# A. General Information

<b>A</b> 1	Address Information	
<b>A</b> 1	Name of College/University:	Agnes Scott College
<b>A</b> 1	Mailing Address:	141 E. College Ave.
<b>A1</b>	City/State/Zip/Country:	Decatur, GA 30030
<b>A1</b>	Street Address (if different):	
<b>A1</b>	City/State/Zip/Country:	
<b>A1</b>	Main Phone Number:	404-471-6000
<b>A1</b>	WWW Home Page Address:	www.agnesscott.edu
<b>A1</b>	Admissions Phone Number:	404-471-6285
<b>A1</b>	Admissions Toll-Free Phone Number:	800-868-8602
<b>A1</b>	Admissions Office Mailing Address:	141 E. College Ave.
<b>A1</b>	City/State/Zip/Country:	Decatur, GA 30030
<b>A1</b>	Admissions Fax Number:	404-471-6414
<b>A1</b>	Admissions E-mail Address:	admission@agnesscott.edu
<b>A1</b>	If there is a separate URL for your	
	school's online application, please	
	specify:	
<b>A1</b>		

If you have a mailing address other than the above to which applications should be sent, please provide:

# A2 Source of institutional control (Check only one):

<b>A2</b>	Public	
<b>A2</b>	Private (nonprofit)	$\boxtimes$
A2	Proprietary	

# A3 Classify your undergraduate institution:

<b>A3</b>	Coeducational college	
<b>A3</b>	Men's college	
<b>A3</b>	Women's college	$\boxtimes$

#### A4 Academic year calendar:

Α4	Semester	$\boxtimes$
Α4	Quarter	
Α4	Trimester	
Α4	4-1-4	
Α4	Continuous	
Α4	Differs by program (describe):	
Α4	Other (describe):	

#### A5 Degrees offered by your institution:

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5	Certificate	
5	Diploma	
5	Associate	
5	Transfer Associate	
5	Terminal Associate	
5	Bachelor's	$\boxtimes$
5	Postbachelor's certificate	$\times$
5	Master's	$\times$
5	Post-master's certificate	
5	Doctoral	
5	First professional	
5	First professional certificate	

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# **B. ENROLLMENT AND PERSISTENCE**

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006.

<b>B</b> 1		FUL	L-TIME	PART	-TIME
B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time				
	freshmen		221		
B1	Other first-year, degree-seeking		33		1
B1	All other degree-seeking		555		5
B1	Total degree-seeking	0	809	0	6
B1	All other undergraduates enrolled				
	in credit courses	4	26	2	39
B1	Total undergraduates	4	835	2	45
B1	First-Professional				
B1	First-time, first-professional				
	students				
B1	All other first-professionals				
B1	Total first-professional	0	0	0	0
B1	Graduate				
<b>B</b> 1	Degree-seeking, first-time	1	14	0	1
B1	All other degree-seeking				
B1	All other graduates enrolled in				
	credit courses				
B1	Total graduate	1	14	0	1
B1	Total all undergraduates				886
B1	Total all graduate and professional	students			16
B1	GRAND TOTAL ALL STUDENTS				902

**B2** Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
<b>B2</b>	Nonresident aliens	6	38	43
B2	Black, non-Hispanic	41	163	176
<b>B2</b>	American Indian or Alaska Native	0	0	0
<b>B2</b>	Asian or Pacific Islander	13	41	43
<b>B2</b>	Bi-Cultural	16	42	47
<b>B2</b>	Hispanic	7	33	34
<b>B2</b>	White, non-Hispanic	133	449	486
<b>B2</b>	Race/ethnicity unknown	5	49	57
<b>B2</b>	TOTAL	221	815	886

### **Persistence**

B3 Number of degrees awarded from July 1, 2005 to June 30, 2006

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<b>B3</b>	Certificate/diploma	
<b>B3</b>	Associate degrees	
<b>B3</b>	Bachelor's degrees	201
<b>B3</b>	Postbachelor's certificates	53
<b>B3</b>	Master's degrees	25
<b>B3</b>	Post-Master's certificates	
<b>B3</b>	Doctoral degrees	
<b>B</b> 3	First professional degrees	
<b>B</b> 3	First professional certificates	

### **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2006 Web-based survey.

### For Bachelor's or Equivalent Programs

Please provide data for the fall 2000 cohort if available. If fall 2000 cohort data are not available, provide data for the fall 1999 cohort.

#### Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

<b>B4</b>	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking	
	undergraduate students; total all students:	257
<b>B5</b>	Of the initial 2000 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid	
	service of the federal government, or official church missions; total allowable	
	exclusions:	
<b>B6</b>	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from	
	question B4)	257
B7	Of the initial 2000 cohort, how many completed the program in four years or less (by	
	August 31, 2004):	161
B8	Of the initial 2000 cohort, how many completed the program in more than four years	
	but in five years or less (after August 31, 2004 and by August 31, 2005):	11
B9	Of the initial 2000 cohort, how many completed the program in more than five years but	
	in six years or less (after August 31, 2005 and by August 31, 2006):	1
B10	Total graduating within six years (sum of questions B7, B8, and B9):	173
B11	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	67%

### Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

<b>B4</b>	Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking	
	undergraduate students; total all students:	

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# Common Data Set 2006-07

<b>B5</b>	Of the initial 1999 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid	
	service of the federal government, or official church missions; total allowable	
	exclusions:	
<b>B6</b>	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from	
	question B4)	0
B7	Of the initial 1999 cohort, how many completed the program in four years or less (by	
	August 31, 2003):	
<b>B</b> 8	Of the initial 1999 cohort, how many completed the program in more than four years	
	but in five years or less (after August 31, 2003 and by August 31, 2004):	
<b>B9</b>	Of the initial 1999 cohort, how many completed the program in more than five years but	
	in six years or less (after August 31, 2004 and by August 31, 2005):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0
B11	Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	#DIV/0!

# For Two-Year Institutions

Please provide data for the 2003 cohort if available. If 2003 cohort data are not available, provide data for the 2002 cohort.

# 2003 Cohort

	=*** *******	
B12	Initial 2003 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2003 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid	
	service of the federal government, or official church missions; total allowable	
	exclusions:	
B14	Final 2003 cohort, after adjusting for allowable exclusions (Subtract question B13 from	
	question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of	
	normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

	2002 Cohort	
B12	Initial 2002 cohort, total of first-time, full-time degree/certificate-seeking students:	
	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
	Final 2002 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
	Completers of programs of at least two but less than four-years within 150 percent of	
	normal time: Total transfers-out (within three years) to other institutions:	
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B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

# **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	
	students who entered your institution as freshmen in fall 2005 (or the preceding	
	summer term), what percentage was enrolled at your institution as of the date your	
	institution calculates its official enrollment in fall 2006?	78%

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# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### **Applications**

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2006. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	applicants should include wait-listed students who were subsequently offered admission			
C1	Total first-time, first-year (freshman) men who applied	0		
C1	Total first-time, first-year (freshman) women who applied	1541		
C1	Total first-time, first-year (freshman) men who were admitted	0		
C1	Total first-time, first-year (freshman) women who were admitted	731		
C1	Total full-time, first-time, first-year (freshman) men who enrolled	0		
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0		
C1	Total full-time, first-time, first-year (freshman) women who enrolled	221		
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0		

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for fall 2006 admissions:		•
C2	Number of qualified applicants offered a placed on waiting list	42	
C2	Number accepting a place on the waiting list	35	
C2	Number of wait-listed students admitted	2	
C2	Is your waiting list ranked?	no	
00	If any decree along that information to students?		

If yes, do you release that information to students?

C2 Do you release that information to school counselors?

#### **Admission Requirements**

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not	
	accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

	•	
C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert

	carcarating arms, produce converti		
C5		Units	Units
		Required	Recommended
C5	Total academic units		16
C5	English		4
C5	Mathematics		3
C5	Science		2
C5	Of these, units that must be		2
	lab		2
C5	Foreign language		2
C5	Social studies		2
C5	History		2
C5	Academic electives		
C5	Other (specify)		

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#### **Basis for Selection**

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	no
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	
	·	

Relative importance of each of the following academic and nonacademic factors in first-time, firstyear, degree-seeking (freshman) admission decisions.

C7	year, degree-seeking (freshman) admission decisions.				
C1		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank	X			
C7	Academic GPA	X			
<b>C</b> 7	Standardized test scores	X			
<b>C7</b>	Application Essay	X			
C7	Recommendation(s)	X			
C7	Nonacademic				
<b>C</b> 7	Interview			X	
C7	Extracurricular activities		X		
<b>C</b> 7	Talent/ability	X			
C7	Character/personal qualities	X			
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
<b>C7</b>	Racial/ethnic status			X	
C7	Volunteer work		X	_	
<b>C7</b>	Work experience		X		
C7	Level of applicant's interest		•	X	

#### **SAT and ACT Policies**

#### C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-seeking	X	
	applicants?		

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2008.

