

Agnes Scott

Fact Book 2009-2010



AGNES SCOTT COLLEGE
THE WORLD FOR WOMEN

Office of Institutional Research
141 E. College Ave.
Decatur, GA 30030-3797

General Information

Institutional Characteristics

General Information	
<i>College Address</i>	141 E. College Ave. Decatur, GA 30030
<i>Main telephone Number</i>	404 471-6000 800 868-8602
<i>Home Page</i>	www.agnesscott.edu
<i>Date Founded</i>	1889
<i>Institution Type</i>	Independent (non profit)
<i>Religious Affiliation</i>	Presbyterian Church (U.S.A.)
<i>Academic Calendar</i>	Semester
<i>Degrees Offered</i>	Bachelor's Postbachelor's certificate Master's
<i>Accreditation</i>	Southern Association of Colleges and Schools (SACS)
<i>Colors</i>	Purple and white

General Information

Foundations

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the College's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the College was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."¹ Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"² has always encouraged independent thinking in an atmosphere for learning. The College's residential campus, now prized for both its aesthetic distinction and state-of-the-art facilities, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of education leadership continues in the 21st century as the College models new forms of undergraduate education for women, including innovative science and international programs; language, technology, and speaking throughout the curriculum; and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the College was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue, and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the College. While Agnes Scott continues to be related to the Presbyterian Church, (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the College has ranked in the top ten percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world, women who are returning to college to complete their degrees, and women and men who the Master of Arts in Teaching. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the College.

¹ Charter, Decatur Female Seminary, August 27, 1889

² Agnes Scott Ideal, Frank H. Gaines, 1889

*Approved by the
Agnes Scott College Board of Trustees
August 2002*

General Information

Mission Statement

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

*Adopted by the
Agnes Scott College Board of Trustees
August 2002*

Educational Goals

In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

Endorsed by the Faculty, May 2003.

Values

Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

*Endorsed by the Faculty, April 1995.
Affirmed by the Board of Trustees, August 2002.*

General Information

Board of Trustees

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Atlanta, Georgia

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Atlanta, Georgia

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National Association of Independent Colleges and Universities
Washington, D.C.

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President
R. Howard Dobbs Jr. Foundation
Atlanta, Georgia

Robert C. Williams
Vale Professor of History Emeritus,
Davidson College
Center Lovell, Maine

Elizabeth Kiss
President of the College
Ex officio

Lea Ann Hudson '76
Secretary of the Board

General Information

Board of Trustees

Gender	
<i>Female</i>	16
<i>Male</i>	14
Age	
< 50 Years	7
50 - 59 Years	12
60 - 69 Years	8
70 + Years	3
Ethnicity	
<i>African-American</i>	4
<i>White</i>	26
Length of Board Service	
1 - 4 Years	16
5 - 8 Years	14
College Affiliations	
<i>Alumna</i>	13
<i>Friend</i>	12
<i>Husband of Alumna</i>	3
<i>Daughter/Son of Alumna</i>	3
Profession	
<i>Architecture</i>	1
<i>Arts</i>	1
<i>Banking/Investment</i>	4
<i>Business/Real Estate</i>	6
<i>Communications/Marketing</i>	3
<i>Community Volunteer</i>	4
<i>Counseling</i>	2
<i>Higher Education</i>	4
<i>Law</i>	5
<i>Medicine/Public Health</i>	4
<i>Ministry</i>	2
<i>Not-for-Profit</i>	1
<i>Science/Technology</i>	1
Religious Affiliation	
<i>Baptist</i>	3
<i>Catholic</i>	2
<i>Episcopalian</i>	7
<i>Evangelical Anglican</i>	1
<i>Jewish</i>	1
<i>Methodist</i>	1
<i>Presbyterian</i>	12

General Information

Officers

Title	
<i>President</i>	Elizabeth Kiss
<i>Vice President for Academic Affairs and Dean of the College</i>	Rosemary Levy Zumwalt
<i>Vice President for Student Life and Dean of Students</i>	Donna A. Lee
<i>Vice President for Business and Finance</i>	John P. Hegman
<i>Vice President for Institutional Advancement</i>	Robert J. Parker

