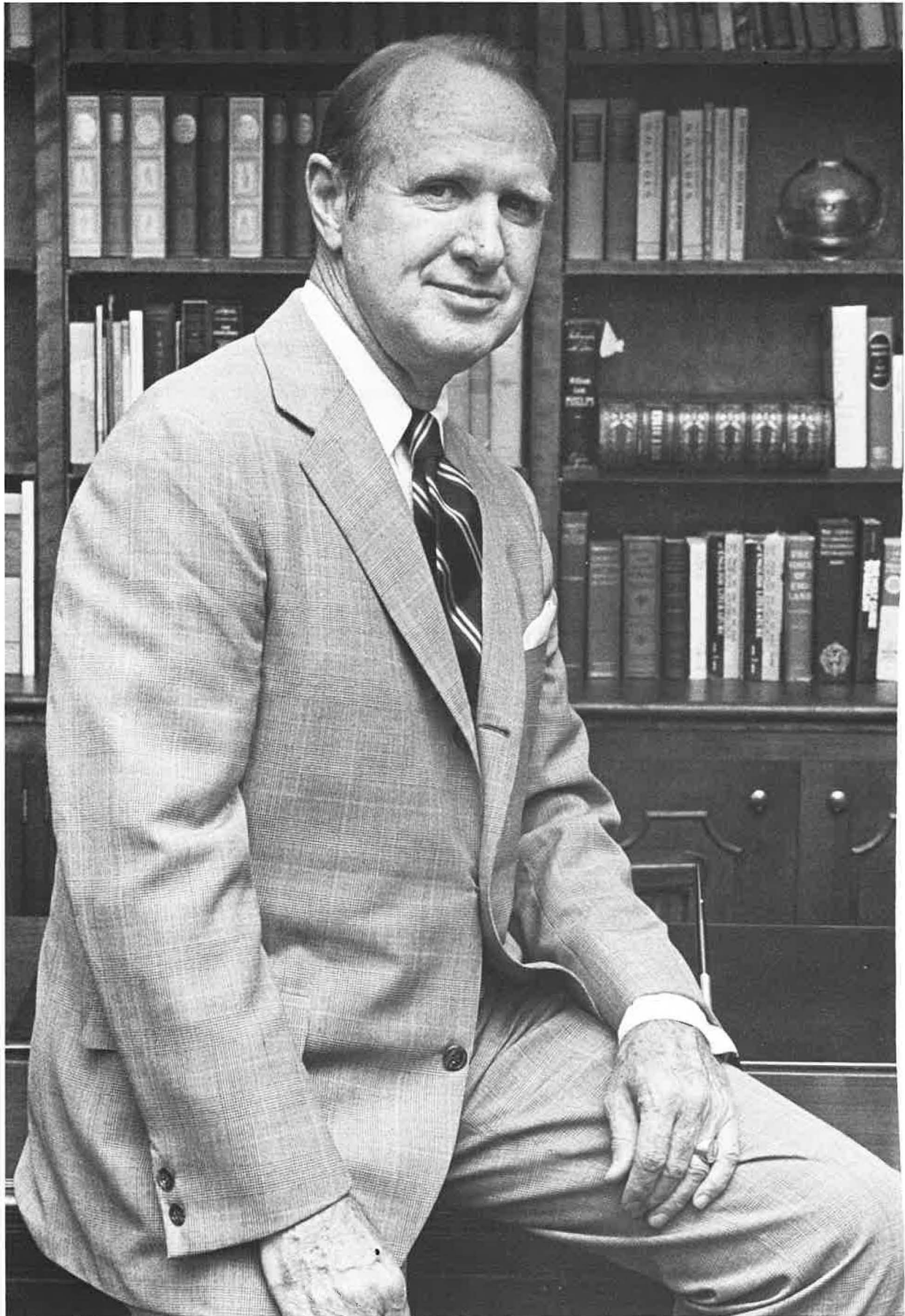


# *Agnes Scott* Newsletter



Marvin Banks Perry, Jr., Fourth President of Agnes Scott College



entitle her to face these demanding times with confidence. Chief among them, in my judgment, are the College's strong academic tradition, supported by dedicated trustees and carried forward by an able faculty and staff; her gifted students and loyal alumnae; her Christian commitment; her financial strength and sound management; her location in the dynamic Decatur-Atlanta area.

