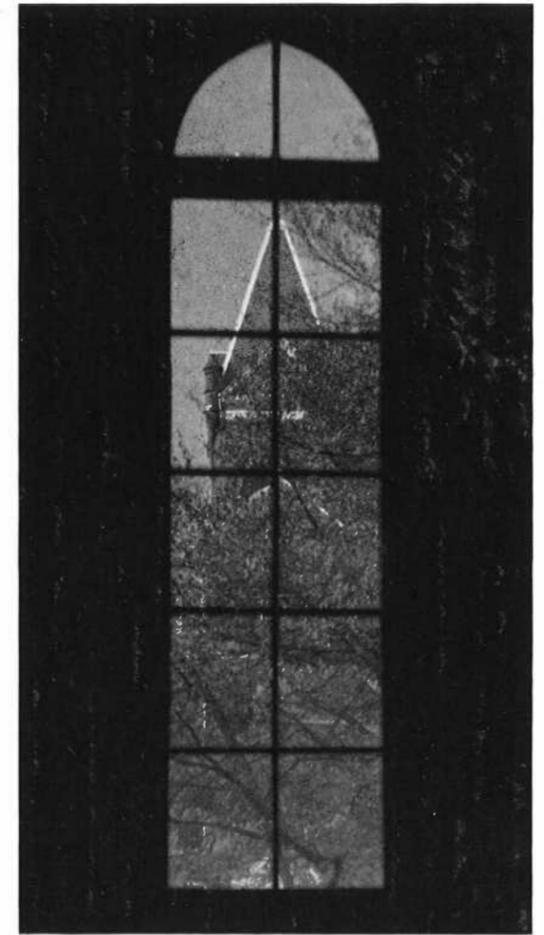




*Agnes Scott*  

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**COLLEGE BULLETIN**



# AGNES SCOTT COLLEGE BULLETIN

PUBLISHED QUARTERLY

ENTERED AS SECOND CLASS MATTER AT  
THE POST OFFICE AT DECATUR, GEORGIA



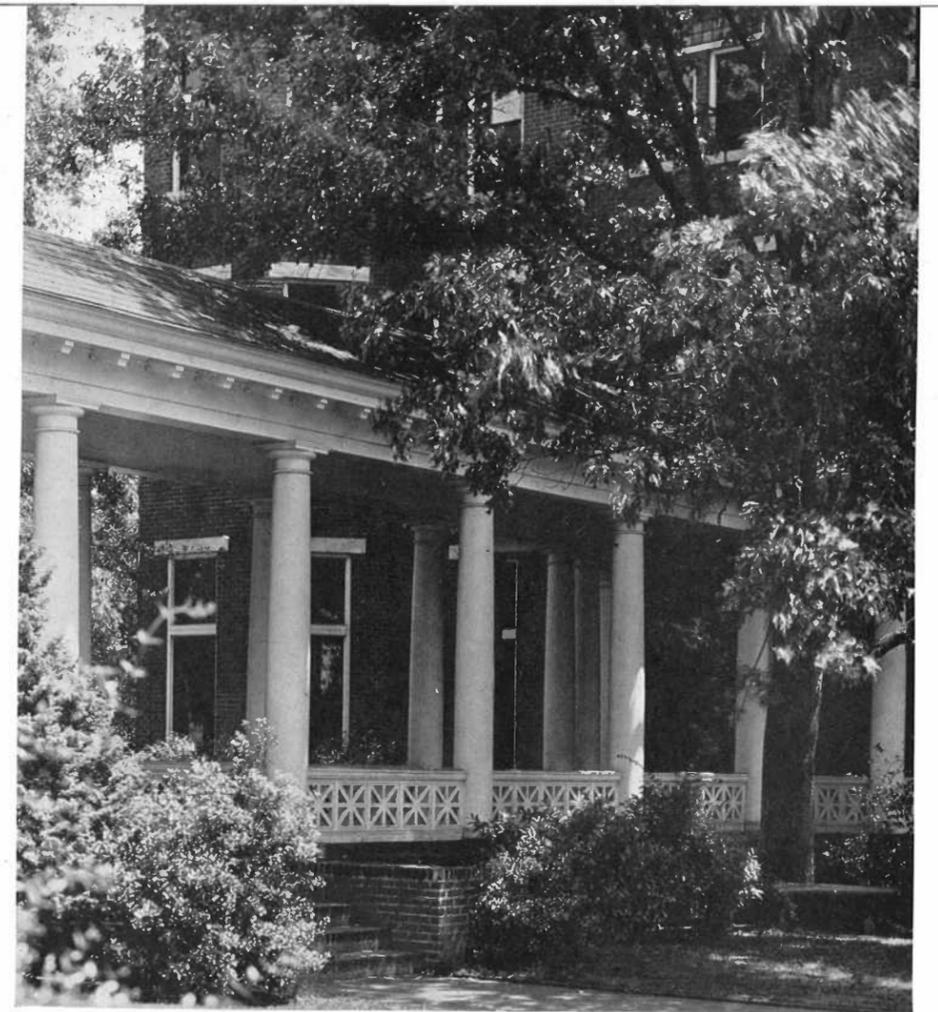
SERIES 37 JUNE, 1940 NUMBER 3



