

2017 Ringing the Bell Survey Report

The 2017 Ringing the Bell Senior Survey was administered to graduating seniors between April 24th and May 10th. Overall, 198 out of 204 expected graduates participated in the survey, a 97% response rate. Response rates were higher than usual due to a requirement that students complete the survey in order to receive tickets to commencement and a high-profile commencement speaker.

As the survey results are extensive and cover a range of topics, a linked table of contents is provided for easy navigation. Four years of historical data are also presented for major topics.

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Key Findings

- Just over half (52%) of graduates were qualified to “Ring the Bell” by the time of graduation. Qualifications required for “Ringing the Bell” include a job offer, graduate or professional school acceptance, military service, Peace Corps/national service volunteering, and other research/scholarship appointments such as a Fulbright.
- Fifty-six percent of the Class of 2017 planning to work after graduation had accepted or been offered at least one position by Commencement, a four-year high.
- The overall graduate school/professional school acceptance rate for Class of 2017 graduates was 94.6%.
- Nearly 90% (88.4%) of the Class of 2017 indicate future plans to pursue graduate study.
- One-half (49.5%) of the Class of 2017 report international experiences.
- Over three-fourths (77.2%) of the Class of 2017 held one or more internships while at Agnes Scott, and over two-thirds (67.7%) report participating in mentored research or creative projects. Only 7% of respondents did not participate in either an internship or mentored research.

Upcoming Activities of Recent Graduates

Primary activity for Fall 2017:

Response	%	n
Employment, full time	48.0%	95
Employment, part time	6.1%	12
Professional degree (law, medicine, MBA, nursing, other professional)	4.6%	9
Graduate school, full time	14.1%	28
Graduate school, part time		
Additional undergraduate course work	3.0%	6
Peace Corps/Other public service	4.0%	8
Volunteer activity	1.5%	3
Travel	1.5%	3
Undecided	13.6%	27
Other	3.5%	7

“Other” activities include studying for admissions exams, athletic training, applying to medical school, working on a start-up, and interning.

Twenty-eight (14.1%) respondents noted that their primary activity in Fall 2017 will take place outside the US – activities include the Peace Corps, graduate school, travel, and employment.

Historical primary activity responses:

Response	Class of 2017 (n=198)	Class of 2016 (n=154)	Class of 2015 (n=152)	Class of 2014 (n=185)
Employment	54%	48%	45%	45%
Grad/Professional School	19%	26%	20%	24%
Other	13%	12%	23%	17%
Undecided	14%	14%	13%	14%

For those indicating EMPLOYMENT:

Which of the following describes the current state of your employment plans?	%	n
Accepted a position	43.0%	46
Considering one or more specific offers	13.1%	14
Offered a position and refused; still searching		
Currently searching for a position or waiting for an offer	37.4%	40
Will begin searching after graduation	6.5%	7

Historical current state of employment plan responses:

Which of the following describes the current state of your employment plans?	Class of 2017 (n=107)	Class of 2016 (n=68)	Class of 2015 (n=66)	Class of 2014 (n=74)
Accepted a position	43%	38%	30%	27%
Considering offer(s)	13%	9%	6%	11%
Offered a position and refused; still searching		3%	3%	1%
Currently searching	37%	37%	55%	48%
Will begin searching after graduation	7%	13%	6%	13%

How many applications/resumes have you submitted for employment?	%	n
One	17.6%	18
Two	11.8%	12
Three	11.8%	12
Four	4.9%	5
More than four	53.9%	55

Of those respondents currently searching for a position or waiting for an offer (n=40), 71% have submitted four or more applications/resumes.

How many interviews have you been selected to complete?	%	n
One	37.0%	37
Two	21.0%	21
Three	22.0%	22
Four	11.0%	11
More than four	9.0%	9

How many job offers have you received?	%	n
None	43.9%	47
One	27.1%	29
Two	16.8%	18
Three	8.4%	9
Four or more	3.7%	4

For a list of employment offers, please see [Appendix](#).

Indicate the range of your beginning salary:	%	n
Less than \$20,000	31.8%	14
\$20,000 to \$29,999	13.6%	6
\$30,000 to \$39,999	22.7%	10
\$40,000 to \$49,999	18.2%	8
More than \$50,000	13.6%	6

Historical salary range responses:

Salary Range	Class of 2017 (n=44)	Class of 2016 (n=25)	Class of 2015 (n=20)	Class of 2014 (n=26)
<i>Less than \$20,000</i>	32%	32%	44%	27%
<i>\$20,000 to \$29,999</i>	14%	16%	17%	35%
<i>\$30,000 to \$39,999</i>	23%	16%	28%	23%
<i>\$40,000 to \$49,999</i>	18%	16%	11%	15%
<i>More than \$50,000</i>	14%	20%		

If you have accepted a job offer, please provide the company/organization name and title of the position offered:	
Company/Organization	Title
Agnes Scott College	Sustainability Fellow
Amazon (2)	Senior Human Resources Assistant
Antech Diagnostics	Specimen Processor/Laboratory Aide
Atlanta Public Schools	Teacher
Bill Lowe Gallery	Sales Associate
Boys Hope Girls Hope Detroit	Residential Counselor
	Math Teacher
Cigna Health Insurance	Cross Sales Manager
Lindamood-Bell	Clinician
21 st Century Leaders	Development Associate
Discovery Litigation Services	Scheduling Coordinator
	Elementary School Teacher
Enterprise Holdings	Management Trainee
EPIK	English Teacher
Ernst & Young	Financial Crimes Compliance Associate (2)
Ernst & Young	Quality Assurance Tester
Fulton County Schools	Georgia Pre-K Lead Teacher
Impact America	Americorps Member
Dudley Rich Davis	Intern
JPAL	Research Associate
Keep Cobb Beautiful	Program Specialist
Kemper Corporation	Actuarial Assistant
Latin Grammar School	Latin teacher
Greenville County Library System	Library Assistant Level 2
MGM MACAU	Sustainability Specialist
Peachtree City Library	Library Assistant
Prince George's Arts and Humanities Council	Program Manager
Rubicon	Global Account Executive
SensorInsight	Project Delivery Specialist

Hirsch Academy	Teacher Assistant
AT&T	Senior Financial Analyst
Teach for America	Special Education Teacher
Teach for America	Corps Member
EF English First	Teacher
The Druid City Garden Project	Development Fellow
The Home Depot	Software Engineer
Walt Disney World	Cast Member
College Light Opera Company	Scenic Crew
Young Life	Property Staff