It will be my aim, building on her great strengths, to move Agnes Scott forward as a demanding but flexible and lively liberal arts college, proud of her traditions and standards, but alert and responsive to the evolving educational and social needs of young people in a society bewildered by rapid and revolutionary change. In this task, my chief concern will be the *human* elements of Agnes Scott, especially her students and those who work here, whether as teachers, administrators, or clerical and maintenance staff. My hope is that, together, we can develop here an even more effective and vital community of liberal learning. Working together, with dedication and concern for each other and the College we serve, I know we can succeed.

*Marvin Perry, Jr.*

To the Agnes Scott Community:

My family and I are delighted to be at Agnes Scott. Already we have been overwhelmed by the friendliness and consideration of the College's staff and our Decatur neighbors. We look forward to coming to know the Decatur-Atlanta community better and to making Agnes Scott an even greater contributor to the rich variety of services and activities this exciting area offers.

These are difficult days for higher education, especially for private or independent colleges and universities. But Agnes Scott is most fortunate in having a number of strengths which

A penetrating mind, the ability to comprehend a problem immediately and get to the heart of it, a readiness to learn, a capacity to listen and ask the right questions, a gracious and friendly openness — as one student has put it, the kind of man with whom it would be a pleasure to go swimming or sailing —, above all a dynamic eagerness about Agnes Scott — these are comments one hears about Dr. Marvin Banks Perry, Jr.

Dr. Perry's assumption of the presidency of Agnes Scott College is for him a return to Georgia, for it was in Atlanta that he spent the first ten years of his life. His father, who now lives in nearby Athens, was born in Jasper County, Georgia, about fifty miles southeast of Atlanta and graduated from the University of Georgia in 1912. The senior Perry in 1914 moved to Atlanta and was for fourteen years the southern representative first of the American Book Company and then of D. C. Heath and Company. Transferring in 1928 to the Heath home office in metropolitan Boston, he in 1946 became president of the company and in 1957 chairman of the Board of Directors.

Marvin, Jr., was born on September 29, 1918, in Powhatan, Virginia, where his mother, the former Elizabeth Mosby Gray of Richmond, was living while her husband was in military service in World War I. Shortly after Marvin's birth, Mr. Perry returned his family to Atlanta, their home being approximately four miles from the Agnes Scott campus. At Atlanta's Samuel M. Inman School, named for a former chairman of the Agnes Scott Board of Trustees, Marvin, Jr., began his formal education, which he continued in the public schools of Newton, Massachusetts.

In 1936 Marvin, Jr., enrolled at the University of Virginia where he received his B.A. degree four years later. He thereafter immediately entered the Graduate School at Harvard



President and Mrs. Perry with their daughters:  
Elizabeth (l) and Margaret (r)



Ellen Gilliam Perry

and received his M.A. degree in 1941.

This graduate study was interrupted by World War II when he enlisted in the U.S. Navy. In 1942 he was commissioned and sent to sea where he saw all his subsequent military action. He participated in convoy duty in the Atlantic Ocean, was involved in the African and Sicilian invasions, and later saw action in engagements against Iwo Jima, Okinawa, and the coastal areas of Japan.

He terminated his regular duty in 1946 but continued active in the Naval Reserves from which he retired in 1969 with the rank of Commander.

Upon his release from active duty in 1946, Marvin returned to Harvard to complete his Ph.D. degree in English which he received in 1950. His doctoral dissertation dealt with the poet John Keats and was directed by Professor Hyder Rollins. While at Harvard he also served as student assistant to the eminent Professor Douglas Bush. During the time that he was doing research for and writing his dissertation, Dr. Perry was an instructor in English at his alma mater, the University of Virginia, a post which he resigned in 1951 to join the faculty of Washington and Lee University as assistant professor of English. Within the next nine years, he advanced to full professor and chairman of the Department of English at W. & L. In 1960 he returned again to Charlottesville to become Professor of English and Dean of Admissions at the University of Virginia. It was from this position that he went to Goucher College as President in 1967.

