

Agnes Scott College Fact Book 2014-15

General Information

Institutional Characteristics

General Information	
<i>College Address</i>	141 E. College Ave. Decatur, GA 30030-3770
<i>Main Telephone Number</i>	404 471-6000 800 868-8602
<i>Home Page</i>	agnesscott.edu
<i>Date Founded</i>	1889
<i>Institution Type</i>	Independent (not-for-profit)
<i>Religious Affiliation</i>	Presbyterian Church (U.S.A.)
<i>Academic Calendar</i>	Semester
<i>Degrees Offered</i>	Bachelor of Arts Bachelor of Science
<i>Accreditation</i>	Southern Association of Colleges Commission on Colleges (SACSCOC)
<i>Colors</i>	Purple and white

General Information

Foundations

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the college's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the college was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."¹ Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"² has always encouraged independent thinking in an atmosphere for learning. The college's residential campus, prized for its aesthetic distinction, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of education leadership continues in the 21st century as the college models new forms of undergraduate education for women, including innovative science and international programs and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the college was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the college. While Agnes Scott continues to be related to the Presbyterian Church (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the college has ranked in the top 10 percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world and women who are returning to college to complete their degrees. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the college.

¹ Charter, Decatur Female Seminary, August 27, 1889

² Agnes Scott Ideal, Frank H. Gaines, 1889

*Adopted by the
Agnes Scott College Board of Trustees
May 2012*

General Information

Mission Statement

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

*Adopted by the
Agnes Scott College Board of Trustees
August 2002, reaffirmed
May 2012*

Values

Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

*Endorsed by the Faculty, April 1995
Affirmed by the Board of Trustees, August 2002*

Educational Goals

In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

Endorsed by the Faculty, May 2003

General Information

Board of Trustees

Stacey Y. Abrams

*89th District Representative
Georgia House of Representatives
Atlanta, Georgia*

Ronald L. Alston

*Senior Vice President
SunTrust Banks, Inc.
Atlanta, Georgia*

Mary Gay Bankston '74

*Management Consultant
Studio City, California*

Pamela J. Bevier '61

New York, New York

Deborah Harris Butler '75

*Executive Vice President Planning
And Chief Information Officer
Norfolk Southern Corporation
Norfolk, Virginia*

Wesley A. French

*Principal
French Wolf & Farr
Atlanta, Georgia*

Ann Glendinning '68

*Assistant Superintendent (retired)
Cobb County School District
Acworth, Georgia*

Gail Savage Glover '66

*President
Glover & Associates Inc.
Atlanta, Georgia*

Sarah Walker Guthrie '69

*Director
J.T. Walker Industries Inc.
Clearwater, Florida*

Mary Lou Cornwall Hawkes '65

*Jupiter, Florida, and
Manchester-by-the-Sea, Massachusetts*

Loucy Tittle Hay '87

Oxford, Georgia

Susan Stevens Hitchcock '67

*Executive Director of Women's Initiatives
Turknett Leadership Group
Atlanta, Georgia*

Elizabeth Daniel Holder '82

Atlanta, Georgia

Elizabeth Rhett Jones '73

*Attorney
Atlanta, Georgia*

Melody C. Justice

*Executive Vice President (retired)
The Coca-Cola Company
Atlanta, Georgia*

Phyllis E. Kozarsky

*Professor of Medicine and Infectious
Diseases
Emory University School of Medicine
Medical Co-Director
Emory TravelWell Clinic
Atlanta, Georgia*

Dennis P. Lockhart

*President and Chief Executive Officer
Federal Reserve Bank of Atlanta
Atlanta, Georgia*

Margaret D. McCray-Finke '89

Denver, Colorado

Portia Owen Morrison '66

*Vice Chairperson of the Board
Senior Counsel (retired)
DLA Piper
Chicago, Illinois*

Elizabeth Hardy Noe '86

*Partner
Paul Hastings
Atlanta, Georgia*

Susan M. Phillips '67

*Dean and Professor of Finance (retired)
The George Washington University
School of Business
Arlington, Virginia*

Jake B. Schrum

*President
Emory & Henry College
Emory, Virginia*

Elizabeth McGregor Simmons '74

*Pastor
Davidson College Presbyterian Church
Davidson, North Carolina*

Bernie Todd Smith '71x

*Educational Ethics Consultant
Rochester, New York*

John Swallow

*Provost
University of the South
Sevanee, Tennessee*

Bernard Taylor, Sr.

