

Agnes Scott

Fact Book 2011-2012



AGNES SCOTT COLLEGE
THE WORLD FOR WOMEN

Office of Institutional Research
141 E. College Ave.
Decatur, GA 30030-3797

General Information

Institutional Characteristics

General Information	
<i>College Address</i>	141 E. College Ave. Decatur, GA 30030
<i>Main telephone Number</i>	404 471-6000 800 868-8602
<i>Home Page</i>	www.agnesscott.edu
<i>Date Founded</i>	1889
<i>Institution Type</i>	Independent (non profit)
<i>Religious Affiliation</i>	Presbyterian Church (U.S.A.)
<i>Academic Calendar</i>	Semester
<i>Degrees Offered</i>	Bachelor's
<i>Accreditation</i>	Southern Association of Colleges and Schools (SACS)
<i>Colors</i>	Purple and white

General Information

Foundations

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the College's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the College was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."¹ Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"² has always encouraged independent thinking in an atmosphere for learning. The College's residential campus, now prized for both its aesthetic distinction and state-of-the-art facilities, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of education leadership continues in the 21st century as the College models new forms of undergraduate education for women, including innovative science and international programs; language, technology, and speaking throughout the curriculum; and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the College was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the College. While Agnes Scott continues to be related to the Presbyterian Church, (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the College has ranked in the top ten percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world, women who are returning to college to complete their degrees, and women and men who the Master of Arts in Teaching. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the College.

¹ Charter, Decatur Female Seminary, August 27, 1889

² Agnes Scott Ideal, Frank H. Gaines, 1889

*Approved by the
Agnes Scott College Board of Trustees
August 2002*

General Information

Mission Statement

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

*Adopted by the
Agnes Scott College Board of Trustees
August 2002*

Educational Goals

In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

Endorsed by the Faculty, May 2003.

Values

Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

*Endorsed by the Faculty, April 1995.
Affirmed by the Board of Trustees, August 2002.*

General Information

Board of Trustees

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Atlanta, Georgia

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Studio City, California

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CDC Foundation
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Chicago, Illinois

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Atlanta, Georgia

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Versant Ventures
San Francisco, California

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School of Business
Arlington, Virginia

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President and Chief Operating Officer
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Atlanta, Georgia

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Jackson Spalding Communications
Atlanta, Georgia

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Second Presbyterian Church
Richmond, Virginia

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Partner
Alston + Bird LLP
Atlanta, Georgia

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Chairperson of the Board
Senior Vice President, Chief Public Affairs and Communications Officer
The Coca-Cola Company
Atlanta, Georgia

David L. Warren
President
National Association of Independent Colleges and Universities
Washington, D.C.

David D. Weitnauer
President
R. Howard Dobbs Jr. Foundation
Atlanta, Georgia

Robert C. Williams
Vail Professor of History Emeritus
Davidson College
Center Lovell, Maine

Elizabeth Kiss
President of the College
Ex officio

Lea Ann Hudson '76
Secretary of the Board

General Information

Board of Trustees

Gender	
<i>Female</i>	17
<i>Male</i>	14
Age	
< 40 Years	1
40-50 Years	6
50 - 59 Years	10
60 - 69 Years	12
70 + Years	2
Ethnicity	
<i>African-American</i>	2
<i>White</i>	29
Length of Board Service	
<i>1 - 4 Years</i>	16
<i>5 - 8 Years</i>	14
<i>8-12 Years</i>	1
College Affiliations	
<i>Alumna</i>	14
<i>Friend</i>	12
<i>Husband of Alumna</i>	3
<i>Daughter/Son of Alumna</i>	3
Profession	
<i>Architecture</i>	1
<i>Banking/Investment</i>	8
<i>Business/Real Estate</i>	4
<i>Communications/Marketing</i>	3
<i>Community Volunteer</i>	5
<i>Education</i>	6
<i>Law</i>	6
<i>Medicine/Public Health</i>	3
<i>Ministry</i>	2
<i>Not-for-Profit</i>	1
<i>Science/Technology</i>	1
Religious Affiliation	
<i>Baptist</i>	2
<i>Catholic</i>	1
<i>Congregational</i>	1
<i>Episcopalian</i>	6
<i>Evangelical Anglican</i>	1
<i>Jewish</i>	1
<i>Methodist</i>	3
<i>Lutheran</i>	1
<i>Protestant/No denomination</i>	2
<i>Presbyterian</i>	11

