

Agnes Scott

Fact Book 2004-2005



AGNES SCOTT COLLEGE
THE WORLD FOR WOMEN

Office of Institutional Research
141 E. College Ave.
Decatur, GA 30030-3797

General Information

Institutional Characteristics

General Information	
<i>College Address</i>	141 E. College Ave. Decatur, GA 30030
<i>Main Telephone Numbers</i>	404 471-6000 800 868-8602
<i>Home Page</i>	www.agnesscott.edu
<i>Date Founded</i>	1889
<i>Institution Type</i>	Private (non profit)
<i>Religious Affiliation</i>	Presbyterian Church (U.S.A.)
<i>Affiliations</i>	Association of American Colleges and Universities American Association of University Women American Council on Education Annapolis Group ASIANetwork Association of Governing Boards of Universities and Colleges Association of Presbyterian Colleges and Universities Atlanta Regional Consortium for Higher Education (ARCHE) Campus Compact Council on Higher Education Accreditation (CHEA) Council of Independent Colleges (CIC) Council on Undergraduate Research Georgia Association of Colleges Georgia Foundation for Independent Colleges, Inc. (GFIC) Great South Athletic Conference International 50 National Association of Independent Colleges and Universities (NAICU) National Collegiate Athletics Association (NCAA) Division III Public Leadership Education Network (PLEN) Southern University Conference Women's College Coalition
<i>Academic Calendar</i>	Semester
<i>Degrees Offered</i>	Bachelor's Postbachelor's certificate Master's
<i>Accreditation</i>	Southern Association of Colleges and Schools (SACS)
<i>Colors</i>	Purple and white

General Information

Foundations

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the College's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the College was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."¹ Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"² has always encouraged independent thinking in an atmosphere for learning. The College's residential campus, now prized for both its aesthetic distinction and state-of-the-art facilities, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of educational leadership continues in the 21st century as the College models new forms of undergraduate education for women, including innovative science and international programs; language, technology and speaking throughout the curriculum; and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the College was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the College. While Agnes Scott continues to be related to the Presbyterian Church, (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the College has ranked in the top ten percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world, women who are returning to college to complete their degrees, and women and men who seek the Master of Arts in Teaching. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the College.

¹ Charter, Decatur Female Seminary, August 27, 1889

² Agnes Scott Ideal, Frank H. Gaines, 1889

*Approved by the
Agnes Scott College Board of Trustees
August 2002*

General Information

Mission Statement

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

*Adopted by the
Agnes Scott College Board of Trustees
August 2002*

Educational Goals

In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

Endorsed by the Faculty, May 2003.

Values

Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

*Endorsed by the Faculty, April 1995.
Affirmed by the Board of Trustees, August 2002.*

General Information

Board of Trustees

Officers		
<i>Chair</i>	Harriet M. King '64 <i>Senior Vice Provost for Academic Affairs, Emory University</i>	
<i>Vice Chairperson</i>	Christopher M. Little <i>President (retired), Meredith Corporation Publishing Group</i>	
<i>Secretary</i>	Lea Ann Grimes Hudson '76	
<i>President of the College</i>	Mary Brown Bullock '66	
Ann Stein Alperin '58 Executive Director (retired) Young Audiences of Atlanta Atlanta, Georgia	Kathy Blee Ashe '68 State Representative Atlanta, Georgia	Robert L. Brown, Jr. President R L Brown and Associates, Inc. Decatur, Georgia
JoAnn Sawyer Delafield '58 New York, New York	John Walter Drake Attorney McCurdy & Candler Decatur, Georgia	Anne Jones Fears '79 Director of Education Services DeKalb Medical Center Decatur, Georgia
Suzanne C. Feese '84 Attorney King & Spalding LLP Atlanta, Georgia	Larry L. Gellerstedt, III Chairman and CEO The Gellerstedt Group Atlanta, Georgia	J. William Goodhew, III Vice President Intelligent Systems Norcross, Georgia
Audrey L. Grant '77 Regional Medical Director Team Health, Inc. Fairfax, Virginia	Elizabeth Rhett Jones '73 Attorney Mendham, New Jersey	Nancy Moore Kuykendall '61 Davidson, North Carolina
Sallie T. Manning Manager SunTrust Bank Atlanta, Georgia	Phil Noble, Jr. Phil Noble and Associates Politics Online Charleston, South Carolina	Marsha Norman '69 Playwright New York, New York
Mildred Love Petty '61 Atlanta, Georgia	James D. Philips, Jr. Managing Partner Le Quernecia LLC Decatur, Georgia	Louise Hill Reaves '54 Stone Mountain, Georgia
B. Clayton Rolader President Balentine & Company Atlanta, Georgia	Sally A. Skardon '70 Director of Development SC Governor's School for the Arts & Humanities Greenville, South Carolina	Susan E. Gamble Smathers '75 Attorney Jacksonville, Florida
O. Benjamin Sparks Pastor Second Presbyterian Church Richmond, Virginia	Linda Grant Teasley '61 Tampa, Florida	Jean Hoefler Toal '65 Chief Justice Supreme Court of South Carolina Columbia, South Carolina
Clyde C. Tuggle Senior Vice President The Coca-Cola Company Atlanta, Georgia	David L. Warren President NAICU Washington, D.C.	J. Scott Wilfong President and CEO SunTrust Bank, Atlanta Atlanta, Georgia
Robert C. Williams Vale Professor of History Emeritus Davidson College Center Lovell, Maine		

General Information

Board of Trustees

Gender	
<i>Female</i>	17
<i>Male</i>	13
Age	
< 50 Years	6
50 - 59 Years	10
60 - 69 Years	13
70+ Years	1
Length of Board Service	
1 - 4 Years	18
5 - 8 Years	4
9 - 12 Years	6
13 - 16 Years	1
More than 16 Years	1
College Affiliations	
<i>Alumna</i>	17
<i>Friend</i>	5
<i>Husband of Alumna/Student</i>	4
<i>Parent of Alumna</i>	1
<i>Daughter/Son of Alumna</i>	6
Ethnicity	
<i>African-American</i>	2
<i>White</i>	28
Profession	
<i>Architecture</i>	1
<i>Arts</i>	2
<i>Banking</i>	2
<i>Business/Real Estate</i>	9
<i>Communications/Publishing/Marketing</i>	2
<i>Community Volunteer</i>	4
<i>Counseling</i>	1
<i>Elem. & Secondary Education</i>	1
<i>Elected Official/Politics</i>	2
<i>Fundraising</i>	1
<i>Higher Education</i>	5
<i>Law</i>	8
<i>Medicine</i>	1
<i>Ministry</i>	1
<i>Science/Technology</i>	1
Religious Affiliation	
<i>Baptist</i>	1
<i>Catholic</i>	3
<i>Episcopalian</i>	7
<i>Jewish</i>	1
<i>Methodist</i>	2
<i>Presbyterian</i>	15