*Partner
Alston + Bird LLP
Atlanta, Georgia*

Clyde C. Tuggle

*Chairperson of the Board
Senior Vice President, Chief Public
Affairs and Communications Officer
The Coca-Cola Company
Atlanta, Georgia*

Tawana Lee Ware '96

*Director of the Pre-doctoral Pediatric
Dental Clinic
Assistant Professor
Indiana University School of Dentistry
Indianapolis, Indiana*

David D. Weitnauer

*President
R. Howard Dobbs Jr. Foundation
Atlanta, Georgia*

Elizabeth Kiss

*President of the College
ex officio*

Lea Ann Hudson '76

Secretary of the Board

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General Information

Board of Trustees

Gender	
<i>Female</i>	21
<i>Male</i>	8
Age	
<i>< 40 Years</i>	0
<i>40-50 Years</i>	6
<i>50 - 59 Years</i>	7
<i>60 – 69 Years</i>	12
<i>70 + Years</i>	4
Ethnicity	
<i>African-American</i>	4
<i>Caucasian</i>	25
Length of Board Service	
<i>1 – 4 Years</i>	16
<i>5 – 8 Years</i>	10
<i>8-12 Years</i>	3
College Affiliations	
<i>Alumna</i>	18
<i>Friend</i>	7
<i>(Grand)Daughter/ Son of Alumna</i>	4
<i>Parent/ Sibling of Alumna</i>	4
Profession	
<i>Banking/ Investment</i>	4
<i>Business/ Real Estate</i>	7
<i>Communications/ Marketing</i>	2
<i>Community Volunteer</i>	5
<i>Education</i>	6
<i>Law</i>	5
<i>Medicine/ Public Health</i>	3
<i>Ministry</i>	2
<i>Not-for-Profit</i>	1
Religious Affiliation	
<i>Baptist</i>	2
<i>Church of Christ</i>	1
<i>Congregational</i>	1
<i>Episcopalian</i>	6
<i>Jewish</i>	1
<i>Lutheran</i>	1
<i>Methodist</i>	5
<i>Non-denomination/ Protestant</i>	2
<i>Presbyterian</i>	8

General Information

Officers

Title	
<i>President</i>	Elizabeth Kiss
<i>Interim Vice President for Academic Affairs and Dean of the College</i>	Kerry E. Pannell
<i>Vice President for Student Life and Dean of Students</i>	Donna A. Lee
<i>Vice President for Business and Finance</i>	John P. Hegman
<i>Interim Vice President for Institutional Advancement</i>	Elizabeth K. Wilson
<i>Vice President for Enrollment and Dean of Admission</i>	Laura E. Martin

General Information

2014 Baccalaureate/Commencement Information

Event	Speaker
<i>Baccalaureate</i>	The Rev. Dr. Wallace M. Alston Jr. <i>Minister of Word and Sacrament Presbyterian Church (U.S.A.)</i>
<i>Commencement</i>	Luma Mufleh <i>Founder of Fugees Family Inc.</i>

Award	Recipient
<i>Vulcan Materials Co. Teaching Excellence Award</i>	Amy J. Lovell '90 <i>Professor of Astronomy</i>
<i>Joseph R. Gladden Jr. Public Lecture Award</i>	Rafael Ocasio <i>Charles A. Dana Professor of Spanish</i>

General Information

Campus Safety (2013-2014)

Charge/Offense	Number of On-Campus Occurrences
<i>Murder and Non-negligent Manslaughter</i>	0
<i>Negligent Manslaughter</i>	0
<i>Forcible Sex Offenses</i>	1
<i>Non-Forcible Sex Offenses</i>	0
<i>Domestic Robbery</i>	1
<i>Aggravated Assault</i>	0
<i>Burglary</i>	1
<i>Motor Vehicle Theft</i>	0
<i>Arson</i>	0
Total	3

Enrollment and Retention

Enrollment by Program

Headcount by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	776	2	778
<i>Woodruff Scholar</i>	22	2	24
<i>Special/ Unclassified</i>	32	5	37
<i>Year 5</i>	3	7	10
<i>Post-Baccalaureate</i>	14	10	24
<i>On-Campus Total</i>	847	26	873
<i>Study Abroad</i>	9	0	9
<i>Off-Campus Total</i>	9	0	9
<i>Total Enrollment</i>	856	26	882
FTE* by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	776	1.17	777.17
<i>Woodruff Scholar</i>	22	.67	22.67
<i>Special/ Unclassified</i>	32	1.67	33.67
<i>Year 5</i>	3	4.08	7.08
<i>Post-Baccalaureate</i>	14	5.58	19.58
<i>Total FTE</i>	847	13.17	860.17

* FTE for part-time students is the sum of credit hours attempted divided by 12.

