

# Agnes Scott

## *Fact Book 2006-2007*



AGNES SCOTT COLLEGE  
THE WORLD FOR WOMEN

Office of Institutional Research  
141 E. College Ave.  
Decatur, GA 30030-3797

**General Information**

**Institutional Characteristics**

General Information	
<i>College Address</i>	141 E. College Ave. Decatur, GA 30030
<i>Main Telephone Numbers</i>	404 471-6000 800 868-8602
<i>Home Page</i>	www.agnesscott.edu
<i>Date Founded</i>	1889
<i>Institution Type</i>	Private (non profit)
<i>Religious Affiliation</i>	Presbyterian Church (U.S.A.)
<i>Affiliations</i>	Association of American Colleges and Universities American Association of University Women American Council on Education Annapolis Group ASIANetwork Association of Governing Boards of Universities and Colleges Association of Presbyterian Colleges and Universities Atlanta Regional Council for Higher Education (ARCHE) Campus Compact Council on Higher Education Accreditation (CHEA) Council of Independent Colleges (CIC) Council on Undergraduate Research Georgia Association of Colleges Georgia Foundation for Independent Colleges, Inc. (GFIC) Great South Athletic Conference International 50 National Association of Independent Colleges and Universities (NAICU) National Collegiate Athletics Association (NCAA) Division III Public Leadership Education Network (PLEN) Southern University Conference Women's College Coalition
<i>Academic Calendar</i>	Semester
<i>Degrees Offered</i>	Bachelor's Postbachelor's certificate Master's
<i>Accreditation</i>	Southern Association of Colleges and Schools (SACS)
<i>Colors</i>	Purple and white

## General Information

### Foundations

---

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the College's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the College was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."<sup>1</sup> Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"<sup>2</sup> has always encouraged independent thinking in an atmosphere for learning. The College's residential campus, now prized for both its aesthetic distinction and state-of-the-art facilities, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of educational leadership continues in the 21st century as the College models new forms of undergraduate education for women, including innovative science and international programs; language, technology and speaking throughout the curriculum; and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the College was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the College. While Agnes Scott continues to be related to the Presbyterian Church, (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the College has ranked in the top ten percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world, women who are returning to college to complete their degrees, and women and men who seek the Master of Arts in Teaching. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the College.

<sup>1</sup> Charter, Decatur Female Seminary, August 27, 1889

<sup>2</sup> Agnes Scott Ideal, Frank H. Gaines, 1889

*Approved by the  
Agnes Scott College Board of Trustees  
August 2002*

## General Information

### Mission Statement

---

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

*Adopted by the  
Agnes Scott College Board of Trustees  
August 2002*

### Educational Goals

---

In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

*Endorsed by the Faculty, May 2003.*

### Values

---

Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

*Endorsed by the Faculty, April 1995.  
Affirmed by the Board of Trustees, August 2002.*

## General Information

### Board of Trustees

Officers		
<i>Chair</i>	Harriet M. King '64 <i>Senior Vice Provost for Academic Affairs, Emory University</i>	
<i>Vice Chairperson</i>	J. William Goodhew, III <i>Vice President, Intelligent Systems, Norcross, GA</i>	
<i>Secretary</i>	Lea Ann Grimes Hudson '76	
<i>President of the College</i>	Elizabeth Kiss	
<b>Gay O. Abbot</b> Executive Vice President SunTrust Banks, Inc. Atlanta, Georgia	<b>Audrey L. Grant '77</b> Regional Medical Director Team Health, Inc.	<b>B. Clayton Rolader</b> President (retired) Balentine & Compnay Atlanta, Georgia
<b>Ann Stein Alperin '58</b> Executive Director (retired) Young Audiences of Atlanta Atlanta, Georgia	<b>Sandra Thome Johnson '82</b> Atlanta, Georgia	<b>Susan E. Gamble Smathers '75</b> Attorney Jacksonville, Florida
<b>Kathy Blee Ashe '68</b> State Representative Atlanta, Georgia	<b>Elizabeth Rhett Jones '73</b> Attorney Mendham, New Jersey	<b>Bolling P. Spalding</b> Principal Jackson Spalding Communications Atlanta, Georgia
<b>Robert L. Brown, Jr.</b> President R L Brown and Associates, Inc. Decatur, Georgia	<b>Nancy Moore Kuykendall '61</b> Davidson, North Carolina	<b>O. Benjamin Sparks</b> Pastor Second Presbyterian Church Richmond, Virginia
<b>Mary Tina Carr '89</b> Senior Consultant Electronic Data Systems Corporation Herndon, Virginia	<b>Jeanne Kauffman Manning '72</b> Sea Island, Georgia	<b>Linda Grant Teasley '61</b> Tampa, Florida
<b>JoAnn Sawyer Delafield '58</b> New York, New York	<b>Sallie T. Manning '82</b> Property Operations Manager Hull Storey Retail Group Augusta, Georgia	<b>Jean Hoefler Toal '65</b> Chief Justice Supreme Court of South Carolina Columbia, South Carolina
<b>John Walter Drake</b> Attorney McCurdy & Candler Decatur, Georgia	<b>Phil Noble, Jr.</b> Phil Noble and Associates Politics Online Charleston, South Carolina	<b>Clyde C. Tuggle</b> Senior Vice President The Coca-Cola Company Atlanta, Georgia
<b>Suzanne C. Feese '84</b> Attorney King & Spalding LLP Atlanta, Georgia	<b>Marsha Norman '69</b> Playwright New York, New York	<b>David L. Warren</b> President NAICU Washington, D.C.
<b>Barbara Byrd Gaines '77</b> Manager and Directory Editor BellSouth Advertising and Publishing Atlanta, Georgia	<b>Mildred Love Petty '61</b> Atlanta, Georgia	<b>Robert C. Williams</b> Vale Professor of History Emeritus Davidson College Center Lovell, Maine
<b>Larry L. Gellerstedt, III</b> President Office/ Multi-family Division Cousins Properties Ic. Atlanta, Georgia	<b>James D. Philips, Jr.</b> Managing Partner Le Quernevia LLC Decatur, Georgia	

**General Information**

**Board of Trustees**

<b>Gender</b>	
<i>Female</i>	19
<i>Male</i>	12

<b>Age</b>	
< 50 Years	6
50 - 59 Years	12
60 - 69 Years	12
70+ Years	1

<b>Length of Board Service</b>	
1 - 4 Years	19
5 - 8 Years	6
9 - 12 Years	4
13 - 16 Years	0
More than 16 Years	2

<b>College Affiliations</b>	
<i>Alumna</i>	18
<i>Friend</i>	6
<i>Husband of Alumna/Student</i>	3
<i>Daughter/Son of Alumna</i>	5