General Information

Officers

Title	
<i>President</i>	Mary Brown Bullock '66
<i>Vice President for Academic Affairs and Dean of the College</i>	Rosemary Lévy Zumwalt
<i>Vice President for Student Life and Community Relations and Dean of Students</i>	Gué Pardue Hudson '68
<i>Vice President for Business and Finance</i>	William E. Gailey
<i>Vice President for Institutional Advancement</i>	Lewis E. Thayne

General Information

2004 Baccalaureate/Commencement Information

Event	Speaker
<i>Baccalaureate</i>	Reverend Gilbert Russell "Budd" Friend-Jones Senior Minister Central Congregational United Church of Christ
<i>Commencement</i>	Vicki Escarra Executive Vice President and Chief Marketing Officer Delta Airlines
Award	Recipient
<i>Vulcan Materials Co. Teaching Excellence Award</i>	Dr. Lilia Cuesta Harvey Associate Professor Chemistry
<i>Joseph R. Gladden Jr. Public Lecture Award</i>	Dr. Karen Thompson Associate Professor Biology

General Information

Campus Safety

Charge/Offense	Number of On-Campus Occurrences
<i>Murder and Non-negligent Manslaughter</i>	0
<i>Negligent Manslaughter</i>	0
<i>Forcible Sex Offenses</i>	1
<i>Non-Forcible Sex Offenses</i>	0
<i>Robbery</i>	0
<i>Aggravated Assault</i>	0
<i>Burglary</i>	0
<i>Motor Vehicle Theft</i>	0
<i>Arson</i>	0
<i>Total</i>	1

Enrollment and Retention

Enrollment by Program

Headcount by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	794	7	801
<i>Woodruff Scholar</i>	47	9	56
<i>Special/Unclassified</i>	11	4	15
<i>Year 5</i>	20	11	31
<i>Post-Baccalaureate</i>	15	55	70
<i>MAT</i>	24	5	29
<i>On-Campus Total</i>	911	91	1,002
<i>Study Abroad</i>	25		25
<i>Washington Semester</i>	0		0
<i>Off-Campus Total</i>	25		25
<i>Total Enrollment</i>	936	91	1,027
FTE* by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	794	4.09	798.09
<i>Woodruff Scholar</i>	47	5.44	52.44
<i>Special/Unclassified</i>	11	1.65	12.65
<i>Year 5</i>	20	6.27	26.27
<i>Post-Baccalaureate</i>	15	17.99	32.99
<i>MAT</i>	24	3.35	27.35
<i>Total FTE</i>	911	38.79	949.79

* FTE for part-time students is the sum of credit hours attempted divided by 12.

Enrollment and Retention

On-Campus Undergraduate Students

Ethnicity	Count	Percent
<i>Asian/Pacific Islander</i>	54	6.0%
<i>American Indian</i>	2	0.2%
<i>African American</i>	196	21.7%
<i>Bi-cultural</i>	22	2.4%
<i>Hispanic</i>	38	4.2%
<i>White</i>	477	52.8%
<i>Unknown</i>	47	5.2%
<i>International</i>	67	7.4%
 <i>Minority</i>	 312	 34.6%
Home States	Count	Percent
<i>Alabama</i>	20	2.4%
<i>Alaska</i>	1	0.1%
<i>Arizona</i>	3	0.4%
<i>Arkansas</i>	10	1.2%
<i>California</i>	22	2.6%
<i>Colorado</i>	5	0.6%
<i>Connecticut</i>	2	0.2%
<i>D.C.</i>	3	0.4%
<i>Florida</i>	52	6.2%
<i>Georgia</i>	469	56.1%
<i>Idaho</i>	1	0.1%
<i>Illinois</i>	6	0.7%
<i>Iowa</i>	3	0.4%
<i>Indiana</i>	1	0.1%
<i>Kentucky</i>	5	0.6%
<i>Louisiana</i>	13	1.6%
<i>Massachusetts</i>	5	0.6%
<i>Maryland</i>	10	1.2%
<i>Michigan</i>	2	0.2%
<i>Minnesota</i>	7	0.8%
<i>Mississippi</i>	1	0.1%
<i>Missouri</i>	5	0.6%
<i>Montana</i>	1	0.1%
<i>New Hampshire</i>	1	0.1%
<i>New Jersey</i>	7	0.8%
<i>Nevada</i>	1	0.1%
<i>New York</i>	8	1.0%
<i>North Carolina</i>	38	4.5%
<i>Ohio</i>	10	1.2%
<i>Oregon</i>	1	0.1%
<i>Pennsylvania</i>	4	0.5%
<i>South Carolina</i>	19	2.3%
<i>Tennessee</i>	45	5.4%
<i>Texas</i>	20	2.4%
<i>Utah</i>	3	0.4%
<i>U.S. Virgin Islands</i>	3	0.4%
<i>Virginia</i>	18	2.2%
<i>Washington</i>	9	1.1%
<i>Wisconsin</i>	2	0.2%
 <i>Total*</i>	 836	 100.0%

Includes students from 37 states in addition to D.C. and the U.S. Virgin Islands

*Does not include 67 international students.