Enrollment and Retention

On-Campus Undergraduate Students

<i>Ethnicity</i>	Count	Percent
<i>Black or African American</i>	283	33.3%
<i>Hispanic/Latina</i>	77	9.1%
<i>Asian</i>	40	4.7%
<i>Native Hawaiian or other Pacific Islander</i>	2	0.2%
<i>American Indian or Alaska Native</i>	1	0.1%
<i>Two or more races</i>	51	6.0%
<i>Total Minority</i>	454	53.5%
<i>White</i>	269	31.7%
<i>Non-resident International</i>	104	12.2%
<i>Unknown</i>	22	2.6%

<i>Home States</i>	Count	Percent
<i>Alabama</i>	16	2.1%
<i>Arkansas</i>	6	0.8%
<i>California</i>	40	5.4%
<i>Colorado</i>	1	0.1%
<i>Connecticut</i>	3	0.4%
<i>Delaware</i>	1	0.1%
<i>Florida</i>	26	3.5%
<i>Georgia</i>	437	58.7%
<i>Illinois</i>	38	5.1%
<i>Indiana</i>	6	0.8%
<i>Iowa</i>	2	0.3%
<i>Kansas</i>	2	0.3%
<i>Kentucky</i>	2	0.3%
<i>Louisiana</i>	5	0.7%
<i>Massachusetts</i>	6	0.8%
<i>Maryland</i>	7	0.9%
<i>Michigan</i>	5	0.7%
<i>Minnesota</i>	2	0.3%
<i>Mississippi</i>	2	0.3%
<i>Missouri</i>	3	0.4%
<i>New Hampshire</i>	1	0.1%
<i>New Jersey</i>	6	0.8%
<i>New Mexico</i>	1	0.1%
<i>New York</i>	15	2.0%
<i>North Carolina</i>	18	2.4%
<i>Ohio</i>	9	1.2%
<i>Oklahoma</i>	1	0.1%
<i>South Carolina</i>	15	2.0%
<i>Tennessee</i>	17	2.3%
<i>Texas</i>	21	2.8%
<i>Utah</i>	1	0.1%
<i>Virginia</i>	8	1.1%
<i>Washington</i>	8	1.1%
<i>Wisconsin</i>	1	0.1%
<i>District of Columbia</i>	1	0.1%
<i>Virgin Islands</i>	2	0.3%
<i>U.S. citizens with addresses abroad</i>	10	1.3%
<i>Total</i>	745	100.0%
<i>Total States</i>	34	
<i>Total Territories</i>	2	

Enrollment and Retention

On-Campus Undergraduate Students

Age	Count	Percent
16 - 17	21	2.5%
18 - 21	750	88.3%
22 - 24	52	6.1%
25 - 29	9	1.1%
30 - 34	8	0.9%
35 - 39	2	0.2%
40 - 49	4	0.5%
50 - 59	2	0.2%
60 or over	1	0.1%

Countries	Count
<i>Austria</i>	1
<i>Bangladesh*</i>	1
<i>Bhutan</i>	1
<i>Botswana</i>	1
<i>Brazil*</i>	1
<i>China</i>	45
<i>Ethiopia</i>	2
<i>France</i>	5
<i>Germany</i>	4
<i>Ghana*</i>	5
<i>Great Britain</i>	5
<i>Hungary</i>	1
<i>India*</i>	5
<i>Italy</i>	3
<i>Japan</i>	1
<i>Lithuania</i>	1
<i>Malaysia</i>	1
<i>Morocco*</i>	1
<i>Nepal</i>	2
<i>Netherlands</i>	2
<i>Netherlands Antilles*</i>	1
<i>Pakistan*</i>	5
<i>Poland</i>	1
<i>Rwanda</i>	1
<i>Saudi Arabia</i>	1
<i>Seychelles</i>	1
<i>Somalia</i>	1
<i>South Africa</i>	2
<i>South Korea*</i>	6
<i>Thailand</i>	1
<i>Trinidad/Tobago*</i>	1
<i>Tunisia</i>	1
<i>Turkmenistan</i>	1
<i>Uganda</i>	1
<i>Vietnam</i>	1
<i>Zimbabwe</i>	1
Total Countries	36
<i>U.S. citizens with addresses abroad*</i>	10
<i>Non-resident internationals</i>	104
Percent Non-resident internationals	11.9%

Enrollment and Retention

On-Campus Undergraduate Students

Residency Status	Count	Percent
<i>Boarder</i>	717	84.5%
<i>Commuter</i>	132	15.6%

Religious Preference	Count	Percent
<i>Baptist</i>	92	10.8%
<i>Bahai</i>	1	0.1%
<i>Buddhist</i>	7	0.8%
<i>Catholic</i>	70	8.2%
<i>Christian Non-Denominational</i>	11	1.3%
<i>Episcopal or Anglican</i>	25	2.9%
<i>Orthodox Christian</i>	8	0.9%
<i>Hindu</i>	9	1.1%
<i>Islamic or Muslim</i>	33	3.9%
<i>Jehovah's Witness</i>	3	0.4%
<i>Jewish</i>	9	1.1%
<i>Lutheran</i>	6	0.7%
<i>Methodist</i>	43	5.1%
<i>Mormon/LDS</i>	2	0.2%
<i>Pagan/Wiccan</i>	2	0.2%
<i>Pentecostal/Charismatic</i>	32	3.8%
<i>Presbyterian</i>	28	3.3%
<i>Seventh-Day Adventist</i>	4	0.5%
<i>Unitarian</i>	4	0.5%
<i>Other Christian</i>	89	10.5%
<i>Other</i>	16	1.9%
<i>None</i>	125	14.7%
<i>No Response</i>	230	27.1%
<i>Total</i>	849	100.0%