For those indicating GRADUATE SCHOOL:

Describe the current state of your graduate school plans:	%	n
Accepted and will be attending in the fall	92.9%	26
Accepted and deferred admission until a later date		
Placed on waiting list, no acceptances	3.6%	1
No acceptances		
Other*	3.6%	1

*waiting for response

Historical current state of graduate school plan responses:

Describe the current state of your graduate school plans:	Class of 2017 (n=28)	Class of 2016 (n=27)	Class of 2015 (n=22)	Class of 2014 (n=41)
<i>Accepted</i>	93%	93%	90%	83%
<i>Wait listed, no acceptances</i>	4%		5%	
<i>No acceptances</i>			5%	5%
<i>Other</i>	4%	7%		12%

To how many graduate programs did you apply?	%	n
One	25.0%	7
Two	10.7%	3
Three	3.6%	1
Four	3.6%	1
More than four	57.1%	16

To how many graduate programs were you accepted?	%	n
None	7.1%	2
One	39.3%	11
Two	32.1%	9
Three	14.3%	4
Four	7.1%	2

For a list of graduate school acceptances, please see [Appendix](#).

If you have chosen a graduate program, please indicate which offer of those listed above you have accepted.
Institution
Belmont University, Department of Education
Clemson University, Department of Chemistry
Columbia University
Columbia University, School of Professional Studies, Applied Analytics
Emory University, Candler School of Theology
Emory University, Rollins School of Public Health, Hubert Department of Global Health
Emory University, Department of Chemistry
Fordham University, Gabelli Business School, Quantitative Finance
George Washington University, Milken Institute School of Public Health, Department of Health Policy and Management
George Washington University, Graduate School of Education and Human Development, Experiential Education
Georgia State University

Northeastern University, College of Science, Department of Chemistry and Chemical Biology
University of Alberta, Physics Department
University of California Berkeley, Industrial Engineering and Operations Research
University of California Santa Barbara, Department of Classics
University of Edinburgh, Political and Social Science Department, MSc Global Health Policy
University of Georgia, Odum School of Ecology, IDEAS Program
University of London, School of Oriental and African Studies, Department of Economics
University of Miami, Family and Marriage Therapy Program
University of Notre Dame
University of St. Thomas, School of Leadership and Education
University of Texas Austin, Education
University of Washington, School of Information and Library Sciences
University of York, 18 th Century Studies
Vanderbilt University, Department of Economics
Washington University in St. Louis, Architecture

For those pursuing a PROFESSIONAL DEGREE (Law School, Medical School, MBA, Nursing or Other Professional Degree):

Will your primary activity this coming fall be attending?	%	n
Law School	55.6%	5
Medical School	11.1%	1
MBA Program		
Nursing Program	33.3%	3
Other Professional		

Which of the following best describes the current state of your educational plans?	Law School		Medical School		Nursing School	
	%	n	%	n	%	n
Accepted and will be attending in the fall	100.0%	5	100.0%	1	100.0%	3
Accepted and deferred admission until a later date						
Placed on waiting list, no acceptances						
No acceptances						
Other						

Historical current state of graduate school plan responses:

Law School

Describe the current state of your law school plans:	Class of 2017 (n=5)	Class of 2016 (n=3)	Class of 2015 (n=3)	Class of 2014 (n=2)
<i>Accepted</i>	100%	100%	33%	100%
<i>Wait listed, no acceptances</i>			33%	
<i>No acceptances</i>			33%	
<i>Other</i>				

Medical School

Describe the current state of your medical school plans:	Class of 2017 (n=1)	Class of 2016 (n=6)	Class of 2015 (n=3)	Class of 2014 (n=2)
<i>Accepted</i>	100%	83%	67%	100%
<i>Wait listed, no acceptances</i>				
<i>No acceptances</i>			33%	
<i>Other</i>		17%		

Nursing

Describe the current state of your other professional school plans:	Class of 2017 (n=3)	Class of 2016 (n=4)	Class of 2015 (n=1)	Class of 2014
<i>Accepted</i>	100%	100%	100%	
<i>Wait listed, no acceptances</i>				
<i>No acceptances</i>				
<i>Other</i>				

To how many schools did you apply?	Law School		Medical School		Nursing School	
	%	n	%	n	%	n
One						
Two	20.0%	1			100.0%	3
Three						
Four	40.0%	2				
Five						
Six						
More than six	40.0%	2	100.0%	1		

To how many schools were you accepted?	Law School		Medical School		Nursing School	
	%	n	%	n	%	n
None						
One	20.0%	1			33.3%	1
Two	20.0%	1			66.7%	2
Three	20.0%	1	100.0%	1		
Four	20.0%	1				
Five						
Six						
More than six	20.0%	1				

If you have chosen a professional program, please indicate which offer of those listed above you have accepted.
Law
Case Western Reserve University
Emory University School of Law
Leeds University
Mercer University School of Law
University of Oregon School of Law
Medicine
University of California San Francisco School of Dentistry
Nursing
Emory University, Nell Hodgson Woodruff School of Nursing

Future Education Plans

Do you plan to pursue any of the following graduate or professional degrees in the future?*	%	n
Master's Degree in Arts and Sciences (M.A. or M.S.)	41.4%	82
Master of Business Administration (M.B.A.)	13.1%	26
Other Professional Master's Degree (M.S.W., M.S.E., M.S.N., M.A.T.)	9.6%	19
Master of Public Health	1.5%	3
Law Degree (J.D. or L.L.B.)	10.6%	21
Medical Degree (M.D., D.O., D.D.S., D.V.M.)	13.1%	26
Ph.D.	23.2%	46
Other Doctoral Degree (Ed.D., Sci.D., D.B.A.)	1.5%	3
Other degree or certificate	5.6%	11
<i>Respondents indicating plans for at least one future advanced degree</i>	<i>88.4%</i>	<i>175</i>

*Respondents can choose more than one response

When do you expect to resume your educational studies?	%	n
Within one year	40.0%	72
Within two years	27.2%	49
Within three years	14.4%	26
Undecided	18.3%	33

Agnes Scott Experience***International Experience***

Did you have an academic international experience while a student at Agnes Scott?	%	n
Yes	49.5%	98
No	50.5%	100

Historical international experience responses:

Response:	Class of 2017 (n=198)	Class of 2016 (n=153)	Class of 2015 (n=146)	Class of 2014 (n=183)
Yes	50%	59%	51%	54%
No	51%	41%	49%	46%