Enrollment and Retention

On-Campus Undergraduate Students

Age	Count	Percent
16-17	34	3.8%
18 - 21	718	79.5%
22 - 24	81	9.0%
25 - 29	20	2.2%
30 - 34	18	2.0%
35 - 39	10	1.1%
40 - 49	15	1.7%
50 - 59	7	0.8%

Countries	Count	Percent
Austria	2	3.0%
Bangladesh	2	3.0%
Bulgaria	3	4.5%
China	4	6.0%
Croatia	1	1.5%
France	3	4.5%
Ghana	12	17.9%
Guyana	1	1.5%
India	3	4.5%
Jamaica	8	11.9%
Kenya	2	3.0%
Malaysia	1	1.5%
Mexico	1	1.5%
Nepal	5	7.5%
Netherlands	1	1.5%
Netherland Antilles	1	1.5%
Nigeria	2	3.0%
Northern Ireland	1	1.5%
Pakistan	2	3.0%
Romania	1	1.5%
Rwanda	1	1.5%
Scotland	1	1.5%
Sierra Leone	1	1.5%
Spain	1	1.5%
South Korea	1	1.5%
Sweden	2	3.0%
Thailand	2	3.0%
Trinidad/Tobago	1	1.5%
Ukraine	1	1.4%
Total International Students	67	
Total Countries	29	

Enrollment and Retention

Undergraduate Students

Residency Status	Count	Percent
<i>Boarder</i>	728	80.6%
<i>Commuter</i>	175	19.4%

Religious Preference	Count	Percent
<i>African Methodist Episcopal</i>	1	0.1%
<i>Baptist</i>	38	4.2%
<i>Buddhist</i>	1	0.1%
<i>Catholic</i>	53	5.9%
<i>Christian</i>	37	4.1%
<i>Episcopal or Anglican</i>	19	2.1%
<i>Greek Orthodox</i>	2	0.2%
<i>Hindu</i>	5	0.6%
<i>Islamic or Muslim</i>	15	1.7%
<i>Jehovah's Witness</i>	2	0.2%
<i>Jewish</i>	6	0.7%
<i>Lutheran</i>	6	0.7%
<i>Methodist</i>	34	3.8%
<i>Mormon</i>	1	0.1%
<i>None</i>	14	1.6%
<i>Other</i>	12	1.3%
<i>Pentecostal</i>	2	0.2%
<i>Presbyterian</i>	17	1.9%
<i>Unitarian</i>	5	0.6%
<i>No Response</i>	633	70.1%

Enrollment and Retention

Retention Rates

Class	Retention Rate*
<i>First- to Second-Year</i>	79.7%
<i>Second- to Third-Year</i>	86.8%
<i>Third- to Fourth-Year</i>	100.6%

*Does not include students on an approved leave of absence.

Graduation Rates

1998 Cohort	Number	Graduation Rate
<i>1998 Cohort</i>	205	
<i>Graduating in 4 Years</i>	135	65.9%
<i>Graduating in 5 Years</i>	8	69.8%
<i>Graduating in 6 Years</i>	3	71.2%
Class of 2004 Rates		
<i>Class of 2004</i>	204 Bachelor of Arts awarded	
	256 first-time, first-years entered in Fall 2000	
	157 of Fall 2000 first-time, first-year cohort graduated in 2004	
	15 Woodruff Scholars graduated in 2004	
	11 transfer students graduated in 2004	
	21 traditional students from other cohorts graduated in 2004	
<i>Cohort Retention</i>	61.3%	
<i>Cohort Enrolled</i>	5.9%	
<i>Total Cohort Retention</i>	67.2%	
<i>Class-size Retention</i>	79.7%	

Admission

Admission Process

	Application Date	Notification Date	Applicant Reply Date	Financial Aid Forms Due
<i>Early Decision</i>	November 15	December 15	January 15	After January 1
<i>Scholarship Decision</i>	January 1	Beginning late January	May 1	After January 1
<i>Regular Decision</i>	March 1 Priority Date*	Within 3 weeks of completion of file	May 1	After January 1

* We continue to accept applications for admission after the March 1st priority date.

Fee Type	Fee
<i>Application Fee</i>	\$35
<i>Enrollment Deposit</i>	\$150

High School Units	Units Recommended
<i>English</i>	4
<i>Mathematics</i>	3
<i>Science</i>	2
<i>Foreign Language</i>	2
<i>Social Studies</i>	2
<i>Academic Electives</i>	3
Total	16

Entrance Exam	Required
<i>SAT I</i>	
<i>ACT</i>	
<i>SAT I or ACT (no preference)</i>	X

Basis for Selection	Very Important	Important	Considered	Not Considered
<i>Secondary school record</i>	X			
<i>Class rank</i>	X			
<i>Recommendation(s)</i>	X			
<i>Standardized test scores</i>	X			
<i>Essay</i>	X			
<i>Interview</i>			X	
<i>Extracurricular activities</i>		X		
<i>Talent/ability</i>	X			
<i>Character/personal qualities</i>	X			
<i>Alumnae relation</i>			X	
<i>Geographical residence</i>			X	
<i>State residency</i>			X	
<i>Religious affiliation/commitment</i>				X
<i>Minority status</i>			X	
<i>Volunteer work</i>		X		
<i>Work Experience</i>		X		

Admission

First-Time First-Year Applications

Admission Funnel	
<i>Bona Fide Inquiries</i>	20,774
<i>Applications</i>	1,478
<i>Part 2 Applications</i>	1,252
<i>Actionable Applications</i>	1,009
<i>Admitted</i>	741
<i>Deposits</i>	282
<i>Enrolled</i>	256
<i>Admit Rate</i>	59.2%
<i>Yield Rate</i>	34.5%

Application Type	Applied	Accepted	Enrolled	Admit Rate	Yield
<i>Of Actionable Applications</i>					
<i>Early Decision Applicants</i>	23	22	18	95.7%	81.8%
<i>Scholarship Applicants</i>	676	559	175	82.7%	31.3%
<i>Regular Applicants</i>	310	160	63	51.6%	39.4%

Application Type	
<i>Number on Waiting List</i>	78
<i>Accepting Place on Waiting List</i>	29
<i>Admitted from Waiting List</i>	3
<i>Enrolled from Waiting List</i>	1