First-Generation College Students (Degree-Seeking)	Count	Percent
	148	19%

*

Enrollment and Retention

Retention Rates

Class	Retention Rate*
<i>First- to Second-Year</i>	81.7%
<i>Second- to Third-Year</i>	89.1%
<i>Third- to Fourth-Year</i>	85.3%

Graduation Rates

2008 Cohort	Number	Graduation Rate
<i>2008 Cohort</i>	179	
<i>Graduating in 4 Years</i>	131	73.2%
<i>Graduating in 5 Years</i>	1	73.7%
<i>Graduating in 6 Years</i>	0	73.7%
<i>Cohort Enrolled</i>	0	0.0%
<i>Total Cohort Retention</i>	132	73.7%*
<i>By Race/Ethnicity</i>		
<i>Nonresident alien</i>	6	50%
<i>Hispanic</i>	7	57%
<i>Black or African-American</i>	44	73%
<i>White</i>	99	75%
<i>American Indian or Alaskan Native</i>		
<i>Asian</i>	7	100%
<i>Native Hawaiian or Pacific Islander</i>		
<i>Two or more races</i>	12	75%
<i>Race and/or ethnicity unknown</i>	4	75%
<i>By Financial Aid Category</i>		
<i>Recipients of a Pell Grant</i>	58	74%
<i>Recipients of a Federal Subsidized Loan who did not receive a Pell Grant</i>	51	71%
<i>Recipients of neither a Pell Grant nor a Federal Subsidized Loan</i>	70	76%

Class of 2014

<i>Graduating Class of 2014</i>	214 bachelor's degrees awarded* (175 BA and 39 BS degrees) 168 first-time, first-years from the Fall 2010 cohort graduated in 2014 5 Woodruff Scholars graduated in 2014 15 transfer students graduated in 2014 26 traditional students from other cohorts graduated in 2014
<i>2010 Cohort</i>	265 first-time, first-years entered in Fall 2010 168 first-time, first years from the Fall 2010 cohort graduated in 2014 5 first-time, first years from the Fall 2010 cohort graduated prior to 2014 4 first-time, first years from the Fall 2010 cohort still enrolled Fall 2014 63.4% 4-year graduation rate 66.8% cohort retention rate*

*Does not include August 2014 graduates

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Admission

First-Time First-Years

Admission Funnel	
<i>Bona Fide Inquiries</i>	28,829
<i>Applications</i>	1,394
<i>Completed applications</i>	1,138
<i>Admitted</i>	944
<i>Deposits</i>	268
<i>Enrolled</i>	225
<i>Admit Rate</i>	67.7%
<i>Yield Rate</i>	23.8%

Waiting List	
<i>Number on Waiting List</i>	0
<i>Accepting Place on Waiting List</i>	N/A
<i>Admitted from Waiting List</i>	N/A
<i>Enrolled from Waiting List</i>	N/A

Transfers

Admission Funnel	
<i>Applications</i>	47
<i>Admitted</i>	24
<i>Enrolled</i>	11
<i>Admit Rate</i>	51.1%
<i>Yield Rate</i>	45.8%

Woodruff Scholars

Admission Funnel	
<i>Applications</i>	21
<i>Admitted</i>	6
<i>Enrolled</i>	6
<i>Admit Rate</i>	28.6%
<i>Yield Rate</i>	100.0%

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Admission

First-Time First-Year Matriculants

Standardized Test Scores	
SAT Total (Reading and Math) - Median	1145
<i>SAT Total 25th - 75th Percentile</i>	1090-1240
<i>SAT Total Average</i>	1164
SAT Critical Reading - Median	590
<i>SAT CR 25th - 75th Percentile</i>	540-660
<i>SAT CR Average</i>	597
SAT Math Median	560
<i>SAT Math 25th - 75th Percentile</i>	520-600
<i>SAT Math Average</i>	566
SAT Writing Median	580
<i>SAT Writing 25th - 75th Percentile</i>	530-640
<i>SAT Writing Average</i>	587
<i>Number Submitting SAT Scores</i>	116
<i>Percent Submitting SAT Scores</i>	51.6%
ACT Composite - Median	25
<i>ACT Composite 25th - 75th Percentile</i>	23-27
<i>ACT Composite Average</i>	25
<i>Number Submitting ACT Scores</i>	89
<i>Percent Submitting ACT Scores</i>	39.6%

SAT Score Distribution	SAT Critical Reading		SAT Mathematics	
	Count	Percent	Count	Percent
700-800	15	12.9%	4	3.4%
600-700	41	35.3%	28	24.1%
500-600	51	44.0%	71	61.2%
400-490	7	6.0%	13	11.2%
Less than 400	2	1.7%	0	0.0%

SAT Score Distribution	SAT Writing	
	Count	Percent
700-800	11	9.5%
600-700	42	36.2%
500-600	52	44.8%
400-490	10	8.6%
Less than 400	1	0.9%

