

2015 Ringing the Bell Survey Report

The 2015 Ringing the Bell Senior Survey was administered to graduating seniors between April 29th and May 13th. Overall, 152 out of 190 expected graduates participated in the survey, representing an 80% response rate.

As the survey results are extensive and cover a range of topics, a linked table of contents is provided for easy navigation.

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Key Findings

- One-third of the Class of 2015 planning to work after graduation had accepted or were offered at least one position by Commencement.
- The overall graduate school/professional school acceptance rate for Class of 2015 graduates was 82%. Excluding professional schools (law, medical, MBA, etc.), the acceptance rate was 90.4%.
- Nearly 84% of the Class of 2015 indicate future plans to pursue graduate study.
- Around one-half of the Class of 2015 report international experiences, most commonly involving Global Awareness courses/programs or a semester/year abroad.
- Nearly 70% of the Class of 2015 participated in internships while at Agnes Scott.
- Just over one-half (53%) of the Class of 2015 reports participation in volunteer activities while at Agnes Scott.
- Nearly three-fourths of Class of 2015 participated in some type of mentored research or creative project during their college career at Agnes Scott.
- Popular Class of 2015 activities included volunteer service, honor societies, racial/cultural awareness programs or discussion series, independent study/research and cultural/ethnic groups or organizations.
- Just under three-fourths of the Class of 2015 were aware of Alumnae Association programming – popular activities included Alumnae Weekend Hub Sing, Sophomore Ring Ceremony, and Just for Juniors.
- Class of 2015 graduates indicate they are most likely to attend class reunions and alumnae weekends.

Upcoming Activities of Recent Graduates***Primary activity for Fall 2015:***

Response	%	n
Employment, full time	39.2%	58
Employment, part time	5.4%	8
Professional degree (law, medicine, MBA, other professional)	4.7%	7
Graduate school, full time	14.2%	21
Graduate school, part time	.7%	1
Year Five	7.4%	11
Additional undergraduate course work (not Year Five)	4.1%	6
Military service	.7%	1
Peace Corps	2.7%	4
Volunteer activity	.7%	1
Starting/raising a family	1.4%	2
Travel	1.4%	2
Undecided	12.8%	19
Other	4.7%	7
No response		4

“Other” activities included Fulbright Scholars, conducting research, applying/reapplying to graduate school and participating in internships and fellowships.

Thirteen (9%) respondents noted that their primary activity in Fall 2015 will take place outside the US – the activities of these graduates include the Peace Corps, graduate school, employment and research.

For those indicating EMPLOYMENT:

Which of the following describes the current state of your employment plans?	%	n
Accepted a position	30.3%	20
Offered a position and refused; still searching	3.0%	2
Considering one or more specific offers	6.1%	4
Currently searching for a position or waiting for an offer	54.5%	36
Will begin searching after graduation	6.1%	4

How many applications/resumes have you submitted for employment?	%	n
One	20.3%	13
Two	14.1%	9
Three	10.9%	7
Four	4.7%	3
More than four	50.0%	32
No response		2

Of those respondents currently searching for a position or waiting for an offer (n=36), 75% have submitted four or more applications/resumes.

How many interviews have you been selected to complete?	%	n
One	52.5%	32
Two	24.6%	15
Three	14.8%	9
Four	1.6%	1
More than four	6.6%	4
No response		5

How many job offers have you received?	%	n
None	3.8%	1
One	61.5%	16
Two	19.2%	5
Three	11.5%	3
Four	3.8%	1

For a list of employment offers, please see Appendix.

If you have accepted a job offer, please provide the company/organization name and title of the position offered:	
Company/Organization	Title
Expeditors	
Tekoa Academy of Accelerated Studies STEM School	Biology Lab Tech
	Corrections Worker
Adventure Teaching in South Korea	
ERM	Staff Engineer
Noodle	
Jeni's	
Pegasus CRM	Account Manager
WINGs for Kids	WINGS Leader
HD Supply	Recruiting Coordinator
Café Lily	Hostess
Pegasus CRM	HR Coordinator
Grady Trauma Project (research from Emory University)	Coordinator
Autozone	Full time customer service representative
American Institute of Physics	History Intern
Fernbank Museum of Natural History	Assistant
Decatur Arts Alliance	Assistant
Agnes Scott	

Indicate the range of your beginning salary:	%	n
Less than \$20,000	44.4%	8
\$20,000 to \$29,999	16.7%	3
\$30,000 to \$39,999	27.8%	5
\$40,000 to \$49,999	11.1%	2
More than \$50,000		0
No response		2

For those indicating GRADUATE SCHOOL:

Describe the current state of your educational plans:	%	n
Accepted and will be attending in the fall	90.4%	19
Accepted and deferred admission until a later date		0
Placed on waiting list, no acceptances	4.8%	1
No acceptances	4.8%	1
Other		0
No response		1

To how many graduate programs did you apply?	%	n
One	27.3%	6
Two	18.2%	4
Three	9.1%	2
Four	13.6%	3
More than four	31.8%	7

To how many graduate programs were you accepted?	%	n
None	13.6%	3
One	31.8%	7
Two	36.4%	8
Three	13.6%	3
Four		0
More than four	4.6%	1

For a list of graduate school acceptances, please see Appendix.