Admission

First-Time First-Year Matriculants

Standardized Test Scores				
<i>SAT Total - Median</i>	1170			
<i>SAT Total 25th-75th Percentile</i>	1050-1293			
<i>SAT Total Average</i>	1174			
<i>SAT Verbal Median</i>	610			
<i>SAT Verbal 25th-75th Percentile</i>	540-680			
<i>SAT Verbal Average</i>	611			
<i>SAT Math Median</i>	570			
<i>SAT Math 25th-75th Percentile</i>	500-620			
<i>SAT Math Average</i>	563			
<i>Number reporting SAT Scores</i>	230			
<i>Percent reporting SAT Scores</i>	89.8%			
<i>ACT Composite - Median</i>	25			
<i>ACT Composite 25th-75th Percentile</i>	22-28			
<i>ACT Composite Average</i>	25			
<i>Number reporting ACT Scores</i>	112			
<i>Percent reporting ACT Scores</i>	43.8%			
SAT Score Distributions				
	SAT Verbal Count			
	SAT Verbal Percent			
	SAT Math Count			
	SAT Math Percent			
<i>700 - 800</i>	44	19.1%	14	6.1%
<i>600 - 699</i>	86	37.4%	67	29.1%
<i>500 - 599</i>	73	31.7%	97	42.2%
<i>400 - 499</i>	26	11.3%	50	21.7%
<i>Under 400</i>	1	0.4%	2	0.9%
SAT Total Score Distributions				
	Count	Percent		
<i>1500 - 1600</i>	3	1.3%		
<i>1400 - 1490</i>	15	6.5%		
<i>1300 - 1390</i>	39	17.0%		
<i>1200 - 1290</i>	50	21.7%		
<i>1100 - 1190</i>	48	20.9%		
<i>1000 - 1090</i>	44	19.1%		
<i>900 - 990</i>	25	10.9%		
<i>Less than 900</i>	6	2.6%		
ACT Score Distributions				
	Count	Percent		
<i>30 - 36</i>	14	12.5%		
<i>24 - 29</i>	51	45.5%		
<i>18 - 23</i>	44	39.3%		
<i>Less than 18</i>	3	2.7%		

Admission

First-Time First-Year Matriculants

Top 10% of High School Class	Count	Percent
0-10%	74	50.0%
11-20%	35	23.6%
21-30%	20	13.5%
31-40%	4	2.7%
41-50%	6	4.1%
51-60%	3	2.0%
61-70%	5	3.4%
71-80%	0	0.0%
81-90%	0	0.0%
91-100%	1	0.7%
<i>Top 10%</i>	74	50.0%
<i>Top 25%</i>	120	81.1%
<i>Top 50%</i>	139	93.9%
<i>Bottom 50%</i>	9	6.1%
<i>Number reporting rank</i>	148	
<i>Percent reporting rank</i>	57.8%	

High School GPA	Count	Percent
3.5-4.0	164	70.1%
3.0-3.49	62	26.5%
2.5-2.99	6	2.6%
2.0-2.49	2	0.8%
<i>Number reporting GPA</i>	234	
<i>Percent reporting GPA</i>	91.4%	
<i>Average High School GPA</i>	3.62	

Admission

First-Time First-Year Matriculants

Ethnicity	Count	Percent
<i>Asian/Pacific Islander</i>	16	6.3%
<i>American Indian</i>	1	0.4%
<i>African American</i>	66	25.8%
<i>Bi-cultural</i>	5	2.0%
<i>Hispanic</i>	12	4.7%
<i>White</i>	137	53.5%
<i>Unknown</i>	13	5.1%
<i>Inernational</i>	6	2.3%
<i>Minority</i>	100	39.1%

Home States	Count	Percent
<i>Alabama</i>	5	2.0%
<i>Alaska</i>	1	0.4%
<i>Arkansas</i>	2	0.8%
<i>California</i>	9	3.5%
<i>Colorado</i>	2	0.8%
<i>Florida</i>	17	6.6%
<i>Georgia</i>	121	47.3%
<i>Idaho</i>	1	0.4%
<i>Illinois</i>	2	0.8%
<i>Indiana</i>	1	0.4%
<i>Kentucky</i>	2	0.8%
<i>Louisiana</i>	4	1.6%
<i>Massachusetts</i>	3	1.2%
<i>Maryland</i>	5	2.0%
<i>Minnesota</i>	2	0.8%
<i>Missouri</i>	4	1.6%
<i>New Jersey</i>	2	0.8%
<i>Nevada</i>	1	0.4%
<i>New York</i>	2	0.8%
<i>North Carolina</i>	16	6.3%
<i>Ohio</i>	5	2.0%
<i>Oregon</i>	1	0.4%
<i>Pennsylvania</i>	2	0.8%
<i>South Carolina</i>	4	1.6%
<i>Tennessee</i>	15	5.9%
<i>Texas</i>	6	2.3%
<i>Utah</i>	2	0.8%
<i>Virgin Islands</i>	2	0.8%
<i>Virginia</i>	7	2.7%
<i>Washington</i>	4	1.6%
<i>International</i>	6	2.3%
<i>Total</i>	256	100.0%

Admission

International Applications

Admission Funnel	
<i>Bona Fide Inquiries</i>	734
<i>Applications</i>	162
<i>Part 2 Applications</i>	154
<i>Actionable Applications</i>	97
<i>Accepted</i>	20
<i>Deposits</i>	10
<i>Enrolled</i>	6
<i>Admit Rate</i>	13.0%
<i>Yield Rate</i>	30.0%

International Matriculants

Standardized Test Scores	
<i>SAT Total - Median</i>	1120
<i>SAT Total Average</i>	1186
<i>SAT Verbal Median</i>	580
<i>SAT Verbal Average</i>	600
<i>SAT Math Median</i>	560
<i>SAT Math Average</i>	586
<i>Number reporting SAT Scores</i>	5
<i>Percent reporting SAT Scores</i>	83.3%

Countries	Count	Percent
<i>China</i>	2	33.3%
<i>Ghana</i>	1	16.7%
<i>Jamaica</i>	1	16.7%
<i>Mexico</i>	1	16.7%
<i>Netherlands</i>	1	16.7%

Admission

Transfer Applications

Admission Funnel	
<i>Bona Fide Inquiries</i>	949
<i>Applications</i>	142
<i>Part 2 Applications</i>	94
<i>Actionable Applications</i>	40
<i>Accepted</i>	25
<i>Deposits</i>	15
<i>Enrolled</i>	15
<i>Admit Rate</i>	26.6%
<i>Yield Rate</i>	60.0%

Transfer Matriculants

Standardized Test Scores	
<i>SAT Total - Median</i>	1210
<i>SAT Total 25th-75th Percentile</i>	1040-1365
<i>SAT Total Average</i>	1196
<i>SAT Verbal Median</i>	605
<i>SAT Verbal 25th-75th Percentile</i>	555-700
<i>SAT Verbal Average</i>	609
<i>SAT Math Median</i>	605
<i>SAT Math 25th-75th Percentile</i>	500-660
<i>SAT Math Average</i>	588
<i>Number reporting SAT Scores</i>	14
<i>Percent reporting SAT Scores</i>	93.3%

Ethnicity	Count	Percent
<i>Asian/Pacific Islander</i>	3	20.0%
<i>African American</i>	3	20.0%
<i>White</i>	6	40.0%
<i>Unknown</i>	2	13.3%
<i>International</i>	1	6.7%