SAT Total Score Distribution	Count	Percent
1500-1600	1	0.9%
1400-1490	5	4.3%
1300-1390	11	9.5%
1200-1290	22	19.0%
1100-1190	48	41.4%
1000-1090	23	19.8%
900-990	4	3.4%
Less than 900	2	1.7%

ACT Score Distributions	Count	Percent
30-36	14	15.7%
24-29	47	52.8%
18-23	28	31.5%
Less than 18	0	0.0%

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First-Time First-Year Matriculants

High School Class Rank	Count	Percent
<i>Top 5%</i>	29	26.1%
<i>Top 10%</i>	41	36.9%
<i>Top 25%</i>	78	70.3%
<i>Top 50%</i>	104	93.7%
<i>Bottom 50%</i>	7	6.3%
<i>Number reporting rank</i>	111	
<i>Percent reporting rank</i>	49.3%	

High School GPA	Count	Percent
<i>3.75 or above</i>	97	45.3%
<i>3.5-3.74</i>	49	22.9%
<i>3.25-3.49</i>	31	14.5%
<i>3.0-3.24</i>	23	10.8%
<i>2.5-2.99</i>	13	6.1%
<i>Below 2.5</i>	1	0.5%
<i>Number included in GPA calculation</i>	214	
<i>Percent included in GPA calculation</i>	95.1%	
<i>Average High School GPA</i>	3.66	

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First-Time First-Year Matriculants

Ethnicity	Count	Percent
<i>Black or African-American</i>	78	34.7%
<i>Hispanic/Latina</i>	22	9.8%
<i>Asian</i>	16	7.1
<i>Native Hawaiian or other Pacific Islander</i>	1	0.4%
<i>American Indian or Alaska Native</i>	1	0.4%
<i>Two or more races</i>	13	5.8%
<i>Total Minority</i>	131	58.2%
<i>White</i>	78	34.7%
<i>Non-resident International</i>	16	7.1%
<i>Unknown</i>	0	0.0 %

Type of High School	Percent
<i>Public</i>	72.4%
<i>Independent</i>	22.4%
<i>Homeschooled</i>	1.8%
<i>Other/Unknown</i>	1.3%

Geographic Diversity	Count
<i>States and Territories</i>	27
<i>Countries</i>	10

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Admission

First-Time First-Year Matriculants

Home States	Count	Percent
<i>Alabama</i>	4	1.9%
<i>Arkansas</i>	2	1.0%
<i>California</i>	11	5.3%
<i>Florida</i>	9	4.3%
<i>Georgia</i>	107	51.2%
<i>Illinois</i>	16	7.7%
<i>Iowa</i>	1	0.5%
<i>Kentucky</i>	1	0.5%
<i>Louisiana</i>	3	1.4%
<i>Maryland</i>	3	1.4%
<i>Michigan</i>	4	1.9%
<i>Minnesota</i>	1	0.5%
<i>Mississippi</i>	1	0.5%
<i>Missouri</i>	1	0.5%
<i>North Carolina</i>	3	1.4%
<i>New Jersey</i>	2	1.0%
<i>New York</i>	5	2.4%
<i>Ohio</i>	2	1.0%
<i>Oklahoma</i>	1	0.5%
<i>South Carolina</i>	3	1.4%
<i>Tennessee</i>	8	3.8%
<i>Texas</i>	10	4.8%
<i>Virginia</i>	2	1.0%
<i>Washington</i>	3	1.4%
<i>Wisconsin</i>	1	0.5%
<i>District of Columbia</i>	1	0.5%
<i>US Virgin Islands</i>	1	0.5%
Total U.S.	206	
<i>International*</i>	19	
Total	225	

International Matriculants

Countries	Count
<i>China</i>	6
<i>Ethiopia</i>	1
<i>Ghana</i>	1
<i>Hungary</i>	1
<i>India*</i>	2
<i>Italy</i>	1
<i>Nepal</i>	1
<i>Netherlands/ Antilles*</i>	1
<i>Rwanda</i>	1
<i>Somalia</i>	1
<i>South Africa</i>	1
<i>Trinidad/ Tobago*</i>	1
<i>Uganda</i>	1

**Includes 3 US citizens living abroad in India, Trinidad/ Tobago, and Netherlands/ Antilles*

Financial Aid

Total aid awarded to enrolled undergraduates, 2014-2015*

Scholarships/Grants	Need-based \$**	Non-need-based \$
<i>Federal</i>	\$1,641,185	N/A
<i>State</i>	\$992,973	\$338,783
<i>Institutional</i>	\$13,977,136	\$4,123,323
<i>External</i>	\$314,292	\$157,820
Total Scholarships/Grants	\$16,925,586	\$4,619,926
Self-Help	Need-based \$	Non-need-based \$
<i>Student loans from all sources</i>	\$2,440,261	\$2,439,802
<i>Federal work-study</i>	\$595,069	N/A
<i>State and other work-study/employment</i>		\$32,200
Total Self-Help	\$3,035,330	\$2,472,002
Other	Need-based \$	Non-need-based \$
<i>Parent loans</i>	\$724,412	\$896,058
<i>Tuition Waivers</i>	\$114,112	\$72,098