	damicolom for Fam 2000.					
C8A			ADMISSION			
C8A		Require	Recommend	Require for Some	Consider if	Not Used
					Submitted	
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or			×		
	ACT			LEJ		
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2008, please indicate which ONE of the following applies: (regardless of whether the writing score will be used

	in the admissions process):	
C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	X
CSR	ACT with or without Writing component accepted	

C8C	Please indicate how	your institution will	use the SAT	or ACT writing	component; check	all that apply:

C8C	Please indicate how your institution will use the SAT or ACT writing of	omponent; check
C8C	For admission	X
C8C	For placement	
C8C	For advising	
C8C	In place of an application essay	
C8C	As a validity check on the application essay	
C8C	No college policy as of now	
C8C	Not using essay component	

CDS-C Page 2 C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No	
	X		

C8E Latest date by which SAT or ACT scores must be received for fall-	DECEMBER
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	DECEMBER

C8F | If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,
C8F First-time, first-years are asked to have taken an SAT or ACT test by the December test date. Woodruff Scholars and transfer students must submit their scores by May.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	×	
C8G	ACT	X	
C8G	SAT Subject Tests		
C8G	AP	X	
C8G	CLEP		
C8G	Institutional Exam	$\boxtimes$	
CSC	State Evam (enecify):		

#### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2006, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	91% Number submitting SAT scores	201
C9	Percent submitting ACT scores	51% Number submitting ACT scores	113

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	565	680
C9	SAT Math	520	630
	SAT Writing	540	660
	SAT Essay		
C9	ACT Composite	24	29
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical		
	Reading	SAT Math	SAT Writing
700-800	18.90%	6.50%	14.40%
600-699	44.80%	35.30%	38.00%
500-599	31.80%	42.30%	35.30%
400-499	4.00%	14.40%	11.80%
300-399	0.50%	1.50%	0.50%
200-299			
Totals should = 100%	100.00%	100.00%	100.00%
	ACT Composite	ACT English	ACT Math
30-36	21.20%		
24-29	61.10%		
18-23	16.80%		
12-17	0.90%		
6-11			
Below 6			
Totals should = 100%	100.00%	0.00%	0.00%
	700-800 600-699 500-599 400-499 300-399 200-299 Totals should = 100% 30-36 24-29 18-23 12-17 6-11 Below 6	SAT Critical Reading 700-800 18.90% 600-699 44.80% 500-599 31.80% 400-499 4.00% 300-399 0.50% 200-299 100.00% ACT Composite 30-36 21.20% 24-29 61.10% 18-23 16.80% 12-17 0.90% 6-11 Below 6	Reading         SAT Math           700-800         18.90%         6.50%           600-699         44.80%         35.30%           500-599         31.80%         42.30%           400-499         4.00%         14.40%           300-399         0.50%         1.50%           200-299         100.00%         100.00%           ACT Composite         ACT English           30-36         21.20%           24-29         61.10%           18-23         16.80%           12-17         0.90%           6-11         Below 6

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	36%	
C10	Percent in top quarter of high school graduating class	70%	
C10	Percent in top half of high school graduating class	97%	Top half +
C10	Percent in bottom half of high school graduating class	3%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted	high school	
	class rank:		66%

