

**Agnes Scott College
HEDS Alumnae Survey**

**Combined Data from
Spring 2007 and Spring 2008**

Introduction

In the Spring of 2007 and again in the Spring of 2008, selected classes of ASC alumnae were asked by email and postcard to complete an online alumnae survey. The survey was created by the Higher Education Data Sharing Survey, with a section of supplemental Agnes Scott-specific questions. The following data are combined from the two survey administrations.

Details of HEDS Survey Administration

Response rate for 2007 administration: 28% (253 out of 918)

Response rate for 2008 administration: 15% (271 out of 1768)

Combined response rate: 19.5% (524 out of 2686)

Respondents by Class Year Decade (Combined 2007 and 2008 administrations)

1950's	25	4.8%
1960's	58	11.1%
1970's	95	18.1%
1980's	88	16.8%
1990's	116	22.1%
2000's	83	15.8%
Did not graduate	1	0.2%
No response	58	11.1%
Total	524	

Undergraduate Experiences

Satisfaction with undergraduate education

	Generally and Very Satisfied
Overall satisfaction	97.3%

Satisfaction with undergraduate experiences

Experience	Generally and Very Satisfied
Quality of teaching	99.4%
Courses outside major field	98.5%
Contact with faculty	97.7%
Courses in major field	97.3%
Library resources	97.3%
Residential life	97.1%
Campus safety	97.0%
Sense of belonging	92.0%
Independent study/research	91.7%
Recreation/athletics	90.6%
Financial services	90.3%
Student voice in policies	90.2%
Academic advising	86.1%
Social life on campus	85.2%
Ethnic/racial diversity	82.6%
Career services	54.0%

Extent undergraduate experiences fulfilled original expectations

Expectation	Greatly and Moderately Fulfilled
Enhancing intellectual growth	97.9%
Fostering your personal growth	93.7%
Acquiring in-depth knowledge in a particular field	91.9%
Promoting your ability to form relationships	87.1%
Developing competency in career relevant skills	72.6%

Extent prepared for activities by undergraduate education

Activity	Greatly and Moderately Prepared
Post-baccalaureate education	93.1%
Current career	83.1%
Social and civic involvement	79.8%
Interpersonal relationships and family living	77.0%

Undergraduate Education Contribution to Abilities/Knowledge

Ability/Knowledge	Importance of ability/knowledge in current activities (Moderately and Greatly)	Extent ability/knowledge enhanced by undergrad experience (Moderately and Greatly)
Acquire new skills and knowledge	99.2%	97.1%
Think analytically and logically	98.8%	97.4%
Formulate creative/original ideas	98.3%	92.6%
Academic ability	90.8%	95.6%
Write effectively	98.4%	97.7%
Use quantitative tools	86.6%	79.6%
Appreciate arts, literature, music, drama	82.4%	91.6%
Gain in-depth knowledge of a field	91.2%	88.8%
Read or speak a foreign language	45.2%	57.9%
Develop awareness of societal problems	93.2%	82.1%
Place current problems in perspective	95.3%	82.1%
Understand moral/ethical issues	95.5%	87.1%
Understand myself	95.8%	85.4%
Function independently, without supervision	98.7%	93.0%
Develop self-esteem	93.9%	85.7%
Establish a course of action to accomplish goals	97.6%	87.2%
Intellectual self-confidence	98.8%	89.0%
Develop desire for continued learning	97.8%	90.1%
Lead and supervise tasks and groups of people	89.6%	70.2%
Relate well to people of different cultures/races	93.7%	79.6%
Function effectively as a member of a team	94.1%	76.1%
Communicate well orally	98.6%	85.7%
Understand others	98.1%	86.4%
Understand the process of science	68.9%	64.4%
Use technology	89.8%	48.9%

Involvement in extra- or co-curricular activities during undergraduate education and contribution of activity to personal and professional life after graduation

Activity	Involvement in activity (Moderate and Extensive)	Contribution of activity to personal/professional life (Moderate and Extensive)
On-campus employment	46.1%	45.3%
Student or campus government	42.4%	54.7%
Community service	38.4%	60.8%
Independent study	35.2%	50.0%
Off-campus employment	31.7%	46.7%
Performing arts/music	31.7%	51.9%
Internships	30.3%	52.2%
Religious groups	26.5%	46.8%
Political organization or club	25.7%	40.0%
Study abroad	24.8%	46.0%
Student publications	17.4%	29.7%
Intramural sports	16.5%	25.0%
Intercollegiate athletics	13.1%	21.2%
Work on faculty research	10.9%	21.3%
Fraternity/sorority	8.0%	12.5%

Post-graduation Activities and Occupations

Primary Activities

Activity	Immediately after graduation	Currently
Employment full-time	56.5%	49.8%
Employment part-time	15.1%	13.4%
Graduate/professional school full-time	26.5%	6.3%
Graduate/professional school part-time	6.5%	5.2%
Not employed, seeking employment	5.0%	1.1%
Not employed by choice (homemaker, volunteer, traveling, etc.)	4.6%	18.7%

Top Five Occupations

Year Following Graduation	Currently	Would Like Ultimately
Teacher, preschool, K-8 (8.0%)	Homemaker (13.0%)	College/university faculty (11.8%)
Research/teaching assistant (6.8%)	College/university faculty (5.5%)	Homemaker (7.5%)
Teacher, secondary (5.8%)	Lawyer (4.8%)	Writer or editor, including technical writers (6.7%)
Secretary, stenographer, or typist (3.6%)	College/university administrator (4.3%)	Physician or surgeon (4.3%)
Homemaker (2.4%)	Teacher, secondary (4.3%)	Lawyer (3.5%)

Graduate Degrees

Discipline	Enrolled in Master's	Completed Master's	Enrolled in Doctorate	Completed Doctorate
Architecture	0%	0.2%	N/A	N/A
Business	1.9%	4.8%	N/A	N/A
Education	2.3%	8.8%	0.4%	1.3%
Engineering	0%	0.6%	0.2%	0%
Humanities or Arts	0.8%	7.4%	0.2%	1.9%
Life Sciences	0%	1.7%	0.4%	1.0%
Mathematics or Computer Sciences	0%	0.8%	0%	0%
Physical Sciences	0.2%	1.0%	0.2%	0.4%
Psychology	0.2%	2.1%	0.6%	0.8%
Religion/Theology	0.4%	2.1%	0.6%	0.6%
Social Sciences	0.8%	2.5%	0.6%	1.0%
Other	1.7%	10.7%	0.4%	1.0%

Professional Degrees

Discipline	Enrolled in Professional	Completed Professional
Law	0.4%	4.8%
Medical	0.4%	3.6%
Other	1.5%	5.0%

Participation in alma mater-sponsored activities in the past five years

Activity	Frequent and Occasional Participation
Maintained contact with other alumnae	85.6%
Read campus publications	87.0%
Visited the institution's Web site	69.9%
Contributed to or solicited for the annual fund	73.1%
Visited campus for any purpose	55.1%
Attended alumnae functions on campus	38.9%
Maintained contact with faculty members	31.6%
Attended alumnae functions off campus	29.8%
Maintained contact with administrators	18.1%
Served as an alumnae admissions volunteer	8.1%
Participated in a career advisory program	5.1%
Attended alma mater sporting event	2.5%
Participated in an alumnae continuing education program	4.1%
Participated in an alumnae community service program	2.0%