Geographic Distribution	Count	Percent
<i>Florida</i>	1	6.7%
<i>Georgia</i>	8	53.3%
<i>Michigan</i>	1	6.7%
<i>New York</i>	1	6.7%
<i>Tennessee</i>	1	6.7%
<i>Virginia</i>	2	13.3%
<i>International</i>	1	6.7%

Admission

Woodruff Scholar Applications

Admission Funnel	
<i>Bona Fide Inquiries</i>	592
<i>Applications</i>	71
<i>Accepted</i>	32
<i>Deposits</i>	22
<i>Enrolled</i>	19
<i>Admit Rate</i>	45.1%
<i>Yield Rate</i>	59.4%

Woodruff Scholar Matriculants

Ethnicity	Count	Percent
<i>African American</i>	5	26.3%
<i>Hispanic</i>	1	5.3%
<i>White</i>	12	63.2%
<i>International</i>	1	5.3%

Geographic Distribution	Count	Percent
<i>Georgia</i>	18	94.7%
<i>International</i>	1	5.3%

Financial Aid

First-Time First-Year Cohort Financial Aid

	Count	Percent	Average
<i>Students with Need</i>			
<i>Merit and Need-Based Aid</i>	134	52.3%	\$ 16,442
<i>Merit-Based Aid Only</i>	34	13.3%	\$ 12,184
<i>Need-Based Aid Only</i>	21	8.2%	\$ 17,136
<i>No Institutional Aid</i>	2	0.8%	
<i>Students without Need</i>			
<i>Merit-Based Aid Only</i>	65	25.4%	\$ 10,684
<i>No Institutional Aid</i>	0	0.0%	
<hr/>			
<i>Average Aid</i>	\$ 14,343		
<i>Tuition</i>	\$ 22,050		
<i>First-Year Discount Rate</i>	65.0%		

Academics

Areas of Study

Type	Areas of Study
<i>Majors</i>	Art History Art - Studio Art Astrophysics Biochemistry and Molecular Biology Biology Chemistry Classical Civilization Classical Languages and Literatures Economics Economics and Business English English Literature - Creative Writing French German Studies History International Relations Mathematics Mathematics - Economics Mathematics - Physics Music Philosophy Physics Political Science Psychology Religious Studies Religious Studies (religion and social justice) Sociology and Anthropology Spanish Theatre Women's Studies
<i>Minors</i>	Africana Studies Art History Art - Studio Art Astrophysics Biology Classical Civilization Dance Economics Economics and Business English Environmental Studies French German Studies History Mathematics Music Philosophy Physics Political Science Psychology Religious Studies Sociology and Anthropology Spanish Theatre Women's Studies
<i>Total</i>	30 Majors and 25 Minors

Academics

Majors of Graduating Class (Class of 2004)

Major	Number	Percent
Art History	3	1.3%
Art - Studio Art	8	3.4%
Astrophysics	2	0.9%
Biochemistry and Molecular Biology	11	4.7%
Biology	18	7.7%
Chemistry	8	3.4%
Classical Languages and Literatures	1	0.4%
Economics	8	3.4%
Economics and Business	20	8.6%
English	14	6.0%
English Literature - Creative Writing	9	3.9%
French	10	4.3%
German Studies	2	0.9%
History	15	6.4%
International Relations	15	6.4%
Mathematics	4	1.7%
Mathematics - Economics	3	1.3%
Music	9	3.9%
Philosophy	2	0.9%
Political Science	10	4.3%
Psychology	31	13.3%
Religious Studies	5	2.1%
Religious Studies (religion and social justice)	3	1.3%
Sociology and Anthropology	13	5.6%
Spanish	2	0.9%
Theatre	1	0.4%
Women's Studies	2	0.9%
Self-Designed		
Bio-Psychology	2	0.9%
Latina Human Services	1	0.4%
Dual Degree		
Dual Degree	1	0.4%
Number of Double Majors	29	13.0%
Number of Graduates	204	

Academics

Courses and Class Size

Type	Number of Courses	Average Class Size
<i>Regular Classes</i>		
100	79	21.1
200	68	15.4
300	60	11.5
400	11	11.5
500	10	10.5
600	3	17.3
<i>Total</i>	231	14.6
<i>Laboratories</i>		
<i>Total</i>	39	14.1
<i>Physical Education</i>		
<i>Total</i>	20	12.2
<i>Dance</i>		
<i>Total</i>	10	9.2
<i>Individualized Study</i>		
<i>Total</i>	28	1.8
<i>Total</i>	328	13.5

Academics

Courses and Class Size

Type	Number of Courses	Average Class Size
<i>Art</i>		
100	6	17.0
200	5	12.6
300	4	5.5
400	1	1.0
<i>Total</i>	16	11.8
<i>Biology</i>		
100	9	20.9
200	1	11.0
300	3	14.3
400	1	1.0
<i>Lab</i>	16	13.8
<i>Total</i>	30	15.5
<i>Chemistry</i>		
100	2	38.0
200	3	20.3
300	3	4.7
400	3	1.0
<i>Lab</i>	9	13.7
<i>Total</i>	20	13.9
<i>Classical Languages and Literatures</i>		
100	3	24.7
200	2	6.0
300	2	3.0
<i>Lab</i>	4	10.0
<i>Total</i>	11	12.0
<i>Economics</i>		
100	2	26.5
200	4	17.5
300	4	18.5
400	4	11.0
<i>Total</i>	14	17.2
<i>Education</i>		
200	2	12.5
300	8	5.0
400	2	1.5
500	4	13.8
600	1	25.0
<i>Lab</i>	1	25.0
<i>Total</i>	18	9.6

Academics

Courses and Class Size

Type	Number of Courses	Average Class Size
<i>English</i>		
100	9	16.8
200	8	21.8
300	6	10.7
400	5	4.2
500	6	8.3
600	2	13.5
<i>Total</i>	36	13.5
<i>French</i>		
100	4	16.3
200	5	12.6
300	1	16.0
400	1	1.0
<i>Total</i>	11	15.3
<i>German</i>		
100	1	21.0
200	3	5.7
300	1	9.0
400	1	1.0
<i>Lab</i>	2	10.5
<i>Total</i>	8	8.6
<i>History</i>		
100	2	20.5
200	3	12.3
300	6	20.8
400	4	5.5
<i>Total</i>	15	15.0
<i>Mathematics</i>		
100	6	24.5
200	1	10.0
300	2	12.5
400	1	9.0
<i>Total</i>	10	19.1
<i>Music</i>		
100	2	17.5
200	3	11.7
300	2	4.0
<i>Total</i>	7	11.4