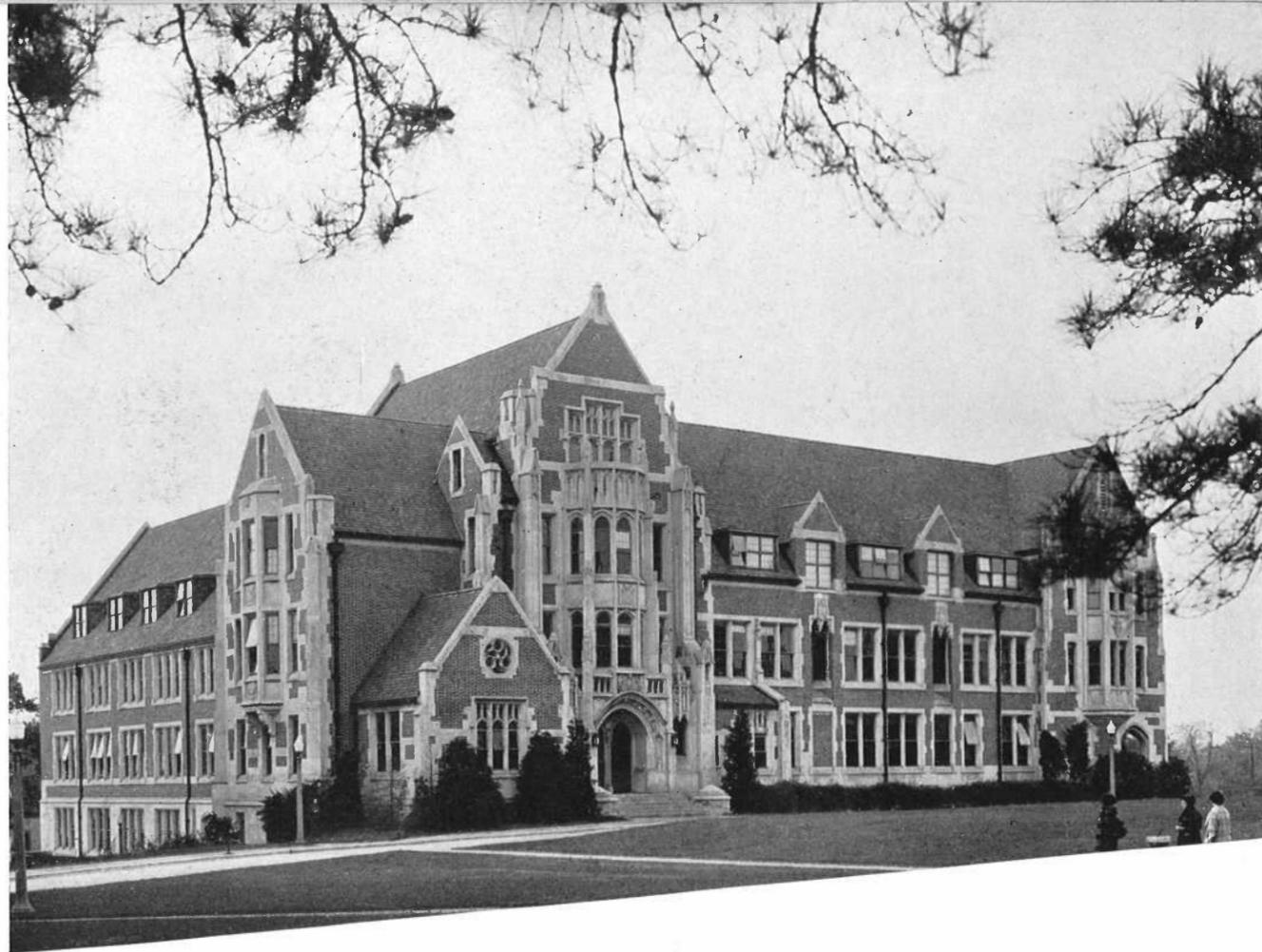
Main Building — showing the tower familiar to all friends of Agnes Scott and loved by both alumnae and students.

## Campus

The Colonnade connects  
Main Building with Rebekah  
Scott Hall.



The quadrangle, with the  
rear of Main Building on the  
left and the Library on the  
extreme right.