General Information

Officers

Title	
<i>President</i>	Elizabeth Kiss
<i>Vice President for Academic Affairs and Dean of the College</i>	Carolyn Stefanco
<i>Vice President for Student Life and Dean of Students</i>	Donna A. Lee
<i>Vice President for Business and Finance</i>	John P. Hegman
<i>Vice President for Institutional Advancement</i>	Robert J. Parker

General Information

2011 Baccalaureate/Commencement Information

Event	Speaker
<i>Baccalaureate</i>	Rev. Anne McKee <i>Campus Minister</i> <i>Maryville College</i>
<i>Commencement</i>	Melanne Verveer <i>U.S. Ambassador-at-Large for Global Women's Issues</i>

Award	Recipient
<i>Vulcan Materials Co. Teaching Excellence Award</i>	William Tolliver <i>Associate Professor of English</i>
<i>Joseph R. Gladden, Jr. Public Lecture Award</i>	Christopher DePree <i>Professor of Astronomy</i>

General Information

Campus Safety (2010-11)

Charge/Offense	Number of On-Campus Occurrences
<i>Murder and Non-negligent Manslaughter</i>	0
<i>Negligent Manslaughter</i>	0
<i>Forcible Sex Offenses</i>	0
<i>Non-Forcible Sex Offenses</i>	0
<i>Robbery</i>	0
<i>Aggravated Assault</i>	0
<i>Burglary</i>	5
<i>Motor Vehicle Theft</i>	1
<i>Arson</i>	0
Total	6

Enrollment and Retention

Enrollment by Program

Headcount by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	795	2	797
<i>Woodruff Scholar</i>	28	2	30
<i>Special/Unclassified</i>	13	6	19
<i>Year 5</i>	4	2	6
<i>Post-Baccalaureate</i>	15	4	19
<i>On-Campus Total</i>	855	16	871
<i>Study Abroad</i>	12	0	12
<i>Washington Semester</i>	0	0	0
<i>Off-Campus Total</i>	12	0	12
<i>Total Enrollment</i>	867	16	883
FTE* by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	795	1.16	796.16
<i>Woodruff Scholar</i>	28	1.00	29.00
<i>Special/Unclassified</i>	13	2.41	15.41
<i>Year 5</i>	4	1.33	5.33
<i>Post-Baccalaureate</i>	15	2.83	17.83
<i>Total FTE</i>	855	8.73	863.73

* FTE for part-time students is the sum of credit hours attempted divided by 12.

Enrollment and Retention

On-Campus Undergraduate Students

Ethnicity	Count	Percent
<i>African American</i>	257	30.2%
<i>American Indian/Alaska Native</i>	0	0.0%
<i>Asian/Pacific Islander</i>	25	2.9%
<i>Two or more races</i>	34	4.0%
<i>Hispanic</i>	63	7.4%
<i>Total Minority</i>	379	44.5%
<i>White</i>	339	39.8%
<i>Non-resident International</i>	94	11.0%
<i>Unknown</i>	40	4.7%

Home States	Count	Percent
<i>Alabama</i>	20	2.6%
<i>Arizona</i>	3	0.4%
<i>Arkansas</i>	5	0.7%
<i>California</i>	13	1.7%
<i>Colorado</i>	3	0.4%
<i>Connecticut</i>	6	0.8%
<i>DC</i>	1	0.1%
<i>Florida</i>	35	4.6%
<i>Georgia</i>	477	63.2%
<i>Idaho</i>	1	0.1%
<i>Illinois</i>	7	0.9%
<i>Indiana</i>	5	0.7%
<i>Iowa</i>	1	0.1%
<i>Kansas</i>	2	0.3%
<i>Kentucky</i>	3	0.4%
<i>Louisiana</i>	2	0.3%
<i>Maine</i>	1	0.1%
<i>Maryland</i>	4	0.5%
<i>Massachusetts</i>	7	0.9%
<i>Michigan</i>	4	0.5%
<i>Minnesota</i>	5	0.7%
<i>Mississippi</i>	2	0.3%
<i>Missouri</i>	4	0.5%
<i>Nebraska</i>	2	0.3%
<i>New Jersey</i>	6	0.8%
<i>New Mexico</i>	1	0.1%
<i>New York</i>	20	2.6%
<i>North Carolina</i>	18	2.4%
<i>Ohio</i>	6	0.8%
<i>Oklahoma</i>	1	0.1%
<i>Pennsylvania</i>	3	0.4%
<i>Puerto Rico</i>	2	0.3%
<i>South Carolina</i>	14	1.9%
<i>Tennessee</i>	23	3.0%
<i>Texas</i>	24	3.2%
<i>US Virgin Islands</i>	1	0.1%
<i>Virginia</i>	7	0.9%
<i>Washington</i>	9	1.2%
<i>West Virginia</i>	3	0.4%
<i>Wisconsin</i>	3	0.4%
<i>Wyoming</i>	1	0.1%
<i>Total</i>	755	100.0%
<i>Total States</i>	38	
<i>Total US Territories</i>	3	

