i>	208	

Academics

Undergraduate Class Size

Class Size	Number of Classes	Percent of Classes
<i>*Regular Classes</i>		
2 – 5	17	6.8%
6 – 9	41	16.3%
10 – 14	57	22.7%
15 – 19	60	23.9%
20 – 24	37	14.7%
25 – 29	26	10.4%
30 – 34	7	2.8%
35 – 39	6	2.4%
40 – 44	0	0.0%
45 – 49	0	0.0%
Total	251	
<i>**Class Sub-Sections</i>		
2 – 5	2	10.0%
6 – 9	5	25.0%
10 – 14	3	15.0%
15 – 19	5	25.0%
20 – 24	5	25.0%
25 – 29	0	0.0%
30 – 34	0	0.0%
Total	20	

*Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

**A class sub-section includes any sub-section of a course, such as laboratory, recitation, and discussion sub-sections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

Average class size: 16

Average first-year class size: 19

Student-Faculty Ratio: 10 to 1, based on Common Data Set numbers of 995 students and 100.7 faculty

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Academics

Academic Support

Library Information	
<i>Print Volumes</i>	207,088
<i>E-Books</i>	276,823
<i>Periodical Subscriptions</i>	139,484
<i>Database and Primary Source Collections</i>	416

Experiential Learning

International Education 2018-2019	
<i>Independent</i>	54
<i>Faculty-Led</i>	29
<i>Schmidt Scholars</i>	14
<i>Journeys</i>	276
Total	373
International Education Participation Rate	
<i>Graduating Class of 2019</i>	208
<i>Students who Studied Abroad</i>	154
<i>Percentage</i>	74%
<i># of Countries</i>	40
Internships for Academic Credit 2018-2019	
<i>Number of Internships Completed</i>	88
<i>Students Completing Internships</i>	100
Internship Participation Rate Class of 2019	
<i>Students who reported completing internships*</i>	70%

*Source: 2019 Ringing the Bell Senior Survey; includes non-credit as well as for-credit internships

Faculty

Faculty Characteristics

Faculty Type	Full-Time	Part-Time	Total
<i>Total Number of Faculty</i>	92	41	133
<i>Minority Faculty</i>	26	16	42
<i>Non-resident International Faculty</i>	2	1	3
<i>Female Faculty</i>	64	31	95
<i>Male Faculty</i>	28	10	38
<i>Faculty with a Terminal Degree</i>	89	18	107
<i>Faculty with a Master's Degree (not terminal)</i>	2	10	12
<i>Faculty with a Bachelor's Degree</i>	1	3	4
<i>Faculty with highest degree is unknown</i>	0	10	10

Faculty Type	Percent Full-Time	Percent Part-Time
<i>Total Number of Faculty</i>	69.2%	30.8%
<i>Minority Faculty</i>	28.3%	39.0%
<i>Non-resident International Faculty</i>	2.2%	2.4%
<i>Female Faculty</i>	69.6%	75.6%
<i>Male Faculty</i>	30.4%	24.4%
<i>Faculty with a Terminal Degree</i>	96.7%	43.9%
<i>Faculty with a Master's Degree (not terminal)</i>	2.2%	24.4%
<i>Faculty with a Bachelor's Degree</i>	1.1%	3.8%
<i>Faculty with highest degree is unknown</i>	0.0%	24.4%

Full-Time Faculty Rank	Male	Female	Total
<i>Professor</i>	16	23	39
<i>Associate Professor</i>	6	17	23
<i>Assistant Professor</i>	2	13	15
<i>Instructor/ Visiting</i>	4	10	14
<i>Unranked</i>	0	1	0
<i>Total</i>	28	64	92

Full-Time Faculty Rank	Tenure-Track*	Tenured
<i>Professor</i>	39	39
<i>Associate Professor</i>	23	21
<i>Assistant Professor</i>	15	0
<i>Instructor/ Visiting</i>	0	0
<i>Unranked</i>	0	0
<i>Total</i>	77	60

**includes tenured*

Faculty Salaries*

All Full Time Faculty

Full-Time Faculty Rank	Total Salaries	Average	Median
<i>Professor</i>	\$3,847,817	\$98,662	\$96,359
<i>Associate Professor</i>	\$1,829,525	\$79,545	\$75,903
<i>Assistant Professor</i>	\$1,063,977	\$70,932	\$69,798
<i>Instructor/ No Rank</i>	\$870,000	\$58,000	\$56,000
<i>Total</i>	\$7,611,319	\$82,732	\$81,218