Please indicate all academic international experiences in which you participated while a student at ASC:*	%	n
Global Study Tour	20.7%	41
Semester or Year Abroad	42.9%	42
Summer Abroad	30.6%	30
International Internship	10.2%	10
Other	2.5%	5

*Respondents can choose more than one response

For those who didn't participate in an international experience, please indicate why:*	%	n
Could not afford it	38.0%	38
Conflicted with course scheduling	41.0%	41
Wouldn't finish degree on time	29.0%	29
Conflicted with job or family commitments	24.0%	24
Couldn't find a program that suited my needs/interests	17.0%	17
Conflicted with athletics	1.0%	1
Not interested	17.0%	17
Other	7.0%	7

*Respondents can choose more than one response

Internships

Did you complete an internship while a student at Agnes Scott?	%	n
No	22.7%	45
Yes, for course credit	24.7%	49
Yes, not for course credit	34.3%	68
I had for-credit and non-credit internship experiences	18.2%	36

Historical internship completion responses:

Response:	Class of 2017 (n=198)	Class of 2016 (n=153)	Class of 2015 (n=146)	Class of 2014 (n=183)
No	23%	33%	31%	34%
Yes	77%	67%	69%	66%

Were any of your internships paid?	%	n
Yes	52.7%	79
No	47.3%	71

For a list of internships, please see [Appendix](#).

Please indicate where you found out about any internships that you completed while a student:*	%	n
Found through Office of Internship and Career Development	24.8%	38
Found through Academic Department	23.5%	36
Found on my own	70.6%	108
Other	6.5%	10

*Respondents can choose more than one response

For those who didn't participate in an internship, please indicate why:*	%	n
Could not afford it	17.8%	8
Conflicted with course scheduling	35.6%	16
Wouldn't finish degree on time	8.9%	4
Conflicted with job or family commitments	26.7%	12
Couldn't find a program that suited my needs/interests	48.9%	22
Not interested	17.8%	8
Other	6.6%	3

*Respondents can choose more than one response

Mentored Research/Creative Projects

Did you do mentored research or a creative project while a student at Agnes Scott?	%	n
No	32.3%	64
Yes, for course credit	52.0%	103
Yes, not for course credit	7.6%	15
I had for-credit and non-credit mentored research experiences	8.1%	16

Historical mentored research completion responses:

Response:	Class of 2017 (n=198)	Class of 2016 (n=153)	Class of 2015 (n=146)	Class of 2014 (n=183)
No	32%	29%	29%	28%
Yes	68%	71%	71%	72%

What type of mentored research or creative project did you participate in?*	%	n
Senior seminar or capstone	64.2%	86
Senior thesis course (490)	8.2%	11
A 440 (Directed Research) involving research or a creative project	22.4%	30
Was paid to participate in research or a creative project with a professor on campus	3.7%	5
Was paid to participate in research or a creative project with a researcher off campus	9.7%	13
Volunteered to participate in research or a creative project with a professor on campus	12.7%	17
Volunteered to participate in research or a creative project with a researcher off campus	2.2%	3
Other	6.0%	8

*Respondents can choose more than one response

If you did not do mentored research or a creative project during your college years, please indicate why:	%	n
Conflicted with course scheduling	18.8%	12
Conflicted with job or family commitments	9.4%	6
Could not find a research or creative project opportunity that fit with my interests	17.2%	11
Could not find a professor to work with	10.9%	7
My major does not require a senior seminar involving research or a creative project	37.5%	24
Not interested in research or creative projects	26.6%	17
Other	9.4%	6

*Respondents can choose more than one response

Note that only 7% of respondents did not participate in an internship or mentored research.

For a list of the most significant research or creative projects completed by students (along with mentors), please see [Appendix](#).

Community-Based Research

Did you participate in any community-based research while at Agnes Scott?	%	n
Yes	20.0%	26
No	80.0%	104

For a list of community-based research projects, please see [Appendix](#).

Volunteering

On average, how many hours did you spend engaged in volunteer activities each semester?	%	n
None	51.1%	23
One-Ten hours	28.9%	13
Eleven-Twenty hours	8.9%	4
Twenty or more hours	11.1%	5

For a list of organizations at which student completed volunteer hours, please see [Appendix](#).

Other Activities

In which of the following did you participate while at Agnes Scott?	%	n
Honor Society	37.9%	75
Resident hall assistantship (RA, RD, etc.)	13.6%	27
Racial/cultural awareness program or discussion series	27.8%	55
Student government	18.7%	37
Religious group/organization	21.2%	42
Political club/organization	8.6%	17
Performing arts	23.2%	46
Intercollegiate athletics	12.6%	25
Intramural/recreational activities	8.6%	17
Student newspaper	9.1%	18
Literary or other magazine	7.1%	14
Campus media	4.5%	9
Social action/issues group	20.7%	41
Cultural/ethnic group or organization	41.9%	83

Alumnae Involvement**Activities**

Which of the following Alumnae Association sponsored or co-sponsored activities did you attend as a student?	%	n
Alumnae Weekend Hub Sing	43.4%	86
Department Receptions at Alumnae Weekend	27.8%	55
Alumna in Residence	4.5%	9
Alumnae Career Networking Event	24.2%	48
Alumnae Panel	21.2%	42
International Student Potluck	2.5%	5
Sophomore Career Event	17.2%	34
Just for Juniors Event	20.2%	40
Senior Career Summit with Alumnae Reception	16.7%	33
Senior Dinner in the Alumnae Garden	28.3%	56

*Respondents can choose more than one response

As an alumna, which events are you most likely to attend in order to interact with students?	%	N
Alumnae Weekend Hub Sing	36.9%	73
Department Receptions at Alumnae Weekend	49.0%	97
Alumna in Residence	11.1%	22
Alumnae Career Networking Event	40.4%	80
Alumnae Panel	34.3%	68
International Student Potluck	12.1%	24
Sophomore Career Event	16.7%	33
Just for Juniors Event	11.6%	23
Senior Career Summit with Alumnae Reception	32.3%	64
Senior Dinner in the Alumnae Garden	42.4%	84

*Respondents can choose more than one response

Events

Select the types of continued learning and alumnae socializing events you are most likely to attend:	%	n
Cultural Events	51.0%	101
Book Events	33.8%	67
Events with ASC Faculty	30.3%	60
Social Events	56.6%	112
Class Reunions	65.7%	130
Affinity Reunions	27.8%	55
Athletic Events	8.6%	17
Career Events	36.9%	73
Travel with Alumnae	48.0%	95
Department Receptions	45.5%	90
Alumnae Weekend	62.1%	123
Community Service Project	35.4%	70