For those pursuing a PROFESSIONAL DEGREE (Law School, Medical School, MBA, or Other Professional Degree):

Will your primary activity this coming fall be attending?	%	n
Law School	42.9%	3
Medical School	42.9%	3
MBA Program		0
Other Professional*	14.3%	1

*Doctor of Nursing Practice

Which of the following best describes the current state of your educational plans?	Law School		Medical School		Other Professional	
	%	n	%	n	%	n
Accepted and will be attending in the fall	33.3%	1	66.7%	2	100%	1
Accepted and deferred admission until a later date		0		0		0
Placed on waiting list, no acceptances	33.3%	1		0		0
No acceptances	33.3%	1	33.3%	1		0
Other		0		0		0

To how many schools did you apply?	Law School		Medical School		Other Professional	
	%	n	%	n	%	n
One		0		0	100%	1
Two		0		0		0
Three	33.3%	1		0		0
Four		0	33.3%	1		0
Five		0	33.3%	1		0
Six		0		0		0
More than six	66.7%	2	33.3%	1		0

To how many schools were you accepted?	Law School		Medical School		Other Professional	
	%	n	%	n	%	n
None	66.7%	2	33.3%	1		0
One		0		0	100%	1
Two		0	66.7%	2		0
Three	33.3%	1		0		0
Four		0		0		0
Five		0		0		0
Six		0		0		0
More than six		0		0		0

Law School acceptance: Florida A&M College of Law

Medical School acceptances: Morehouse, Emory University School of Medicine, Medical College of Georgia

Nursing School acceptances: Emory University School of Nursing

Future Education Plans

Do you plan to pursue any of the following graduate or professional degrees in the future?*	%	n
Master's Degree in Arts and Sciences (M.A. or M.S.)	46.9%	67
Master of Business Administration (M.B.A.)	13.3%	19
Other Professional Master's Degree (M.S.W., M.S.E., M.S.N., M.A.T.)	2.1%	3
Law Degree (J.D. or L.L.B.)	6.3%	9
Medical Degree (M.D., D.O., D.D.S., D.V.M.)	14.0%	20
Ph.D.	25.2%	36
Other Doctoral Degree (Ed.D., Sci.D., D.B.A.)	3.5%	5
No plans at this time for graduate or professional school	12.6%	18
Other degree or certificate	12.6%	18
<i>Respondents indicating plans for at least one future advanced degree</i>	83.6%	127

*Respondents can choose more than one response

When do you expect to resume your educational studies?	%	n
Within one year	40.2%	51
Within two years	26.0%	33
Within three years	13.4%	17
Undecided	20.5%	26

Agnes Scott Experience***International Experience***

Did you receive an Advantage Award?	%	n
Yes	72.7%	104
No	27.3%	39

Did you have an academic international experience while a student at Agnes Scott?	%	n
Yes	50.7%	74
No	49.3%	72

Please indicate all academic international experiences in which you participated while a student at ASC:*	%	n
Global Connections	2.8%	2
Global Awareness	40.3%	29
Semester or Year Abroad	38.9%	28
Summer Abroad	25.0%	18
International Internship	12.5%	9
Other	6.9%	5

*Respondents can choose more than one response

International experiences at ASC are most likely to involve Global Awareness courses/programs or a semester/year abroad.

For those who didn't participate in an international experience, please indicate why:*	%	n
Could not afford it	36.4%	24
Conflicted with course scheduling	37.9%	25
Wouldn't finish degree on time	21.2%	14
Conflicted with job or family commitments	34.9%	23
Couldn't find a program that suited my needs/interests	10.6%	7
Not interested	15.2%	10

*Respondents can choose more than one response

The most common reasons why students did not participate in an international experience included conflicts with course scheduling, affordability issues and conflicts with job and family commitments.

Internships

Did you complete an internship while a student at Agnes Scott?	%	n
No	30.8%	45
Yes, for course credit	21.2%	31
Yes, not for course credit	34.3%	50
I had for-credit and non-credit internship experiences	13.7%	20

Nearly 70% of respondents indicated participation in an internship while at Agnes Scott.