General Information

2009 Baccalaureate/Commencement Information

Event	Speaker
<i>Baccalaureate</i>	Jan Love <i>Dean</i> <i>Candler School of Theology, Decatur, Georgia</i>
<i>Commencement</i>	Dr. Helene D. Gayle <i>President and CEO</i> <i>CARE USA</i>

Award	Recipient
<i>Vulcan Materials Co.</i> <i>Teaching Excellence Award</i>	Nell J. Ruby <i>Associate Professor of Art</i>
<i>Joseph R. Gladden, Jr.</i> <i>Public Lecture Award</i>	Madeline Zavodny <i>Associate Professor of Economics</i>

General Information

Campus Safety (2008-09)

Charge/Offense	Number of On-Campus Occurrences
<i>Murder and Non-negligent Manslaughter</i>	0
<i>Negligent Manslaughter</i>	0
<i>Forcible Sex Offenses</i>	0
<i>Non-Forcible Sex Offenses</i>	0
<i>Robbery</i>	0
<i>Aggravated Assault</i>	0
<i>Burglary</i>	5
<i>Motor Vehicle Theft</i>	2
<i>Arson</i>	0
Total	7

Enrollment and Retention

Enrollment by Program

Headcount by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	737	3	740
<i>Woodruff Scholar</i>	40	4	44
<i>Special/Unclassified</i>	11	6	17
<i>Year 5</i>	5	13	18
<i>Post-Baccalaureate</i>	17	6	23
<i>MAT</i>	18	7	25
<i>Graduate Scholar</i>	0	1	1
<i>On-Campus Total</i>	828	40	868
<i>Study Abroad</i>	13	0	13
<i>Washington Semester</i>	0	0	0
<i>Off-Campus Total</i>	13	0	13
<i>Total Enrollment</i>	842	40	881
FTE* by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	737	2	739
<i>Woodruff Scholar</i>	40	2.5	42.5
<i>Special/Unclassified</i>	11	2.16	13.16
<i>Year 5</i>	5	7.42	12.42
<i>Post-Baccalaureate</i>	17	4.17	21.17
<i>MAT</i>	18	4.67	22.67
<i>Graduate Scholar</i>	0	0.33	0.33
<i>Total FTE</i>	828	23.25	851.25

* FTE for part-time students is the sum of credit hours attempted divided by 12.

Enrollment and Retention

On-Campus Undergraduate Students

Ethnicity	Count	Percent
African American	197	24.1%
American Indian/Alaska Native	1	0.1%
Asian/Pacific Islander	32	3.9%
Two or more races	19	2.3%
Hispanic	41	5.0%
Total Minority	290	35.4%
White	396	48.4%
Non-resident International	62	7.6%
Unknown	71	8.7%

Home States	Count	Percent
Alabama	18	2.4%
Alaska	1	0.1%
Arizona	2	0.3%
Arkansas	3	0.4%
California	11	1.5%
Colorado	4	0.5%
Connecticut	4	0.5%
DC	1	0.1%
Delaware	1	0.1%
Florida	39	5.2%
Georgia	440	58.3%
Idaho	1	0.1%
Illinois	7	0.9%
Indiana	2	0.3%
Iowa	3	0.4%
Kansas	3	0.4%
Kentucky	7	0.9%
Louisiana	9	1.2%
Maryland	12	1.6%
Maine	1	0.1%
Massachusetts	3	0.4%
Michigan	3	0.4%
Minnesota	4	0.5%
Mississippi	2	0.3%
Missouri	5	0.7%
Nebraska	1	0.1%
New Hampshire	1	0.1%
New Jersey	5	0.7%
New Mexico	1	0.1%
New York	13	1.7%
North Carolina	18	2.4%
Ohio	14	1.9%
Oklahoma	3	0.4%
Oregon	1	0.1%
Puerto Rico	1	0.1%
Pennsylvania	8	1.1%
South Carolina	16	2.1%
Tennessee	39	5.2%
Texas	28	3.7%
Vermont	1	0.1%
US Virgin Islands	2	0.3%
Virginia	9	1.2%
Washington	4	0.5%
West Virginia	2	0.3%
Wisconsin	2	0.3%
Total	755	
Total States	43	
Total US Territories	2	