*Respondents can choose more than one response

Appendix

Employment Offers Received

ADP	JET Program
Agnes Scott College, Center for Sustainability	Jewish Kids Group as an After School Teacher (pending contract offer)
Agnes Scott College, Sustainability Fellow	Jewish Kids Group as the Resource Manager
Amazon - Senior Human Resources Assistant	JPAL Research Associate
Ann Taylor Loft, Sales Associate - part time	Keep Cobb Beautiful Program Specialist
Antech Diagnostics- Specimen Processor/Laboratory Aide	Kemper Corporation, Financial Leadership Rotational Program
Ashford Advisors, Financial Advisor	Kohl's Sales Rep
AT&t Financial Analyst	Kunming foreign language school
AT&T B2B Sales	Latin Grammar School, Latin teacher
Atlanta Public School Teacher	Library Assistant
Bill Lowe Gallery - sales associate	Lifecycle Building Center, Intern- both for General and Marketing areas - full time
Boys and Girls Club Specialist	Lindamood-Bell Learning Processes Clinician
Boys Hope Girls Hope Detroit - Residential Counselor	Love Bug Learning Center, GA Pre-K Lead Teacher
Carter Consulting - Data Specialist Case Manager	Management Trainee (TEKSystems)
Center for Sustainability, Agnes Scott College	Manager for Claire Chambless Art Mathnasium
Champion Rentals, External Sales Rep.	Memorial Herman Hospital, Researcher
Chick- Fil- A Team Leader	Morgan Stanley, Client Service Associate
Children's Healthcare of Atlanta	National Civil Rights Museum
Cigna Health Insurance, Cross Sales Manager	Northern Trust - Recruiting Coordinator
Cintas	Nursing Home Activity Manager
City Year New York City Corps Member	Prince George's Arts and Humanities Council
College Fashionista Editor and Writer	Project Inspire Teaching Residency
Daayitwa Fellowship	Prudential Financial Marketing Assistant
Dekalb County Parks and Rec director assistant	Rubicon Global Account Executive
Development Associate 21st Century Leaders- Education non-profit	Shah Pediatrics, Medical Assistant
Disney College Program	Specimen Processor
Educational Ambassador at Ameson Year in China	Sustainability Specialist at MGM China Holdings Limited
EnerVision, Inc.	Teach For America
English First China	Teachers assistant
English teacher with EPIK in South Korea	Temp intern, Greenville County Probate Court
Enterprise Holdings Management training program	The Druid City Garden Project, Development Fellow
Ernst & Young Quality Assurance Tester	The Home Depot, Software Engineer
Ernst & Young, Financial Crimes Compliance	The School for Creative Achievers, GA Pre-K Lead Teacher
Food Well Alliance, Marketing Paid Intern - full time	UPS Sales Internship
Fulton County Schools, GA Pre-K Lead Teacher	College Light Opera Company, Scenic Crew
GEICO Sales Associate	Young Life - Carolina Point, North Carolina; yearlong intern
Government	Young Life Expeditions - Cairn Brae, Scotland; summer intern
Graduate School (Chicago School of Professional Psychology)	
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Hirsch Academy	
Impact America - AmeriCorps Member	
In the City Camp as Head Counselor	
Intern at Dudley Rich Davis	

Graduate School Acceptances Received

Belmont University, Department of Education
 Boston University, School of Public Health,
 Department of Health Policy and Management
 Cambridge, Department of Classics
 Clemson University, Graduate School, Department
 of Chemistry
 Columbia University
 Columbia University, School of Professional
 Studies, Applied Analytics
 Cornell University, IEO
 Emory University, Rollins School of Public Health,
 Department of Health Policy and management
 Emory University, Candler School of Theology
 Emory University, Rollins School of Public Health,
 Hubert Department of Global Health
 Emory University, Dept of Chemistry
 Fordham University, Gabelli Business School,
 Quantitative Finance
 George Washington University, Graduate School of
 Education and Human Development, Experiential
 Education and Jewish Cultural Arts
 George Washington University, Milken institute
 school of public health, department of Health Policy
 and Management for
 Georgia Institute of Technology
 Georgia Institute of Technology Dept of Chemistry
 Georgia Institute of Technology/Master of
 Architecture
 Georgia State University
 Georgia State University, Department of Economics
 Northeastern University, College of Science,
 Department of Chemistry and Chemical Biology
 Ohio State University - Masters in special education
 with teacher certification
 Purdue, Dept of Chemistry
 Rensselaer Polytechnic Institute, Quantitative
 Finance and Risk Analytics
 SOAS, Department of Economics
 The University of Alabama, Graduate School,
 Department of Chemistry
 UIUC/ Master of Architecture
 University of Alberta Physics Department
 University of Amsterdam, psychology research
 master
 University of California Berkeley, IEO
 University of California, Santa Barbara, Department
 of Classics
 University of Edinburgh, Political and Social
 Science Department, MSc Global Health Policy
 University of Georgia
 University of Georgia - Masters in Special
 Education with teacher certification
 University of Georgia, Odum School of Ecology,
 IDEAS Program
 University of Kansas, Dept of Chemistry
 University of Manitoba Physics Department
 University of Miami, family and marriage therapy
 program
 University of Nebraska-Lincoln
 University of North Carolina State University,
 Financial Mathematics
 University of Notre Dame
 University of Oregon - Masters in Special Education
 with teacher certification
 University of South Carolina, Graduate School,
 Department of Chemistry
 University of St Thomas School of leadership and
 education (minnesota)
 University of Stirling, Masters in Gothic literature
 University of Texas Austin - Masters in special
 education with teacher certification
 University of Washington, School of Information
 and Library Sciences
 University of York, Masters in 18th Century Studies
 Vanderbilt University, Department of Economics
 Vanderbilt University, Vanderbilt Divinity School
 Virginia Tech
 Wake Forest University
 Washington University in St Louis/ Master of
 Architecture