Enrollment and Retention

On-Campus Undergraduate Students

Age	Count	Percent
16 - 17	24	2.8%
18 - 21	744	87.3%
22 - 24	53	6.3%
25 - 29	10	1.1%
30 - 34	6	0.7%
35 - 39	3	0.4%
40 - 49	10	1.2%
50 - 59	2	0.2%

Countries	Count
Australia	1
Austria	1
Belgium	1
Bhutan	1
Cambodia	1
China	55
El Salvador	1
Finland	1
France	2
Germany	3
Ghana	6
Haiti	2
India	1
Indonesia	1
Ireland	1
Italy	1
Jamaica	2
Myanmar	2
Nigeria	1
Nepal	1
Netherlands	1
Pakistan	1
Poland	1
Qatar	1
Russia	1
South Korea	6
Switzerland	1
Turkey	1
Vietnam	5
Total Countries	29
US Citizens with addresses abroad*	3
US Citizens with dual citizenship**	6
Non-resident internationals	94
Percent Non-resident internationals	11.0%

*Jamaica, South Korea and Turkey

**Belgium, Germany (2), Italy, Nigeria, Qatar

Enrollment and Retention

On-Campus Undergraduate Students

Residency Status	Count	Percent
<i>Boarder</i>	723	84.9%
<i>Commuter</i>	129	15.1%

Religious Preference	Count	Percent
<i>Baptist</i>	94	11.0%
<i>Buddhist</i>	7	0.8%
<i>Catholic</i>	70	8.2%
<i>Christian Non-Denominational</i>	38	4.5%
<i>Episcopal or Anglican</i>	15	1.8%
<i>Orthodox Christian</i>	4	0.5%
<i>Hindu</i>	4	0.5%
<i>Islamic or Muslim</i>	26	3.1%
<i>Jehovah's Witness</i>	3	0.4%
<i>Jewish</i>	8	0.9%
<i>Lutheran</i>	4	0.5%
<i>Methodist</i>	47	5.5%
<i>Mormon</i>	2	0.2%
<i>Pagan/Wicca or Other Earth-based Religion</i>	3	0.2%
<i>Pentecostal/Charismatic</i>	8	0.9%
<i>Presbyterian</i>	31	3.6%
<i>Seventh-Day Adventist</i>	4	0.5%
<i>Unitarian</i>	6	0.7%
<i>Other Christian</i>	57	6.7%
<i>Other</i>	18	2.1%
<i>None</i>	48	5.6%
<i>No Response</i>	355	41.7%
<i>Total</i>	852	100.0%

First Generation College Students	Count*	Percent
	144	17%

*Out of 827 degree-seeking students.

Enrollment and Retention

Retention Rates

Class	Retention Rate*
<i>First- to Second- Year</i>	83.8%
<i>Second- to Third- Year</i>	92.0%
<i>Third- to Fourth- Year</i>	90.6%

Graduation Rates

2005 Cohort	Number	Graduation Rate
<i>2005 Cohort</i>	229	
<i>Graduating in 4 Years</i>	133	58.1%
<i>Graduating in 5 Years</i>	10	62.4%
<i>Graduating in 6 Years</i>	5	64.6%
<i>Cohort Enrolled</i>	1	0.4%
<i>Total Cohort Retention</i>	149	65.1%*
Class of 2011		
<i>Graduating Class of 2011</i>	193 Bachelor of Arts Awarded**	
	135 first-time, first years from the Fall 2007 cohort graduated in 2011	
	12 Woodruff Scholars graduated in 2011	
	21 transfer students graduated in 2011	
	25 traditional students from other cohorts graduated in 2011	
<i>2007 Cohort</i>	218 first-time, first-years entered in Fall 2007	
	135 first-time, first years from the Fall 2007 cohort graduated in 2011	
	5 first-time, first years from the Fall 2007 cohort graduated prior to 2011	
	9 first-time, first years from the Fall 2007 cohort still enrolled Fall 2011	
	64.2% 4-year graduation rate	
	68.3% cohort retention rate*	

*Does not include students on an approved leave of absence.