Were any of your internships paid?	%	n
Yes	48.0%	47
No	52.0%	51

For a list of internships, please see Appendix.

Please indicate where you found out about any internships that you completed while a student:*	%	n
Found through Director of Internships	11.9%	12
Found through Office Internship and Career Development	6.9%	7
Found through Academic Department	32.7%	33
Found on my own	57.4%	58
Other	21.8%	22

*Respondents can choose more than one response

“Other” responses include advisors, social media, professors and friends.

For those who didn't participate in an internship, please indicate why:*	%	n
Could not afford it	4.7%	2
Conflicted with course scheduling	44.2%	19
Wouldn't finish degree on time	9.3%	4
Conflicted with job or family commitments	34.9%	15
Couldn't find a program that suited my needs/interests	41.2%	18
Not interested	9.3%	4

*Respondents can choose more than one response

The most likely reasons for students not participating in internships included conflicts with course schedules and job or family commitments and inability to find programs that suited students' needs/interests.

Mentored Research

Did you do mentored research or a creative project while a student at Agnes Scott?	%	n
No	29.5%	43
Yes, for course credit	55.5%	81
Yes, not for course credit	6.2%	9
I had for-credit and non-credit mentored research experiences	8.9%	13

What type of mentored research or creative project did you participate in?*	%	n
Senior seminar or capstone	71.8%	74
Senior thesis course (490)	15.5%	16
A 410 (Special Study) involving research or a creative project	17.5%	18
Was paid to participate in research or a creative project with a professor on campus	11.6%	12
Was paid to participate in research or a creative project with a researcher off campus	4.9%	5
Volunteered to participate in research or a creative project with a professor on campus	14.6%	15
Volunteered to participate in research or a creative project with a researcher off campus	6.8%	7
Other	7.8%	8

*Respondents can choose more than one response

If you did not do mentored research or a creative project during your college years, please indicate why:	%	n
Conflicted with course scheduling	15.6%	7
Conflicted with job or family commitments	13.3%	6
Could not find a research or creative project opportunity that fit with my interests	22.2%	10
Could not find a professor to work with	8.9%	4
My major does not require a senior seminar involving research or a creative project	35.6%	16
Not interested in research or creative projects	24.4%	11
Other	15.6%	7

*Respondents can choose more than one response

Nearly three-fourths of respondents indicate participation in some type of mentored research or creative project during their college career at ASC. Most of this research took place in conjunction with senior seminars or capstones. The most common reasons for not participating in research included students participating in majors that don't require research or capstone projects, lack of interest, and inability to find research or creative projects that fit with interests.

For a list of the most significant research or creative projects completed by students (along with mentors), please see Appendix.

Community-Based Research

Did you do participate in any community-based research while at Agnes Scott?	%	n
Yes	15.4%	16
No	84.6%	88

For a list of community-based research projects, please see Appendix.

Other Activities

In which of the following did you participate while at Agnes Scott?	%	n
Honor Society	39.6%	55
Resident hall assistantship (RA, RD, etc.)	8.6%	12
Independent Study/Research	30.9%	43
Racial/cultural awareness program or discussion series	32.4%	45
Student government	18.7%	26
Religious group/organization	16.6%	23
Political club/organization	8.6%	12
Performing arts	23.0%	32
Intercollegiate athletics	13.7%	19
Intramural/recreational activities	6.5%	9
Student newspaper	8.6%	12
Literary or other magazine	9.4%	13
Campus media	3.6%	5
Social action/issues group	19.4%	27
Cultural/ethnic group or organization	28.8%	40
Volunteer service	53.2%	74
Work on faculty research	15.1%	21

*Respondents can choose more than one response

Popular areas of participation include volunteer service, honor societies, racial/cultural awareness programs or discussion series, independent study/research and cultural/ethnic groups or organizations. Least popular activities include campus media and intramural/recreational activities.

Volunteering

On average, how many hours did you spend engaged in volunteer activities each semester?	%	n
None	37.8%	17
One-Ten hours	35.6%	16
Eleven-Twenty hours	17.8%	8
Twenty or more hours	8.9%	4

For a list of organizations at which student completed volunteer hours, please see Appendix.