Internships while at ASC

21st Century Leaders Development Intern
 Adrienne J Media
 Agnes Scott College China Internship
 Agnes Scott College Lab Assistant
 Agnes Scott College STEM Scholar - Astrophysics
 Research Assistant
 Agnes Scott College STEM Summer Research
 Program @ ASC with Dr. Perdue
 Agnes Scott College Writers' Festival
 Agnes Scott College, Biology Department
 Agnes Scott College, Center for Global Diversity &
 Inclusion
 Agnes Scott College, Center for Sustainability
 Agnes Scott College, Mentored Research 440
 Course with Dr. Larimore
 Agnes Scott College, Mentored Research with Dr.
 Hughes
 Agnes Scott College, Office for Internships and
 Career Development
 Agnes Scott College, Scottie Safe Zone
 Agnes Scott College, Student Intern for the
 Department of Special Events
 Agnes Scott College, Undergraduate Researcher in
 the Agnes Biology department working under Dr. T
 Finco
 Agnes Scott College, Center for Civic Engagement
 as Intern
 Agnes Scott Communications Intern
 Agnes Scott Genetics Lab
 Ahimsa House
 All About Developmental Disability
 Alliance française
 American Chamber of Commerce in Denmark
 Anne Frank in the World Exhibit, Docent and
 Greeter
 Arkansas Children's Hospital Research Institute
 AT&T
 Atlanta Bar Associations Summer Law Inter
 AYWI
 Bene Scarves
 Bevier Internship at the CDC
 Beviere Internship: The Center for Black Women's
 Wellness
 Beyond Words Center
 Bill Lowe Gallery
 Biology 440
 Black Ring Mafia LLC, Marketing Intern
 Black Women's Life Balance & Wellness Institute,
 Marketing Intern
 Black Women's Life Balance and Wellness
 Conference
 Blanchard Collins Law Firm
 Botanic Organic
 Boulevard Food Co-Op
 Brunswick and Glynn County Development
 Authority
 Catalysis REU Program at Northeastern University
 Center For Policy Research
 Centers for Disease Control and Prevention
 Centers for Disease Control and Prevention, Data
 Management Analysis Intern
 Centers for Disease Control and Prevention,
 National Center for Injury Prevrrntion and Control
 Central Christian Academy (noncredit)
 Chambliss, Bahner & Stophel
 Charles and Lynn Schusterman Family Foundation,
 Spring Program and Administrative Intern
 Children's Defense Fund Freedom Schools
 Children's Hospital: The Marcus Center
 China Eastern Normal University
 Circuit Court Courthouse
 City Hall of Decatur
 City of Decatur HR Department
 Clique Media Group/Obsessee, Editorial Intern
 Cobb and Douglas Public Health intern
 College Fashionista
 College Intern with Horizon's Atlanta at Woodward
 Academy
 College Ministry Intern
 Cordence Worldwide
 Core Dance Company
 Counseling Intern at Avondale Elementary
 Credit Ease Wealth Management Co.
 CU center for values and social policy
 David J Sencer CDC Museum
 Davis Bozeman Lawfirm
 Decatur Arts Alliance
 Decatur High School, Assistant Choral Director
 Decatur Writers Studio, Marketing Intern
 DeKalb County Government Finance
 DeKalb County Government Marketing
 DeKalb County: Public Defender's Office
 Dekalb Medical
 DigitasLBI
 Discovery Communications
 DOE SULI at Oak Ridge National Lab in Organic
 Chemistry
 DREAM House
 Dudley Rich Davis
 Duncan Tree Foundation
 DuPont Company
 EBICS - Biomedical Engineering Research
 Assistant
 Elevation Neteorks
 Elm street gardens
 Emory - Neuroscience Research Assistant
 Emory Developmental Progress Clinic Intern
 Emory Healthcare, Patient Financial Services Dpt.
 Emory SURE Program 2016
 Emory University

Emory University Lab Assistant
 Emory, Faundez Lab
 EverBright Financial Leasing company
 Evergreen Education Foundation
 Every Campus a Refuge at Agnes Scott College,
 Campaign Director
 FEMA
 Feminist Women's Health Center: Legislative
 Advocate
 Fernbank Museum of Natural History, Volunteer
 and Member Services
 Friends School of Atlanta
 Ga wand
 Georgia Aquarium
 Georgia Chapter of the Sierra Club
 Georgia Superior Court
 Georgia Tech Mathematics
 Global Growers Farm Production Intern
 Global Village Project
 Grady Trauma Project
 Greenville County Probate Court
 GVP, ESOL Intern
 Handicapped Children's Craft Home
 Health Care Navigator LLC, Corporate Marketing
 Intern
 Her Agenda, Editorial Intern
 Herschend family entertainment
 High Museum of Atlanta
 Hirsch Academy (credit)
 HLM Financial Group
 Hubert Scholar: The Harpswell Foundation Phnom
 Penh
 Hubert Scholars Internship
 Immigration Intern at International Rescue
 Committee
 IMRCP group at Paul Sabatier University, Toulouse
 France
 International Human Trafficking Institute Media and
 Technology
 International Rescue Committee Economic
 Empowerment
 International Rescue Committee, Resettlement
 Intern
 International Women's House
 Joyce Cohrs Archive Internship at the DeKalb
 History Center
 Jubilee partners
 Keep DeKalb Beautiful
 Kemper Corporation
 Kennesaw State University Museum of History and
 Holocaust Education, Education and Outreach &
 Oral History Intern
 Kirkland & Ellis, LLP
 Kofi Annan Centre of Excellence in ICT - Ghana
 Kunming Foreign Language School GAC-ACT
 Center Dianchi campus
 Law office
 Law Office of Coleman & Walton
 Lee County Department of Environmental Health
 Legal Advocate, Women's Resource Center to End
 Domestic Violence
 Legal Services of the Virgin Islands
 Lifeline Primary Care
 Lurie Children's Hospital Chicago, Community
 Health Corps
 Marcus Autism Center
 Marketing Intern, Internship and Career
 Development
 Max Life Insurance
 Mayo Performing Arts Center
 Medical internship at Grady Memorial Hospital
 Michelle Nunn Campaign
 Mil Mujeres, non-credit
 Morgan Stanley
 Morgan Stanley Wealth Management Intern
 Museum of Contemporary Art
 Nation Action Network
 National Archives in Atlanta
 National Civil Rights Museum
 National Society of High School Scholars
 Navy Personnel Research, Studies, and
 Technology
 New American Pathways Development Intern
 New York Association of Black Journalists
 Non-Communicable Disease Research (Aga Khan
 Health Board)
 Norfolk Southern
 NorthHighland Cordence Worldwide, Research and
 Development Intern
 NPR: Next Generation
 NSF REU at KU in Organic Chemistry
 NSF REU at The University of Alabama
 Oakhurst Garden
 Obama Care
 Obras Sociales, credit
 O'Kelley and Sorohan
 Opportunity Hub
 Orangeworks Innovation Center
 Payright Health
 Prince George's Arts and Humanities Council
 Prudential Financial
 Public Citizen, Communications Intern
 Q100 Atlanta, Promotions Intern
 Rachel Carson National Wildlife Refuge, Visitor's
 Services Intern
 Reporting Intern
 Research Assistant for Dr. Jennifer Hughes
 Rubin Lublin, LLC - Human Resources Intern
 Rush University Medical Center Administrative
 Assistant
 Safe Zone Internship
 Salveo Integrative Health