**Does not include August 2011 graduates

Admission

First-Time First-Years

Admission Funnel	
<i>Bona Fide Inquiries</i>	23,278
<i>Applications</i>	2,284
<i>Completed applications</i>	1,447
<i>Admitted</i>	1,048
<i>Deposits</i>	247
<i>Enrolled</i>	227
<i>Admit Rate</i>	45.9%
<i>Yield Rate</i>	21.7%
Waiting List	
<i>Number on Waiting List</i>	29
<i>Accepting Place on Waiting List</i>	9
<i>Admitted from Waiting List</i>	2
<i>Enrolled from Waiting List</i>	0

Transfers

Admission Funnel	
<i>Applications</i>	91
<i>Admitted</i>	50
<i>Enrolled</i>	20
<i>Admit Rate</i>	54.9%
<i>Yield Rate</i>	40.0%

Woodruff Scholars

Admission Funnel	
<i>Applications</i>	40
<i>Admitted</i>	9
<i>Enrolled</i>	6
<i>Admit Rate</i>	22.5%
<i>Yield Rate</i>	66.7%

Admission

First-Time First-Year Matriculants

Standardized Test Scores	
SAT Total (Reading and Math) - Median	1150
SAT Total 25 th - 75 th Percentile	1055-1260
SAT Total Average	1162
SAT Critical Reading - Median	580
SAT CR 25 th - 75 th Percentile	525-630
SAT CR Average	587
SAT Math Median	560
SAT Math 25 th - 75 th Percentile	500-630
SAT Math Average	575
SAT Writing Median	590
SAT Writing 25 th - 75 th Percentile	530-630
SAT Writing Average	588
Number Reporting SAT Scores	137
Percent Reporting SAT Scores	60.3%
ACT Composite - Median	26
ACT Composite 25 th - 75 th Percentile	23-29
ACT Composite Average	26
Number Reporting ACT Scores	73
Percent Reporting ACT Scores	32.2%

SAT Score Distribution	SAT Critical Reading		SAT Mathematics	
	Count	Percent	Count	Percent
700-800	19	13.87%	16	11.68%
600-700	44	32.13%	36	26.28%
500-600	51	37.23%	54	39.42%
400-490	21	15.33%	29	21.17%
Less than 400	2	1.46%	2	1.46%

SAT Score Distribution	SAT Writing	
	Count	Percent
700-800	13	9.49%
600-700	46	33.58%
500-600	66	48.18%
400-490	11	8.03%
Less than 400	1	0.73%

SAT Total Score Distribution	Count	Percent
1500-1600	2	1.5%
1400-1490	6	4.4%
1300-1390	17	12.4%
1200-1290	30	21.9%
1100-1190	38	27.7%
1000-1090	29	21.2%
900-990	10	7.3%
Less than 900	5	1.2%

ACT Score Distributions	Count	Percent
30-36	9	12.33%
24-29	42	57.53%
18-23	21	28.77%
Less than 18	1	1.37%

Admission

First-Time First-Year Matriculants

High School Class Rank	Count	Percent
0-10%	55	40.1%
11-20%	33	24.1%
21-30%	20	14.6%
31-40%	15	10.9%
41-50%	9	6.6%
51-60%	4	2.9%
61-70%	0	0.0%
71-80%	0	0.0%
Below 81%	1	0.7%
Top 10%	55	40.1%
Top 25%	98	71.5%
Top 50%	132	96.4%
Bottom 50%	5	3.6%
<i>Number reporting rank</i>	137	
<i>Percent reporting rank</i>	60.4%	

High School GPA	Count	Percent
3.75 or above	66	46.8%
3.5-3.74	39	27.7%
3.25-3.49	20	14.2%
3.0-3.24	11	7.8%
2.5-2.99	5	3.5%
Below 2.5	0	0.0%
<i>Number reporting GPA</i>	141*	
<i>Percent reporting GPA</i>	62.1%	
<i>Average High School GPA</i>	3.67	

*207 students (91.2%) total reported a GPA, but only 141 had a GPA that was on a 4.0 scale that could be included above.