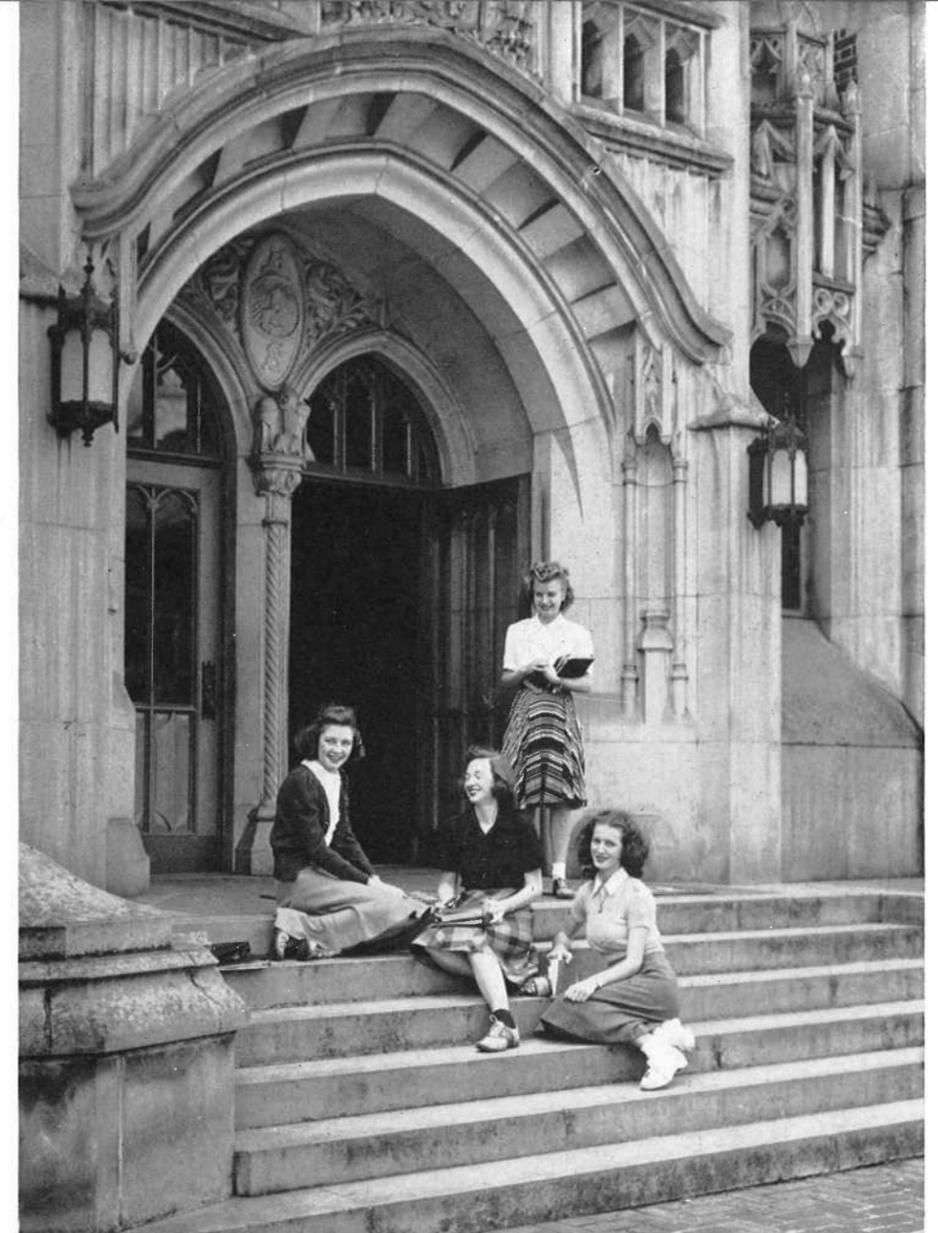


Buttrick Hall — administration and classroom building.

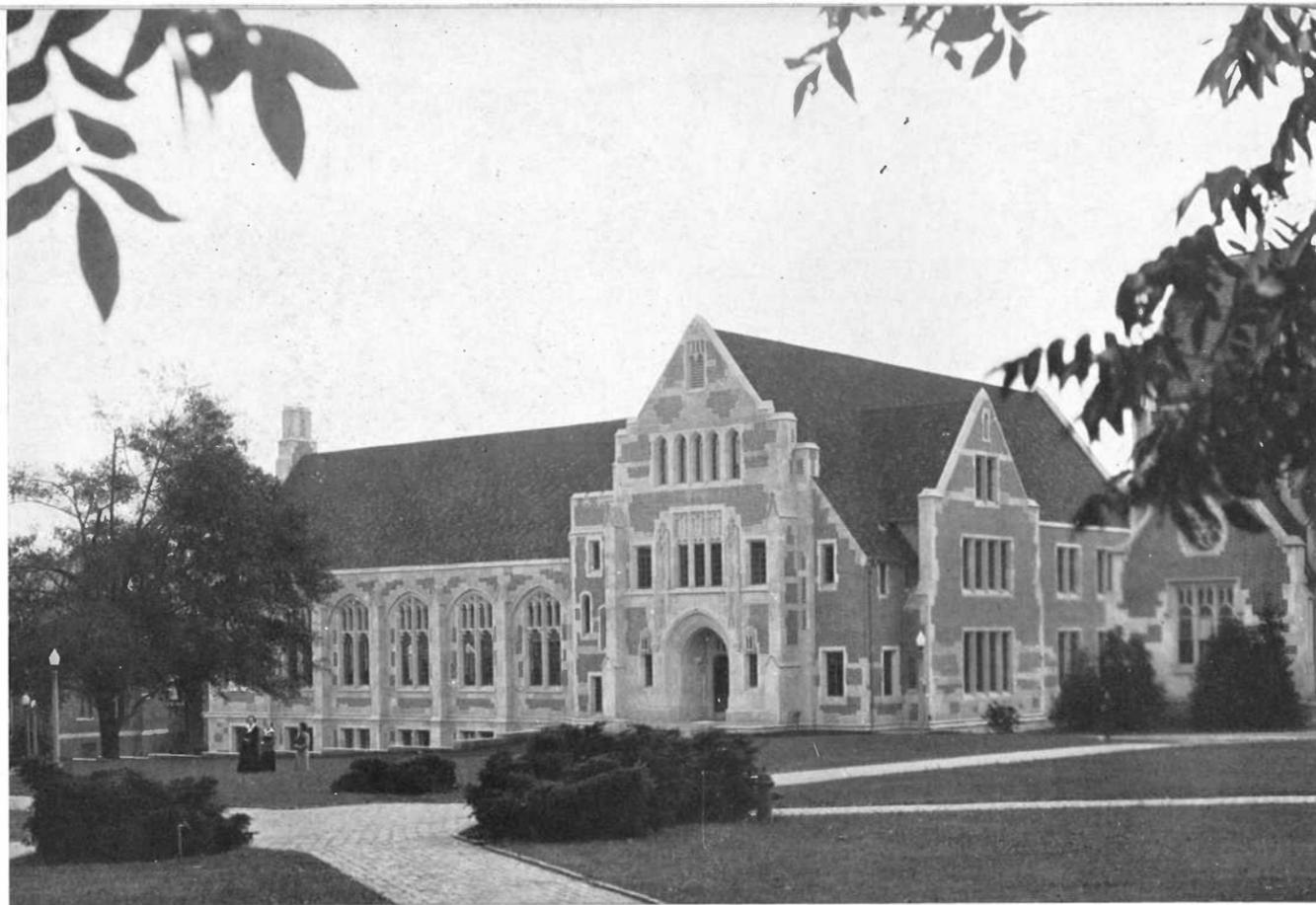


The door to the President's office is always open, and he is never too busy to see students.

Besides classrooms and administrative offices, Buttrick Hall contains the student post office, the book store, and the Student Council room.