Sameera Gokal Foundation
Save the children- Amman Jordan
Second Chance Wildlife Center
Security Council at the United Nations HQ, NY - Intern Advisor
Seven Stone Surface Fabrication LLC, HR and Accounting Intern
Shanghai City Development Law Firm
Skyland Trail
Skyland United Methodist Church
Social media assistant for Jennifer Ann's group
Southerners On New Ground
Southface Energy Institute
SP Richards pricing intern
SPAEP- Summer Pre-Medical Academic Enrichment Program at the University of Pittsburgh
StoryCorps Atlanta
Students Without Mothers
Studies in Poverty and Inequality Advocacy and Media
Summer Enrichment Education Program Internship
Summer Premedical Academic Enrichment Program internship
Surgical Assistant at Klinikum Neustadt a.d. Aisch
TalentQuest
Teaching Intern with Sweet Briar Junior Year in France
Temple Sinai Youth Director Intern
The Bank of East Asia
The Big Roundtable, Editorial Intern
The Cedalius Group
The Hirsch Academy
The Home Depot
The Prince Law Firm
The Ruth Ellis Center
U.S. Senate
UCF physics department
UConn Math REU
UNDP, Research and Advocacy Department Analyst
United Methodist Children's Home, Marketing Intern
University of Texas at Houston Health Science Center Summer Undergraduate Research Program
US Human Rights Network
USAID - Ghana
UT Southwestern Medical Center, Oncology Marketing Team
VELUX CHINA
Virginia Senate Campaign of Stephen Hollingshead, Campaign Data Assistant
Visionary Brand Management as Data Analyst and Intern
Voice of America Media Lab Intern
Women's Resource Center for Domestic Violence
World Affairs Council of Atlanta, Programming Intern
World Water Relief
Writers' Festival Internship
Writers' Festival Magazine Intern
Writer's Festival, Editorial & Marketing Intern
Young Life East Atlanta Field Office
Young Life Frontier Ranch property
Young Life Windy Gap property
Youth Ministry Intern

Significant Research and Creative Projects/Mentors

Research/Creative Project Title	Research/Creative Project Mentor
A Racism Without Race: A Moroccans Case Study of Race Denial	Taieb Belghazi and Saaid Bennis
Senior Seminar in Religion- "God Hates Fags": An investigation of American Christianity and the inclusion of the LGBTQ+ Community	Tina Pippin and Abraham Zablocki
"The Dating Game: Mathematics Meliorates Mating" - used Game Theory to investigate energy allocations in mating in animal populations to find optimal allocations to maximize fitness	Alan Koch and Lock Rogers
Perception all shift and spatial imagination	Katherine Smith and Nell Ruby
A new animation method for efficient synthesis of calothrixin B	Mike Clift at KU
Senior Sem in English Literature	Nicole Stamant and Charlotte Artese
English 481, memoir titled "Claims"	Professor Christine
Directed production of Which Witch?	Deadra Moore and Dudley Sanders
Osteoclast Differentiation and Micro-particle Characterization in Sickle Cell Disease (SCD)	Jada Delma and Edward Botchwey
Anthropological health technologies/ app creation for Wuqu kawoq	Rachel Hall-Clifford and Gary Clifford
My Senior Seminar- Perceptions of Illumination, I did an intensive study on the interactions of some of the fundamental design elements of color, light, space, and shape. I looked at how color, value and contrast interacted with line and space/shape in creating balanced visuals, aesthetically pleasing to the viewer. I researched the science behind color theory, and light, how the two are interrelated and dependent on each other. Then I applied this to space and how their interactions influence the way we experience a set space. I finished by looking at how the medium, the vehicle in which we are viewing something can change the outcome. Like how viewing a photograph, a computer image, and the real life object can change the color, depth, and appearance of the subject.	Nell Ruby, Katherine Smith, and Anne Beidler
In the Dark Cabins: Slavery in Public History	Robin Morris and Mary Cain
History senior sem- The life on Mamie Till	Katherine Kennedy, Mary Cain, and Robin Morris
Beneath My Skin: A Memoir	Christine Cozzens and Waqas Kwaja
"Breaking the Mirror"- A short story with some poems about two sisters, one who experiences body image problems and suffers from bulimia, and the other who has self esteem issues and has to deal with an emotionally abusive relationship	Christine Cozzens and Waqas Khwaja
Is Black Magic the Cure for White Guilt? How the Magical-Negro Inhibits True Racial Reconciliation in Film	Abraham Zablocki, Willie Tolliver, and Tina Pippin
BIO 492 Seminar in Neurobiology	Stacy Dutton
Factors affecting litter decomposition across a premontane forest in Monteverde, Costa Rica	Achim Häger
SOC 391 - Senior Seminar - Changing Value, Family, and Attitudes toward Marriage and Pregnancy	Douglas Falen