**based on data submitted to AAUP Faculty Salary Survey. Per AAUP instructions, "Instructor" category should include Visiting Professor, Visiting Associate Professor, Visiting Assistant Professor. "No Rank" category includes "Scholar/Writers/Executives-in-Residence"*

Student Life

Residence Hall Rooms and Capacity

Residence Hall	Capacity	Count
<i>Campbell Hall</i>	88	84
<i>Inman Hall</i>	88	83
<i>Main Hall</i>	Offline	Offline
<i>Rebekah Hall</i>	77	75
<i>Theme Houses</i>	24	24
<i>Walters Hall</i>	141	135
<i>Winship Hall</i>	146	140
<i>Avery Glen Apartments</i>	293	274
<i>Totals</i>	857	815

Residence Hall	Singles	Doubles	Triples
<i>Campbell Hall</i>	0	84	0
<i>Inman Hall</i>	20	63	0
<i>Main Hall</i>	Offline	Offline	Offline
<i>Rebekah Hall</i>	17	58	0
<i>Theme Houses</i>	6	18	0
<i>Walters Hall</i>	9	126	0
<i>Winship Hall</i>	10	130	0
<i>Avery Glen Apartments</i>	0	214	60
<i>Total number of students housed</i>	62	693	60
<i>Percent of students housed</i>	7.61%	76.91%	8.21%

Student Life

Athletics

Team	Coach	Number of Members
<i>Basketball</i>	Albie Biggs	8
<i>Cross Country</i>	Molly Carl	8
<i>Soccer</i>	Eric Struble	20
<i>Softball</i>	Kerry Busby	17
<i>Tennis</i>	Keva Godfrey	6
<i>Volleyball</i>	Shanna Trone	10
Club Sports	Cheerleading Lacrosse	
Recreation Activities/Intramurals	Archery Tennis Badminton Bike Riding Golf Dodgeball Kickball Whiffle Ball Quidditch Pool Yoga	

Finance

Cost to Students and Endowment Data

2019-2020 Costs	2019-2020 Costs	2018-2019 Costs	% Increase
<i>Tuition</i>	\$42,360	\$40,920	3.0%
<i>Room and Board</i>	\$12,670	\$12,330	3.0%
<i>Student Activity Fee</i>	\$330	\$240	0%
<i>Total</i>	\$55,360	\$53,490	3.0%
<i>Cost Per Credit Hour</i>	\$1,765	\$1,705	3.0%

Endowment	As of June 30, 2019
<i>Market Value</i>	\$217.1 million

Budget for 2019-2020

Revenues for 2019-2020	Revenues	Percent of Total
<i>Net Tuition and Fees</i>	\$13,968,547	29.1%
<i>Annual Fund and Other Gifts</i>	\$2,785,000	5.8%
<i>Endowment Income</i>	\$14,128,267	29.5%
<i>Federal Financial Aid</i>	\$2,000,000	4.2%
<i>Other Sources</i>	\$2,413,758	5.0%
Total Educational and General Revenues	\$35,295,572	
<i>Auxiliary Enterprises</i>	\$12,677,759	26.4%
Total Revenues	\$47,973,331	

Expenses for 2019-2020	Expenses	Percent of Total
<i>Educational and General Expenses</i>	\$45,726,295	95.3%
<i>Auxiliary Enterprises</i>	\$7,233,456	15.1%
<i>Bond Interest and Principal Payment</i>	\$3,480,000	7.3%
<i>Net Reserves</i>	(\$8,466,420)	(17.6%)
Total Expenses	\$47,973,331	

Voluntary Support

Alumnae Participation

Participation	2019 Fiscal Year
<i>Solicitable Alumnae</i>	8,908
<i>Annual Fund Alumnae Donors</i>	2,737
<i>Annual Fund Alumnae Participation</i>	31%

Gifts to Agnes Scott College

Annual Fund Donors	Amount of Gifts 2019 Fiscal Year
<i>Alumnae</i>	\$1,915,104
<i>Corporations and Foundations</i>	\$515,245
<i>Friends</i>	\$116,425
<i>Fundraising Consortia</i>	\$44,961
<i>Parents</i>	\$39,910
<i>Other Organizations</i>	\$14,250
Total	\$2,645,895

Fiscal Year Donors	Amount of Gifts 2019 Fiscal Year
<i>Alumnae</i>	\$6,004,352
<i>Corporations</i>	\$876,309
<i>Foundations</i>	\$1,284,322
<i>Friends</i>	\$5,306,057
<i>Fundraising Consortia</i>	\$44,961
<i>Parents</i>	\$39,190
<i>Religious Organizations</i>	\$4,250
<i>Other Organizations</i>	\$14,250
Total	\$13,573,691