<b>Ethnicity</b>	
<i>African-American</i>	3
<i>White</i>	28

<b>Profession</b>	
<i>Architecture</i>	1
<i>Arts</i>	2
<i>Banking</i>	1
<i>Business/Real Estate</i>	8
<i>Communications/Publishing/Marketing</i>	2
<i>Community Volunteer</i>	6
<i>Counseling</i>	1
<i>Elected Official/Politics</i>	2
<i>Elementary/Secondary Education</i>	2
<i>Higher Education</i>	5
<i>Law</i>	7
<i>Medicine</i>	1
<i>Ministry</i>	1
<i>Science/Technology</i>	3

<b>Religious Affiliation</b>	
<i>Baptist</i>	2
<i>Catholic</i>	4
<i>Church of the Apostles</i>	1
<i>Episcopalian</i>	6
<i>Jewish</i>	1
<i>Methodist</i>	2
<i>Presbyterian</i>	14

## General Information

### Officers

---

Title	
<i>President</i>	Elizabeth Kiss
<i>Vice President for Academic Affairs and Dean of the College</i>	Rosemary Lévy Zumwalt
<i>Vice President for Student Life and Community Relations and Dean of Students</i>	Gué Pardue Hudson '68
<i>Vice President for Business and Finance</i>	John Hegman
<i>Interim Vice President for Institutional Advancement</i>	Mary Ackerly

## General Information

### 2006 Baccalaureate/Commencement Information

---

Event	Speaker
<i>Baccalaureate</i>	Lorrel C. Strom-Jensen Ordained Minister The Evangelical Lutheran Church in America
<i>Commencement</i>	Elaine Chao US Labor Secretary

  

Award	Recipient
<i>Vulcan Materials Co. Teaching Excellence Award</i>	Dr. Arthur Bowling Associate Professor, Physics
<i>Joseph R. Gladden Jr. Public Lecture Award</i>	Dr. Tracey Laird Associate Professor, Music



## General Information

### Campus Safety (2005-06)

---

Charge/Offense	Number of On-Campus Occurrences
<i>Murder and Non-negligent Manslaughter</i>	0
<i>Negligent Manslaughter</i>	0
<i>Forcible Sex Offenses</i>	0
<i>Non-Forcible Sex Offenses</i>	0
<i>Robbery</i>	0
<i>Aggravated Assault</i>	2
<i>Burglary</i>	2
<i>Motor Vehicle Theft</i>	1
<i>Arson</i>	0
<b><i>Total</i></b>	<b>5</b>

**Enrollment and Retention**

**Enrollment by Program**

<b>Headcount by Program</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>
<i>Traditional</i>	763	2	765
<i>Woodruff Scholar</i>	46	4	50
<i>Special/Unclassified</i>	5	6	11
<i>Year 5</i>	7	8	15
<i>Post-Baccalaureate</i>	18	27	45
<i>MAT</i>	15	1	16
<i>On-Campus Total</i>	854	48	902
<i>Study Abroad</i>			12
<i>Washington Semester</i>	0		0
<i>Off-Campus Total</i>	12		12
<i>Total Enrollment</i>			914
<b>FTE* by Program</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>
<i>Traditional</i>	763	1.09	764.09
<i>Woodruff Scholar</i>	46	2.00	48.00
<i>Special/Unclassified</i>	5	3.00	8.00
<i>Year 5</i>	7	4.84	11.84
<i>Post-Baccalaureate</i>	18	17.88	35.88
<i>MAT</i>	15	0.67	15.67
<i>Total FTE</i>	854	29.48	883.48

\* FTE for part-time students is the sum of credit hours attempted divided by 12.

**Enrollment and Retention**

**On-Campus Undergraduate Students**

Ethnicity	Count	Percent		
<i>African American</i>	166	19.7%		
<i>Asian/Pacific Islander</i>	42	5.0%		
<i>Bi-cultural</i>	42	5.0%		
<i>Hispanic</i>	33	3.9%		
<i>White</i>	463	55.0%		
<i>International</i>	45	5.3%		
<i>Unknown</i>	50	5.9%		
<i>Total Minority</i>	283	33.7%		

  

Home States	Count	Percent	Count	Percent	
<i>Alabama</i>	26	3.3%	<i>Missouri</i>	9	1.1%
<i>Arkansas</i>	1	0.1%	<i>Nevada</i>	2	0.3%
<i>California</i>	13	1.6%	<i>New Hampshire</i>	1	0.1%
<i>Colorado</i>	6	0.8%	<i>New Jersey</i>	4	0.5%
<i>Connecticut</i>	2	0.3%	<i>New Mexico</i>	1	0.1%
<i>D.C.</i>	3	0.4%	<i>New York</i>	7	0.9%
<i>Florida</i>	45	5.6%	<i>North Carolina</i>	39	4.9%
<i>Georgia</i>	444	55.8%	<i>Ohio</i>	16	2.0%
<i>Hawaii</i>	1	0.1%	<i>Oregon</i>	3	0.4%
<i>Idaho</i>	1	0.1%	<i>Pennsylvania</i>	4	0.5%
<i>Illinois</i>	6	0.8%	<i>South Carolina</i>	19	2.4%
<i>Indiana</i>	4	0.5%	<i>Tennessee</i>	38	4.8%
<i>Iowa</i>	1	0.1%	<i>Texas</i>	32	4.0%
<i>Kansas</i>	1	0.1%	<i>Utah</i>	1	0.1%
<i>Kentucky</i>	6	0.8%	<i>US Virgin Islands</i>	3	0.4%
<i>Louisiana</i>	10	1.3%	<i>Virginia</i>	14	1.8%
<i>Maryland</i>	11	1.4%	<i>Washington</i>	5	0.6%
<i>Massachusetts</i>	4	0.5%	<i>West Virginia</i>	1	0.1%
<i>Michigan</i>	1	0.1%	<i>Wisconsin</i>	1	0.1%
<i>Minnesota</i>	4	0.5%	<i>US Cit. Abroad</i>	4	0.5%
<i>Mississippi</i>	2	0.3%			
<i>Total*</i>	796				

\*Does not include 45 international students  
 Includes students from 38 states in addition to D.C. and the U.S. Virgin Islands  
 Also includes four US citizens living abroad in Ghana, Netherlands, Switzerland, and Zambia

**Enrollment and Retention**

**On-Campus Undergraduate Students**

Age	Count	Percent
16-17	12	1.4%
18 - 21	721	85.7%
22 - 24	59	7.0%
25 - 29	19	2.3%
30 - 34	12	1.4%
35 - 39	7	0.8%
40 - 49	10	1.2%
50 - 59	1	0.1%