Alumnae Involvement

Awareness

During your time as a student at Agnes Scott, how aware were you of the Alumnae Association and its programming?	%	n
Not aware	26.1%	37
Somewhat aware	54.9%	78
Highly aware	19.0%	27

Gifts

In which years do you remember what gift you received from the Alumnae Association?*	%	n
First Year	21.0%	30
Sophomore Year	10.5%	15
Junior Year	19.6%	28
Senior Year	9.8%	14
I don't remember ever receiving a gift	67.1%	96

*Respondents can choose more than one response

Activities

Which of the following Alumnae Association sponsored or co-sponsored activities did you attend as a student?	%	n
Alumnae Weekend Hub Sing	69.3%	88
Department Receptions at Alumnae Weekend	24.4%	31
Alumna in Residence	5.5%	7
Alumnae Career Networking Event	17.3%	22
Career Program at Alumnae House	5.5%	7
Alumnae Panel	18.9%	24
International Student Potluck	.8%	1
Sophomore Ring Ceremony	77.2%	98
Sophomore Career Dinner	11.8%	15
Just for Juniors Event	32.3%	41
Senior Dinner in the Alumnae Garden	29.9%	38

*Respondents can choose more than one response

Popular Alumnae Association programs included Sophomore Ring Ceremony and Alumnae Weekend Hub Sing, along with Just for Juniors Event and Senior Dinner in the Alumnae Garden. Least popular Alumnae Association programs included Alumna in Residence, Career Program at Alumnae House and International Student Potluck.

As an alumna, which events are you most likely to attend in order to interact with students?	%	n
Alumnae Weekend Hub Sing	58.4%	73
Department Receptions at Alumnae Weekend	56.0%	70
Alumna in Residence	16.0%	20
Alumnae Career Networking Event	52.8%	66
Career Program at Alumnae House	32.8%	41
Alumnae Panel	45.6%	57
International Student Potluck	17.6%	22
Sophomore Career Dinner	25.6%	32
Just for Juniors Event	25.6%	21

*Respondents can choose more than one response

Respondents indicate that they are most likely to attend Alumnae Weekend Hub Sing, Department Receptions at Alumnae Weekend and Alumnae Career Networking Event in order to interact with students.

For a list of ideas for additional events that students would have enjoyed or would promote interaction between students and alumnae, please see Appendix.

Events

Select the types of continued learning and alumnae socializing events you are most likely to attend:	%	n
Cultural Events	52.6%	71
Book Events	31.1%	42
Events with ASC Faculty	48.9%	66
Social Events	59.3%	80
Class Reunions	78.5%	106
Affinity Reunions	31.9%	43
Athletic Events	15.6%	21
Career Events	43.0%	58
Travel with Alumnae	57.8%	78
Department Receptions	50.4%	68
Alumnae Weekend	70.4%	95
Community Service Project	31.9%	43

*Respondents can choose more than one response

Respondents indicate that they are most likely to attend Class Reunions and Alumnae Weekend, as well as Social and Cultural Events. Respondents also indicate an interest in Travel with Alumnae.

Social Media

What types of social media do you use on a regular basis?	%	n
Facebook	90.7%	127
LinkedIn	29.1%	41
Twitter	17.0%	24
Vine	3.6%	5
Tumblr	14.2%	20
Snapchat	42.6%	60
Instagram	51.1%	72
Pinterest	26.2%	37
Google Plus+	10.6%	15
Flickr		0
Kik	2.1%	3
YouTube	42.6%	60
Mobile Apps	9.2%	13
Blogs	7.8%	11
None – I don't use social media	.7%	1
Other	1.4%	2

*Respondents can choose more than one response

Appendix

Employment Offers Received

Stock Broker Agent
Biology Lab Tech at Tekoa Academy of
Accelerated Studies STEM School
Customer Service Representative at Alorica
Communications
Georgia department of corrections
Teaching assistantship in France, English
Teacher in South Korea
ERM
Account executive, AGI
Event coordinator, race high marketing
Social media listener, CSE
Jeni's
Recruiting Coordinator, HD Supply
Jr. Talent Advisor, TrueBridge Resources
Cafe Lily - (This is a job I got last August. Hours
will be extended from what they are now
PegasusCRM-HR Coordinator
research coordinator- Emory University
None yet
History of Women and African Americans in
Physics Internship at the Center of History of
Physics
Fernbank Museum of Natural History
Clinica de acupuntura
Georgia Tech school of architecture
Agnes Scott Sustainability Fellow
Agnes Scott College, under the Associate VP of
Graduate and Extended Programs
Home Depot
Au Pair
Georgia regional hospital, tutor corps, ymca
case worker
Enterprise Rent-A-Car
Mulesoft