Admission

First-Time First-Year Matriculants

Ethnicity	Count	Percent
<i>Asian-Pacific Islander</i>	6	2.6%
<i>American Indian</i>	0	0.0%
<i>African-American</i>	75	33.0%
<i>Hispanic</i>	20	8.8%
<i>Two or more races</i>	13	5.7%
<i>Non-US Resident</i>	24	10.6%
<i>White</i>	83	36.6%
<i>Unknown</i>	6	2.6%
<i>Minority</i>	114	50.2%

Type of High School	Percent
<i>Public</i>	71.4%
<i>Independent</i>	21.1%

Extracurricular Interests	Percent
<i>Community Service</i>	52.4%
<i>Music</i>	28.2%
<i>Sports</i>	46.7%
<i>Languages</i>	25.1%
<i>Drama/Dance</i>	29.1%
<i>Publications</i>	11.9%
<i>Pre-law/pre-med</i>	29.1%

Geographic Diversity	Count
<i>States and Territories</i>	25
<i>Countries</i>	6

Admission

First-Time First-Year Matriculants

Home States	Count	Percent
<i>Alabama</i>	8	4.4%
<i>Arizona</i>	1	0.44%
<i>California</i>	6	2.6%
<i>Connecticut</i>	2	0.88%
<i>Florida</i>	12	5.3%
<i>Georgia</i>	126	55.5%
<i>Illinois</i>	1	0.44%
<i>Indiana</i>	3	1.3%
<i>Louisiana</i>	1	0.44%
<i>Massachusetts</i>	1	0.44%
<i>Maryland</i>	1	0.44%
<i>Michigan</i>	1	0.44%
<i>Minnesota</i>	1	0.44%
<i>Mississippi</i>	1	0.44%
<i>New Jersey</i>	3	1.3%
<i>New York</i>	2	0.88%
<i>North Carolina</i>	11	4.8%
<i>Ohio</i>	3	1.3%
<i>South Carolina</i>	4	1.8%
<i>Tennessee</i>	3	1.3%
<i>Texas</i>	6	2.6%
<i>Washington</i>	2	0.88%
<i>Wisconsin</i>	1	0.44%
<i>District of Columbia</i>	1	0.44%
<i>U.S. - Puerto Rico</i>	1	0.44%
Total U.S.	202	
<i>International*</i>	25	
Total	227	

*includes one U.S. citizen living abroad in Turkey

International Matriculants

Countries	Count
<i>China</i>	20
<i>Ghana</i>	1
<i>India</i>	1
<i>Pakistan</i>	1
<i>Turkey*</i>	1
<i>Vietnam</i>	1
Total	25

*U.S. citizen living abroad

Financial Aid

Total aid awarded to enrolled undergraduates, 2011-12*

Scholarships/Grants	Need-based \$**	Non-need-based \$
<i>Federal</i>	\$1,743,650	\$0
<i>State</i>	\$1,025,039	\$340,030
<i>Institutional</i>	\$12,226,146	\$3,793,830
<i>External</i>	\$238,457	\$162,550
Total Scholarships/Grants	\$15,233,292	\$4,296,409
Self-Help	Need-based \$	Non-need-based \$
<i>Student loans from all sources</i>	\$2,418,994	\$2,320,912
<i>Federal work-study</i>	\$658,057	N/A
<i>State and other work-study/employment</i>	\$2,300	\$140,300
Total Self-Help	\$3,202,401	\$2,461,212
Other	Need-based \$	Non-need-based \$
<i>Parent loans</i>	\$574,512	\$785,948
<i>Tuition Waivers</i>	\$82,525	\$100,880

*Estimated from Fall 2011 awards

**Aid that meets a student's documented financial need

Need-based aid to full-time degree-seeking students

<i>Percent of Students with Need</i>	76%
<i>Percent Pell-eligible</i>	45%
<i>Average Percent of Need Net</i>	88%
<i>Average Financial Aid Package</i>	\$30,639
<i>Average Scholarship/Grant Aid</i>	\$24,435
<i>Average Self-Help Aid</i>	\$5,529

Merit aid to full-time degree-seeking students

<i>Percent of Aid Recipients with Merit Aid Only</i>	23%
<i>Average Scholarship to Student with Merit Aid Only</i>	\$18,247

Student Debt, Class of 2011

<i>Percentage graduating with student loan</i>	67%
<i>Average cumulative debt</i>	\$26,148

Academics

Areas of Study

Type	Areas of Study
<i>Majors</i>	Africana Studies Art – Art History Art – Studio Art Astrophysics Biochemistry and Molecular Biology Biology Chemistry Classical Civilization Classical Languages and Literatures Dance Economics Economics and Organizational Management English Literature English Literature – Creative Writing French German Studies History International Relations Mathematics Mathematics - Economics Mathematics - Physics Music Neuroscience Philosophy Physics Political Science Psychology Public Health Religious Studies Religious Studies – Religion and Social Justice Sociology and Anthropology Spanish Theatre Women’s Studies
<i>Minors</i>	Africana Studies Art – Art History Art – Studio Art Asian Studies Astrophysics Biology Chemistry Classical Civilization Dance Economics Education English Literature Environmental and Sustainability Studies Film and Media Studies French German Studies History Human Rights Mathematics Music Organizational Management Philosophy Physics Political Science Public Health Psychology Religious Studies Sociology and Anthropology Spanish Theatre Women’s Studies
<i>Total</i>	34 Majors and 31 Minors