Countries	Count
<i>Afghanistan</i>	1
<i>Argentina</i>	1
<i>Austria</i>	1
<i>Bangladesh</i>	1
<i>Bulgaria</i>	1
<i>China</i>	8
<i>Colombia</i>	1
<i>France</i>	2
<i>Gambia</i>	1
<i>Germany</i>	2
<i>Ghana</i>	7
<i>Guyana</i>	2
<i>India</i>	2
<i>Jamaica</i>	5
<i>Japan</i>	1
<i>Kenya</i>	1
<i>Korea</i>	1
<i>Mexico</i>	1
<i>Netherlands</i>	1
<i>Nigeria</i>	1
<i>Northern Ireland</i>	1
<i>Poland</i>	1
<i>Trinidad/Tobago</i>	1
<i>Ukraine</i>	1
<i>Total International Students</i>	45
<i>Total Countries</i>	24
<i>Total Countries Represented in Student Body</i> (see p. 2)	26

**Enrollment and Retention**

**Undergraduate Students**

Residency Status	Count	Percent
<i>Boarder</i>	705	83.8%
<i>Commuter</i>	136	16.2%

  

Religious Preference	Count	Percent
<i>Baptist</i>	42	5.0%
<i>Buddhist</i>	6	0.7%
<i>Catholic</i>	54	6.4%
<i>Non-Denomination Christian</i>	77	9.2%
<i>Episcopal or Anglican</i>	24	2.9%
<i>Greek Orthodox</i>	5	0.6%
<i>Hindu</i>	3	0.4%
<i>Islamic or Muslim</i>	15	1.8%
<i>Jehovah's Witness</i>	1	0.1%
<i>Jewish</i>	16	1.9%
<i>Lutheran</i>	3	0.4%
<i>Methodist</i>	28	3.3%
<i>Mormon</i>	1	0.1%
<i>Presbyterian</i>	29	3.4%
<i>Unitarian</i>	6	0.7%
<i>Other Christian</i>	17	2.0%
<i>Other</i>	16	1.9%
<i>None</i>	20	2.4%
<b><i>No Response</i></b>	478	56.8%

## Enrollment and Retention

### Retention Rates

Class	Retention Rate*
<i>First- to Second-Year</i>	78.0%
<i>Second- to Third-Year</i>	82.0%
<i>Third- to Fourth-Year</i>	86.7%

\*Does not include students on an approved leave of absence.

### Graduation Rates

2000 Cohort	Number	Graduation Rate
<i>2000 Cohort</i>	257	
<i>Graduating in 4 Years</i>	161	62.6%
<i>Graduating in 5 Years</i>	11	66.9%
<i>Graduating in 6 Years</i>	1	67.3%
<b>Class of 2006 Rates</b>		
<i>Class of 2006</i>	198 Bachelor of Arts awarded	
	234 first-time, first-years entered in Fall 2002	
	148 of Fall 2002 first-time, first-year cohort graduated in 2006	
	18 Woodruff Scholars graduated in 2006	
	10 transfer students graduated in 2006	
	22 traditional students from other cohorts graduated in 2006	
<i>Cohort Retention</i>	63.2%	
<i>Cohort Enrolled</i>	5.6%	
<i>Total Cohort Retention</i>	68.8%	
<i>Class-size Retention</i>	84.6%	

## Admission

### Admission Process

	Application Date	Notification Date	Applicant Reply Date	Financial Aid Forms Due
<i>Early Decision</i>	November 15	December 15	January 15	After January 1
<i>Scholarship Decision</i>	January 1	Beginning late January	May 1	After January 1
<i>Regular Decision</i>	March 1 Priority Date*	Within 3 weeks of completion of file	May 1	After January 1

\* We continue to accept applications for admission after the March 1st priority date.

Fee Type	Fee
<i>Application Fee</i>	\$35
<i>Enrollment Deposit</i>	\$150

High School Units	Units Recommended
<i>English</i>	4
<i>Mathematics</i>	3
<i>Science</i>	2
<i>Foreign Language</i>	2
<i>Social Studies</i>	2
<i>Academic Electives</i>	3
<b>Total</b>	<b>16</b>

Entrance Exam	Required
<i>SAT I</i>	
<i>ACT</i>	
<i>SAT I or ACT (no preference)</i>	X

Basis for Selection	Very Important	Important	Considered	Not Considered
<i>Secondary school record</i>	X			
<i>Class rank</i>	X			
<i>Recommendation(s)</i>	X			
<i>Standardized test scores</i>	X			
<i>Essay</i>	X			
<i>Interview</i>			X	
<i>Extracurricular activities</i>		X		
<i>Talent/ability</i>	X			
<i>Character/personal qualities</i>	X			
<i>Alumnae relation</i>			X	
<i>Geographical residence</i>			X	
<i>State residency</i>			X	
<i>Religious affiliation/commitment</i>				X
<i>Minority status</i>			X	
<i>Volunteer work</i>		X		
<i>Work Experience</i>		X		

## Admission

### First-Time First-Year Applications

Admission Funnel	
<i>Bona Fide Inquiries</i>	19,263
<i>Applications</i>	1,541
<i>Part 2 Applications</i>	1300
<i>Actionable Applications</i>	993
<i>Admitted</i>	731
<i>Deposits</i>	244
<i>Enrolled</i>	221
<i>Admit Rate</i>	47.4%
<i>Yield Rate</i>	30.2%

  

Application Type	Applied	Accepted	Enrolled	Admit Rate	Yield
<i>Of Actionable Applications</i>					
<i>Early Decision Applicants</i>	40	28	14	70.0%	50.0%
<i>Scholarship Applicants</i>	732	595	169	81.3%	28.4%
<i>Regular Applicants</i>	238	121	40	50.8%	33.1%

  

Waiting List	
<i>Number on Waiting List</i>	42
<i>Accepting Place on Waiting List</i>	35
<i>Admitted from Waiting List</i>	2
<i>Enrolled from Waiting List</i>	2



**Admission**

**First-Time First-Year Matriculants**

Standardized Test Scores	
<i>SAT Total - Median</i>	1210
<i>SAT Total 25th-75th Percentile</i>	1110-1300
<i>SAT Total Average</i>	1201
<i>SAT Critical Reading Median</i>	630
<i>SAT Verbal 25th-75th Percentile</i>	565-680
<i>SAT Verbal Average</i>	625
<i>SAT Math Median</i>	580
<i>SAT Math 25th-75th Percentile</i>	520-630
<i>SAT Math Average</i>	576
<i>Number reporting SAT Scores</i>	201
<i>Percent reporting SAT Scores</i>	91.0%
<i>ACT Composite - Median</i>	26
<i>ACT Composite 25th-75th Percentile</i>	24-29
<i>ACT Composite Average</i>	26
<i>Number reporting ACT Scores</i>	113
<i>Percent reporting ACT Scores</i>	51.1%