*Estimated from Fall 2014 awards

**Aid that meets a student's documented financial need

Need-based aid to full-time degree-seeking students

Percent of Students with Need	77.8%
Percent Pell-eligible	44.2%
Average Percent of Need Met	85.3%
Average Financial Aid Package	\$33,244
Average Scholarship/Grant Aid	\$27,245
Average Self-Help Aid	\$5,546
Average Loan	\$4,524

Merit aid to full-time degree-seeking students

Percent of Aid Recipients with Merit Aid Only	22%
Average Scholarship to Student with Merit Aid Only	\$22,131

Student Debt, Class of 2014

Percentage graduating with student loan	71%
Average cumulative debt	\$27,763

Academics

Areas of Study

Type	Areas of Study
<i>Majors</i>	Africana Studies Art - Art History Art - Studio Art Astrophysics Biochemistry and Molecular Biology Biology Business Management Chemistry Classical Civilization Classical Languages Dance Economics English Literature English Literature - Creative Writing French German Studies History International Relations Mathematics Mathematics - Economics Mathematics - Physics Music Neuroscience Philosophy Physics Political Science Psychology Public Health Religious Studies Religion and Social Justice Sociology and Anthropology Spanish Theatre Women's Studies
<i>Minors</i>	Africana Studies Art – Art History Art – Studio Art Asian Studies Astrophysics Biology Business Management Chemistry Classics Dance Economics Education English Literature Environmental and Sustainability Studies Film and Media Studies French German Studies History Human Rights Mathematics Music Philosophy Physics Political Science Psychology Public Health Religious Studies Sociology and Anthropology Spanish Theatre Women's Studies
Total	34 Majors and 31 Minors

Agnes Scott also offers the opportunity for student-designed majors, dual degree programs in nursing and computer science with Emory University, and a dual degree program in engineering with Georgia Institute of Technology.

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Academics

Majors of Graduating Class (Class of 2014)

Major	Number	Percent
<i>Africana Studies</i>	1	0.4%
<i>Astrophysics</i>	1	0.4%
<i>Biochemistry & Molecular Biology</i>	7	2.9%
<i>Biology</i>	15	6.2%
<i>Chemistry</i>	3	1.2%
<i>Classical Civilization</i>	4	1.7%
<i>Classical Languages</i>	1	0.4%
<i>Dance</i>	2	0.8%
<i>Economics</i>	13	5.4%
<i>Economics & Organizational Management</i>	15	6.2%
<i>English</i>	9	3.7%
<i>English Literature - Creative Writing</i>	17	7.1%
<i>French</i>	2	0.8%
<i>German Studies</i>	2	0.8%
<i>History</i>	18	7.5%
<i>International Relations</i>	11	4.6%
<i>Mathematics</i>	14	5.8%
<i>Mathematics-Economics</i>	5	2.1%
<i>Music</i>	3	1.2%
<i>Neuroscience</i>	12	5.0%
<i>Philosophy</i>	1	0.4%
<i>Physics</i>	1	0.4%
<i>Political Science</i>	4	1.7%
<i>Psychology</i>	34	14.1%
<i>Public Health</i>	6	2.5%
<i>Public Health-Anthropology Track</i>	1	0.4%
<i>Public Health-Laboratory Track</i>	2	0.8%
<i>Religion and Social Justice</i>	1	0.4%
<i>Religious Studies</i>	3	1.2%
<i>Sociology & Anthropology</i>	11	4.6%
<i>Spanish</i>	5	2.1%
<i>Studio Art</i>	6	2.5%
<i>Theatre</i>	2	0.8%
<i>Women's Studies</i>	6	2.5%
Student Designed Majors:		
<i>Biological Anthropology</i>	1	0.4%
Dual Degree:		
<i>Engineering</i>	2	0.8%
<i>Number of Double Majors</i>	27	
<i>Number of Graduates</i>	214	

Academics

Class Size

Class Size	Number of Classes	Percent of Classes
<i>*Regular Classes</i>		
2 – 5	28	13.4%
6 – 9	33	15.8%
10 – 14	43	20.6%
15 – 19	49	23.4%
20 – 24	21	10.0%
25 – 29	27	12.9%
30 – 34	6	2.9%
35 – 39	2	1.0%
40 – 44	0	0.0%
45 – 49	0	0.0%
Total	209	
<i>**Class Sub-Sections</i>		
2 – 5	4	13.3%
6 – 9	4	13.3%
10 – 14	9	30.0%
15 – 19	10	33.3%
20 – 24	2	6.7%
25 – 29	0	0.0%
30 – 34	1	3.3%
Total	30	

*Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

**A class sub-section includes any sub-section of a course, such as laboratory, recitation, and discussion sub-sections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

Average class size: 15

Average first-year class size: 19

Student-Faculty Ratio: 10 to 1, based on Common Data Set numbers of 856.7 students and 85.7 faculty

Agnes Scott College Fact Book 2014-2015

Academics

Academic Support

Library Information	
<i>Print Volumes</i>	238,306
<i>E-Books</i>	75,697
<i>Audio/ Visual Materials</i>	27,101
<i>Periodical Subscriptions</i>	94,933
<i>Database Subscriptions</i>	336

Experiential Learning

International Education 2013-2014	
<i>Global Connections/ Global Awareness</i>	78
<i>Study Abroad (Semester/ Academic Year)</i>	38
<i>Study Abroad (Summer)</i>	27
Total	143
International Education Participation Rate	
<i>Graduating Class of 2014</i>	214
<i>Students who Studied Abroad</i>	104
<i>Percentage</i>	49%
Internships for Academic Credit 2013-2014	
<i>Number of Internships Completed</i>	65
<i>Students Completing Internships</i>	61
Internship Participation Rate Class of 2014	
<i>Students who reported completing internships*</i>	65%

*Source: 2014 Graduating Senior Survey; includes non-credit as well as for-credit internships

Faculty

Faculty Characteristics

Faculty Type	Full-Time	Part-Time	Total
<i>Total Number of Faculty</i>	73	38	111
<i>Minority Faculty</i>	12	9	21
<i>Non-resident International Faculty</i>	3	2	5
<i>Female Faculty</i>	47	24	71
<i>Male Faculty</i>	26	14	40
<i>Faculty with a Terminal Degree</i>	73	23	96
<i>Faculty with a Master's Degree (not terminal)</i>	0	14	14
<i>Faculty with a Bachelor's Degree</i>	0	1	1

Faculty Type	Percent Full-Time	Percent Part-Time
<i>Total Number of Faculty</i>	65.8%	34.2%
<i>Minority Faculty</i>	16.4%	23.7%
<i>Non-resident International Faculty</i>	4.1%	5.3%
<i>Female Faculty</i>	64.4%	63.2%
<i>Male Faculty</i>	35.6%	36.8%
<i>Faculty with a Terminal Degree</i>	100.0%	60.5%
<i>Faculty with a Master's Degree (not terminal)</i>	0.0%	36.8%
<i>Faculty with a Bachelor's Degree</i>	0.0%	2.6%

Full-Time Faculty Rank	Male	Female	Total
<i>Professor</i>	15	19	34
<i>Associate Professor</i>	10	16	26
<i>Assistant Professor</i>	1	12	13
<i>Instructor</i>	0	0	0
<i>Unranked</i>	0	0	0
<i>Total</i>	26	47	73

Full-Time Faculty Rank	Tenure-Track*	Tenured
<i>Professor</i>	34	34
<i>Associate Professor</i>	26	24
<i>Assistant Professor</i>	13	0
<i>Instructor</i>	0	0
<i>Unranked</i>	0	0
<i>Total</i>	73	58

**includes tenured*

Faculty

Faculty Salaries*

All Full Time Faculty

<i>Full-Time Faculty Rank</i>	Total Salaries	Average	Median
<i>Professor</i>	\$3,159,435	\$92,925	\$90,490
<i>Associate Professor</i>	\$1,902,060	\$73,156	\$72,506
<i>Assistant Professor</i>	\$818,521	\$62,963	\$62,000
<i>Total</i>	\$5,880,016	\$80,548	\$83,519

**based on data submitted to AAUP Faculty Salary Survey*

Staff FTE

Staff FTE by Division	
<i>Academic Affairs</i>	70.82
<i>Business and Finance</i>	61.94
<i>Enrollment</i>	17.00
<i>College Advancement</i>	23.43
<i>President's Office</i>	12.69
<i>Student Life</i>	32.00
<i>Auxiliary Services</i>	21.95
<i>Total</i>	239.83

Student Life

Residence Hall Rooms and Capacity

Residence Hall	Capacity	Count
<i>Campbell Hall</i>	88	83
<i>Hopkins Hall</i>	29	27
<i>Inman Hall</i>	89	88
<i>Main Hall</i>	86	50
<i>Rebekah Hall</i>	80	76
<i>Theme Houses</i>	24	24
<i>Walters Hall</i>	140	125
<i>Winslip Hall</i>	149	112
<i>Avery Glen Apartments</i>	163	120
<i>Totals</i>	848	705

Residence Hall	Singles	Doubles	Triples
<i>Campbell Hall</i>	4	79	0
<i>Hopkins Hall</i>	1	26	0
<i>Inman Hall</i>	22	66	0
<i>Main Hall</i>	20	12	18
<i>Rebekah Hall</i>	18	58	0
<i>Theme Houses</i>	6	18	0
<i>Walters Hall</i>	5	120	0
<i>Winslip Hall</i>	7	105	0
<i>Total number of dorm students housed</i>	83	484	18
<i>Percent of dorm students housed</i>	14.2%	82.7%	3.1%
<i>Total On-Campus Rooms (actual usage; fall semester only)</i>	331		