Academics

Majors of Graduating Class (Class of 2011)

Major	Number	Percent
<i>Africana Studies</i>	3	1.4%
<i>Art History</i>	4	1.9%
<i>Astrophysics</i>	2	0.9%
<i>Biochemistry & Molecular Biology</i>	8	3.7%
<i>Biology</i>	13	6.0%
<i>Chemistry</i>	0	0.0%
<i>Classical Civilizations</i>	2	0.9%
<i>Classical Languages & Literatures</i>	3	1.4%
<i>Dance</i>	4	1.9%
<i>Dual Degree: Aerospace Engineering</i>	1	0.5%
<i>Dual Degree: Nursing</i>	1	0.5%
<i>Economics</i>	5	2.3%
<i>Economics & Organizational Mgt</i>	7	3.2%
<i>English</i>	8	3.7%
<i>English Lit-Creative Writing</i>	19	8.8%
<i>French</i>	4	1.9%
<i>German Studies</i>	1	0.5%
<i>History</i>	8	3.7%
<i>International Relations</i>	12	5.6%
<i>Mathematics</i>	10	4.6%
<i>Mathematics-Economics</i>	3	1.4%
<i>Mathematics-Physics</i>	3	1.4%
<i>Music</i>	5	2.3%
<i>Neuroscience</i>	10	4.6%
<i>Philosophy</i>	3	1.4%
<i>Physics</i>	2	0.9%
<i>Political Science</i>	11	5.1%
<i>Psychology</i>	19	8.8%
<i>Religion and Social Justice</i>	1	0.5%
<i>Religious Studies</i>	3	1.4%
<i>Sociology & Anthropology</i>	21	9.7%
<i>Spanish</i>	4	1.9%
<i>Studio Art</i>	5	2.3%
<i>Theatre</i>	2	0.9%
<i>Women's Studies</i>	4	1.9%
Student Designed Majors:		
<i>Anthropological Archaeology</i>	1	0.5%
<i>Anthropology of Public Health</i>	1	0.5%
<i>Asian Studies</i>	1	0.5%
<i>Environmental/Sustainability</i>	1	0.5%
<i>International Development</i>	1	0.5%
<i>Number of Double Majors</i>	23	
<i>Number of Graduates</i>	193	

Academics

Class Size

Class Size	Number of Classes	Percent of Classes
<i>*Regular Classes</i>		
2 - 5	12	6.3%
6 - 9	23	12.2%
10 - 14	35	18.5%
15 - 19	46	24.3%
20 - 24	22	11.6%
25 - 29	27	14.3%
30 - 34	19	10.1%
35 - 39	3	1.6%
40 - 44	0	0.0%
45 - 49	2	1.1%
Total	189	
<i>**Class Sub-Sections</i>		
2 - 5	1	3.8%
6 - 9	4	15.4%
10 - 14	6	23.1%
15 - 19	5	34.6%
20 - 24	9	19.2%
25 - 29	1	3.8%
Total	26	

*Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

**A class sub-section includes any sub-section of a course, such as laboratory, recitation, and discussion sub-sections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

Average class size: 18

Average first-year class size: 23

Student-Faculty Ratio: 11 to 1, based on Common Data Set numbers of 860.33 students and 79.7 faculty

Academics

Academic Support

Library Information	
<i>Print Volumes</i>	236,551
<i>E-Books</i>	54,126
<i>Audio/Visual Materials</i>	26,731
<i>Periodical Subscriptions</i>	40,072
<i>Database Subscriptions</i>	288

Experiential Learning

International Education 2010-11	
<i>Global Connections/Global Awareness</i>	44
<i>Study Abroad (Semester/Academic Year)</i>	39
<i>Study Abroad (Summer)</i>	19
Total	102
International Education Participation Rate	
<i>Graduating Class of 2011</i>	193
<i>Students who Studied Abroad</i>	77
<i>Percentage</i>	40%
Internships for Academic Credit 2010-11	
<i>Number of Internships Completed</i>	106
<i>Students Completing Internships</i>	91
Internship Participation Rate Class of 2011	
<i>Students who reported completing internships*</i>	62%