  

SAT Score Distributions	SAT Critical Reading		SAT Mathematics	
	Count	Percent	Count	Percent
700 - 800	38	18.9%	13	6.5%
600 - 690	90	44.8%	71	35.3%
500 - 590	64	31.8%	85	42.3%
400 - 490	8	4.0%	29	14.4%
Under 400	1	0.5%	3	1.5%

  

SAT Total Score Distributions	Count	Percent
1500 - 1600	2	1.0%
1400 - 1490	15	7.5%
1300 - 1390	37	18.4%
1200 - 1290	52	25.9%
1100 - 1190	47	23.4%
1000 - 1090	32	15.9%
900 - 990	14	7.0%
Less than 900	2	1.0%

  

ACT Score Distributions	Count	Percent
30 - 36	24	21.2%
24 - 29	69	61.1%
18 - 23	19	16.8%
Less than 18	1	0.9%

## Admission

### First-Time First-Year Matriculants

High School Class Rank	Count	Percent
0-10%	52	35.9%
11-20%	30	20.7%
21-30%	34	23.4%
31-40%	16	11.0%
41-50%	8	5.5%
51-60%	3	2.1%
61-70%	1	0.7%
71-80%	1	0.7%
<i>Top 10%</i>	52	35.9%
<i>Top 25%</i>	101	69.7%
<i>Top 50%</i>	140	96.6%
<i>Bottom 50%</i>	5	3.4%
<i>Number reporting rank</i>	145	
<i>Percent reporting rank</i>	65.6%	

  

High School GPA	Count	Percent
3.5-4.0	145	71.4%
3.0-3.49	51	25.1%
2.5-2.99	7	3.4%
<i>Number reporting GPA</i>	203	
<i>Percent reporting GPA</i>	91.9%	
<i>Average High School GPA</i>	3.62	

**Admission**

**First-Time First-Year Matriculants**

Ethnicity	Count	Percent
<i>Asian/Pacific Islander</i>	13	5.9%
<i>American Indian</i>	0	--
<i>African American</i>	41	18.6%
<i>Bi-cultural</i>	16	7.2%
<i>Hispanic</i>	7	3.2%
<i>White</i>	133	60.2%
<i>Unknown</i>	5	2.3%
<i>International</i>	6	2.7%
<i>Minority</i>	77	34.8%

  

Home States	Count	Percent
<i>Alabama</i>	9	4.1%
<i>California</i>	1	0.5%
<i>Colorado</i>	1	0.5%
<i>Connecticut</i>	1	0.5%
<i>D.C.</i>	1	0.5%
<i>Florida</i>	15	6.8%
<i>Georgia</i>	115	52.0%
<i>Illinois</i>	1	0.5%
<i>Indiana</i>	2	0.9%
<i>Kansas</i>	1	0.5%
<i>Kentucky</i>	1	0.5%
<i>Louisiana</i>	4	1.8%
<i>Maryland</i>	3	1.4%
<i>Massachusetts</i>	2	0.9%
<i>Minnesota</i>	2	0.9%
<i>Mississippi</i>	1	0.5%
<i>Nevada</i>	1	0.5%
<i>New Jersey</i>	1	0.5%
<i>New Mexico</i>	1	0.5%
<i>North Carolina</i>	10	4.5%
<i>Ohio</i>	8	3.6%
<i>Oregon</i>	1	0.5%
<i>Pennsylvania</i>	1	0.5%
<i>South Carolina</i>	4	1.8%
<i>Tennessee</i>	13	5.9%
<i>Texas</i>	9	4.1%
<i>Virginia</i>	1	0.5%
<i>Virgin Islands</i>	2	0.9%
<i>West Virginia</i>	1	0.5%
<i>Wisconsin</i>	1	0.5%
<i>International</i>	6	2.7%
<i>*US Citizen Living Abroad</i>	1	0.5%
<i>Total</i>	221	100%

\*One U.S. student living aboard in Ghana

## Admission

### International Applications

Admission Funnel	
<i>Bona Fide Inquiries</i>	319
<i>Applications</i>	121
<i>Part 2 Applications</i>	108
<i>Actionable Applications</i>	66
<i>Accepted</i>	28
<i>Deposits</i>	7
<i>Enrolled</i>	6
<i>Admit Rate</i>	18.2%
<i>Yield Rate</i>	21.4%

### International Matriculants

Standardized Test Scores	
<i>SAT Total - Median</i>	1030
<i>SAT Total Average</i>	1030
<i>SAT Verbal Median</i>	545
<i>SAT Verbal Average</i>	545
<i>SAT Math Median</i>	485
<i>SAT Math Average</i>	485
<i>Number reporting SAT Scores</i>	2
<i>Percent reporting SAT Scores</i>	33%

  

Countries	Count	Percent
<i>China</i>	4	66.7%
<i>Guyana</i>	1	16.7%
<i>Republic of Korea</i>	1	16.7%

## Admission

### Transfer Applications

Admission Funnel	
<i>Bona Fide Inquiries</i>	660
<i>Applications</i>	135
<i>Part 2 Applications</i>	82
<i>Actionable Applications</i>	42
<i>Accepted</i>	22
<i>Deposits</i>	12
<i>Enrolled</i>	11
<i>Admit Rate</i>	16.3%
<i>Yield Rate</i>	50.0%

### Transfer Matriculants

Standardized Test Scores	
<i>SAT Total - Median</i>	1060
<i>SAT Total Average</i>	1071
<i>SAT Verbal Median</i>	520
<i>SAT Verbal Average</i>	547
<i>SAT Math Median</i>	510
<i>SAT Math Average</i>	524
<i>Number reporting SAT Scores</i>	9
<i>Percent reporting SAT Scores</i>	82.0%

Ethnicity	Count	Percent
<i>White</i>	6	54.5%
<i>Unknown</i>	1	9.0%
<i>Hispanic</i>	3	27.3%
<i>BiCultural</i>	1	9.0%

Geographic Distribution	Count	Percent
<i>Alabama</i>	1	9.0%
<i>California</i>	1	9.0%
<i>Georgia</i>	9	82.0%

## Admission

### Woodruff Scholar Applications

Admission Funnel	
<i>Bona Fide Inquiries</i>	532
<i>Applications</i>	81
<i>Accepted</i>	27
<i>Deposits</i>	22
<i>Enrolled</i>	*23
<i>Admit Rate</i>	33.3%
<i>Yield Rate</i>	85.2%

### Woodruff Scholar Matriculants

Ethnicity	Count	Percent
<i>African American</i>	9	39.1%
<i>Asian/Pacific Islander</i>	1	4.3%
<i>Bi-Cultural</i>	3	13.0%
<i>White</i>	7	30.4%
<i>Unknown</i>	2	8.7%
<i>International</i>	1	4.3%

  

Geographic Distribution	Count	Percent
<i>Georgia</i>	22	95.7%
<i>International (Poland)</i>	1	4.3%

\*Includes 1 student who enrolled in Summer '06.