Aspiring to be inspired: Cinema of France non representation of black women film producers.	Julia Knowlton
Hoc Verum Est: Womens Lives, Bodies and Character	Megan Drinkwater
Prevention for States: Prescription Drug Overdose Prevention	Sally Thigpen
BUS 404: Senior Seminar Research Project	Tom Will
Tuition Cost among Private Institutions	Patricia Schneider
Identification of ion channels in the clitoris	Stacy Dutton
Effect of Macrophage Response to Skeletal Muscle Extracellular Matrix	Bryan Brown, Sam LoPresti (McGowan Institute for Regenerative Medicine, Pittsburgh PA)
Simulating Cherenkov Light Production of Radioactive Isotopes	Nicole Ackerman
Political Science Senior Seminar	Cathy Scott
Journey Of Hope, a collection of poetry and short stories.	Christine Cozznes
Cross Cultural Differences between West African Music and Western Music	Tracey Laird
Marcel Duchamp and Alfred Stieglitz	Katherine Smith
p-adic Geometry in Two Dimensions	Alan Koch
Women's Education and Economic Growth in Heavily Indebted Poor Countries	Patricia Schneider
As we Drift: A Memoir (A Memoir for the 481 Creative Writing Senior Seminar-combining non-fiction and Science Writing.)	Christine Cozzens
Neuroscience Research	Stacey Dutton
Worth A Thousand Words: Artistic Representations of Marie Antoinette During the French Revolution	Yael Manes
Senior Sem in Lit	Willie Tolliver
Business Senior Seminar: Strategic Business	Tom Will
14,000-word short memoir, titled "Becoming Israel," exploring topics within Christianity, mental health, childhood, and identity	Alan Grostephan
Exploring the Clitoris	Stacey Dutton
Culture or Social Injustice? Exploring Food Deserts in West Atlanta	Douglas Falen
Comparing African-American and Angolan Students' Perspectives on Race	Doug Falen
Night Witches: Soviet Women Aviators in World War II and Their Combat, Gender, and Legacy	Katherine Kennedy
Does Obesity Impact Wages	Patricia Schneider
The effectiveness of TBL in a college setting	Amy Patterson
Research in psychology	
Monitor/Escorter at Nia's Place	Kelly Ball
Physics Senior Seminar - Nuclear Fusion	Amy Lovell
Business Plan for a non-existing business	Thomas Will
Black Lives Matter	Casey Logan
Investigating interactions between the WASH and Arp2/3 complex at the Drosophila neuromuscular junction	Cortnie Hartwig
Stereotypic behavior in african elephants	Bonnie Perdue
Senior Seminar	Katharine Kennedy

From the Workshop to the Market: The Economic Lives of Urban Women in Late Medieval England	Katherine Kennedy
Bio 440/A research project on schizophrenia	Jennifer Larimore
An exploration on conservative trends in Poland through abortion policies	Cathy Scott
Senior Seminar	Christine Cozzens
Ghostly Spectres of the Landscape: Female Embodiment and the Swamp in Swamplandia! /description: This paper explored the exploitation of women's bodies and compared it to the exploitation of the environment in the book Swamplandia!.	Nicole Stamant
Discrete Maths	Rachel Bayless
Media on the Ukraine Crisis: Is the Media Helping Peace Efforts?	Eleanor Morris
History Seminar Paper	Katherine Kennedy
Marcus Autism Center - Intervention for Behavioral Problems	Videsha Marya
The Endosome Localized Arf-GAP AGAP1 Modulates Dendritic Spine Morphology Downstream of the Neurodevelopmental Disorder Factor Dysbindin	Jennifer Larimore
The Myth and Honey of Philosophy: The Proem of De Rerum Natura	Megan Drinkwater
Finite Dynamical Systems on the Circle	Rachel Bayless
"STEM to STEAM" : The Effects of Arts Integration in School Curriculum	Tracey Laird
Modeling Comet 45P/HMP Using Radio Spectroscopic OH Observations	Amy Lovell
Anna Letitia Barbauld: A World for Women (poetry analysis)	Waqas Khwaja
The impact of immigration identity and recession on US female self employment	Patricia Schneider
Synthesis and Characterizaiton of chromium(III) malate	JB Vincent
Recursive Sequence Modulo P2	Alan Koch
The impact of Economic Growth and Trade Openness on Air Pollution: Evidence from 2000-2015	Patricia Schneider
Bio 440	Jennifer Larimore
The Vietnamese-American Dream: One Manicure and Pedicure at a Time	Rachel Hall-Clifford
When I Say Black Lives Matter, Why Do Some People Hear 'Other Lives Matter Less'?	Jason Shepard
International Relations: Reconciliation	Eleanor Morris
An Analysis of Cross Movement Resistance work in Israel/Palestine and in the United States	Tina pippin
Peripheral Spinal Motor Neuron Regeneration following either Sciatic Crush or Sciatic Cut-Repair Injury	Travis Rotterman
Political Science 492 Senior Seminar in Politics & Culture	Cathy Scott
Transfections of bacteria with plasmids containing putative lat gene enhancer	Tim Finco
Sight and Hearing interaction	Barbara Blatchley
International Students Racial Identity	Doug Falen
Risk of Alzheimer's and the use of Estrogen Oral contraceptives	Jennifer Larimore

Public and Environmental Health Communication - AID Agnes: Spreading Knowledge, Not Ignorance	Laura Kollar
New insights into various components of the <i>Drosophila eugracilis</i> genome	Srebrenka Robic
An comparative analysis of prostitution in Germany and Nevada with a focus on determining in which country/state prostitutes lead better lives in	Barbara Drescher
Quantity of parvalbumin interneurons in BLOC-1 deficient mice	Iris Levin
Popularity and parenting: How barn swallow social interactivity relates to parental care	Jason Shepard
Leveraging big data for cross-cultural research: The relation between future-oriented thought and well-being across cultures	
Taking Africa Hostage, Again: An analysis of the International Criminal Court, Ad Hoc Tribunals and African Victimhood	Cathy Scott
Models of Future Oriented Thought: From Big Data to the Lab	Jason Shepard
Claw-Body Size Allometry in Fiddler Crabs (<i>Uca</i> Spp.)	Lock Rogers
Views of the Black lives matter movement on a college campfs	Douglas Falen
BCI	
English Literature Senior Seminar	Elaine Meyer-Lee
"Ideal Woman" in Cambodian context	Lesley Coia
SHANGHAI REFUGE: JAPANESE AND CHINESE ALLIANCE WITH JEWS BEFORE AND DURING WORLD WAR II	Katherine Kennedy
Statistical Analysis of Annular Gap Junction Interaction with Cytoplasmic Organelles	Sandra Murray
Love language Study	Jenny Hughes
Pyro board	Amy Lovell
English Creative Writing Senior Seminar: "Up In the Air"- a collection of three interrelated stories that reflect on human choice and endings.	Christine Cozzens
Studio Art Senior Seminar: Anti-Bullying Themed Story Quilt	Nell Ruby
Modernist Bisexuality: The Novels of Lawrence and Woolf	James Diedrick
Scenic and Lighting Design for Which Witch?	Dudley Sanders
Synthesis of religious studies and metaphysical theory	Harald Thorsrud
"The Effects off Integration on Aggression in Chilean Flamingos"	Bonnie Perdue
Ion Channels in the Female Mice Clitoris	Stacey Dutton
Russo-Chechen Relations and attempted Reconciliation	Christopher Bishop
Intentional action	Jason Shepard
Second-Order Linear Recurrence Relations and Periodicity/ looks at periods of second-order recurrence relations	Alan Koch
Creative Writing Senior Thesis	Christine Cozzens
Research and Restage	Bridget Roosa
boredom at work: relationship with work flow, and counterproductive behavior	Jenny Hughes
Jupiter as a Rapist (a latin term paper which is presented at CAMWS), The distinct approach of Tanaquil and Tullia (a latin paper present at UGA conference)	Megan Drinkwater
Atlanta Public School Desegregation	Mary Cain