Enrollment and Retention

On-Campus Undergraduate Students

Age	Count	Percent
16 - 17	23	2.8%
18 - 21	688	84.0%
22 - 24	63	7.7%
25 - 29	18	2.2%
30 - 34	8	1.0%
35 - 39	7	0.9%
40 - 49	9	1.1%
50 - 59	3	0.4%

Countries	Count
<i>Afghanistan</i>	1
<i>China</i>	31
<i>Finland</i>	1
<i>France</i>	2
<i>Gambia</i>	1
<i>Germany</i>	1
<i>Ghana</i>	3
<i>Great Britain</i>	1
<i>Greece</i>	1
<i>Haiti</i>	1
<i>Jamaica</i>	1
<i>Korea, Republic</i>	2
<i>Mexico</i>	1
<i>Myanmar</i>	2
<i>Nepal</i>	1
<i>Netherlands</i>	1
<i>New Zealand</i>	1
<i>Northern Ireland</i>	1
<i>Pakistan</i>	2
<i>Qatar</i>	1
<i>South Africa</i>	1
<i>Spain</i>	1
<i>Sweden</i>	1
<i>Thailand</i>	1
<i>Trinidad/Tobago</i>	1
<i>Turkey</i>	1
<i>Vietnam</i>	2
<i>Total International Students*</i>	64
<i>Total Countries of Non-US resident Students</i>	25
<i>Total Countries Represented in Student Body*</i>	27

*Includes two US Citizens living abroad in Sweden and Qatar

Enrollment and Retention

On-Campus Undergraduate Students

Residency Status	Count	Percent
<i>Boarder</i>	686	83.8%
<i>Commuter</i>	133	16.2%

Religious Preference	Count	Percent
<i>Baptist</i>	71	8.7%
<i>Buddhist</i>	4	0.5%
<i>Catholic</i>	51	6.2%
<i>Christian Non-Denominational</i>	58	7.1%
<i>Episcopal or Anglican</i>	26	3.2%
<i>Greek Orthodox</i>	3	0.4%
<i>Hindu</i>	4	0.5%
<i>Islamic or Muslim</i>	23	2.8%
<i>Jehovah's Witness</i>	3	0.4%
<i>Jewish</i>	16	2.0%
<i>Lutheran</i>	8	1.0%
<i>Methodist</i>	46	5.6%
<i>Mormon</i>	0	0.0%
<i>Presbyterian</i>	33	4.0%
<i>Seventh-Day Adventist</i>	4	0.5%
<i>Unitarian</i>	10	1.2%
<i>Other Christian</i>	56	6.8%
<i>Other</i>	18	2.2%
<i>None</i>	29	3.5%
<i>No Response</i>	356	43.5%
<i>Total</i>	819	100.0%

First Generation College Students	Count*	Percent
	101	13%

*Out of 784 degree-seeking students.

Enrollment and Retention

Retention Rates

Class	Retention Rate*
<i>First- to Second- Year</i>	86.0%
<i>Second- to Third- Year</i>	90.5%
<i>Third- to Fourth- Year</i>	93.2%

Graduation Rates

2003 Cohort	Number	Graduation Rate
<i>2003 Cohort</i>	212	
<i>Graduating in 4 Years</i>	128	60.4%
<i>Graduating in 5 Years</i>	10	65.1%
<i>Graduating in 6 Years</i>	3	66.5%
<i>Cohort Enrolled</i>	1	0.5%
<i>Total Cohort Retention</i>	142	67.0%*
Class of 2009		
<i>Graduating Class of 2009</i>	185 Bachelor of Arts Awarded	
	131 first-time, first years from the Fall 2005 cohort graduated in 2009	
	9 Woodruff Scholars graduated in 2009	
	19 transfer students graduated in 2009	
	26 traditional students from other cohorts graduated in 2009	
<i>2005 Cohort</i>	229 first-time, first-years entered in Fall 2005	
	131 first-time, first years from the Fall 2005 cohort graduated in 2009	
	2 first-time, first years from the Fall 2005 cohort graduated prior to 2009	
	6 first-time, first years from the Fall 2005 cohort still enrolled Fall 2009	
	58.1% 4-year graduation rate	
	60.7% cohort retention rate*	

*Does not include students on an approved leave of absence.