On April 6, 1950, Dr. Perry married Ellen Coalter Gilliam of Lynchburg, Virginia. Mrs. Perry is a graduate of Sweet Briar College and of the Columbia University Library School. She and Dr. Perry met while he was a young instructor at the University of Virginia and she was working in the library there. Their two daughters, Elizabeth, who received her degree at Sweet Briar this year, and Margaret, who is a junior at U. Va., have moved with their father and mother to Decatur.

President Perry has a number of publications, among which are *Modern Minds: An Anthology of Ideas*, edited with Howard Mumford Jones and Richard M. Ludwig, and *Nine Short Novels*, edited with Richard M. Ludwig. Each of these volumes has gone through two editions. He also has published reviews and articles in *The Georgia Review*, *The Virginia Quarterly*, *Notes and Queries*, *The Keats-Shelley Journal*, *Shenandoah*, and *College English*.

Dr. Perry is a member of Phi Beta Kappa and Omicron Delta Kappa as well as of a number of professional and scholarly organizations and societies. He is a Presbyterian elder and an active churchman. He also is a trustee of Mary Baldwin College in Staunton, Virginia, and has served as a director of the Chesapeake and Potomac Telephone Company of Maryland and as a trustee of the Baltimore Symphony Orchestra. In



The Perrys strolling on the Agnes Scott campus

recognition of his achievements, Washington College in 1967 awarded him an honorary LL.D. degree.

When he can find the time, President Perry enjoys reading and traveling. The family's choice of vacation spots is the coast, and they have a cottage at Virginia Beach.

Dr. Perry's favorite sport is swimming. Mrs. Perry, Betsy, and Margaret are also devoted to swimming. He also likes to sail and to ice skate. As an undergraduate, he was on the basketball team at the University of Virginia.

No account of the Perrys would be complete without mentioning Gretel, the family's pet dachshund who has been with them for thirteen years. President Perry enjoys the relaxation of walking with Gretel.

In the 1973 spring issue of *The Goucher Quarterly*, President Perry summarized his administration there:

For almost six years I have been your president, and together we have weathered — with honor and continuing progress, I believe — one of the most trying periods in the history of American

higher education. We have fashioned a new flexible curriculum, with an academic calendar conducive to educational experiment and reform. We have established a new and more responsive machinery of college government, with a greater voice in policy making for both faculty and students. We have entrusted students with virtual autonomy over their own social and extra-curricular life. We have increased significantly faculty and staff salaries and benefits. Finally, despite the pressures of a period of financial stringency, we have seen Goucher's financial resources grow markedly in both annual giving and endowment.

This is the man who with his family moved on Friday, June 29, into the President's House at Agnes Scott and who on Monday, July 2, occupied the President's Office in Buttrick Hall. Those at the College who have had the opportunity to talk and visit with Dr. Perry are enthusiastic about him and the expertise and experience which he brings to his work. Again it is appropriate to repeat the words of Board Chairman Hal L. Smith who at the time of Dr. Perry's election to the Agnes Scott presidency said:

Both by training and by experience, Dr. Perry is eminently qualified to lead Agnes Scott in enhancing the excellence that is already there. He was the unanimous choice of the Board of

Trustees following an intensive evaluation of more than 300 outstanding educators in consultation with the faculty, alumnae, and students. We are exceedingly fortunate to get him. Agnes Scott welcomes him and his family and pledges to him enthusiastic cooperation and support.



Moving day

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# Agnes Scott

## Newsletter



Sunday afternoons for some Agnes Scott students is playing games with children from the Georgia Retardation Center located in metro-Atlanta. The student Christian Association is sponsoring these recreational periods on the Agnes Scott campus as a community service project throughout the 1973-74 session.

## Students Allowed To Design Majors

Under new curricular options implemented during the 1973-74 session, Agnes Scott students may, with the guidance of their faculty advisers, design their own majors.

Majors designed by students this year include an interdepartmental major in Bible and Religion-English and a major titled "Contemporary American Social Systems" involving three disciplines — political science, sociology, and economics.

The "Contemporary American Social Systems" major was designed by junior Beth Wickenberg of Columbia, S.C., who plans to pursue a journalism career and thus wished to develop a major giving her insight into contemporary American problems. Her studies include courses in political parties, local and federal government, urban problems, welfare institutions, race relations, economics, labor movements and management, social psychology, and problems of contemporary American society.