Graduate School Acceptances Received

American Film Institute, Master of Fine Arts in Screenwriting
Morehouse School of medicine Master of Public Health
University of Oxford, UK, Department of Oncology
Colorado School of Public Health, Department of Epidemiology
Columbia University
Bard College, Center for Environmental Policy
Valdosta State University, Master of Library and Information Science Program
University of California Merced, Graduate Division, Physics Department
Tennessee Technical University College of Education
New York University, School of Journalism
Georgia State University, Doctor of Physical Therapy (DPT) Program
University of Michigan, PhD Program in Physics
Liberty University
Georgia State University, School of Public Health
The University Tennessee at Chattanooga Graduate School, Industrial and Organizational Psychology
Ball State Sports Psychology
Leiden University, Political Science
Purdue University, Department of Chemistry (awarded the Doctoral Fellowship--full tuition and stipend)
Indiana University MS Mathematics, Woodrow Wilson Teaching Fellowship
New York Film Academy, Master of Fine Arts in Screenwriting
Yale University School of Public Health, Department of Epidemiology of Microbial Diseases
Tuskegee University, School of Agriculture and Environmental Science
Washington State University, Graduate School, Department of Physics and Astronomy
American University, School of Journalism
Emory University DPT program
Harvard University, PhD Program in Physics
The University of West Florida Graduate School, Industrial and Organizational Psychology
Murray state experimental psychology
University of Amsterdam, Political Science
University of Iowa Math PhD Program
Northwestern University, School of Journalism
Mercer University DPT program
University of Maryland, School of Journalism

University of Michigan, Helen Zell Creative Writing
University of Wisconsin-Madison, Creative Writing
KU Leuven, Political Science
State University, Masters in Mathematics

Internships while at ASC

2014 FIFA World Cup Brazil
 A-Access Online Payment Systems/Pegasus
 CRM, Administrative Intern
 Access for Capital for Entrepreneurs
 Ace high marketing
 ACE Microfinance
 Admission Office Visit Intern
 Agnes Scott All Sports Camp
 Agnes Scott College - Human
 Resources/Employee Wellness Intern
 Agnes Scott College Office of Alumnae
 Relations
 Agnes Scott HR
 Akzo Nobel Swire Paints (Guangzhou) Ltd.
 Public Relation Department
 Alliance Theater
 American Jewish Committee
 Angel Joy Academy (Shanghai) Private
 Kindergarten
 Arts and Academic Programs Intern; Atlantic
 Institute
 ASC Career Planning
 Atlanta Film Festival
 Atlanta NET/work Program
 Atlantis Project
 Atlantis Project: Pre-Health Internship in
 Portugal
 Behar, Reid accounting firm
 Bevier Public Health Internship
 Blue Sky Productions
 Brokerage Intern at Star Asia International
 Brooklyn Mental Health Court
 Capital Area Food Bank
 CDC Malaria
 CDC
 Chick-fil-A Corporate - Talent Acquisition Intern
 Child Care Aware of America
 Choice USA/URGE
 City of Decatur HR
 City of Decatur Personnel Department
 Clarkston Community Center - Bevier Intern
 Clinton Foundation
 Clyde Shepherd Nature Preserve
 Congressional Black Caucus Foundation
 Creative Loafing
 Creative Mind Group
 David Perdue Senate
 Decatur Arts Alliance
 Decatur High School
 Development Dimensions International
 Director of ASC Studio Dance Theatre
 Diversity Intern
 Eberhard & Weimer, P.C.
 Enterprise Rent-A-Car
 ERM

Eyedrum Art Gallery
 Feminist Womens Health Center
 Fenstermaker
 Fernbank Science Center
 Flying Tigress productions
 Food Safety Net Services
 Foreverfamily Atlanta
 furkids inc
 GA Aquarium
 GA Tech Cognitive Ergonomics Lab
 Georgia Department of Correction
 Georgia Department of Public Health
 Georgia Nature Conservancy
 Georgia Regional Hospital Forensic Unit
 Georgia State University
 Global Research and Advocacy Group+
 Grady Trauma Project
 Guntersville Museum
 Hirsch Academy
 Honor Court Intern
 International Rescue Committee
 Internship at Dr. Fantz's Research Program
 Jimmy Carter Center in Ethiopia
 Jones Physical Therapy
 JustUsATL Board of Directors - Board Member
 JustUsATL Queer Youth Organization -
 Organizer
 Katz, Stepp, Wright & Flemmings
 Keep DeKalb Beautiful
 Lab Assistant At Wrigley Mairne Biology Center
 Leadership Alliance
 Lindamood Bell Learning Processes
 Little PINK Book
 Marcus Autism Center
 Math Intern in the Office of Sustainability
 McGee Law
 Medical/Dental Peru Team
 Membership Intern, Fernbank Museum of
 Natural History
 Music institute of Chicago
 NET/work Neuroscience Program
 NET/work Research Fellow
 Neuropsychology clinic
 Nubian Hueman, LLC
 Office of Admission, Overnight Visit Intern
 Office of Sustainability
 On the Same Page Intern
 Out of darkness
 Park avenue events
 Petit Undergraduate Research Scholar at
 Georgia Tech
 Phi Beta Kappa's The Key Reporter
 Research assistant
 RESEARCH INTERN UN ANGLICAN
 COMMUNION OFFICE
 REU Chemistry at Georgia State University