Academics

Courses and Class Size

Type	Number of Courses	Average Class Size
<i>Philosophy</i>		
100	3	24.3
200	3	16.0
300	2	2.5
<i>Total</i>	8	15.9
<i>Physics/Astronomy</i>		
100	4	30.0
200	2	6.0
300	2	6.0
400	1	1.0
Lab	7	16.9
<i>Total</i>	16	16.4
<i>Political Science</i>		
100	2	29.0
200	1	31.0
300	4	20.3
400	4	6.5
<i>Total</i>	11	17.8
<i>Psychology</i>		
100	2	33.5
200	4	26.5
300	3	30.3
400	7	5.0
<i>Total</i>	16	18.7
<i>Religious Studies</i>		
100	2	25.5
200	3	20.7
400	1	5.0
<i>Total</i>	6	19.7
<i>Sociology/Anthropology</i>		
100	1	30.0
200	5	16.2
300	2	3.0
400	1	1.0
<i>Total</i>	9	13.1

Academics

Courses and Class Size

Type	Number of Courses	Average Class Size
<i>Spanish</i>		
100	5	17.0
200	8	14.4
300	1	21.0
<i>Total</i>	14	15.8
<i>Theatre and Dance</i>		
100	7	14.7
200	4	5.3
300	6	7.5
<i>Total</i>	17	9.9
<i>Women's Studies</i>		
100	1	28.0
300	2	9.0
400	1	2.0
<i>Total</i>	4	12.0
<i>Africana Studies</i>		
100	1	23.0
<i>Total</i>	1	23.0
<i>First-Year Seminar</i>		
100	7	15.3
<i>Total</i>	7	15.3
<i>Japanese</i>		
100	1	12.0
200	1	6.0
<i>Total</i>	2	9.0
<i>International Relations</i>		
400	1	1.0
<i>Total</i>	1	1.0

Academics

Class Size

Class Size	Number of Classes	Percent of Classes
<i>Regular Classes*</i>		
2 - 5	26	12.1%
6 - 9	31	14.5%
10 - 14	34	15.9%
15 - 19	53	24.8%
20 - 24	28	13.1%
25 - 29	18	8.4%
30 - 34	15	7.0%
35 - 39	9	4.2%
40 - 44	0	0.0%
45 - 49	0	0.0%
50+	0	0.0%
<i>Total</i>	214	100.0%
<i>Class Sub-Sections**</i>		
2 - 5	2	5.9%
5 - 9	3	8.8%
10 - 14	6	17.6%
15 - 19	15	44.1%
20 - 24	6	17.6%
25 - 29	2	5.9%
30 - 34	0	0.0%
35 - 39	0	0.0%
40 - 44	0	0.0%
45 - 49	0	0.0%
50+	0	0.0%
<i>Total</i>	34	100.0%

*Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

**A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

Academics

Academic Support

Library Information

<i>Print Volumes</i>	220,041
<i>Microform Materials</i>	32,677
<i>Audio/Visual Materials</i>	15,505
<i>Periodical Subscriptions</i>	1,264 (675 are electronic)
<i>Database Subscriptions</i>	184

Computer Information

<i>Public Access/Labs</i>	558
<i>Classroom</i>	379
<i>Macs</i>	35
<i>Linux</i>	21
<i>PC</i>	881

Experiential Learning

International Education 2003-2004

International Education Experience	Countries
<i>Global Awareness</i>	India
<i>Global Connections</i>	Chile
<i>Study Abroad</i>	Argentina Australia Balkans Brazil Canada Chile China Costa Rica England France Germany Holland Israel Italy Japan Kenya Korea Mexico Pakistan Scotland Spain Sweden Thailand

Experiential Learning

International Education 2003-2004*

International Education Experience	Number of Participants
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<i>Global Awareness</i>	22
<i>Global Connections</i>	17
<i>Study Abroad (Semester/Academic Year)</i>	53
<i>Study Abroad (Summer)</i>	14
<i>Total</i>	106

International Education Experience	
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<i>Graduating Class</i>	206
<i>Students Who Studied Abroad</i>	82
<i>Percentage</i>	39.8%

*Source: Office of International Education

Experiential Learning

Career Planning 2003-2004

Selected Internship Sponsors	
<i>Fall 2003</i>	Agnes Scott College Atlanta Magazine Beeson Lyles Interiors, Inc. Center for Disease Control Corporate Insights and Development Development Dimensions International Fahlgren Entertainment Flood Household Green Olive Media Hagar's House Japan-American Society of Georgia Odyssey Entertainment Southern Flair Magazine The Edison Group The National Academy of Recording Arts & Sciences Zoo Atlanta
<i>Spring 2004</i>	ACLU AIDS Atlanta Ashton's Cafe Atlanta Magazine Beeson Lyles Interiors Breakthrough Center for Disease Control Development Dimensions International Feminist Women's Health Center Flood Household Georgia Secretary of State Office Gwinett County Government, Guardian Ad Litem Office java u LLC, US Headquarters MP Equipment Paul Parker & Associates Peachtree Publishers Target Group Corporate Office The Edison Group The Giving Tree Adoption Agency T.S. Outfitters United Nations Development Program, Beijing, China Velocette Records

Faculty

Faculty Characteristics

Faculty Type	Full-Time	Part-time	Total
<i>Total Number of Faculty</i>	74	29	103
<i>Minority Faculty</i>	13	6	19
<i>Female Faculty</i>	42	17	59
<i>Male Faculty</i>	32	12	44
<i>International Faculty</i>	3	0	3
<i>Faculty with a Terminal Degree</i>	70	18	88
<i>Faculty with a Master's Degree (not terminal)</i>	4	7	11
<i>Faculty with a Bachelor's Degree</i>	0	4	4

Faculty Type	Percent Full-Time	Percent Part-Time
<i>Total Number of Faculty</i>	71.8%	28.2%
<i>Minority Faculty</i>	68.4%	31.6%
<i>Female Faculty</i>	71.2%	28.8%
<i>Male Faculty</i>	72.7%	27.3%
<i>International Faculty</i>	100.0%	0.0%
<i>Faculty with a Terminal Degree</i>	79.5%	20.5%
<i>Faculty with a Master's Degree (not terminal)</i>	45.5%	63.6%
<i>Faculty with a Bachelor's Degree</i>	0.0%	100.0%