Admission

First-Time First-Years

Admission Funnel	
<i>Bona Fide Inquiries</i>	22,930
<i>Applications</i>	1,984
<i>Completed applications</i>	1,309
<i>Admitted</i>	918
<i>Deposits</i>	244
<i>Enrolled</i>	237
<i>Admit Rate</i>	46.3%
<i>Yield Rate</i>	25.8%
Waiting List	
<i>Number on Waiting List</i>	44
<i>Accepting Place on Waiting List</i>	10
<i>Admitted from Waiting List</i>	4
<i>Enrolled from Waiting List</i>	3

Transfers

Admission Funnel	
<i>Applications</i>	77
<i>Admitted</i>	35
<i>Enrolled</i>	18
<i>Admit Rate</i>	45.5%
<i>Yield Rate</i>	51.4%

Woodruff Scholars

Admission Funnel	
<i>Applications</i>	56
<i>Admitted</i>	19
<i>Enrolled</i>	12
<i>Admit Rate</i>	33.9%
<i>Yield Rate</i>	63.2%

Admission

First-Time First-Year Matriculants

Standardized Test Scores	
SAT Total (Reading and Math) - Median	1140
SAT Total 25 th - 75 th Percentile	1040-1270
SAT Total Average	1152
SAT Critical Reading - Median	590
SAT CR 25 th - 75 th Percentile	520-650
SAT CR Average	588
SAT Math Median	560
SAT Math 25 th - 75 th Percentile	490-620
SAT Math Average	564
SAT Writing Median	580
SAT Writing 25 th - 75 th Percentile	520-640
SAT Writing Average	579
Number Reporting SAT Scores	196
Percent Reporting SAT Scores	82.7%
ACT Composite - Median	25
ACT Composite 25 th - 75 th Percentile	22-28
ACT Composite Average	25
Number Reporting ACT Scores	106
Percent Reporting ACT Scores	44.7%

SAT Score Distribution	SAT Critical Reading		SAT Mathematics	
	Count	Percent	Count	Percent
700-800	25	12.8%	16	8.2%
600-700	67	34.2%	45	23.0%
500-600	74	37.8%	82	41.8%
400-490	29	14.8%	51	26.0%
Less than 400	1	0.5%	2	1.0%

SAT Score Distribution	SAT Writing	
	Count	Percent
700-800	22	11.2%
600-700	61	31.1%
500-600	73	37.2%
400-490	39	19.9%
Less than 400	1	0.5%

SAT Total Score Distribution	Count	Percent
1500-1600	0	0.0%
1400-1490	13	6.6%
1300-1390	24	12.2%
1200-1290	41	20.9%
1100-1190	46	23.5%
1000-1090	38	19.4%
900-990	27	13.8%
Less than 900	7	3.6%

ACT Score Distributions	Count	Percent
30-36	16	15.1%
24-29	49	46.2%
18-23	38	35.8%
Less than 18	3	2.8%

Admission

First-Time First-Year Matriculants

High School Class Rank	Count	Percent
0-10%	44	33.3%
11-20%	25	18.9%
21-30%	26	19.7%
31-40%	20	15.2%
41-50%	9	6.8%
51-60%	4	3.0%
61-70%	3	2.3%
71-80%	1	0.8%
Below 81%	0	0.0%
Top 10%	44	33.3%
Top 25%	87	65.9%
Top 50%	123	93.2%
Bottom 50%	9	6.8%
<i>Number reporting rank</i>	132	
<i>Percent reporting rank</i>	55.7%	

High School GPA	Count	Percent
3.5 or above	92	60.1%
3.0-3.49	53	34.6%
2.5-2.99	6	3.9%
Below 2.5	2	1.3%
<i>Number reporting GPA</i>	153*	
<i>Percent reporting GPA</i>	64.6%	
<i>Average High School GPA</i>	3.57	

*209 students (88.2%) total reported a GPA, but only 153 had a GPA that was on a 4.0 scale that could be included above.