RILM
Safe Zone Committee (credit)
Safe Zone Committee (non-credit)
Saturn Pediatrics
Skyland Trail Rehabilitation Center
small marketing firm
Smithsonian Institution
Summer Internship in Exoplanetary Detection
Research
Summer Research Opportunity Program
(SROP) at Northwestern University
Suncoast Seabird Sanctuary
Texas A&M center for inflammatory and
infectious diseases
The American Jewish Committee
The Carter Center
The Coca-Cola Company
The community school
The Family Tree Garden Center Inc.
The Green City Development Group
TNT Fireworks
Transfer Admissions Internship ASC Admissions
Office
Transportation Intern, C.H. Robinson
TREASURY INTERN CAL BANK LTD
Turknett Leadership Group
U.S. Department of Commerce
U.S. Green Building Council, Center for Green
Schools
UAB Research Assistant
VerbalEyre
Virtual foreign service
Voices for Georgia's Children
Volunteer Intern at Be the Match Foundation
WINGS for Kids
Wrigley Institute for Environmental Science
Writers Festival internship
Zoo Atlanta

Volunteer Organizations

ASC Physics and Astronomy Department
Atlanta Chapter of the Autistic Self Advocacy
Network
Atlanta Wild Animal Rescue Effort
Bands of America
Church
Church of the Nativity
Clara Mohammed School (My Elementary
School)
CSO
Daughters of Gaia
DeKalb Medical
Fulton County Schools
Gaming Society
Georgia Aquarium
Girls Rock Camp ATL (during summers)
Glitter of Hope
Global Growers
Global Village School
Gwinnett Humane Society
Harry Potter Alliance
Hospital volunteer
Humane Society
Knights of Peter Claver, Ladies Axuiliary
Latin American Association, Atlanta
Latinas UNIDAS
MedShare
Mortar Board
Pets Mart
Relay for Life
Shepherd Center
Strong Sisters
The New American Shakespeare Tavern (year-
round)
Trees Atlanta
UNICEF
Volleyball
W.D. Mohammed High School (My High School)
Witkaze

Community-based Research Projects

Year-Long Ethnographic research project with the Atlanta Friends Meeting

I worked with a non-profit organization to help them better fulfill their mission.

I was another data point for some science-based research projects.

The Math in the City course conducted a research project for the non-profit MedShare, helping them optimize their donation pickup routes.

Worked on massive star formation with a NSF funded peer group at Agnes Scott but our results were part of a much larger, multi-professional project

I completed a research for my Anthro/Soc double major capstone course. I interviewed students about their study abroad experience and how their experience influences their post college plans.

When I conducted my research "Classical versus Pop Music: How Musical Experiences Shape Musical Preference", I got ASC IRB's approval and got 167 surveys and 14 interviews

I worked with Prof. Chris De Pree and four other students on massive star formation research using data from the VLA to study ultracompact and hypercompact HII regions.

I also completed research through my MAT-326 course, Math in the City, with my classmates which was a course that allowed us to work as a mathematical consulting team and solve a math problem for a company called MedShare in which we helped optimize their pickup routes for the barrel collection program using graph theory.

I did teacher-research as a part of EDU 325 with Dr. Toby Emert. We worked closely with the Global Village Project students.