Full-Time Faculty Rank	Male	Female	Total
<i>Professor</i>	11	9	20
<i>Associate Professor</i>	12	16	28
<i>Assistant Professor</i>	8	14	22
<i>Instructor</i>	1	3	4
Total	32	42	74

Full-Time Faculty Rank	Tenure-Track	Tenured
<i>Professor</i>	19	19
<i>Associate Professor</i>	27	24
<i>Assistant Professor</i>	15	0
<i>Instructor</i>	0	0
Total	61	43

Faculty

Faculty Salaries

Full-Time Faculty Rank	Total Salaries	Male	
		Median	Average
<i>Professor</i>	\$ 830,832	\$ 70,000	\$ 75,530
<i>Associate Professor</i>	\$ 697,086	\$ 57,800	\$ 58,091
<i>Assistant Professor</i>	\$ 395,225	\$ 48,418	\$ 49,403
<i>Total</i>	\$ 1,923,143	\$ 60,072	\$ 62,037

Full-Time Faculty Rank	Total Salaries	Female	
		Median	Average
<i>Professor</i>	\$ 692,661	\$ 74,126	\$ 76,962
<i>Associate Professor</i>	\$ 963,722	\$ 59,326	\$ 60,233
<i>Assistant Professor</i>	\$ 658,498	\$ 48,000	\$ 47,036
<i>Total</i>	\$ 2,314,881	\$ 57,494	\$ 59,356

Faculty

Faculty FTE by Department

Department	FTE	Percent of FTE
<i>Art</i>	5.00	5.8%
<i>Biology</i>	6.17	7.1%
<i>Chemistry</i>	6.67	7.7%
<i>Classics</i>	2.00	2.3%
<i>Economics</i>	3.99	4.6%
<i>Education</i>	4.87	5.6%
<i>English</i>	9.98	11.5%
<i>French</i>	3.00	3.5%
<i>German</i>	1.66	1.9%
<i>History</i>	3.33	3.8%
<i>Japanese</i>	0.66	0.8%
<i>Mathematics</i>	3.66	4.2%
<i>Music</i>	3.66	4.2%
<i>Philosophy</i>	3.00	3.5%
<i>Physical Education</i>	1.53	1.8%
<i>Physics/Astronomy</i>	3.51	4.0%
<i>Political Science</i>	4.00	4.6%
<i>Psychology</i>	4.00	4.6%
<i>Religious Studies</i>	3.00	3.5%
<i>Sociology</i>	3.00	3.5%
<i>Spanish</i>	5.00	5.8%
<i>Theatre</i>	4.18	4.8%
<i>Women's Studies</i>	1.00	1.2%
Total	86.87	

Faculty and Staff

Staff FTE

Staff FTE	
<i>Total Staff FTE</i>	229.31

Division	
<i>Academic Affairs</i>	57.27
<i>Business and Finance</i>	93.90
<i>Institutional Advancement</i>	30.59
<i>President's Office</i>	4.50
<i>Student Life</i>	43.05
<i>Total</i>	229.31

Student Life

Residence Hall Rooms and Capacity

Residence Hall	Singles	Doubles	Triples	Apartments
<i>Hopkins Hall</i>	0	23	0	1
<i>Inman Hall</i>	19	34	0	1
<i>Main Hall</i>	21	18	10	1
<i>Theme Houses</i>	3	12	0	0
<i>Rebekah Hall</i>	17	31	0	1
<i>Walters Hall</i>	8	66	0	1
<i>Winship Hall</i>	8	70	0	1
<i>Total On-Campus Rooms</i>	76	254	10	6
<i>Total On-Campus Capacity</i>	76	508	30	6

Residence Hall	Capacity	Count
<i>Hopkins Hall</i>	47	38
<i>Inman Hall</i>	88	85
<i>Main Hall</i>	88	85
<i>Theme Houses</i>	27	24
<i>Rebekah Hall</i>	80	78
<i>Walters Hall</i>	141	137
<i>Winship Hall</i>	149	144
<i>Avery Glen Apartments</i>		137

Student Life

Residence Hall Rooms and Capacity

Residence Hall and Ethnicity	Number of Hall Residents	Percent of Hall Residents
<i>Avery Glen Apartments</i>		
African American	23	16.8%
Asian/Pacific Islander	8	5.8%
Bi-cultural	4	2.9%
International	19	13.9%
Hispanic	4	2.9%
Other/No Response	8	5.8%
White	71	51.8%
<i>Hopkins Hall</i>		
African American	4	10.5%
Asian/Pacific Islander	1	2.6%
Bi-cultural	0	0.0%
International	5	13.2%
Hispanic	2	5.3%
Other/No Response	3	7.9%
White	23	60.5%
<i>Inman Hall</i>		
African American	19	22.4%
Asian/Pacific Islander	8	9.4%
Bi-cultural	1	1.2%
International	5	5.9%
Hispanic	5	5.9%
Other/No Response	4	4.7%
White	43	50.6%
<i>Main Hall</i>		
African American	13	15.3%
Asian/Pacific Islander	5	5.9%
Bi-cultural	1	1.2%
International	8	9.4%
Hispanic	0	0.0%
Other/No Response	4	4.7%
White	54	63.5%
<i>Rebekah Hall</i>		
African American	23	29.5%
Asian/Pacific Islander	5	6.4%
Bi-cultural	2	2.6%
International	10	12.8%
Hispanic	1	1.3%
Other/No Response	2	2.6%
White	35	44.9%

Student Life

Residence Hall Rooms and Capacity

Residence Hall and Ethnicity	Number of Hall Residents	Percent of Hall Residents
Theme Houses		
African American	1	4.2%
Asian/Pacific Islander	0	0.0%
Bi-cultural	1	4.2%
International	4	16.7%
Hispanic	3	12.5%
Other/No Response	1	4.2%
White	14	58.3%
Walters Hall		
African-American	39	28.5%
American Indian	1	0.7%
Asian/Pacific Islander	6	4.4%
Bi-cultural	2	1.5%
International	4	2.9%
Hispanic	10	7.3%
Other/No Response	8	5.8%
White	67	48.9%
Winship Hall		
African-American	28	19.4%
Asian/Pacific Islander	11	7.6%
Bi-cultural	3	2.1%
International	7	4.9%
Hispanic	4	2.8%
Other/No Response	8	5.6%
White	83	57.6%