Beth is gaining practical experience as well as scholarly knowledge in her courses. For the course in welfare institutions she works five hours a week as an assistant to social workers in the local Decatur City School System. She also hopes to participate winter quarter of her senior year in the college's Georgia legislative internship program (Political Science 425).

*(Continued next page)*

## Center for Teacher Education

Carrying comic books, a box of reading flash cards, and a can of yellow acrylic paint, an Agnes Scott student leaves the campus heading for Beacon Elementary School in Decatur.

She is one of approximately 70 students participating in a new teacher education/tutoring program developed by the Agnes Scott education department and Decatur Public School System.

Agnes Scott students have for years tutored in local schools, but this is the first time one center with extensive instructional materials for teacher education and tutoring has been established. Centralizing the tutoring in one school allows the tutors to work more closely with teachers, facilitates transportation of material from the college education lab, and allows the college education faculty to observe and teach more students more often.

Under this cooperative program, Agnes Scott students, who are not necessarily enrolled in teacher education courses, are assisting fifth and sixth grade teachers

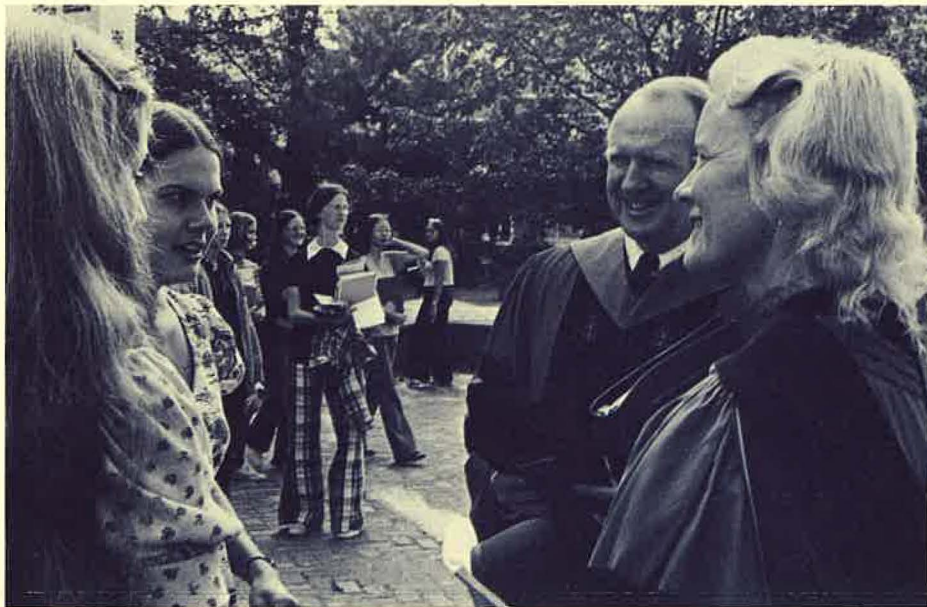
with remedial and enrichment tutoring in communication arts, mathematics, social studies, sciences, foreign languages, and creative arts such as film, dance, and drama. Beacon Elementary School has provided tutoring classroom space, which the Agnes Scott education faculty and students have furnished with informal furniture and manipulative and nontext reading material to create a learning environment different from the usual classroom. Each tutor meets with one to four children for 45-minute sessions weekly or biweekly.

Agnes Scott education faculty perform demonstration teaching in the fifth and sixth grade classrooms for the Agnes Scott tutors and the Beacon Elementary teachers, who also benefit from observation of different teaching methods and use of new instructional materials. The college education faculty are able to test new patterns of teacher education, and Agnes Scott students can determine from practical experience, even before taking education courses, whether or not they want to be certified teachers.

## M. L. King Scholarship

The Agnes Scott Faculty Wives Club for the second consecutive year has raised over \$1,500 for the college's Martin Luther King, Jr., Scholarship Fund, a portion of the financial aid available to black students attending Agnes Scott. The \$1,636.87 contribution came entirely from sales at the Faculty Wives' September fair of household decorative items. The college has two other scholarship funds specifically for black students.





Honors Day guest speaker Dr. Jacquelyn Anderson Mattfeld (r.), dean of academic affairs and associate provost at Brown University, chats with Agnes Scott President Marvin B. Perry, Jr., and Agnes Scott students before the convocation.