Research education class at ASC with the Global Village Project

Worked with Dr. Brown and Dr. Hughes on research projects

Surveys

Global Village School Project for my Education Class

Significant Research and Creative Projects/Mentors

Non-Profit Organization Analysis	Professor Tory Vornholt
Massive star formation	De pree
Violence is Necessary: Apocalypse and Survival	Tina Pippin
Undergraduate Research Fellow	Dr. Douglas Fantz
Tumors and the Nfya-1 and Rab-8 Genes in the Ras Signaling Pathway	Dr. D. Fantz
A Black Mecca? Race, Politics and Place in Atlanta's West End Neighborhood	Dr. Regine Jackson
Black Women's Personal Relationships on Film	Dr. Willie Tolliver
Studying the gender patterns and their correlation to size in Blue Bandit Goby Fish	Dr. Lock Rogers
An adolescent and reproductive health project in Morocco	Rachel Hall-Clifford
Senior Seminare in Creative Writing, Senior Seminar in French	Professor Lee, Professor Knowlton
The Gender Double Binds of Running for President	Cathy Scott
senior seminar paper on Catherynne M Valente's "Fade to White", focused on post-apocalypse conditions and alternate history	Dr. Nicole Stamant
Simulation of Cherenkov Detector for Detection of Radioactive Water Contamination using Geant4	
PRO-KURDISH POLITICAL PARTIES AND THE PKK: THE KURDISH LEGITIMACY CRISIS IN THE ERA OF THE AKP	Mary Cain
Senior Seminar in Creative Writing	Guthrie and Esther Lee
Haitian Catholics understanding of Vodou	Dr. Douglas Falen
LAT gene	Finco
Paths To The Oasis: Quaker Pedagogy	D. Falen
Senior Seminar - Creative Writing	Amy Mc Daniel
Construction of an Expression Plasmid for Expression and Purification of a Yeast Prion Protein Swi1 in E.coli	Liming Li, PhD (Northwestern University)
No Resolution: Social and Spatial Segregation in France	Eleanor Morrris
Developing Choreographic Studies	Bridget Roosa
Gilman Follow On Service Project	Erin Nghe
Economics Senior Seminar	Patricia Schneider
Birth Order and Rejection Sensitivity	Dr. Cooley
The biology department's human skeletons	Dr. John Pilger
Americanism in the American Legion: Demonstrating the Anti-Communist Movement on May Day 1950 in Mosinee, Wisconsin	Dr. Robin Morris
Analysis of Barnes & Noble Business Strategy	Dr. Thomas Will
Ryanair's strategy to uphold it's low cost advantage.	Tom Will
Math in the City - Optimizing Travel Routes	Rachel Bayless
Spanish Senior Seminar: Death as a feminine space in Latin American literature	Prof. Norat
Creative writing senior seminar	Amy McDaniel
The Greenhouse Gas Inventory (FY 2013 and 2014)	Dr. Amy Lovell and Susan Kidd
History Senior Seminar	Robin Morris

ENG 490 Creative Writing - Fairy Tales from the Margins	Charlotte Artese
Student's perceptions of luck	Dr. Blatchley
English Literature with Creative Writing Senior Seminar	Professor Gentry
Transcriptional Regulation of the Human LAT Gene	Dr. Timothy Finco
ENG 481	Amy McDaniel
Transcriptional Regulation of LAT gene	Dr. Timothy Finco
Margaret Sanger and the Eugenics Movement	Mary Cain
Math in the City / Solving Real World Problems with Mathematical Theories	Dr. R. Bayless
Quality Perception of Piano Tones through Overtone Analysis	Tracey Laird and Chris DePree
Investigation of the roles of Rab-8 and Nfya-1 genes	Dr. Fantz
Extragalactic Needle in a Haystack: Discovering Ultra-Compact Dwarf Galaxies	Dr. Chris De Pree
Mixed Method Recovery for Heroin Users in Northern Kentucky	Rachel Hall-Clifford
Ph450- research on obesity in India	Dr. Hall-Clifford
Exploring the intersections of feminist scholarship and visual literacy to make classrooms less oppressive spaces	Dr. Kelly Ball
Lab assistant for research involving the blue-banded goby	Lock Rogers
Quantity of Parvalbumin Interneurons in BLOC-1 Deficient Mice	Dr. Larimore
Early Roman Empire Drugs According to Celsus	M. Drinkwater
The Influence of the Spice Trade on Roman Food Preparation in the 3rd and 4th Centuries AD	Megan Drinkwater
The Marksons (English Senior Seminar)	Dr. Esther Lee
FRE 480	Julia Knowlton
Agnes Scott students study abroad experience and their post college plans	Dr. Falen
The effect of retrospective attention on aging and memory	Audrey Duarte and Sarah Reaves
Perceived Luck and Performance	Dr. Barbara Blatchley
How do Agnes Scott Students Face Financial Burdens?	Professor Falen
Research for my senior seminar (Bio492), and publishing a paper about yoga as an intervention for patients with MS	Dr. J Larimore
Comparing the German and American systems of campaign financing	Dr. Graml
Classical versus Pop Music: How Musical Experiences shape Musical Preference	Dr. Douglas Falen
Children of Ra (creative writing piece)	Karen Gentry
Solving the Traveling Salesperson Problem: Optimizing Pickup Routes for MedShare	Prof. Rachel Bayless
Sun bears at the atlanta zoo	Dr. Perdue
MUS 480 Senior Seminar	Dr. Tracey Laird
Seeds of Goodwill and Barren Plants: The White Savior Complex in The Poisonwood Bible	Tina Pippin
Cognitive enrichment for sun bears	Bonnie Perdue