Admission

First-Time First-Year Matriculants

Ethnicity	Count	Percent
<i>Asian-Pacific Islander</i>	8	3.4%
<i>American Indian</i>	1	0.4%
<i>African-American</i>	64	27.0%
<i>Hispanic</i>	18	7.6%
<i>Two or more races</i>	2	0.8%
<i>Non-US Resident</i>	25	10.5%
<i>White</i>	102	43.0%
<i>Unknown</i>	17	7.2%
<i>Minority</i>	93	39.2%

Type of High School	Percent
<i>Public</i>	67.9%
<i>Independent</i>	32.1%

Extracurricular Interests	Percent
<i>Community Service</i>	43.9%
<i>Music</i>	30.8%
<i>Sports</i>	46.8%
<i>Languages</i>	30.4%
<i>Drama/Dance</i>	24.5%
<i>Publications</i>	7.2%
<i>Pre-law/pre-med</i>	33.8%

Geographic Diversity	Count
<i>States and Territories</i>	34
<i>Countries</i>	9

Admission

First-Time First-Year Matriculants

Home States	Count	Percent
Alabama	5	2.1%
Arizona	1	0.4%
Arkansas	1	0.4%
California	3	1.3%
Colorado	1	0.4%
Connecticut	1	0.4%
Florida	8	3.4%
Georgia	126	53.2%
Idaho	1	0.4%
Illinois	3	1.3%
Indiana	1	0.4%
Kansas	1	0.4%
Kentucky	2	0.8%
Louisiana	2	0.8%
Maryland	2	0.8%
Michigan	2	0.8%
Minnesota	1	0.4%
Mississippi	1	0.4%
Missouri	2	0.8%
Nebraska	1	0.4%
New Jersey	2	0.8%
New Mexico	1	0.4%
New York	6	2.5%
North Carolina	3	1.3%
Ohio	4	1.7%
Oklahoma	1	0.4%
Pennsylvania	2	0.8%
South Carolina	4	1.7%
Tennessee	11	4.6%
Texas	7	3.0%
Vermont	1	0.4%
Virginia	1	0.4%
Washington	2	0.8%
West Virginia	1	0.4%
International	25	10.5%
*US Citizen Living Abroad	1	0.4%
Total	237	100.0%

* One US student living abroad in Qatar

International Matriculants

Countries*	Count
China	16
Ghana	1
Haiti	1
Korea	1
Myanmar	2
Nepal	1
Turkey	1
Vietnam	2
Total	25

*Does not include one US Citizen living abroad in Qatar

Financial Aid

Total aid awarded to enrolled undergraduates, 2009-10*

Scholarships/Grants	Need-based \$**	Non-need-based \$
<i>Federal</i>	\$1,542,341	\$0
<i>State</i>	\$846,664	\$370,761
<i>Institutional</i>	\$10,961,843	\$3,210,262
<i>External</i>	\$140,907	\$80,577
Total Scholarships/Grants	\$13,491,755	\$3,661,600
Self-Help	Need-based \$	Non-need-based \$
<i>Student loans from all sources</i>	\$2,177,513	\$2,207,544
<i>Federal work-study</i>	\$975,282	N/A
<i>State and other work-study/employment</i>	\$29,825	\$175,175
Total Self-Help	\$3,182,620	\$2,382,719
Other	Need-based \$	Non-need-based \$
<i>Parent loans</i>	\$194,529	\$993,395
<i>Tuition Waivers</i>	\$95,762	\$166,208

*Estimated from Fall 2009 awards

**Aid that meets a student's documented financial need

Need-based aid to full-time degree-seeking students

<i>Percent of Students with Need</i>	74%
<i>Percent Pell-eligible</i>	39%
<i>Average Percent of Need Net</i>	91%
<i>Average Financial Aid Package</i>	\$28,845
<i>Average Scholarship/Grant Aid</i>	\$23,525
<i>Average Self-Help Aid</i>	\$5,285

Merit aid to full-time degree-seeking students

<i>Percent of Aid Recipients with Merit Aid Only</i>	24%
<i>Average Scholarship to Student with Merit Aid Only</i>	\$15,195

Student Debt, Class of 2009

<i>Percentage graduating with student loan</i>	69%
<i>Average cumulative debt</i>	\$23,176