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	grade-point averages within each			ale). Report infor	mation only for		
	those students from whom you c						
	Percent who had GPA of 3.75 ar		42.40%				
C11	Percent who had GPA between 3	3.50 and 3.74	29.10%				
C11	Percent who had GPA between 3	3.25 and 3.49	13.30%				
C11	Percent who had GPA between 3	3.00 and 3.24	11.80%				
C11	Percent who had GPA between 2	2.50 and 2.99	3.40%				
C11	Percent who had GPA between 2	2.0 and 2.49					
C11	Percent who had GPA between '	I.0 and 1.99					
C11	Percent who had GPA below 1.0						
	Totals should = 100%		100.00%				
						<u> </u>	
C12	Average high school GPA of all of	legree-seeking, firs	st-time, first-year				
	(freshman) students who submitt	ed GPA:		3.65			
C12	Percent of total first-time, first-ye	ar (frochman) etud	onte who	3.03			
CIZ	submitted high school GPA:	ai (iicaiiiiaii) atuu	CITIS WITO	93%			
	Submitted High School Of A.		ļ	9376			
	Admission Policies						
	Application Fee						
C13		Yes	No				
C13	Does your institution have an	×					
	application fee?						
C13	Amount of application fee:	\$35.00					
C13		Yes	No				
C13	Can it be waived for applicants	×					
	with financial need?	i.c.					
	If you have an application fee an	d an on-line applic	ation option,				
C13	Same fee:						
C13	Free:	X					
C13	Reduced:						
		l .	1				
C13		Yes	No				
C13	Can on-line application fee be						
	waived for applicants with						
	financial need?						
C14	Application closing date						
C14		Yes	No				
C14	Does your institution have an	. I⊽I					
		X					
	application closing date?						
C14	Application closing date?  Application closing date (fall):						
		3/1					
	Application closing date (fall):	3/1					
C14 C15	Application closing date (fall): Priority date:			Yes	No	[	
C14 C15	Application closing date (fall):		erms other than	Yes	No		
C14 C15	Application closing date (fall): Priority date:		erms other than		No		
C14 C15	Application closing date (fall): Priority date:		erms other than		No		
C14 C15 C15	Application closing date (fall): Priority date:	ts accepted for te		X	No		
C14 C15 C15	Application closing date (fall): Priority date:  Are first-time, first-year studen	ts accepted for te		X	No		
C14 C15 C15	Application closing date (fall): Priority date:  Are first-time, first-year studen  Notification to applicants of ad	ts accepted for te		X	No		
C14 C15 C15 C16 C16	Application closing date (fall): Priority date:  Are first-time, first-year studen  Notification to applicants of ad On a rolling basis beginning	ts accepted for te		X	No		
C14 C15 C15 C16 C16	Application closing date (fall): Priority date:  Are first-time, first-year student  Notification to applicants of ad On a rolling basis beginning (date):	ts accepted for te		X	No	Í	
C14 C15 C15 C16 C16	Application closing date (fall): Priority date:  Are first-time, first-year studen  Notification to applicants of ad On a rolling basis beginning (date): By (date):	ts accepted for te		X	No	-	
C14 C15 C15 C16 C16 C16	Application closing date (fall): Priority date:  Are first-time, first-year student  Notification to applicants of ad On a rolling basis beginning (date): By (date): Other: within three weeks of completion	ts accepted for to	sent(fill in one onl	X	No		
C14 C15 C15 C16 C16 C16 C17	Application closing date (fall): Priority date:  Are first-time, first-year student  Notification to applicants of ad On a rolling basis beginning (date): By (date): Other: within three weeks of completion  Reply policy for admitted appli	ts accepted for to	sent(fill in one onl	X	No		
C14 C15 C15 C16 C16 C16 C17	Application closing date (fall): Priority date:  Are first-time, first-year student  Notification to applicants of ad On a rolling basis beginning (date): By (date): Other: within three weeks of completion	ts accepted for to	sent(fill in one onl	X	No	ĺ	
C14 C15 C16 C16 C16 C16 C17 C17	Application closing date (fall): Priority date:  Are first-time, first-year student  Notification to applicants of ad On a rolling basis beginning (date): By (date): Other: within three weeks of completion  Reply policy for admitted appli	ts accepted for to	sent(fill in one onl	X	No		
C14 C15 C16 C16 C16 C17 C17 C17	Application closing date (fall): Priority date:  Are first-time, first-year studen  Notification to applicants of ac On a rolling basis beginning (date): By (date): Other: within three weeks of completion  Reply policy for admitted appli Must reply by (date):	ts accepted for to	sent(fill in one onl	X	No		
C14 C15 C16 C16 C16 C17 C17 C17	Application closing date (fall): Priority date:  Are first-time, first-year studen  Notification to applicants of ad On a rolling basis beginning (date): By (date): Other: within three weeks of completion  Reply policy for admitted appli Must reply by (date): No set date:	ts accepted for to	sent(fill in one onl	X	No		