## French Native Teaches in Dorm

A French corridor is a first at Agnes Scott this year. Mademoiselle Chantal Hupé, a 25-year-old certified teacher from Tours, France, is living in a campus dormitory and supervising a corridor where students converse in French, play French games, listen to French music, and generally immerse themselves in the language and French culture.

Mlle. Hupé is also hosting a French table in the dining hall, assisting with French Club activities and French seminars, and tutoring students. A native of Cahors, France, she speaks French with no regional accent as a consequence of her father's work in public affairs, which never permitted her family to live in the same region of France more than two years.

Mlle. Hupé wished to visit the United States because of "personal preference for American literature, folklore, and mentality" and her interest in the educational system here. While at Agnes Scott she is studying English literature, Spanish, art, sociology, and other fields. She enjoys poetry and theatre, plays guitar and piano, and likes to ski and swim. She is currently a candidate for a master's degree from the University of Tours.

Another French visitor on campus this fall was Monsieur Raphaël Molho, professor of the history of French literature and chairman of the French Department at the University of Paris X in Nanterre. Professor Molho, who also teaches literature in the Sweet Briar Junior Year Abroad program in Paris, offered at Agnes Scott during September and October a course on French Romanticism and one on the novels of André Malraux.

## The Profile Reports Rome Summer

Agnes Scott students who participated in the college's 1973 Summer Study program in Rome recently shared their trip with the campus newspaper, *The Profile*. Following are excerpts from the newspaper article:

"The girls arrived in Rome on June 19, ready to begin six weeks of study and sightseeing under the chaperonage and instruction of Agnes Scott Professors Elizabeth Zenn of the classical languages and literatures department and Marie Pepe of the art department.

"Home base was a convent, where everyone found the nuns helpful and friendly. From there, bus transportation was provided to the various parts of the city and countryside. The convent was located in one of Rome's residential districts, and living there gave an interesting portrait of Italian domestic life.

"A day's schedule was flexible, combining pleasure and study. Mornings were spent in Miss Zenn's Classics course, which consisted of 'seeing while learning.' A temple was discussed while exploring its ruins in the pleasant, cool air of the city or countryside. Lunch was very often a picnic on a mountain side or in a temple garden.

"Art history courses were conducted in the afternoon, sometimes while touring an art museum. By four o'clock everyone was free to shop, do some additional sightseeing, or enjoy the hot, lazy afternoon in a park. Dinner was usually served at the convent, followed by an evening

attending the opera, partying with young Italians, or just making friends with both children and adults.

"On weekends, the girls were allowed to take side trips anywhere they pleased. Some visited Florence and Venice, while others ventured outside Italian boundaries to Switzerland and Germany. In addition, the entire group went on several field trips, including ones to Nempha, Naples, and Tarquinia."

### Students design majors (cont'd)

Junior Mary Louise Brown of London, Ky., designed her major in Bible and Religion-English as a study of literature dealing with questions concerning man's existence and the meaning of life. She wished to trace the development of Christian thought through different literary genres and periods and to follow the influence of Christianity on English and American literature.

For her major Mary Louise is taking courses in Biblical and contemporary theology, Biblical poetry and wisdom, Chaucer, Shakespeare's tragedies, Milton, American literature, modern drama, and philosophy of religion.

In addition to these student-designed interdepartmental majors, other interdisciplinary majors are available. Listed in the 1973-74 catalogue are an intradepartmental major in physics-astronomy and an interdepartmental major in art history-English and American literature.

## Honors Day

Agnes Scott's annual Honors Day Convocation this fall recognized 78 Honor Roll students and five scholarship winners for their academic achievements during the 1972-73 session. Outstanding among the scholarships announced were the Stukes Scholarships awarded to students who ranked first in their respective classes. The Stukes Scholars are Louise Charlotte Sheridan, Isle of Palms, S.C.; Debra Anne Belt, Decatur, Ala.; and Leila Wheatley Kinney, Baton Rouge, La.

Guest speaker for the Convocation was Dr. Jacquelyn Anderson Mattfeld, dean of academic affairs and associate provost at Brown University, Providence, R.I., one of the highest posts a woman has ever held in the Ivy League.



## Graduates' Careers

Graduate school, careers, and traveling are among the postgraduation pursuits of the Agnes Scott Class of 1973.