Teeming With Tourists: British Tourism in the Edwardian Period	K. Kennedy
Pharmacology of Neurons Controlling Insect Behavior	Dr. Karen Thompson
EDU 325: Primary Research in Education (Hear a Story, Tell a Story, Teach a Story Project)	Dr. Toby Emert
Researched the political and economic implications of the policies of Ronald Reagan and Margaret Thatcher on poverty and inequality in the United States and United Kingdom	Professor Cochran and Professor Schneider
Liberia	Yael Manes
The Effect of Facebook on Employees	Dr. Jennifer Hughes
Psychometric Properties of the Interpersonal Relationships Anxiety Questionnaire	Carrie Brown
LES TRANSGRESSIONS CULTURELS DANS LE MALADE IMAGINAIRE DE MOLIERE	JULIA KNOWLTON
Senior Seminar in the foundation of the Europe Union as a model of international reconciliation	Dr. Eleanor Morris
Music Senior Seminar; Biology Senior Seminar	Tracey Laird; John Pilger
Memes and Vines: The Effects of Social Media Trends on Young Adults	Douglas Falen
MUS 410 (Special Study): Course design and tutoring/assistant for MUS 206: The Beatles	Tracey Laird
PARTheory Research	Dr. Carrie Brown
The YWCA of Greater Atlanta	Professor Will
History 410 - History of Mental Disability	Professor Mary Cain
Structure-Function Investigations of the Class I Nitronate Monooxygenases	Dr. Giovanni Gadda
The Gravity of Trade	Professor Schneider
The D1866Y Scn1a mouse model of GEFS+ exhibits hyperactivity and social impairments	Stacey B. Dutton, Ph.D
Senior Seminar	Dr. W. Tolliver
Order Bounded Group Valuations	Dr. Koch
Boredom and facebooking the work place	Dr. Hughes

Alumnae Association Event Suggestions

The Greatness Before Us and the 125th Anniversary parties were amazing!

An event for women of color in STEM field including pre-med.

Please bring back the COSMO Teas! We all love those! If you are not planning to bring them back, please explain to our Witkaze Alumnae why that is.

All Programming Board events.

More collaborations with the career development office

I would try to have more panels within your desired major to give students the opportunity to meet alum who are currently doing what they think they want to do.

students vs alumna kickball game

More programs that help students in the arts and creative fields.

more networking events

Planning out post-grad plans mentorship

The development of some kind of alumna directory for students to utilize when trying to find people to contact in their field regarding jobs or graduate school.

I would appreciate more networking events, more discussions where alumnae present their research or describe entrepreneurial endeavors.

I would really love it if we would bring back the Alumna Tea with Witkaze. I honestly do not see a strong presence of African American Alumna during Alumna Weekends. Also, I think there is a huge disconnect between student organizations and Alumna office. Is there a way we can get the Alumna office to talk to Witkaze and explain to us why we do not have Alumna Tea anymore. This will definitely help us explain it to African american Alumna when we get asked the question.

I think it would have been great if sophomore dinner happens every year and not only that year. I feel as though by having it every year, we could have networked more with our older Scotties. I also think that if the alumna office collaborated with student organizations to have more Alumni tea parties etc., would be very beneficial to current students.

Scottie Sisters with Alums?

Alums in STEM (Science, Technology, Engineering, and Mathematics) should be created to promote current students to pursue careers in those fields.

Perhaps also a visible LGBT Alum group to show the current student identities will not be erased upon their leaving.

I think focusing on LinkedIn networking would be a worthwhile investment

Woodruffs only alumna event

More networking opportunities

I would have an alumnae panel for various organizations on campus for example, a GEMS alumnae panel to hear from alum about their career paths and potentially be a mentor to other current GEMS.

I'll like to see events with alumnae outside of alumnae weekend.

Nice to have one on one dinners or be partnered with an alumni member based on college major.

As a pre-health professions student, I would have liked to meet with alumnae who are working in different medical professions or are in graduate programs.

Commuter Alumnae gathering

Career advice, planning, or networking ideas.

More networking and connections between students and alumnae

The music department offers a wonderful series of events. We have on average 20 concerts throughout each semester (if not more) and all are free and open to the public. I would love to encourage alumnae to attend music events. Further, I think it would be nice for the department to offer interested music alumnae to give visiting artist performances of their work.

More awareness

More opportunities during Alumnae weekend for Alumna to interact with students, besides the Department Receptions. Maybe there can be a special luncheon for Alumna and Students? Or students are allowed to go to the Saturday luncheon after the convocation, or that might be too hectic?