*Source: 2011 Graduating Senior Survey

Faculty

Faculty Characteristics

Faculty Type	Full-Time	Part-Time	Total
Total Number of Faculty	72	23	95
Minority Faculty	15	8	23
Non-resident International Faculty	3	2	5
Female Faculty	45	15	60
Male Faculty	27	8	35
Faculty with a Terminal Degree	70	16	86
Faculty with a Master's Degree (not terminal)	2	7	9
Faculty with a Bachelor's Degree	0	0	0

Faculty Type	Percent Full-Time	Percent Part-Time
Total Number of Faculty	75.8%	24.2%
Minority Faculty	20.8%	34.8%
Non-resident International Faculty	4.2%	8.7%
Female Faculty	62.5%	65.2%
Male Faculty	37.5%	34.8%
Faculty with a Terminal Degree	97.2%	69.6%
Faculty with a Master's Degree (not terminal)	2.8%	30.4%
Faculty with a Bachelor's Degree	0%	0%

Full-Time Faculty Rank	Male	Female	Total
Professor	12	16	28
Associate Professor	10	19	29
Assistant Professor	4	8	12
Instructor	0	2	2
Unranked	1	0	1
Total	27	45	72

Full-Time Faculty Rank	Tenure-Track	Tenured
Professor	28	28
Associate Professor	29	28
Assistant Professor	12	0
Instructor	0	0
Unranked	0	0
Total	69	56

Faculty

Faculty Salaries*

Male Full-Time Faculty

Full-Time Faculty Rank	Total Salaries	Average	Median
<i>Professor</i>	\$993,482	\$82,790	\$82,140
<i>Associate Professor</i>	\$682,970	\$68,297	\$68,186
<i>Assistant Professor</i>	\$260,764	\$65,191	\$62,195
<i>Total</i>	\$1,937,216	\$74,508	\$72,966

Female Full Time Faculty

Full-Time Faculty Rank	Total Salaries	Average	Median
<i>Professor</i>	\$1,320,640	\$82,540	\$79,421
<i>Associate Professor</i>	\$1,317,570	\$69,346	\$69,634
<i>Assistant Professor</i>	\$471,209	\$58,901	\$58,545
<i>Total</i>	\$3,109,419	\$71,312	\$71,020

All Full Time Faculty

Full-Time Faculty Rank	Total Salaries	Average	Median
<i>Professor</i>	\$2,314,122	\$82,674	\$79,932
<i>Associate Professor</i>	\$2,000,540	\$68,984	\$69,360
<i>Assistant Professor</i>	\$732,973	\$60,997	\$58,800
<i>Total</i>	\$5,046,635	\$73,139	\$71,733

*based on data submitted to AAUP Faculty Salary Survey, includes tenure-track faculty (no full time contingent faculty were at the level of assistant professor or higher in Fall 2011)

Faculty
Staff FTE

Staff FTE	
<i>Total Staff FTE*</i>	223.56

Division	
<i>Academic Affairs</i>	51.52
<i>Business and Finance</i>	66.15
<i>Enrollment</i>	17.50
<i>Institutional Advancement</i>	33.02
<i>President's Office</i>	5.18
<i>Student Life</i>	28.24
<i>Total</i>	201.61

*includes auxiliary employees

Student Life

Residence Hall Rooms and Capacity

Residence Hall	Capacity	Count
<i>Hopkins Hall</i>	47	24
<i>Inman Hall</i>	90	90
<i>Main Hall</i>	88	76
<i>Rebekah Hall</i>	80	78
<i>Theme Houses</i>	27	24
<i>Walters Hall</i>	141	126
<i>Winsbip Hall</i>	149	133
<i>Avery Glen Apartments</i>	173	173
<i>Totals</i>	795	724

Residence Hall	Singles	Doubles	Triples
<i>Hopkins Hall</i>	4	10	0
<i>Inman Hall</i>	20	35	0
<i>Main Hall</i>	23	19	5
<i>Rebekah Hall</i>	21	27	1
<i>Theme Houses</i>	6	9	0
<i>Walters Hall</i>	15	54	1
<i>Winsbip Hall</i>	14	58	1
<i>Total number of dorm students housed</i>	103	424	24
<i>Percent of dorm students housed</i>	18.7%	77%	4.4%
<i>Total On-Campus Rooms (actual usage, fall semester only)</i>	323		