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C14 C15 C15 C16 C16 C16 C17 C17 C17 C17 C17	Application closing date (fall): Priority date:  Are first-time, first-year student  Notification to applicants of ad On a rolling basis beginning (date): By (date): Other: within three weeks of completion  Reply policy for admitted appli Must reply by (date): No set date: Must reply by May 1 or within weeks if notified thereafter Other:  Deadline for housing deposit (MM Amount of housing deposit:	inission decision of file cants (fill in one of	sent(fill in one onl	<b>⊠</b>	if notified thereafts	er	
C14 C15 C15 C16 C16 C16 C17 C17 C17 C17 C17	Application closing date (fall): Priority date:  Are first-time, first-year student  Notification to applicants of ad On a rolling basis beginning (date): By (date): Other: within three weeks of completion  Reply policy for admitted appli Must reply by (date): No set date: Must reply by May 1 or within  2 weeks if notified thereafter Other:  Deadline for housing deposit (MM Amount of housing deposit: Refundable if student does not e	inission decision of file cants (fill in one of	sent(fill in one onl	y) or within 2 weeks	if notified thereafts	er	
C14 C15 C15 C16 C16 C16 C17 C17 C17 C17 C17	Application closing date (fall): Priority date:  Are first-time, first-year student  Notification to applicants of ad On a rolling basis beginning (date): By (date): Other: within three weeks of completion  Reply policy for admitted appli Must reply by (date): No set date: Must reply by May 1 or within weeks if notified thereafter Other:  Deadline for housing deposit (MM Amount of housing deposit:	inission decision of file cants (fill in one of	sent(fill in one onl	y) or within 2 weeks	if notified thereafts	er	
C14 C15 C15 C16 C16 C16 C17 C17 C17 C17 C17	Application closing date (fall): Priority date:  Are first-time, first-year student  Notification to applicants of ad On a rolling basis beginning (date): By (date): Other: within three weeks of completion  Reply policy for admitted appli Must reply by (date): No set date: Must reply by May 1 or within  2 weeks if notified thereafter Other:  Deadline for housing deposit (MM Amount of housing deposit: Refundable if student does not e	inission decision of file cants (fill in one of	sent(fill in one onl	y) or within 2 weeks	if notified thereafts	er	
C14 C15 C15 C16 C16 C16 C17 C17 C17 C17 C17 C17 C17 C17	Application closing date (fall): Priority date:  Are first-time, first-year student  Notification to applicants of ad On a rolling basis beginning (date): By (date): Other: within three weeks of completion  Reply policy for admitted appli Must reply by (date): No set date: Must reply by May 1 or within2 weeks if notified thereafter Other:  Deadline for housing deposit (MM Amount of housing deposit: Refundable if student does not e Yes, in full	its accepted for te	sent(fill in one onl	y) or within 2 weeks	if notified thereafts	er	
C14 C15 C15 C16 C16 C16 C17 C17 C17 C17 C17 C17 C17 C17 C17	Application closing date (fall): Priority date:  Are first-time, first-year student  Notification to applicants of ad On a rolling basis beginning (date): By (date): Other: within three weeks of completion  Reply policy for admitted appli Must reply by (date): No set date: Must reply by May 1 or within weeks if notified thereafter Other:  Deadline for housing deposit (MM Amount of housing deposit: Refundable if student does not e Yes, in full Yes, in part No	its accepted for te	sent(fill in one onl	y) or within 2 weeks	if notified thereafts	er	
C14 C15 C15 C16 C16 C16 C17 C17 C17 C17 C17 C17 C17 C17 C17	Application closing date (fall): Priority date:  Are first-time, first-year student of the first-time, first-year student of additional of the first-time, first-year student of the first-time, first-t	its accepted for te	sent(fill in one onl	y) or within 2 weeks	if notified thereafts	er	
C14 C15 C16 C16 C16 C17	Application closing date (fall): Priority date:  Are first-time, first-year student of the content of the conte	ts accepted for te	sent(fill in one onl	y) or within 2 weeks	if notified thereafts	er	
C14 C15 C16 C16 C16 C17	Application closing date (fall): Priority date:  Are first-time, first-year student of the content of the conte	ts accepted for te	sent(fill in one onl	y)  or within 2 weeks this is an enrolln	if notified thereafts nent deposit	ər	
C14 C15 C16 C16 C16 C17	Application closing date (fall): Priority date:  Are first-time, first-year student of the content of the conte	ts accepted for te	sent(fill in one onl	☑ or within 2 weeks this is an enrolln	if notified thereafts nent deposit	er	