**Financial Aid**

First-Time First-Year Cohort Financial Aid

	Count	Percent	Average
<i>Students with Need</i>			
<i>Merit and Need-Based Aid</i>	109	49.3%	\$ 18,568
<i>Merit-Based Aid Only</i>	42	19.0%	\$ 16,128
<i>Need-Based Aid Only</i>	11	5.0%	\$ 12,979
<i>No Institutional Aid</i>	2	0.8%	
<i>Students without Need</i>			
<i>Merit-Based Aid Only</i>	51	23.1%	\$ 12,373
<i>No Institutional Aid</i>	8	3.6%	--
<hr/>			
<i>Average Aid</i>	\$ 16,187		
<i>Tuition</i>	\$ 25,100		
<i>First-Year Discount Rate</i>	64.5%		

## Academics

### Areas of Study

Type	Areas of Study
<i>Majors</i>	Art History Art - Studio Art Astrophysics Biochemistry and Molecular Biology Biology Chemistry Classical Civilization Classical Languages and Literatures Economics Economics and Organizational Management English English Literature - Creative Writing French German Studies History International Relations Mathematics Mathematics - Economics Mathematics - Physics Music Philosophy Physics Political Science Psychology Religious Studies Religious Studies (religion and social justice) Sociology and Anthropology Spanish Theatre Women's Studies
<i>Minor</i>	Africana Studies Art (Art History and Studio Art) Astrophysics Biology Chemistry Classical Civilization Dance Economics Economics and Business English Environmental Studies French German Studies History Mathematics Music Philosophy Physics Political Science Psychology Religious Studies Sociology and Anthropology Spanish Theatre Women's Studies
<i>Total</i>	30 Majors and 25 Minors



**Academics**

**Majors of Graduating Class (Class of 2006)**

Major	Number	Percent
Art History	6	2.6%
Art - Studio Art	4	1.7%
Biochemistry and Molecular Biology	8	3.5%
Biology	16	6.9%
Chemistry	1	0.4%
Classical Languages and Literatures	4	1.7%
Economics	10	4.3%
Economics and Business	14	6.1%
English	15	6.5%
English Literature - Creative Writing	13	5.6%
French	9	3.9%
German Studies	3	1.3%
History	19	8.2%
International Relations	18	7.8%
Mathematics	6	2.6%
Mathematics - Economics	2	0.9%
Music	3	1.3%
Philosophy	2	0.9%
Physics	2	0.9%
Political Science	11	4.8%
Psychology	33	14.3%
Religious Studies	4	1.7%
Sociology and Anthropology	7	3.0%
Spanish	7	3.0%
Theatre	3	1.3%
Women's Studies	7	3.0%
<b>Self-Designed</b>		
Biology-Psychology	1	0.4%
Latin America	2	0.9%
Persuasive Public Discourse	1	0.4%
Number of Double Majors	30	
Number of Graduates	201	

## Academics

### Courses and Class Size

Type	Number of Courses	Average Class Size
<i>Regular Classes</i>		
100	79	19.6
200	70	14.8
300	62	10.0
400	12	11.3
500	4	3.0
600	10	11.0
<i>Total</i>	237	14.6
<i>Laboratories</i>		
<i>Total</i>	34	14.1
<i>Physical Education</i>		
<i>Total</i>	15	13.0
<i>Dance</i>		
<i>Total</i>	10	8.3
<i>Individualized Study*</i>		
<i>Total</i>	32	1.3
<i>Total</i>	328	13.0

\* "Individualized study" courses include each of the following: independent study, special study, directed study, senior projects, and internships.

## Academics

### Courses and Class Size

Type	Number of Courses	Average Class Size
<i>Art</i>		
100	3	19.7
200	4	12.8
300	4	4.5
400	2	2.0
<i>Total</i>	13	10.2
<i>Biology</i>		
100	9	17.6
200	1	7.0
300	4	13.3
400	5	1.0
<i>Lab</i>	12	15.2
<i>Total</i>	31	13.1
<i>Chemistry</i>		
100	2	34.5
200	2	21.5
300	2	8.0
400	3	1.7
<i>Lab</i>	9	14.7
<i>Total</i>	18	14.7
<i>Classical Languages and Literatures</i>		
100	3	18.7
200	2	10.5
300	3	6.5
<i>Lab</i>	3	8.0
<i>Total</i>	11	14.6
<i>Economics</i>		
100	4	17.0
200	3	13.3
300	8	8.6
400	13	2.0
<i>Total</i>	18	10.2
<i>Education</i>		
200	2	12.5
300	6	3.7
400	2	1.5
600	9	10.3
<i>Lab</i>	1	16.0
<i>Total</i>	20	12.3

## Academics

### Courses and Class Size

Type	Number of Courses	Average Class Size
<i>English</i>		
100	7	15.0
200	8	20.9
300	8	7.9
400	4	8.5
500	4	3.3
600	1	13.0
<i>Total</i>	32	12.3
<i>French</i>		
100	4	13.0
200	7	13.1
300	1	13.0
400	0	0.0
<i>Total</i>	12	13.0
<i>German</i>		
100	1	16.0
200	4	6.0
300	1	2.0
400	0	0.0
<i>Lab</i>	2	8.0
<i>Total</i>	8	7.3
<i>History</i>		
100	3	25.0
200	1	22.0
300	6	19.2
400	3	6.3
<i>Total</i>	13	17.8
<i>Mathematics</i>		
100	7	22.0
200	1	8.0
300	2	10.5
400	2	2.5
<i>Total</i>	12	15.7
<i>Music</i>		
100	3	20.0
200	4	12.3
300	1	3.0
400	2	1.0
<i>Total</i>	10	11.4

## Academics

### Courses and Class Size

Type	Number of Courses	Average Class Size
<i>Philosophy</i>		
100	3	26.7
200	3	8.3
300	1	1.0
400	1	1.0
<i>Total</i>	8	13.8
<i>Physics/Astronomy</i>		
100	4	27.0
200	2	7.5
300	2	6.5
400	0	0.0
<i>Lab</i>	7	15.4
<i>Total</i>	15	16.3
<i>Political Science</i>		
100	2	28.5
200	2	19.5
300	4	10.3
400	5	5.0
<i>Total</i>	13	12.5
<i>Psychology</i>		
100	2	28.0
200	4	19.5
300	3	21.3
400	4	11.8
<i>Total</i>	13	18.8
<i>Religious Studies</i>		
100	3	22.3
200	4	18.8
300	1	7.0
400	2	4.0
<i>Total</i>	10	15.7
<i>Sociology/Anthropology</i>		
100	1	26.0
200	4	13.8
300	2	4.0
400	1	1.0
<i>Total</i>	8	11.3