Academics

Areas of Study

Type	Areas of Study
<i>Majors</i>	Africana Studies Art – Art History Art – Studio Art Astrophysics Biochemistry and Molecular Biology Biology Chemistry Classical Civilization Classical Languages and Literatures Dance Economics Economics and Organizational Management English Literature English Literature – Creative Writing French German Studies History International Relations Mathematics Mathematics - Economics Mathematics - Physics Music Neuroscience Philosophy Physics Political Science Psychology Religious Studies Religious Studies – Religion and Social Justice Sociology and Anthropology Spanish Theatre Women’s Studies
<i>Minors</i>	Africana Studies Art – Art History Art – Studio Art Asian Studies Astrophysics Biology Chemistry Classical Civilization Dance Economics Education English Literature Environmental and Sustainability Studies Film and Media Studies French German Studies History Human Rights Mathematics Music Organizational Management Philosophy Physics Political Science Public Health Psychology Religious Studies Sociology and Anthropology Spanish Theatre Women’s Studies
Total	33 Majors and 31 Minors

Academics

Majors of Graduating Class (Class of 2009)

Major	Number	Percent
<i>Africana Studies</i>	4	1.8%
<i>Art History</i>	5	2.3%
<i>Art - Studio Art</i>	5	2.3%
<i>Astrophysics</i>	2	0.9%
<i>Biochemistry & Molecular Biology</i>	6	2.8%
<i>Biology</i>	12	5.5%
<i>Chemistry</i>	3	1.4%
<i>Classical Languages & Literatures</i>	4	1.8%
<i>Dance</i>	1	0.5%
<i>Dual Degree: Civil Engineering</i>	1	0.5%
<i>Dual Degree: Industrial Engin</i>	1	0.5%
<i>Dual Degree: Computer Engineering</i>	1	0.5%
<i>Dual degree: Nursing</i>	2	0.9%
<i>Economics</i>	5	2.3%
<i>Economics & Organizational Mgt</i>	8	3.7%
<i>English</i>	17	7.8%
<i>English Lit-Creative Writing</i>	5	2.3%
<i>French</i>	8	3.7%
<i>German Studies</i>	1	0.5%
<i>History</i>	24	11.0%
<i>International Relations</i>	10	4.6%
<i>Mathematics</i>	5	2.3%
<i>Mathematics-Economics</i>	1	0.5%
<i>Mathematics-Physics</i>	5	2.3%
<i>Music</i>	4	1.8%
<i>Philosophy</i>	5	2.3%
<i>Political Science</i>	12	5.5%
<i>Psychology</i>	29	13.3%
<i>Religion and Social Justice</i>	5	2.3%
<i>Religious Studies</i>	5	2.3%
<i>Sociology & Anthropology</i>	12	5.5%
<i>Spanish</i>	2	0.9%
<i>Theatre</i>	2	0.9%
<i>Women's Studies</i>	4	1.8%
<i>Student Designed</i>		
<i>East Asian Studies</i>	1	0.5%
<i>Latin American and Caribbean Studies</i>	1	0.5%
<i>Number of Double Majors</i>	33	
<i>Number of Graduates</i>	185	

Academics

Class Size

Class Size	Number of Classes	Percent of Classes
<i>*Regular Classes</i>		
2 - 5	39	17.7%
6 - 9	37	16.8%
10 - 14	35	15.9%
15 - 19	55	25.0%
20 - 24	16	7.3%
25 - 29	19	8.6%
30 - 34	14	6.4%
35 - 39	3	1.4%
40 - 44	1	0.5%
45 - 49	1	0.5%
Total	220	
<i>**Class Sub-Sections</i>		
2 - 5	2	24.1%
6 - 9	5	58.6%
10 - 14	6	17.2%
15 - 19	11	
20 - 24	5	
Total	29	

*Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

**A class sub-section includes any sub-section of a course, such as laboratory, recitation, and discussion sub-sections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

Average class size: 15

Average first-year class size: 23

Student-Faculty Ratio: 9 to 1, based on Common Data Set numbers of 820.7 students and 89.3 faculty

Academics

Academic Support

Library Information	
<i>Print Volumes</i>	228,320
<i>E-Books</i>	47,302
<i>Microform Materials</i>	33,470
<i>Audio/Visual Materials</i>	21,119
<i>Periodical Subscriptions</i>	24,017
<i>Database Subscriptions</i>	260