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C19 Early admission of high school students

C19		Yes	No	l
	Does your institution allow high school students to enroll as full-time,			ĺ
	first-time, first-year (freshman) students one year or more before high school graduation?	X		

#### C20 Common Application

Question removed from CDS.

#### **Early Decision and Early Action Plans**

C21	Early Decision		
C21		Yes	No
	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	
C21	If "yes," please complete the following:		<u>.</u>
C21	First or only early decision plan closing date	11/15	
C21	First or only early decision plan notification date	12/15	
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
C21	For the Fall 2006 entering class:		
C21	Number of early decision applications received by your institution	18	
C21	Number of applicants admitted under early decision plan	3	
C21	Please provide significant details about your early decision plan:		

C22 Early action

C22		Yes	No
	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22	If "yes," please complete the following:	
C22	Early action closing date	
C22	Farly action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
000		

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# D. TRANSFER ADMISSION

**Fall Applicants** 

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	0	0	0
D2	Women	134	23	11
D2	Total	134	23	11

# **Application for Admission**

- D3 Indicate terms for which transfers may enroll:
- D3 Fall X
  D3 Winter
  D3 Spring X
- D3 Summer

D4		Yes	No	
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X	
D4	If yes, what is the minimum number of credits and the unit of measure?			

**D5** <u>Indicate all items required of transfer students to apply for admission:</u>

טט	indicate all items required of transfer students to apply for damission.					
D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	$\boxtimes$				
D5	College transcript(s)	$\boxtimes$				
D5	Essay or personal statement	X				
D5	Interview		$\boxtimes$			
D5	Standardized test scores	$\boxtimes$				
D5	Statement of good standing from prior institution(s)	X				

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D6	If a minimum high school gratransfer applicants, specify (					
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):  3.00					
D8	List any other application rec professor is required	quirements spec	cific to transfer a	pplicants: recom	mendation lette	r from a college
D9	List application priority, closi are reviewed on a continuou	-				• •
D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall			†		X
D9	Winter					
D9	Spring		<u> </u>	ļI		X
D9	Summer		<u> </u>	<u> </u>		
D10				Yes	No	
D10	Does an open admission po	licy, if reported,	apply to			
	transfer students?			1		
D11	Describe additional requirem	nents for transfe	r admission, if a	pplicable:		
	Transfer Credit Policie			<u> </u>		
D12	Report the lowest grade ear transferred for credit:	ned for any cour	rse that may be	С		
D13				Number	Unit Type	
	Maximum number of credits		may be			
	transferred from a two-year	institution:				
D14				Number	Unit Type	
	Maximum number of credits		may be			
	transferred from a four-year	institution:				
D15	5 Minimum number of credits that transfers must complete at					
	your institution to earn an as	ssociate degree.				
D16	Minimum number of credits		•			
	your institution to earn a bac	chelor's degree:		64.00		
D17	Describe other transfer cred	it policies:				

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# **E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

<b>E</b> 1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

	WOLK DITOL TO GLAUGATION.	
<b>E</b> 3	Arts/fine arts	$\boxtimes$
<b>E3</b>	Computer literacy	
E3	English (including composition)	X
<b>E</b> 3	Foreign languages	X
E3	History	$\boxtimes$
<b>E</b> 3	Humanities	$\boxtimes$
E3	Mathematics	$\boxtimes$
E3	Philosophy	$\boxtimes$
<b>E</b> 3	Sciences (biological or physical)	$\boxtimes$
<b>E</b> 3	Social science	$\boxtimes$
<b>E</b> 3	Other (describe):	

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

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# F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude		
	international/nonresident aliens from the numerator		
	and denominator)	47%	45%
F1	Percent of men who join fraternities	0%	0%
F1	Percent of women who join sororities	0%	0%
F1	Percent who live in college-owned, -operated, or -		
	affiliated housing	98%	86%
F1	Percent who live off campus or commute	2%	14%
F1	Percent of students age 25 and older	0%	6%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

F2	Activities offered identify those	orogra
F2	Choral groups	X
F2	Concert band	
F2	Dance	×
F2	Drama/theater	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	×
F2	Radio station	
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	×
F2	Television station	X
F2	Yearbook	X

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		X	Ga. Institute of Technology
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		X	Ga. Institute of Technology

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**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	
F4	Men's dorms	
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled	
	students	
F4	Special housing for international	
	students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	X

Themed housing, CHOICE housing (Choosing Healthy Options in a Community Environment)

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# **G. ANNUAL EXPENSES**

Provide 2007-2008 academic year costs of attendance for the following categories that are applicable to your institution.

_	
	costs of attendance will be available:
X	and provide an approximate date (i.e., month/day) when your institution's final 2007-2008 academic year
	Check here if your institution's 2007-2008 academic year costs of attendance are not available at this time

7 3/1/2007

board fees):

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2007-2008 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$25,100	\$25,100
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:		
G1	NONRESIDENT ALIENS		
	Tuition:	\$25,100	\$25,100
G1	REQUIRED FEES:	\$685	\$685
G1	ROOM AND BOARD:		
	(on-campus)	\$8,990	\$8,990
G1	ROOM ONLY:		
	(on-campus)	\$4,495	\$4,495
G1	BOARD ONLY:		
	(on-campus meal plan)	\$4,495	\$4,495
G1	Comprehensive tuition and room and	` •	
	college cannot provide separate tuiti	on and room and	

G1	Other:

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G2		Minimum	Maximum
G2	Number of credits per term a student can take for the		
	stated full-time tuition	12	20