## Academics

### Courses and Class Size

Type	Number of Courses	Average Class Size
<i>Spanish</i>		
100	4	16.5
200	9	16.0
300	1	9.0
400	0	0.0
<i>Total</i>	14	15.6
<i>Theatre and Dance</i>		
100	4	14.0
200	2	8.0
300	4	8.8
400	1	1.0
<i>Total</i>	11	9.8
<i>Women's Studies</i>		
100	1	28.0
200	0	0.0
300	2	18.0
400	5	2.6
<i>Total</i>	8	9.6
<i>Africana Studies</i>		
100	1	31.0
300	0	0.0
<i>Total</i>	1	31.0
<i>First-Year Seminar</i>		
100	6	13.8
<i>Total</i>	6	13.8
<i>Japanese</i>		
100	1	13.0
200	1	10.0
<i>Total</i>	2	11.5

## Academics

### Class Size

Class Size	Number of Classes	Percent of Classes
<i>*Regular Classes</i>		
2 - 5	27	12.1%
6 - 9	38	17.0%
10 - 14	50	22.4%
15 - 19	52	23.3%
20 - 24	22	9.9%
25 - 29	20	9.0%
30 - 34	12	5.4%
35 - 39	2	0.9%
<i>Total</i>	223	100.0%
<i>**Class Sub-Sections</i>		
2 - 5	1	2.9%
5 - 9	8	23.5%
10 - 14	9	26.5%
15 - 19	9	26.5%
20 - 24	7	20.6%
<i>Total</i>	34	100.0%

\*Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

\*\*A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

## Academics

### Academic Support

---

Library Information	
<i>Print Volumes</i>	223,882
<i>E-Books</i>	38,637
<i>Microform Materials</i>	33,257
<i>Audio/Visual Materials</i>	19,989
<i>Periodical Subscriptions</i>	1,842
<i>Database Subscriptions</i>	184



## Experiential Learning

### International Education 2005-06

---

International Education Experience	Countries
<i>Global Connections</i>	Benin Ireland
<i>Global Awareness</i>	Japan
<i>Study Abroad</i>	Argentina Australia Austria Botswana Denmark England France Germany Ireland Italy Mexico Morocco New Zealand Scotland South Africa South Korea Spain Switzerland Thailand The Netherlands Uganda

## Experiential Learning

### International Education 2005-06

---

<b>*International Education Experience</b>	<b>Number of Participants</b>
<i>Global Awareness</i>	9
<i>Global Connections</i>	35
<i>Study Abroad (Semester/Academic Year)</i>	37
<i>Study Abroad (Summer)</i>	6
<b>Total</b>	<b>87</b>

<b>*International Education Experience</b>	
<i>Graduating Class</i>	198
<i>Students Who Studied Abroad</i>	80
<i>Percentage</i>	40.4%

\*Source: Office of International Education

**Experiential Learning**

**Career Planning 2005-06**

Selected Internship Sponsors	
<i>Summer/Fall 2005</i>	Alliance Francaise Arecibo Observatory ASC Chemistry, French and Religious Studies Departments Atlanta Magazine BellSouth Bilingual Family Counseling Services, Inc. Cathy Cox for Governor Campaign Centers for Disease Control DeKalb Rape Crisis Center Emory University Neuropsychology Lab Federal Reserve Bank of Atlanta Georgia Republican Party Headquarters Green Olive Media Museum of Contemporary Art of Georgia National Sleep Foundation Piedmont Park Conservancy Reach the Children, Inc. Refugee Family Services Starlight Children's Foundation The Carter Center UPS Volunteers for Peace Women's Policy Education Rund Women's Prerogative Yerkes Regional Primate Center Zoo Atlanta
<i>Spring 2006</i>	90.1 WABE Art & Antiques Magazine ASC Psychology Department CARE, International Decatur Cooperative Ministry DeKalb Council for the Arts Developmental Dimensions International Federal Reserve Bank of Atlanta Feminist Women's Health Center Georgia Conservancy Georgia State Capitol Museum Georgia State University League of Women Voters Georgia Merrill Lynch Planned Parenthood of Georgia, Inc. Refugee Family Services Star Asia Women's Resource Center to End Domestic Violence WSB Television

## Faculty and Staff

### Faculty Characteristics

Faculty Type	Full-Time	Part-time	Total
<i>Total Number of Faculty</i>	82	24	106
<i>Minority Faculty</i>	11	2	13
<i>Female Faculty</i>	48	16	64
<i>Male Faculty</i>	34	8	42
<i>International Faculty</i>	9	2	11
<i>Faculty with a Terminal Degree</i>	80	16	96
<i>Faculty with a Master's Degree (not terminal)</i>	2	7	9
<i>Faculty with a Bachelor's Degree</i>	0	0	0

Faculty Type	Percent Full-Time	Percent Part-Time
<i>Total Number of Faculty</i>	77.4%	22.6%
<i>Minority Faculty</i>	13.4%	8.3%
<i>Female Faculty</i>	58.5%	66.7%
<i>Male Faculty</i>	41.5%	33.3%
<i>International Faculty</i>	11.0%	8.3%
<i>Faculty with a Terminal Degree</i>	97.6%	66.7%
<i>Faculty with a Master's Degree (not terminal)</i>	2.4%	29.2%
<i>Faculty with a Bachelor's Degree</i>	0.0%	0.0%

Full-Time Faculty Rank	Male	Female	Total
<i>Professor</i>	8	9	17
<i>Associate Professor</i>	13	18	31
<i>Assistant Professor</i>	12	20	32
<i>Instructor</i>	1	1	2
<b>Total</b>	<b>34</b>	<b>48</b>	<b>82</b>

Full-Time Faculty Rank	Tenure-Track	Tenured
<i>Professor</i>	0	17
<i>Associate Professor</i>	2	29
<i>Assistant Professor</i>	24	0
<i>Instructor</i>	0	0
<b>Total</b>	<b>26</b>	<b>46</b>

## Faculty and Staff

### Faculty Salaries

Full-Time Faculty Rank	Total Salaries	Male Average	Median
<i>Professor</i>	\$ 635,632	\$ 79,454	\$ 79,497
<i>Associate Professor</i>	\$ 896,805	\$ 68,985	\$ 66,559
<i>Assistant Professor</i>	\$ 679,804	\$ 56,650	\$ 55,113
<b><i>Total</i></b>	<b>\$ 2,212,241</b>	<b>\$ 67,038</b>	<b>\$ 66,501</b>