Faculty offices are on the third floor of Buttrick Hall, and here frequent individual conferences are held with students.

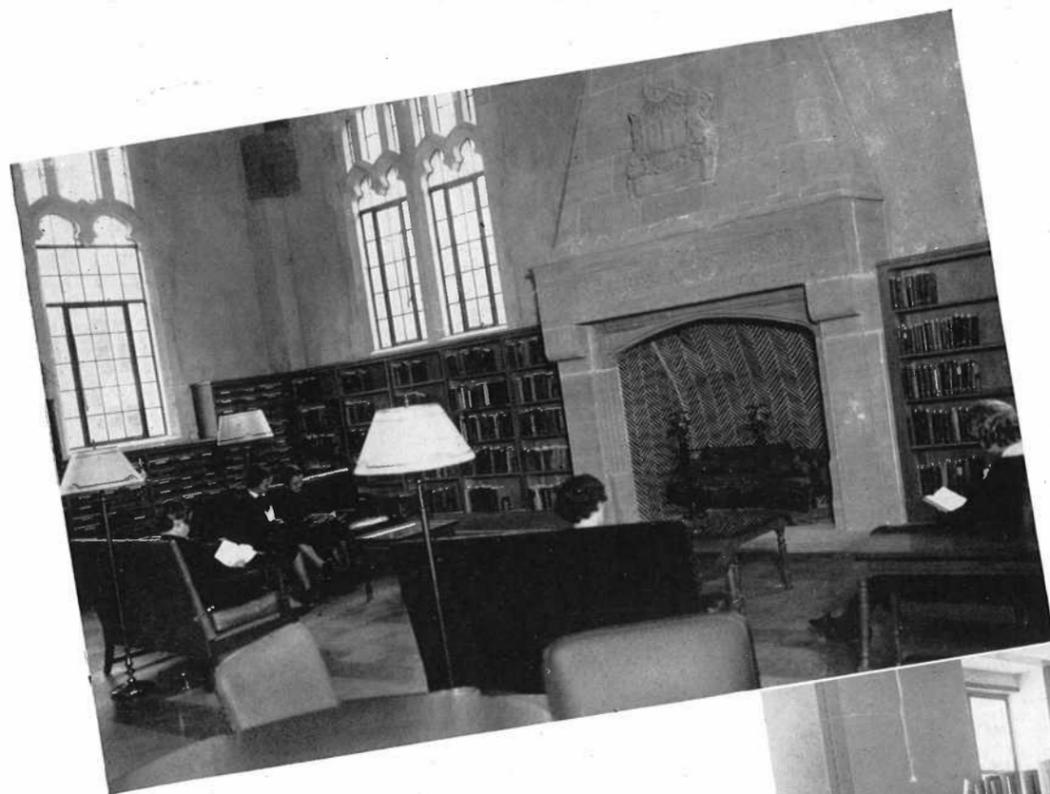


The entrance to the Library leads into the lobby, which is ornamented with early printers' devices and with quotations cast in the actual concrete of the structural beams. Opposite the entrance is the circulation desk, which is amply provided with working space for the staff.



The Agnes Scott Library, completed in the fall of 1936, with its beautiful interior, its comfortable desks and chairs, its indirect lighting, and its scientific system of ventilation and air conditioning, offers every advantage to the student.





Informal corner in main reading room.



Carrels are provided for advanced research work.



Outdoor reading terrace.



Inman Hall has come to be known as the freshman dormitory. A senior House President, a group of upperclassmen, and the Assistant Dean live here, too.



A freshman room. Double or single rooms are available.



Most of the upperclassmen live in Rebekah Scott Hall.

The Anna Young Alumnae House serves many useful purposes on the campus—a guesthouse for mothers or friends of students, a tearoom, and a place for informal entertaining.

The alumnae garden, adjoining the House, is a lovely setting for outdoor teas and parties.



The living room of the Alumnae House.



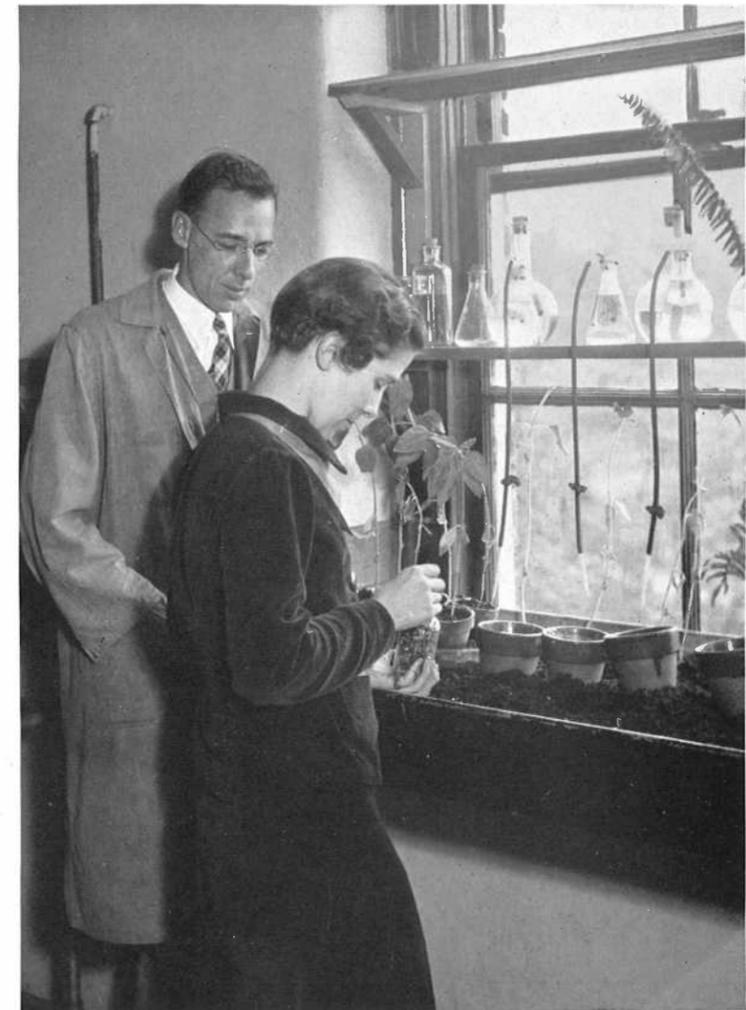
White House is the oldest building on the campus. Agnes Scott, then called Decatur Female Seminary, was organized in this building in 1889.