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore,		□
	junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters	Commuters
		Residents	(living at home)	(not living at home)
G5	Books and supplies	\$700	\$700	\$700
G5	Room only			
G5	Board only		\$1,500	\$2,500
G5	Transportation	\$950	\$400	\$400
G5	Other expenses	\$900	\$900	\$900

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:
\$1,046

G6 PUBLIC INSTITUTIONS
In-district:

PUBLIC INSTITUTIONS
In-state (out-of-district):

PUBLIC INSTITUTIONS
Out-of-state:

NONRESIDENT ALIENS:
\$1,046

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# H. FINANCIAL AID

# Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2005-2006 academic year (see the next item below), use the 2005-2006 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should <u>be reported in the need-based aid columns</u>. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2006-2007 estimated	2005-2006 final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	Х	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	Χ

H1		Need-based \$ (Include non-need- based aid used to meet need.)	Non-need- based \$ (Exclude non-need- based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$868,065	
H1	State (i.e., all states, not only the state in which your institution is located)	\$627,462	\$556,738
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$8,281,230	\$3,452,703
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$79,506	\$145,967
H1	Total Scholarships/Grants	\$9,856,263	\$4,155,408
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$1,794,562	\$1,179,410
H1	Federal Work-Study	\$726,947	
H1	State and other (e.g., institutional) work-study/employment (Note:		
	Excludes Federal Work-Study captured above.)	\$10,701	\$256,299
H1	Total Self-Help	\$2,532,210	\$1,435,709
H1	Other		
H1	Parent Loans	\$174,335	\$1,826,458
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$50,589	\$106,897
H1	Athletic Awards	n/a	n/a

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2			First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)	221	809	6
H2	b)	Number of students in line <b>a</b> who applied for need-based financial aid	199	628	3
H2	c)	Number of students in line <b>b</b> who were determined to have financial need	164	537	2
H2	d)	Number of students in line <b>c</b> who were awarded any financial aid	164	536	2
H2	e)	Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	163	534	2
H2	f)	Number of students in line <b>d</b> who were awarded any need-based self-help aid	126	459	2
H2	g)	Number of students in line <b>d</b> who were awarded any non need-based scholarship or grant aid	80	202	1
H2	h)	Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	129	299	1
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid.  Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	94.3%	93.6%	50.4%
H2	j)	The average financial aid package of those in line d.  Exclude any resources that were awarded to replace  EFC (PLUS loans, unsubsidized loans, and private  alternative loans)	\$ 24,543	\$ 24,823	\$ 17,827
H2	k)	Average need-based scholarship and grant award of those in line <b>e</b>	\$ 18,670	\$ 18,385	\$ 8,949
H2	I)	Average need-based self-help award ( <u>excluding PLUS</u> <u>loans</u> , <u>unsubsidized loans</u> , <u>and private alternative loans</u> ) of those in line <b>f</b>	\$ 4,151	\$ 5,416	\$ 6,500
H2	m)	Average need-based loan ( <u>excluding PLUS loans</u> , <u>unsubsidized loans</u> , <u>and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 2,472	\$ 3,852	\$ 5,500

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	57	247	1
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 13,831	\$ 12,801	\$ 4,757
H2A	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	N/A	N/A	N/A
H2A	<ul> <li>q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p</li> </ul>	N/A	N/A	N/A

**H3** Incorporated into H1 above.

	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	
		66%
	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE:	
	exclude all institutional, state, private alternative loans and parent loans.	59%
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line	
	H4	\$20,772
	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude	
	parent loans.	\$16,312

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

seeking nonresident aliens:	Scholarship and gr	ani alu ioi unueigia	duate degree-
Institutional need-based scholarship or grant aid is av	ailahla	Х	
Institutional non-need-based scholarship or grant aid is		X	
Institutional scholarship or grant aid is not available	io avallabio	Λ	
If institutional financial aid is available for undergradua			
aliens, provide the number of undergraduate degree-s were awarded need-based or non-need-based aid:	seeking nonresiden	t allens who	
were awarded fleed-based of flori-fleed-based aid.			33
Average dollar amount of institutional financial aid awa	arded to undergrad	uate degree-	
seeking nonresident aliens:			\$15,64
•		•	
Total dollar amount of institutional financial aid awards	ed to undergraduate	e degree-seeking	
nonresident aliens:			\$516,25
		P	• •
Check off all financial aid forms nonresident alien first Institution's own financial aid form	-year tinanciai aid a I	ippiicants must subi	mit:
CSS/Financial Aid PROFILE			
International Student's Financial Aid Application		X	
International Student's Certification of Finances		X	
Other (specify):			
(-p ) ·	<u> </u>		
Check off all financial aid forms domestic first-year (fre FAFSA Institution's own financial aid form	estiman) iinanciai a	X	SUDITIII.
CSS/Financial Aid PROFILE			
State aid form			
Noncustodial PROFILE			
Business/Farm Supplement			
Other (specify):		X	
provide copy of previous year's tax return			
		<u>-</u>	
Indicate filing dates for first-year (freshman) students:			
Priority date for filing required financial aid forms:		2/15	
Deadline for filing required financial aid forms:		5/1	
No deadline for filing required forms (applications prod	cessed on a		
rolling basis):			
To Provide the Region of the Control	1	1.	
Indicate notification dates for first-year (freshman) stu-	dents (answer a or	b):	
a) Students notified on or about (date):	Vs -	No	
b) Students natified on a rolling basis:	Yes	No	
b) Students notified on a rolling basis:	X 3/1		
If yes, starting date:	3/1		
Indicate reply dates:			
	<del>                                     </del>		
Students must reply by (date): or withintwo weeks of notification.	X		