Full-Time Faculty Rank	Total Salaries	Female Average	Median
<i>Professor</i>	\$ 727,938	\$ 80,882	\$ 79,833
<i>Associate Professor</i>	\$1,218,182	\$ 67,677	\$ 66,231
<i>Assistant Professor</i>	\$1,062,467	\$ 53,123	\$ 53,000
<b><i>Total</i></b>	<b>\$ 3,008,587</b>	<b>\$ 64,012</b>	<b>\$ 65,336</b>

**Faculty and Staff**

**Faculty FTE by Department**

Department	FTE	Percent of FTE
<i>Art</i>	4.00	4.4%
<i>Biology</i>	5.50	6.0%
<i>Chemistry</i>	5.00	5.5%
<i>Classics</i>	2.33	2.6%
<i>Economics</i>	5.83	6.4%
<i>Education</i>	6.54	7.2%
<i>English</i>	10.33	11.3%
<i>French</i>	3.66	4.0%
<i>German</i>	1.66	1.8%
<i>History</i>	5.00	5.5%
<i>Japanese</i>	0.66	0.7%
<i>Mathematics</i>	4.33	4.8%
<i>Music</i>	4.17	4.6%
<i>Philosophy</i>	3.00	3.3%
<i>Physics/Astronomy</i>	3.66	4.0%
<i>Political Science</i>	4.00	4.4%
<i>Psychology</i>	5.33	5.8%
<i>Religious Studies</i>	3.00	3.3%
<i>Sociology</i>	3.00	3.3%
<i>Spanish</i>	5.00	5.5%
<i>Theatre</i>	3.65	4.0%
<i>Women's Studies</i>	1.50	1.6%
<b>Total</b>	<b>91.15</b>	

## Faculty and Staff

### Staff FTE

---

<b>Staff FTE</b>	
<i>Total Staff FTE</i>	214.22
<b>Division</b>	
<i>Academic Affairs</i>	53.51
<i>Business and Finance</i>	88.44
<i>Institutional Advancement</i>	24.79
<i>President's Office</i>	4.83
<i>Student Life</i>	42.65
<b>Total</b>	<b>214.22</b>

**Student Life**

**Residence Hall Rooms and Capacity**

Residence Hall	Singles	Doubles	Triples
<i>Hopkins Hall</i>	8	8	0
<i>Inman Hall</i>	18	35	0
<i>Main Hall</i>	22	19	10
<i>Theme Houses</i>	4	11	0
<i>Rebekah Hall</i>	17	31	1
<i>Walters Hall</i>	9	63	2
<i>Winslip Hall</i>	10	67	0
<i>Total On-Campus Rooms (actual usage, fall semester only)</i>	88	234	14
<i>Total On-Campus Capacity</i>	750 students		

  

Residence Hall	Capacity	Count
<i>Hopkins Hall</i>	33	24
<i>Inman Hall</i>	88	88
<i>Main Hall</i>	88	90
<i>Theme Houses</i>	27	26
<i>Rebekah Hall</i>	80	82
<i>Walters Hall</i>	141	141
<i>Winslip Hall</i>	149	144
<i>Avery Glen Apartments</i>		110



**Student Life**

**Residence Hall Rooms and Capacity**

Residence Hall and Ethnicity	Number of Hall Residents	Percent of Hall Residents
<b><i>Avery Glen Apartments</i></b>		
<i>African American</i>	30	27.3%
<i>Asian/Pacific Islander</i>	6	5.5%
<i>Bi-cultural</i>	5	4.5%
<i>International</i>	9	8.2%
<i>Hispanic</i>	6	5.5%
<i>Other/No Response</i>	7	6.4%
<i>White</i>	47	42.7%
<b><i>Hopkins Hall</i></b>		
<i>African American</i>	6	25.0%
<i>Asian/Pacific Islander</i>	2	8.3%
<i>Bi-cultural</i>	2	8.3%
<i>International</i>	1	4.2%
<i>Hispanic</i>	3	12.5%
<i>Other/No Response</i>	2	8.3%
<i>White</i>	8	33.3%
<b><i>Inman Hall</i></b>		
<i>African American</i>	20	22.7%
<i>Asian/Pacific Islander</i>	7	8.0%
<i>Bi-cultural</i>	1	1.1%
<i>International</i>	3	3.4%
<i>Hispanic</i>	5	5.7%
<i>Other/No Response</i>	4	4.5%
<i>White</i>	48	54.5%
<b><i>Main Hall</i></b>		
<i>African American</i>	12	13.3%
<i>Asian/Pacific Islander</i>	3	3.3%
<i>Bi-cultural</i>	5	5.6%
<i>International</i>	4	4.4%
<i>Hispanic</i>	2	2.2%
<i>Other/No Response</i>	8	8.9%
<i>White</i>	56	62.2%
<b><i>Rebekah Hall</i></b>		
<i>African American</i>	17	20.7%
<i>Asian/Pacific Islander</i>	3	3.7%
<i>Bi-cultural</i>	4	4.9%
<i>International</i>	5	6.1%
<i>Hispanic</i>	2	2.4%
<i>Other/No Response</i>	3	3.7%
<i>White</i>	48	58.5%

**Student Life**

**Residence Hall Rooms and Capacity**

Residence Hall and Ethnicity	Number of Hall Residents	Percent of Hall Residents
<b>Theme Houses</b>		
African American	1	3.8%
Hispanic	2	7.7%
Other/No Response	3	11.5%
White	20	76.9%
<b>Walters Hall</b>		
African-American	26	18.4%
Asian/Pacific Islander	5	3.5%
Bi-cultural	14	9.9%
International	7	5.0%
Hispanic	6	4.3%
Other/No Response	6	4.3%
White	77	54.6%
<b>Winship Hall</b>		
African-American	24	16.7%
Asian/Pacific Islander	10	6.9%
Bi-cultural	5	3.5%
International	4	2.8%
Hispanic	5	3.5%
Other/No Response	6	4.2%
White	90	62.5%