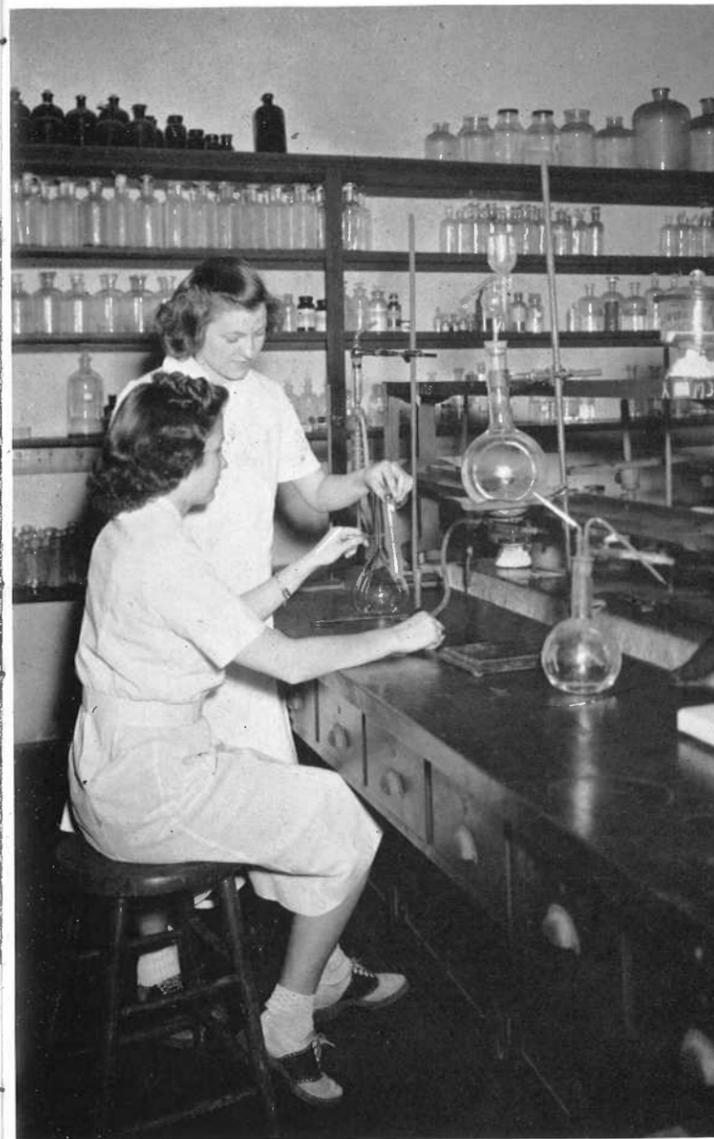


LOWRY SCIENCE HALL

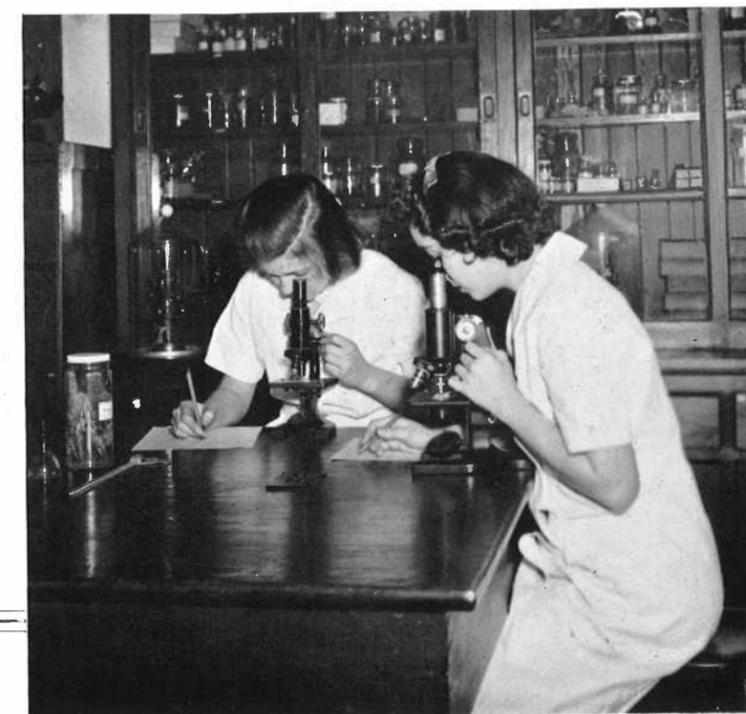
BOTANY

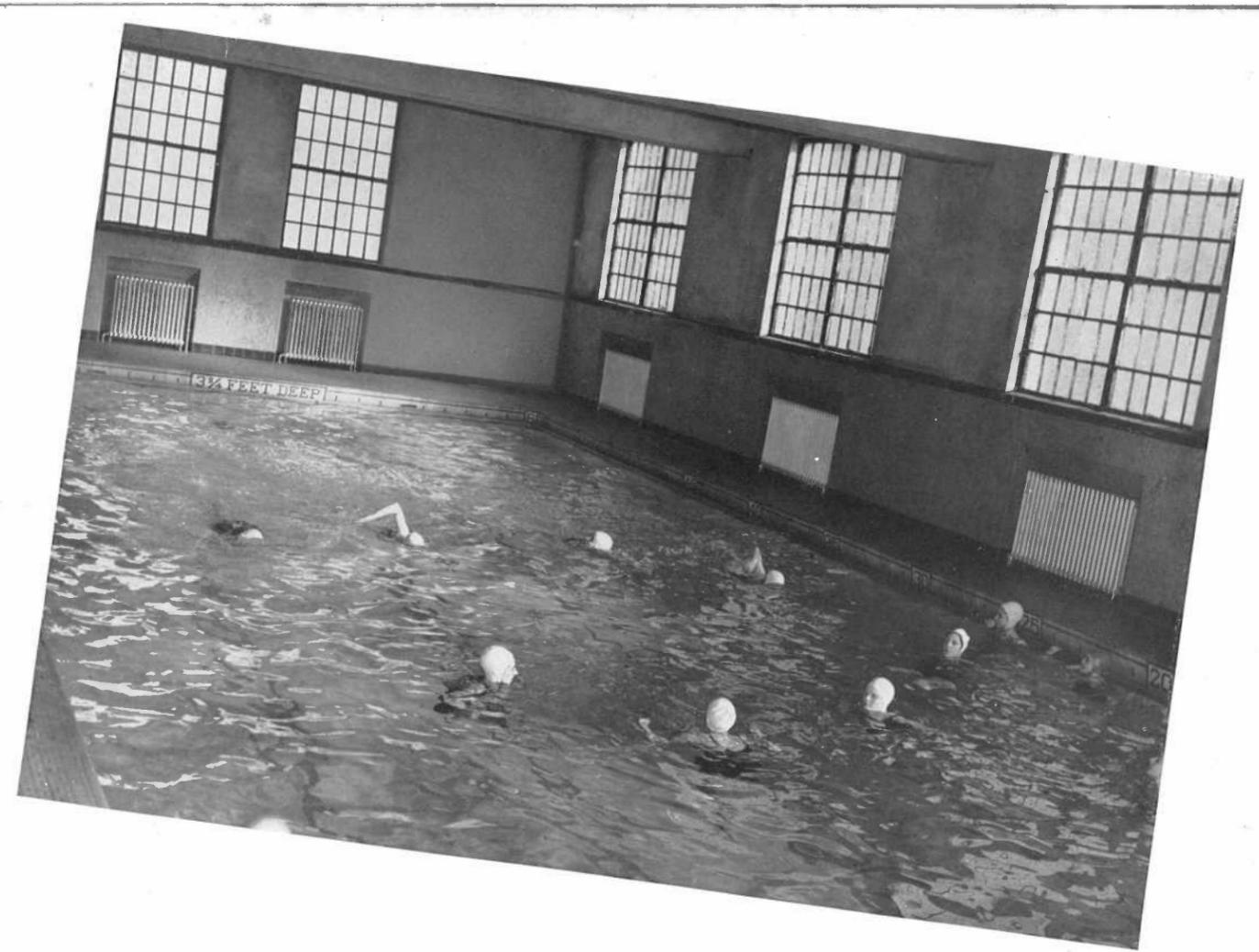


CHEMISTRY



ZOOLOGY



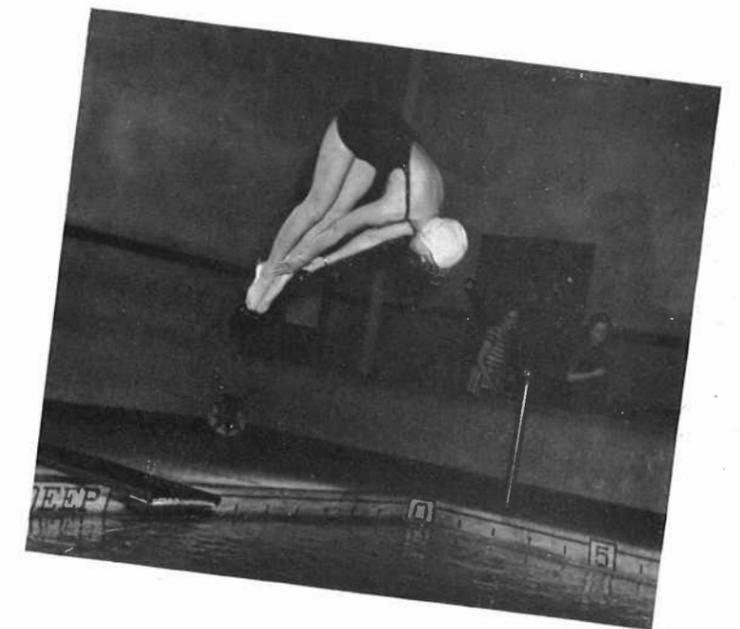


## *Sports*

The Bucher Scott Gymnasium, with its spacious auditorium and modern, well equipped swimming pool, and with its surrounding tennis courts, athletic field, and May Day Dell, gives an opportunity for a wide variety of sports.



Indoor sports — swimming, diving, basketball, dancing (natural, tap, and folk varieties), and recreational games complete a very interesting program.







Because of the long fall and early spring, archery, hockey, tennis, and other outdoor sports are available during most of the year.



Nearby stables and golf course make it possible for the students to enjoy horseback riding and golf.





The Murphey Candler Student Building is the center of recreation on the campus, providing offices for the publications and meeting places for the various organizations.

## Social Life

The comfortable lounge is an enviable student retreat.



Informal parties and gatherings often take place here, as well as more formal teas and receptions.