Experiential Learning

International Education 2008-09	
<i>Global Connections/Global Awareness</i>	19
<i>Study Abroad (Semester/Academic Year)</i>	36
<i>Study Abroad (Summer)</i>	30
<i>Total</i>	85
International Education Participation Rate	
<i>Graduating Class of 2009</i>	185
<i>Students who Studied Abroad</i>	96
<i>Percentage</i>	52%
Internships for Academic Credit 2008-09	
<i>Number of Internships Completed</i>	90
<i>Students Completing Internships</i>	81
Internship Participation Rate Class of 2009	
<i>Students who reported completing internships*</i>	79%

*Source: 2009 Graduating Senior Survey

Faculty

Faculty Characteristics

Faculty Type	Full-Time	Part-Time	Total
Total Number of Faculty	82	26	108
Minority Faculty	16	3	19
Non-resident International Faculty	4	0	4
Female Faculty	50	16	66
Male Faculty	32	10	42
Faculty with a Terminal Degree	80	19	99
Faculty with a Master's Degree (not terminal)	2	7	9
Faculty with a Bachelor's Degree	0	0	0

Faculty Type	Percent Full-Time	Percent Part-Time
Total Number of Faculty	75.9%	24.1%
Minority Faculty	19.5%	11.5%
Non-resident International Faculty	4.9%	0.0%
Female Faculty	61.0%	61.5%
Male Faculty	39.0%	38.4%
Faculty with a Terminal Degree	97.6%	73.1%
Faculty with a Master's Degree (not terminal)	2.4%	26.9%
Faculty with a Bachelor's Degree	0%	0%

Full-Time Faculty Rank	Male	Female	Total
Professor	12	17	29
Associate Professor	12	15	27
Assistant Professor	8	16	24
Instructor	0	2	2
Total	32	50	82

Full-Time Faculty Rank	Tenure-Track	Tenured
Professor	0	29
Associate Professor	2	25
Assistant Professor	20	0
Instructor	0	0
Total	22	54

Faculty

Faculty Salaries*

Male Full-Time Faculty

Full-Time Faculty Rank	Total Salaries	Average	Median
<i>Professor</i>	\$992,559	\$82,713	\$82,115
<i>Associate Professor</i>	\$849,426	\$70,786	\$69,183
<i>Assistant Professor</i>	\$491,560	\$61,445	\$59,959
<i>Total</i>	\$2,333,545	\$72,923	\$71,388

Female Full Time Faculty

Full-Time Faculty Rank	Total Salaries	Average	Median
<i>Professor</i>	\$1,376,027	\$80,943	\$78,288
<i>Associate Professor</i>	\$1,046,402	\$69,760	\$69,430
<i>Assistant Professor</i>	\$909,242	\$56,828	\$56,411
<i>Total</i>	\$3,331,672	\$69,410	\$69,606

All Full Time Faculty

Full-Time Faculty Rank	Total Salaries	Average	Median
<i>Professor</i>	\$2,368,586	\$81,675	\$78,440
<i>Associate Professor</i>	\$1,895,829	\$70,216	\$69,430
<i>Assistant Professor</i>	\$1,400,802	\$58,367	\$57,490
<i>Total</i>	\$5,665,217	\$70,815	\$70,283

*based on data submitted to AAUP Faculty Salary Survey, includes tenure-track and contingent faculty

Faculty
Staff FTE

Staff FTE	
<i>Total Staff FTE*</i>	231.04

Division	
<i>Academic Affairs</i>	56.01
<i>Business and Finance</i>	68.53
<i>Institutional Advancement</i>	33.50
<i>President's Office</i>	24.13
<i>Student Life</i>	26.92
<i>Total</i>	209.09

*includes auxiliary employees

Student Life

Residence Hall Rooms and Capacity

Residence Hall	Capacity	Count
<i>Hopkins Hall</i>	47	25
<i>Inman Hall</i>	88	87
<i>Main Hall</i>	88	79
<i>Rebekah Hall</i>	80	83
<i>Theme Houses</i>	27	23
<i>Walters Hall</i>	141	131
<i>Winsbip Hall</i>	149	137
<i>Avery Glen Apartments</i>	140	125
<i>Totals</i>	760	690