**Student Life**

**Student Organizations**

Student Organization Type	Student Organization
<i>Student Publications</i>	Aurora Silhouette The Profile
<i>Religious Organizations</i>	Baptist Student Union Canterbury Daughters of Gaia Fellowship of Christian Students Jewish Student Association Muslim Student Association New Life Campus Crusade for Christ New Westminster Fellowship Newman Club Religious Life Council Wesley Fellowship
<i>Performing Arts Organizations</i>	Blackfriars Collegiate Chorale Community Orchestra Flute Choir International Music Group Jazz Ensemble Joyful Noise Luchsingers Sotto Voce Studio Dance Theatre
<i>Service Organizations</i>	Best Buddies Campus Girl Scouts Circle K Habitat for Humanity Volunteer Board
<i>Cultural/Language Clubs and Organizations</i>	Asian Women (AW) AWISA (African & West Indian Students Association) Exodus Faust Club French Club International Student Association (ISA) Latinas Unidas (Hispanic Awareness Society) Realite Sub-Continental Student Association Witkaze: The Black Student Association of Agnes Scott College

**Student Life**

**Student Organizations**

Student Organization Type	Student Organization
<i>Political and Social Organizations</i>	ADORE Agnes Scott Dance Team Amnesty International ASC Pre-Med Association ASC-TV Astronomy Club Camera Obscura College Republicans Common Ground Conservative Forum Exhibition Art Feminist Majority Leadership Alliance (FMLA) Green Earth Organization (GEO) Handiwork Club LBTQIA Collective (Lesbian, Bisexual, Transgender, Queer, Intersex and Allied Collective) Meditation Group Mock Trial Model UN Poetry Etc. Psychology Club Publius Rock the Vote SAFE Women (Student Advocates for Education Women) Scottie Social Dance Association SYMBA (Some Young Moms with Babies and Allies) The F.A.D. Group (Fashion, Ambition and Design) The Sleeping Eight Club Woodruff Scholar Organization Young Democrats

## Student Life

### Student Organizations

Student Organization Type	Student Organization
<i>Academic Organizations (Honorary and Non-Honorary)</i>	American Chemical Society Beta Beta Beta GAE (Georgia Association of Educators) Mortar Board National Society of Collegiate Scholars Omicron Delta Epsilon Phi Alpha Theta Phi Beta Kappa Phi Sigma Tau Pi Delta Phi Psi Chi Sigma Alpha Iota Sigma Delta Pi Theta Alpha Kappa
<i>Honorary and Special Interest Leadership Organizations</i>	Career Advisory Board Emerging Leaders Orientation Council Religious Life Council Showtime Program Board Social Council The Colonnade Club Tower Council

**Student Life**

**Athletics**

Team	Coach	Number of Members
<i>Basketball</i>	Joeleen Akin	13
<i>Cross Country</i>	Dennis Kruszewski	8
<i>Soccer</i>	Joe Bergin	19
<i>Softball</i>	Jeannie Ray	9
<i>Swimming</i>	Jessica Berkowitz	8
<i>Tennis</i>	Glen Hill	8
<i>Volleyball</i>	Amanda Brown	9
<i>Club Sports</i>	Cheerleading	
<i>Recreation Activities</i>	Pilates	
	Yoga	
	Belly Dancing	
	Lifeguarding	
	Personal Training	

## Finance

### Cost to Students and Endowment Data

Costs	
<i>Tuition</i>	\$25,100
<i>Percent Increase</i>	7.9%
<i>Room and Board</i>	\$8,990
<i>Percent Increase</i>	5.8%
<i>*Fees</i>	\$685
<i>Percent Increase</i>	121.0%
<i>Total</i>	\$34,775
<i>Percent Increase</i>	8.4%
<i>Cost Per Credit Hour</i>	\$1,046
<b>Endowment Type</b>	<b>As of June 30, 2006</b>
<i>Book Value</i>	\$195.4 million
<i>Market Value</i>	\$294.7 million

*\*Includes new mandatory student health insurance fee of \$375 (as well as the student activity and technology fees)*

**Finance**

**Budget for 2006-07**

Revenues for 2006-07	Revenues	Percent of Total
<i>Net Tuition and Fees</i>	\$ 10,187,773	26.0%
<i>Annual Fund and Other Gifts</i>	\$ 2,382,965	6.1%
<i>Endowment Income</i>	\$ 17,045,400	43.6%
<i>Federal Financial Aid</i>	\$ 1,000,000	2.6%
<i>Other Sources</i>	\$ 874,668	2.2%
<b><i>Total Educational and General Revenues</i></b>	<b>\$ 31,490,806</b>	
<i>Auxiliary Enterprises</i>	\$ 7,624,600	19.5%
<b><i>Total Revenues</i></b>	<b>\$ 39,115,406</b>	
Expenses for 2006-07	Expenses	Percent of Total
<b><i>Educational and General Expenses</i></b>	<b>\$ 28,985,449</b>	<b>74.1%</b>
<i>Auxiliary Enterprises</i>	\$ 4,129,957	10.6%
<i>Bond Interest and Principal Payment</i>	\$ 6,000,000	15.3%
<b><i>Total Expenses</i></b>	<b>\$ 39,115,406</b>	



## Voluntary Support

### Alumnae Participation

Participation	2006 Fiscal Year
<i>Solicitable Alumnae</i>	7,988
<i>Annual Fund Alumnae Donors</i>	3,842
<i>Annual Fund Alumnae Participation</i>	48.1%
<i>Fiscal Year Alumnae Donors</i>	3,910
<i>Fiscal Year Alumnae Participation</i>	48.9%
<i>Solicitable Alumnae (Graduates Only)</i>	<i>This information was not available for the 2006 fiscal year.</i>
<i>Annual Fund Alumnae Donors (Graduates Only)</i>	
<i>Annual Fund Alumnae Participation (Graduates Only)</i>	
<i>Fiscal Year Alumnae Donors (Graduates Only)</i>	
<i>Fiscal Year Alumnae Participation (Graduates Only)</i>	

## Voluntary Support

### Gifts to Agnes Scott College

Annual Fund Donors	Amount of Gifts 2006 Fiscal Year
<i>Alumnae</i>	\$1,774,146
<i>Corporations</i>	106,716
<i>Foundations</i>	175,352
<i>Friends</i>	189,005
<i>GFIC</i>	45,489
<i>Parents</i>	38,618
<i>Religious Organizations</i>	100
<i>Bequests</i>	12,500
<i>Other Organizations</i>	50
<b>Total</b>	<b>\$2,341,976</b>
Fiscal Year Donors	Amount of Gifts
<i>Alumnae</i>	\$4,702,048
<i>Corporations</i>	431,726
<i>Foundations</i>	515,290
<i>Friends</i>	1,222,674
<i>GFIC</i>	45,489
<i>Parents</i>	40,918
<i>Religious Organizations</i>	9,550
<i>Bequests</i>	12,500
<i>Other Organizations</i>	100
<b>Total</b>	<b>\$6,980,295</b>
Averages	
<i>Average Alumnae Gift to Annual Fund</i>	\$461.78
<i>Average Alumnae Gift to all Funds</i>	\$1,202.57