Alfred Duff Cooper and his wife, Lady Diana Manners, are entertained at a reception following a lecture by Mr. Cooper in November, 1939, shortly after his resignation as First Lord of the British Admiralty.





The Dean's office gives permission to girls to leave the campus with dates.



Girls entertain dates on the campus at such functions as the reception following the annual junior banquet.



Steak fries at Harrison Hut or competitive games between classes give opportunities for congenial and interesting outdoor activities.





## Traditions

The May Day program, written and presented by the students, is the most beautiful and widely known of Agnes Scott traditions.

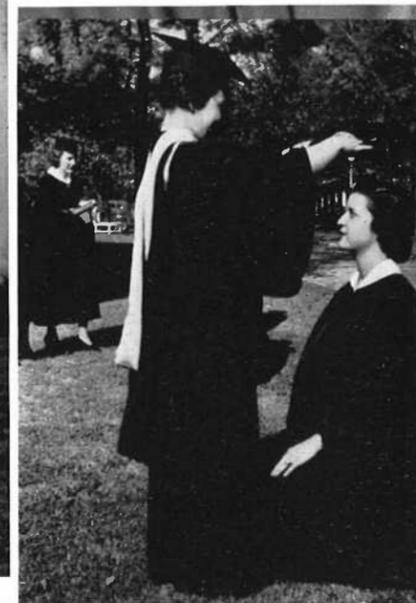


The May Queen and the Maid of Honor.



Academic processions mark such occasions as the announcement of membership to Phi Beta Kappa and Mortar Board.

Little Girl Day precedes the solemn Investiture Service — a unique tradition at Agnes Scott when each senior is capped by the Dean.



Founder's Day — the birthday of Colonel George Washington Scott — is February 22nd.



# Fine Arts

One of the outstanding events of the year for the Glee Club is the presentation of an operetta.



Here the Emory University and Agnes Scott College organizations combine to give Gilbert and Sullivan's "Iolanthe."



Blackfriars, the dramatics club, puts into practice the theory taught in the Speech Department and presents several plays throughout the year.

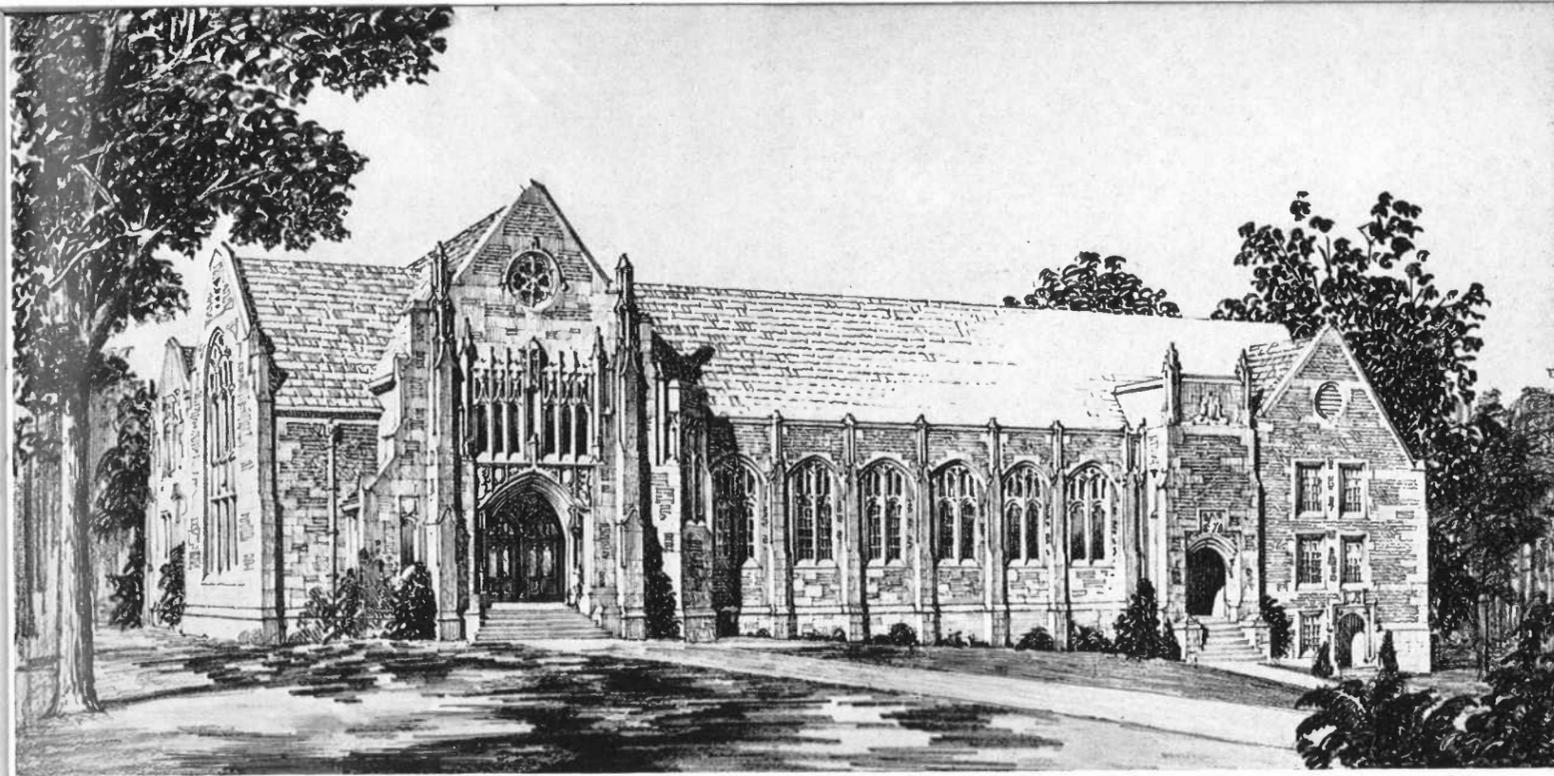


Technical training in drawing, sketching, and painting, and courses in Art Appreciation and Art History are available.