Residence Hall	Singles	Doubles	Triples	Quads
<i>Hopkins Hall</i>	4	9	1	0
<i>Inman Hall</i>	21	33	0	0
<i>Main Hall</i>	24	17	7	0
<i>Rebekah Hall</i>	18	29	1	1
<i>Theme Houses</i>	7	8	0	0
<i>Walters Hall</i>	11	60	0	0
<i>Winsbip Hall</i>	13	62	0	0
<i>Total number of dorm students housed</i>	94	436	27	4
<i>Percent of dorm students housed</i>	17.3%	77.2%	4.8%	0.7%
<i>Total On-Campus Rooms (actual usage, fall semester only)</i>	323			

Student Life

Athletics

Team	Coach	Number of Members
<i>Basketball</i>	Tony Ciccone	12
<i>Lacrosse</i>	Nicolle Williams	15
<i>Soccer</i>	Joe Bergin	18
<i>Softball</i>	Shawn Bowers	13
<i>Tennis</i>	Glen Hill	8
<i>Volleyball</i>	Amanda Brown	10
<i>Club Sports</i>	Cross Country Cycling Swimming Triathlon	
<i>Recreation Activities</i>	Yoga Beginning Tennis Aikido Tai Ji	

Finance

Cost to Students and Endowment Data

Costs	
Tuition	\$29,890
Percent Increase	6.0%
Room and Board	\$9,850
Percent Increase	0.0%
*Fees	\$215
Percent Increase	-75.0%*
Total	\$38,910
Percent Increase	2.7%
Cost Per Credit Hour	\$1,245

Endowment Type	As of June 30, 2009
Market Value	\$230.6 million

*fees decreased from previous year due to technology and health insurance fees now being rolled into tuition

Finance

Budget for 2009-10

Revenues for 2009-10	Revenues	Percent of Total
<i>Net Tuition and Fees</i>	\$9,010,043	21.0%
<i>Annual Fund and Other Gifts</i>	\$2,778,179	6.5%
<i>Endowment Income</i>	\$19,294,300	44.9%
<i>Federal Financial Aid</i>	\$1,300,000	3.0%
<i>Other Sources</i>	\$2,450,976	5.7%
Total Educational and General Revenues	\$34,833,498	
<i>Auxiliary Enterprises</i>	\$8,162,171	18.9%
Total Revenues	\$42,995,669	

Expenses for 2009-10	Revenues	Percent of Total
<i>Educational and General Expenses</i>	\$32,783,835	76.2%
<i>Auxiliary Enterprises</i>	\$4,317,834	10.0%
<i>Bond Interest and Principal Payment</i>	\$5,807,000	13.5%
<i>Other</i>	\$87,000	0.2%
Total Expenses	\$42,995,669	

Voluntary Support

Alumnae Participation

Participation	2009 Fiscal Year
<i>Solicitable Alumnae</i>	8,408
<i>Annual Fund Alumnae Donors</i>	3,651
<i>Annual Fund Alumnae Participation</i>	43.4%
<i>Fiscal Year Alumnae Donors</i>	3,984
<i>Fiscal Year Alumnae Participation</i>	47.4%

Voluntary Support

Gifts to Agnes Scott College

Annual Fund Donors	Amount of Gifts 2009 Fiscal Year
<i>Alumnae</i>	\$1,590,034
<i>Corporations</i>	\$105,122
<i>Foundations</i>	\$509,967
<i>Friends</i>	\$160,441
<i>GFIC</i>	\$59,292
<i>Parents</i>	\$59,131
<i>Religious Organizations</i>	\$575
<i>Bequests</i>	\$103,375
<i>Other Organizations</i>	\$4,707
Total	\$2,592,644
Fiscal Year Donors	Amount of Gifts
<i>Alumnae</i>	\$2,033,932
<i>Corporations</i>	\$351,219
<i>Foundations</i>	\$1,189,306
<i>Friends</i>	\$219,169
<i>GFIC</i>	\$60,292
<i>Parents</i>	\$66,716
<i>Religious Organizations</i>	\$6,575
<i>Bequests</i>	\$1,785,870
<i>Other Organizations</i>	\$19,393
Total	\$5,732,473
Averages	
<i>Average Alumnae Gift to Annual Fund*</i>	\$422.32
<i>Average Alumnae Gift to All Funds*</i>	\$529.00

*Net of alumnae bequests