This fall at least 20% of the class is in graduate or professional schools studying in fields such as law, medicine, nursing, dance therapy, urban affairs, special education, linguistics, accounting, chemistry, and music. Graduate schools being attended include Georgetown, Emory, Purdue, and Tulane universities, and the universities of Southern California, Virginia, Florida, North Carolina, and Georgia.

At least a third of the 1973 graduates are employed. Employment fields or institutions include secondary school teaching, real estate development, merchandising, advertising, libraries, and state governmental agencies.

Other 1973 alumnae are traveling in Europe or the United States before choosing careers or graduate schools.

## Birth/Death Seminar

Birth and death are the topics of this fall quarter's "Seminar in Sociology." The sociology seminar topic changes each quarter and each year according to student response and interest. Future seminar courses may include one on communes and one on the sociology of religion.

This quarter's seminar on birth and death focuses on society's attitudes toward different types of births and deaths and the social conventions and formal structures developed by society to cope with these events. The students have read about and discussed the social contexts and attitudes surrounding natural childbirth, cloning or growing of one's biological identity from cells, pregnancy, and other aspects of birth.

In their study of death the students have examined topics such as the preservation of people by freezing, sudden infant death, suicide, euthanasia, abortion, and funerals. The class has looked at the formal social structures such as hospitals that society has developed in addition to or as a substitute for the family in dealing with the birth and death of the individual.

To help supplement their discussions and readings the class has visited a conference on sudden infant death, a home for terminal cancer patients, a funeral home, a La Leche (breast feeding) League meeting, and will possibly observe a natural childbirth.

## Agnes Scott in D.C. 1974 Summer Study In Spain, Germany

Agnes Scott's first student to participate in The American University's Washington Semester Study program is studying in the nation's capital this fall quarter. Louise Baker Huff, a senior political science major, was selected by the Agnes Scott Department of History and Political Science to join students from 138 other colleges and universities to observe and study national government firsthand.

During her fall quarter in Washington, Louise is taking a course at The American University entitled "Criminal Justice and the Constitution" and developing an independent study on inner-city representation in Congress. To research her independent study, she is utilizing the resources of the Library of Congress and interviewing officials of governmental agencies serving people of low socio-economic status. She is also talking with Congressmen and their staffs.

Supplementary to her course work and research, Louise is attending seminar meetings with public officials, political figures, and lobbyists. These meetings, supplemented and interpreted through lectures and discussions led by American University instructors, bring the students into intimate contact with a broad range of governmental and political activity in order to provide them a realistic picture of governmental processes.

Agnes Scott will offer students summer study programs abroad in 1974 in Madrid, Spain, and in Marburg, West Germany.

Students going to Spain will study Spanish and/or art history under the direction of Agnes Scott faculty members. Field trips will include visits to the world-famous Prado in Madrid and weekend excursions to the historically rich cities of Toledo, Segovia, and Salamanca.

Students wanting to immerse themselves in the Spanish language and customs will live with a Madrid family.

In the summer program in Germany students will initially spend one week in Berlin and a second week in another major German city such as Hamburg or Munich. They will then stay at the University of Marburg for an intensive six-weeks study program. Professor Gunther Bicknese, chairman of the Agnes Scott German department, will teach most of the courses, assisted by local instructors and guest lecturers. The courses offered will be intermediate German, German civilization, and classical and contemporary German literature.

Brief field trips will be made to cities such as Frankfurt, Kassel, and Fulda.

## College Calendar, Nov. — Feb.

November 14	"The Effect of Crowding on People," lecture by Dr. Jonathan Freedman, social-psychologist, Columbia University.
November 15, 16, 17	Agnes Scott Blackfriars production: "The Lady from the Sea" by Henrik Ibsen.
December 2	Christmas concerts by Agnes Scott Glee Club and Agnes Scott Dance Group.
December 2 — January 17	Dalton and Steffen Thomas art collections on display.
January 16	Concert: Guarneri String Quartet of Curtis Institute of Music, Philadelphia, Pa.
January 20-24	"Focus on Faith" sponsored by Christian Association; guest speaker, Dr. Davie Napier, President, Pacific School of Religion, Berkeley, Calif.
January 20-February 21	Agnes Scott student art show.
February 8	Piano recital: Jay Fuller, Assistant Professor of Music, Agnes Scott.
February 15, 16	Sophomore Parents' Weekend.
February 22, March 8	One-act plays designed and directed by junior and senior dramatic arts majors.
February 24-March 8	Art exhibit by Hans Bhalla, Chairman, Art Department, Spelman College.
February 25	"Le Roi se meurt" by Le Treteau de Paris.
February 26	Violin recital: John Adams, Assistant Professor of Music, Agnes Scott.