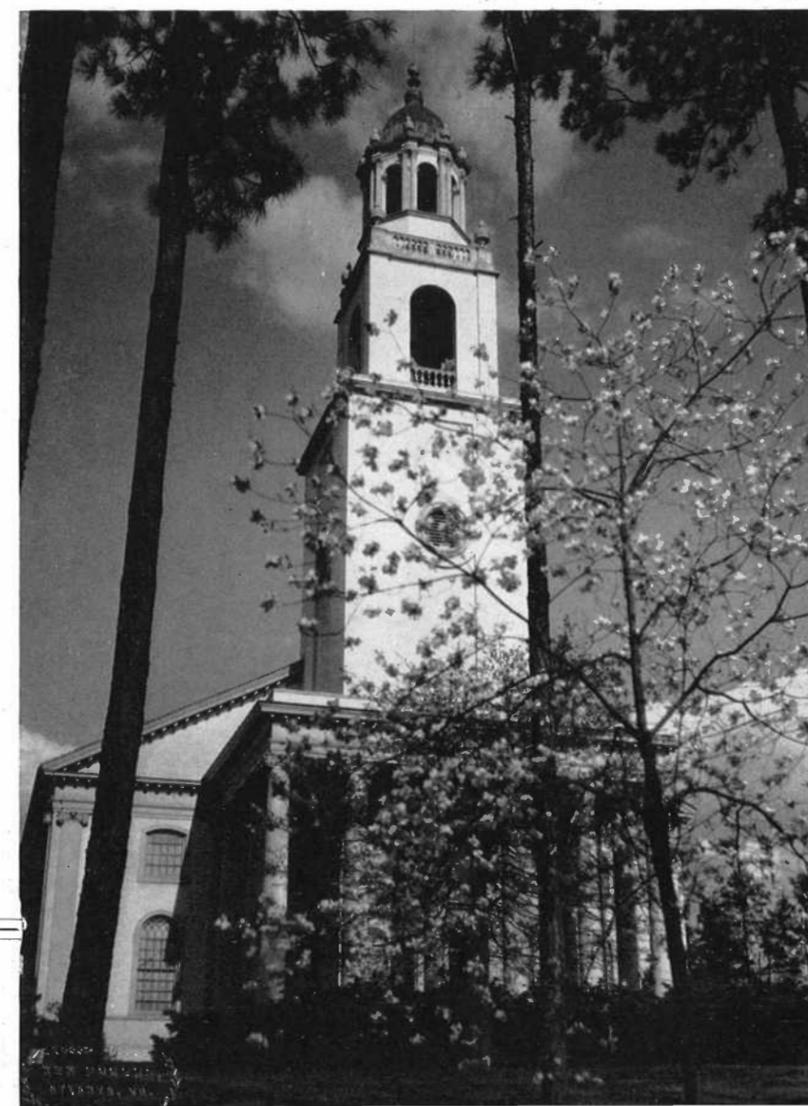


The campus work of the Music Department consists of careful training in piano, organ, violin, voice, and numerous theoretical courses, besides ensemble experience in orchestra, glee club, choir, and many other community activities.



The new Fine Arts Building, named for the Presser Foundation of Philadelphia, houses a chapel and auditorium and numerous convenient and attractive studios, offices, and practice rooms.

A part of the nearby Emory University campus is Glenn Memorial, where Agnes Scott students often go for lectures, concerts, and plays. Close cooperation between the two institutions, featuring particularly the exchange of upperclassmen and professors and joint participation in student productions, comes as the result of agreements signed in 1938 and is indicative of the progress made in the University Center development for the South.





*Sometimes it snows . . .*



## THE AGNES SCOTT IDEAL

**T**HE AGNES SCOTT ideal is one that was built up by the founders of the institution and has been upheld during the life of the college. The spiritual element was dominant in the minds of those leaders. They earnestly desired to advance the kingdom of God, and they believed that nothing else would be so effective as a strong institution for women. They believed that if the college was to have power the individual student must have an all-round personal development and they planned for a four-fold emphasis in the work of campus life. The basic principles of the founders have furnished a continuity of aim and endeavor throughout the existence of Agnes Scott.

These four very definite purposes are intimately related. The first is high intellectual attainment. The standards of scholarship are equal to the best for either men or women in this country. The search for truth, avoidance of shams and short-cuts, maintenance of the honor system, fearlessness of purpose, and efficiency in every duty are expected to characterize those who study here. It is the aim of the college to exhibit scholarship so ably and attractively that it may be popularized.

The second emphasis is simple religious faith. We are seeking an attitude that is not childish, but child-like. The intellectual attitude does not oppose our religious impulses; the atmosphere tends to confirm and to strengthen faith, and to give the religious emphasis its proper place. Religious services are marked by simplicity and earnestness, the aim of this phase of our life being to make religious life wholesome and sincere without being ostentatious.

Physical well being is a third part of the Agnes Scott ideal. The best equipment on the campus is that which provides physical education, health service, and recreation. The college believes that a sound body is essential for happiness and efficiency in any kind of educational program.

The fourth objective is, perhaps, the most undefinable. It includes the development of charming personalities with such qualities as attractive appearance, poise, dignity, restraint where proper, frankness, simplicity, and avoidance of extremes. The democratic ideal of student life on the campus is a good foundation for a sane attitude toward other people. Every graduate wishes to make some definite contribution to the community in which she lives, to help the underprivileged, and to maintain an educated and rational viewpoint toward the social and economic world of today. An educated, well-rounded person stands the best chance of doing this. Agnes Scott sets this ideal for each of its students.