Investigated transcriptional regulation of the human LAT gene in T cells and Mast cells by identifying a putative enhancer element.	Timothy Finco
Which Witch Costumes	Dudley Sanders
Art Major Senior Seminar, an art project and an art talk. The talk is an interview of an artist who is in one of the shows and a presentation at the show on that artists work. The project is an expansion on what we are currently working on to further our portfolios for our desired career.	Nell Ruby
Senior Seminar English 480	Nicole Stamant
My Girl, Baby. Poems by Ama Genfi	Christine Cozzens
Senior Week	
Histamine as neurotransmitter responsible for activation of egg-laying central pattern generator in grasshoppers	Karen Thompson
Globalization, the Internet, and the Chinese Language	Abraham Zablocki
Bloc-1 regulation of neuronal differentiation	Jennifer Larimore
Successfully Raising Plants and Feelings of Self-Efficacy: Exploring the Psychological Benefits of Caring for Plants in College Dorms	Barbara Blatchley
Senior Sem in Religious Studies/Asian Studies	Abraham Zablocki

Community-Based Research Projects

Bioinformatics, dealing with annotation of genes

Created a computer simulation using heuristic mathematical algorithms to optimize supply chain routes for local non profit MedShare. This was in the scope of "Math in the City" course spring 2015 with Dr. Rachel Bayless.

Created a social media survey to better assist Decatur Cooperative Ministries with community outreach.

Currently enrolled in a community based participatory research class where we are working with the Collier Heights community to address community health issues.

During most of my EDU courses I had to spend at least ten hours per course taking anecdotal notes and keeping journals on the students in my assigned classrooms. One such assignment resulted in a case study of an elementary school student who is the daughter of a prominent author. The student was an avid reader and exceptional writer and the experience gave me the opportunity to fully grasp the importance of encouraging children to take ownership as valid writers. I have been teaching for 15 years and I still use the strategies I learned from my research to encourage four and five year old learners to value their words just as I do.

During my sophomore year, I took a course entitled Math in the City with Dr. Bayless. During the course, we conducted research to assist the nonprofit organization MedShare in optimizing their travel routes to pick up medical supplies.

EPA's 2016 Campus Rainworks Challenge. A small team of fellow Agnes Scott students, Dr. Pilger and I worked together to come up with a solution to a rainfall drainage problem on our campus for this competition for the Environmental Protection Agency. We designed a solution to how to better redirect water off the roof of Rebekah Scott Hall to the front quad as a means of conserving energy and preventing water from adding to the Decatur watershed. It was unique since Rebekah's roof happens to land right on the Intercontinental Divide so half the water goes to the Atlantic watershed and the other goes to the Gulf of Mexico Watershed. We had to research the history of rainfall, the current flow of water, alternative methods for the water to be collected, and how to best distribute the collected water to the front quad. Then develop and propose our own solution to the problem. We met with engineers and our campus's arborist to receive expert advice on how to proceed.

Helped Dr. Peifer with GPS survey

I have done four papers during my undergraduate study, two of them were presented at local/national level conference, one of the paper is going to be presented at an international conference, and one is still in progress

I interned at Decatur High School under the leadership of the director of Agnes Scott's Collegiate Chorale, Dr. Elise Eskew-Sparks and in partnership with Education professor, Dr. Toby Emert.

I joined Dr. Dutton research lab and conducted a study examining the neuroprotective effects of ginger in a glutamate toxicity model.

Hope Hilton, the artist, went around with members of the community to create an Arboretum or collection of trees. She used art from artists of all ages who were apart of the community surrounding Agnes Scott College including my class as well as faculty members of the art department. We created works that represented trees on campus and found their names and species names. The artist then compiled them all together to create an artwork. This

work/works were used and displayed in the art show in Agnes Scott's Dalton Gallery. The show was called This Beautiful Tangle.

I took Organizational Business my Sophomore year at ASC and my group chose to work with an organization down the street from ASC. We helped the children that lived there with homework and just got to know them. At the end of the semester we had to write a paper and do a powerpoint on the the work we did that semester.

I volunteered at Tent of Nations, a farm in Palestine, in the summer of 2016. Then I wrote on senior thesis on communities of resistance focusing on tent of nations during the fall of 2016. This research turned into a 490 during the spring.

I volunteered to participate in various research opportunities led by faculty and student community member.

I worked with a lab at Emory University to perform my research project

LEED certificate pursuit

Microaggressions and conflict resolution in rural Sindh, Pakistan

My PH 395 class partner with the Collier Heights community in west Atlanta and our goal was to find affordable and sustainable food options for them.

participated in psyc. department research

Research assistant for Dr. Hughes on different aspects in relationships.

Teacher Research program with Dr. Toby Emert & Global Village.

Throughout my time at Agnes Scott, I would receive various of emails asking to participate in student surveys for their projects they had in class.

Working with the Collier Heights community to create infographics about sewage pollution that can be disbursed throughout the community and educate those who live there.

Works with local business MedShare. Researched on optimal driving routes to collect unused medical supplies.

Volunteer Organizations

AARF
ACS-ASBMB at Decatur High School
Alexander 2 Magnet School
Athletic Department
Atlanta Food Bank
Atlanta Public Schools
Books for Africa
Breakthrough Atlanta
Children's Healthcare of Atlanta
Children's Healthcare of Atlanta
Decatur High School
Emory Winship Cancer Insitite
Every Campus a Refugee
Fountainview Center
Girl Scouts
Global Village Project
Grady Memorial Hospital
Green Forest Baptist Church
Habitat for Humanity
Hands on Atlanta
HERO at MedShare
Honor Court
Hosea Foundation
Lifeline Animal Project
MedShare
Model United Nations
Mortar Board
NAACP Agnes Scott Chapter
Out of Darkness
Passion City Church
Phi Theta Kappa
Pinky Promise ASC
ProBo
Rotary Club
Scottie Cheerleading
Scottie for Change
Soccer
South Atlanta High School office clerk
Student Senate
The Atlanta Project
The Atlanta School
Winship Cancer Institute
Witkaze