# Student Research, Glee Club, Book Publishing

The theme of the eighth annual observance of National Career Week at Agnes Scott is "Experience the Future." The Dana Scholars and the Career Planning Office have planned numerous activities and lectures designed to acquaint Agnes Scott students with the wide variety of career fields available, as well as offer practical advice on getting both summer and permanent jobs.

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The Chemistry Department's redesigned introductory course allows beginning students to utilize the departmental computer facilities. Students are introduced to computer methods by first using predesigned programs; then later in the two-quarter course they write and use their own programs.

\*\*\*

The Art Department hosted Sir John Rothenstein, former Director of the Tate Gallery in London, as a lecturer during October.

\*\*\*

Agnes Scott sponsors its second annual Foreign Language Drama Contest for Georgia high schools March 29 and 30, 1974. German and Spanish have been added to last year's contest languages, French and Russian.

Two to five students from each of the public and private high schools participating will perform excerpts from published plays originally written in the languages in which they are performed. Prizes will be awarded to individual actors who will be judged on their pronunciation and fluency in the language and on their acting.

\*\*\*

Senior biology major Lynn Ezell of Spartanburg, S.C., participated this summer in the first study program for undergraduates at the Bermuda Biological Station.

\*\*\*

Agnes Scott helped sponsor a Crime Prevention Forum for DeKalb County businessmen and homeowners during October. President Perry and members of the Economics and Sociology Department welcomed participants attending the five forum sessions.

\*\*\*

Chemistry Department faculty and five upperclassmen attended the annual Southeastern Regional Meeting of the American Chemical Society in November. They attended symposia on chemistry in the environment, chemistry in the space program, undergraduate research, biochemistry, and other areas.

\*\*\*

The Glee Club premieres its first commissioned work this spring. The work is a multimedia composition scored for two treble-voice choirs, soloists, flutist, three carousel projectors, and tape-recorder.

\*\*\*

*That Subtile Wreath: Lectures Presented at the Quatercentenary Celebration of the Birth of John Donne*, coming out this fall, is the first hard-cover volume ever published by Agnes Scott College. Dr. Margaret W. Pepperdene, chairman of the English department, is editor of the 64-page book, which commemorates the Donne symposium held in February, 1972.

\*\*\*

Under the Undergraduate Research Participation program sponsored by the National Science Foundation, senior biology major Melanie Moore of Dublin, Ga., worked this summer on an Independent Study identifying and comparing three species of fish parasites.

\*\*\*

The Agnes Scott Spanish Club hosted parties for Georgia Tech's Latin American students this fall, and in October sponsored a visit by the distinguished Spanish philosopher Dr. Julián Mariás, author of many of the essays and short stories in Spanish textbooks used by Agnes Scott students.

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## News Clips . . . **THE PROFILE**

**Letter from the Editor:** "The Profile is mainly to be *used*. Besides keeping the campus community informed about what goes on at ASC and points elsewhere, this publication can serve as a means of sounding off to the whole college at once . . . This year the *Profile* will be published weekly in order to do a better job in covering both news and opinions." (Oct. 5, 1973)

**"Student artwork at High.** Three Agnes Scott students have had their entries accepted at the semi-annual jury show held at the High Museum of Art in Atlanta." (Oct. 12, 1973)

**"BSA practical courses.** On October 18th and 25th Board of Student Activities (BSA) begins the first in a series of practical courses with a class in auto mechanics. The class, to be conducted by Mr. Henry Harris of Clayton Junior College, will cover the basic fundamentals of car repair and safety. More of these classes, including a consumer information and an income tax course, are to be sponsored by BSA during the entire year." (Oct. 12, 1973)

**"Athletic Association took in \$100** at the bake sale sponsored for raising funds to purchase lights for the tennis courts." (Oct. 26, 1973)

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