Student Life

Athletics

Team	Coach	Number of Members
<i>Basketball</i>	Trish Roberts	13
<i>Cross Country</i>	Mary Chind	10
<i>Soccer</i>	Rosemary Davis	20
<i>Softball</i>	Talya DiGirolamo	14
<i>Tennis</i>	T.J. Greggs	16
<i>Volleyball</i>	Catherine Geerlings	17
Club Sports	Cheerleading Lacrosse	
Recreation Activities/Intramurals	Yoga Zumba Boot Camp Tennis Self-Defense Wiffle Ball Kickball Dodgeball Flag Football	

Finance

Cost to Students and Endowment Data

2014-15 Costs			
	<i>2014-2015 Costs</i>	<i>2013-2014 Costs</i>	<i>% Increase</i>
<i>Tuition</i>	\$35,742	\$34,548	3.5%
<i>Room and Board</i>	\$10,850	\$10,535	3.0%
<i>Student Activity Fee</i>	\$240	\$240	0%
<i>Total</i>	\$46,832	\$45,323	3.3%
<i>Cost Per Credit Hour</i>	\$1,489.25	\$1,439.50	3.5%

Endowment	As of June 30, 2014
<i>Market Value</i>	\$272.3 million

Finance

Budget for 2014-15

Revenues for 2014-15	Revenues	Percent of Total
<i>Net Tuition and Fees</i>	\$11,105,426	22.8%
<i>Annual Fund and Other Gifts</i>	\$2,546,479	5.2%
<i>Endowment Income</i>	\$22,892,164	47.1%
<i>Federal Financial Aid</i>	\$2,000,000	4.1%
<i>Other Sources</i>	\$392,382	0.8%
Total Educational and General Revenues	\$38,936,451	
<i>Auxiliary Enterprises</i>	\$9,670,555	19.9%
Total Revenues	\$48,607,006	
Expenses for 2014-15	Expenses	Percent of Total
<i>Educational and General Expenses</i>	\$38,133,042	78.5%
<i>Auxiliary Enterprises</i>	\$5,547,030	11.4%
<i>Bond Interest and Principal Payment</i>	\$5,419,000	11.1%
<i>Net Reserves</i>	(\$492,066)	(1.0%)
Total Expenses	\$48,607,006	

Voluntary Support

Alumnae Participation

Participation	2014 Fiscal Year
<i>Solicitable Alumnae</i>	8,434
<i>Annual Fund Alumnae Donors</i>	3,479
<i>Annual Fund Alumnae Participation</i>	41%

Gifts to Agnes Scott College

Annual Fund Donors	Amount of Gifts 2014 Fiscal Year
<i>Alumnae</i>	\$2,210,551
<i>Corporations and Foundations</i>	\$316,161
<i>Friends</i>	\$156,944
<i>Fundraising Consortia</i>	\$36,612
<i>Parents</i>	\$66,898
<i>Other Organizations</i>	\$388
Total	\$2,787,553

Fiscal Year Donors	Amount of Gifts 2014 Fiscal Year
<i>Alumnae</i>	\$8,015,242
<i>Corporations</i>	\$418,393
<i>Foundations</i>	\$5,142,479
<i>Friends</i>	\$961,157
<i>Fundraising Consortia</i>	\$39,012
<i>Parents</i>	\$82,248
<i>Religious Organizations</i>	\$1,125
<i>Other Organizations</i>	\$17,363
Total	\$14,677,019

Graduating Senior Outcomes*

Post-graduation Plans

Primary Activity	Percent**
<i>Employment (FT or PT)</i>	45%
<i>Graduate/Professional School</i>	24%
<i>Year Five</i>	6%
<i>Additional Undergraduate Coursework (Not Year Five)</i>	3%
<i>Other</i>	7%
<i>Military Service</i>	1%
<i>Undecided</i>	14%

Graduate School Placement

Primary Activity	Percent**
<i>Number Applying to Graduate School</i>	40
<i>Percent Applying to Graduate School</i>	22%
<i>Number Accepted to Graduate School</i>	36
<i>Acceptance Rate</i>	90%

Career Placement

Primary Activity	Percent**
<i>Number Actively Sought Employment</i>	74
<i>Percent Actively Sought Employment</i>	40%
<i>Number with at Least One Job Offer</i>	31
<i>Percent with at Least One Job Offer</i>	42%

Summary of Class of 2014 Outcomes

Primary Activity	Percent
<i>Percent with a Grad/Prof School Acceptance at Graduation</i>	20%
<i>Percent with a Job Offer at Graduation</i>	17%

*All results are from 2014 ASC Senior Survey.

** Students with academic or research fellowships may be reported under "Employment," "Graduate/Professional School," or "Other," depending on the nature of the fellowship.