Student Life

Athletics

Team	Coach	Number of Members
<i>Basketball</i>	(vacant)	13
<i>Lacrosse</i>	Nicolle Williams	16
<i>Soccer</i>	Joe Bergin	18
<i>Softball</i>	Talya Trudell	20
<i>Tennis</i>	Glen Hill	9
<i>Volleyball</i>	Catherine Geerlings	11
<i>Club Sports</i>	Cross Country Cycling Swimming Triathlon	
<i>Recreation Activities</i>	Yoga Beginning Tennis Running Club	

Finance

Cost to Students and Endowment Data

Costs	
<i>Tuition</i>	\$31,980
<i>Percent Increase</i>	2.9%
<i>Room and Board</i>	\$10,150
<i>Percent Increase</i>	3.1%
<i>Student Activity Fee</i>	\$215
<i>Percent Increase</i>	0.0%
<i>Total</i>	\$42,345
<i>Percent Increase</i>	3.0%
<i>Cost Per Credit Hour</i>	\$1,332.50

Endowment Type	As of June 30, 2011
<i>Market Value</i>	\$258.1 million

Finance

Budget for 2011-12

Revenues for 2011-12	Revenues	Percent of Total
<i>Net Tuition and Fees</i>	\$10,048,619	21.1%
<i>Annual Fund and Other Gifts</i>	\$2,532,648	5.3%
<i>Endowment Income</i>	\$18,248,975	38.4%
<i>Federal Financial Aid</i>	\$2,000,000	4.2%
<i>Other Sources</i>	\$5,793,698	12.2%
Total Educational and General Revenues	\$38,623,940	
<i>Auxiliary Enterprises</i>	\$8,959,937	18.8%
Total Revenues	\$47,583,877	

Expenses for 2011-12	Expenses	Percent of Total
<i>Educational and General Expenses</i>	\$37,386,299	78.6%
<i>Auxiliary Enterprises</i>	\$4,935,579	10.4%
<i>Bond Interest and Principal Payment</i>	\$5,262,000	11.1%
Total Expenses	\$47,583,877	

Voluntary Support

Alumnae Participation

Participation	2011 Fiscal Year
<i>Solicitable Alumnae</i>	8,259
<i>Annual Fund Alumnae Donors</i>	3,960
<i>Annual Fund Alumnae Participation</i>	47.9%
<i>Fiscal Year Alumnae Donors</i>	4,014
<i>Fiscal Year Alumnae Participation</i>	48.6%

Voluntary Support

Gifts to Agnes Scott College

Annual Fund Donors	Amount of Gifts 2011 Fiscal Year
<i>Alumnae</i>	\$ 2,106,274
<i>Corporations</i>	\$33,225
<i>Foundations</i>	\$304,844
<i>Friends</i>	\$182,725
<i>Fundraising Consortia</i>	\$42,086
<i>Parents</i>	\$85,316
<i>Religious Organizations</i>	\$450
<i>Other Organizations</i>	\$400
Total	\$2,755,320

Fiscal Year Donors	Amount of Gifts 2011 Fiscal Year
<i>Alumnae</i>	\$8,826,758
<i>Corporations</i>	\$54,721
<i>Foundations</i>	\$864,333
<i>Friends</i>	\$1,673,700
<i>Fundraising Consortia</i>	\$42,086
<i>Parents</i>	\$100,966
<i>Religious Organizations</i>	\$450
<i>Other Organizations</i>	\$17,450
Total	\$11,580,464

Graduating Senior Placement*

Post-graduation Plans

Primary Activity	Percent**
Employment (FT or PT)	43%
Graduate/Professional School	24%
Year Five	7%
Additional Undergraduate Coursework (Not Year Five)	1%
Other	9%
Military Service	2%
Undecided	15%

Graduate/Professional School Placement

Primary Activity	Percent**
Number Applying to Graduate School)	47
Percent Applying to Graduate School	29%
Number Accepted to Graduate School	45
Acceptance Rate	96%

Career Placement

Primary Activity	Percent**
Number Actively Sought Employment	63
Percent Actively Sought Employment	39%
Number With At Least One Job Offer	35
Percent With At Least One Job Offer	56%

Summary of Class of 2010 Outcomes

Primary Activity	Percent
Percent with a Grad/Prof School Acceptance at Graduation	28%
Percent with a Job Offer at Graduation	22%

*All results are from 2011 ASC Senior Survey.

**Percentages do not total 100% due to rounding. Students with academic or research fellowships may be reported under "Employment," "Graduate/Professional School," or "Other," depending on the nature of the fellowship.