# **Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

- H12 Loans
- H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	

# H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	Х
H12	FFEL Unsubsidized Stafford Loans	X
H12	FFEL PLUS Loans	Х

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

- **H13** Scholarships and Grants
- H13 NEED-BASED:

H13	Federal Pell	Х
H13	SEOG	Х
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

# H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation		
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership	X	
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation	X	
H14	State/district residency	X	

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# I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2006. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

<b>I</b> 1			Full-Time	Part-Time	Total
<b>I</b> 1	a)	Total number of instructional faculty	82	24	106
<b>I1</b>	b)	Total number who are members of minority groups	11	2	13
<b>I1</b>	c)	Total number who are women	48	16	64
<b>I1</b>	d)	Total number who are men	34	8	42
<b>I</b> 1	e)	Total number who are nonresident aliens (international)	9	2	11
	f)	Total number with doctorate, first professional, or other terminal			
<b>I</b> 1		degree	80	16	96
	g)	Total number whose highest degree is a master's but not a terminal			
<b>I1</b>		master's	2	7	9
<b>I</b> 1	h)	Total number whose highest degree is a bachelor's	0	0	0
	:\	Total number whose highest degree is unknown or other (Note:			
<b>I1</b>	1)	Items f, g, h, and i must sum up to item a.)	0	1	1
	:\	Total number in stand-alone graduate/ professional programs in			
<b>I</b> 1	J <i>)</i>	which faculty teach virtually only graduate-level students	1	0	1

### **I2** Student to Faculty Ratio

Report the Fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2006 Student to Faculty ratio	10	to 1	(based on	855	students
				and	89	faculty).

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13 13

### 13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2006 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

### **Number of Class Sections with Undergraduates Enrolled**

Undergraduate Class	Size (provide numbers)

13	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>I</b> 3	SECTIONS	65	102	42	14	0	0	0	223

CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
SECTIONS	9	18	7	0	0	0	0	34

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# J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2005 and June 30, 2006

J1	Degrees conferred between July 1, 2005 and June 30, 2006							
J1	Category	Bachelor's	CIP 2000 Categories to Include					
J1	Agriculture		1					
J1	Natural resources/environmental science		3					
J1	Architecture		4					
J1	Area and ethnic studies	3.9%	5					
J1	Communications/journalism		9					
J1	Communication technologies		10					
J1	Computer and information sciences		11					
J1	Personal and culinary services		12					
J1	Education		13					
J1	Engineering		14					
J1	Engineering technologies		15					
J1	Foreign languages and literature	10.4%	16					
J1	Family and consumer sciences		19					
J1	Law/legal studies		22					
J1	English	10.0%	23					
J1	Liberal arts/general studies		24					
J1	Library science		25					
J1	Biological/life sciences	12.1%	26					
J1	Mathematics	2.6%	27					
J1	Military science and technologies		29					
J1	Interdisciplinary studies	1.7%	30					
J1	Parks and recreation		31					
J1	Philosophy and religious studies	2.6%	38					
J1	Theology and religious vocations		39					
J1	Physical sciences	1.3%	40					
J1	Science technologies		41					
J1	Psychology	14.3%	42					
J1	Security and protective services		43					
J1	Public administration and social services		44					
J1	Social sciences	26.0%	45					
J1	Construction trades		46					
J1	Mechanic and repair technologies		47					
J1	Precision production		48					
J1	Transportation and materials moving		49					
J1	Visual and performing arts	6.9%	50					
J1	Health professions and related sciences		51					
J1	Business/marketing		52					
J1	History	8.2%	54					
J1	Other							
J1	TOTAL (should = 100%)	100.00%						

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