Student Life

Student Organizations

Student Organization Type	Student Organization
<i>Student Publications</i>	Aurora The Profile Silhouette
<i>Religious Organizations</i>	Baptist Student Union Canterbury Jewish Student Association Muslim Student Association New Life Campus Crusade for Christ New Westminster Fellowship Newman Club Religious Life Council Wesley Fellowship
<i>Performing Arts Organizations</i>	Blackfriars Collegiate Chorale Community Orchestra Flute Choir Jazz Ensemble Joyful Noise Sotto Voce Studio Dance Theatre untitled
<i>Service Organizations</i>	Best Buddies Campus Girl Scouts Circle K Habitat for Humanity Volunteer Board
<i>Cultural/Language Clubs and Organizations</i>	AWISA (African & West Indian Students Association) Asian Women (AW) Faust Club French Club Hispanic Awareness Society International Student Association (ISA) Witkaze: The Black Student Association of Agnes Scott College

Student Life

Student Organizations

Student Organization Type	Student Organization
<i>Political and Social Organizations</i>	Agnes Scott Dance Team Amnesty International ASC Pre-Med Association ASC-TV Astronomy Club College Republicans Common Ground Conservative Forum Exhibition Art Feminist Majority Leadership Alliance (FMLA) Green Earth Organization (GEO) Handiwork Club LBTQA Collective (Lesbian, Bisexual, Transgender, Queen and Allied Collective) Meditation Group Poetry Etc. Psychology Club Publius Student Advocates for Education Women (SAFE Women) The F.A.D. Group (Fashion, Ambition and Design) The Sleeping Eight Club Woodruff Scholar Organization
<i>Academic Organizations (Honorary and Non-Honorary)</i>	American Chemical Society Beta Beta Beta Mortar Board National Society of Collegiate Scholars Omicron Delta Epsilon Phi Alpha Theta Phi Beta Kappa Phi Sigma Tau Pi Delta Phi Psi Chi Sigma Alpha Iota Sigma Delta Pi Theta Alpha Kappa
<i>Honorary and Special Interest Leadership Organizations</i>	Career Advisory Board The Colonnade Club Orientation Council Religious Life Council Showtime Program Board Social Council Tower Council

Student Life

Athletics

Team	Coach	Number of Members
<i>Basketball</i>	Joeleen Akin	11
<i>Cross Country</i>	Jon McLamb	7
<i>Soccer</i>	Joe Bergin	19
<i>Softball</i>	Jim Hilleary	6
<i>Swimming</i>	Jessica Berkowitz	11
<i>Tennis</i>	Jon McLamb	9
<i>Volleyball</i>	Jim Hilleary	10
<i>Club Sports</i>	Dance Cheerleading	
<i>Recreation Activities</i>	Kickboxing Pilates Yoga Belly Dancing Lifeguarding	

Finance

Cost to Students and Endowment Data

Costs	
<i>Tuition</i>	\$22,050
<i>Percent Increase</i>	8.6%
<i>Room and Board</i>	\$8,200
<i>Percent Increase</i>	5.7%
<i>Fees</i>	\$160
<i>Percent Increase</i>	0.0%
<i>Total</i>	\$30,410
<i>Percent Increase</i>	7.7%
<i>Cost Per Credit Hour</i>	\$920
Endowment Type	As of June 30, 2004
<i>Book Value</i>	\$177.8 million
<i>Market Value</i>	\$297.8 million

Finance

Budget for 2004-2005*

Revenues for 2004-2005	Revenues	Percent of Total
<i>Net Tuition and Fees</i>	\$ 8,828,930	23.0%
<i>Annual Fund and Other Gifts</i>	\$ 2,536,033	6.6%
<i>Endowment Income</i>	\$ 18,571,000	48.3%
<i>Federal Financial Aid</i>	\$ 925,000	2.4%
<i>Other Sources</i>	\$ 539,958	1.4%
<i>Total Educational and General Revenues</i>	\$ 31,400,921	
<i>Auxiliary Enterprises</i>	\$ 7,051,000	18.3%
<i>Total Revenues</i>	\$ 38,451,921	
Expenses for 2004-2005	Expenses	Percent of Total
<i>Educational and General Expenses</i>	\$ 27,972,103	72.7%
<i>Auxiliary Enterprises</i>	\$ 4,229,818	11.0%
<i>Bond Interest and Principal Payment</i>	\$ 6,250,000	16.3%
<i>Total Expenses</i>	\$ 38,451,921	

*Tentative

Voluntary Support

Alumnae Participation

Participation	2004 Fiscal Year
<i>Solicitable Alumnae</i>	9,931
<i>Annual Fund Alumnae Donors</i>	4,111
<i>Annual Fund Alumnae Participation</i>	41.4%
<i>Fiscal Year Alumnae Donors</i>	4,286
<i>Fiscal Year Alumnae Participation</i>	43.2%
<i>Solicitable Alumnae (Graduates Only)</i>	6,820
<i>Annual Fund Alumnae Donors (Graduates Only)</i>	3,416
<i>Annual Fund Alumnae Participation (Graduates Only)</i>	50.1%
<i>Fiscal Year Alumnae Donors (Graduates Only)</i>	3,543
<i>Fiscal Year Alumnae Participation (Graduates Only)</i>	52.0%

Voluntary Support

Gifts to Agnes Scott College

Annual Fund Donors	Amount of Gifts 2004 Fiscal Year
<i>Alumnae</i>	\$1,645,425
<i>Corporations</i>	\$150,513
<i>Foundations</i>	\$154,251
<i>Friends</i>	\$134,530
<i>GFIC</i>	\$42,609
<i>Parents</i>	\$34,295
<i>Religious Organizations</i>	\$0
<i>Bequests</i>	\$0
Total	\$2,161,623
Fiscal Year Donors	Amount of Gifts
<i>Alumnae</i>	\$3,938,379
<i>Corporations</i>	\$225,870
<i>Foundations</i>	\$3,801,616
<i>Friends</i>	\$635,786
<i>GFIC</i>	\$42,609
<i>Parents</i>	\$36,995
<i>Religious Organizations</i>	\$2,000
<i>Bequests</i>	\$0
Total	\$8,683,255
Averages	
<i>Average Alumnae Gift to Annual Fund</i>	\$400.25
<i>Average Alumnae Gift to all Funds</i>	\$918.90