

# The Profile

Wednesday, February 19, 2003

"All the news that fits, we print."

Vol. 87, no. 6

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Remembering Dean Smith



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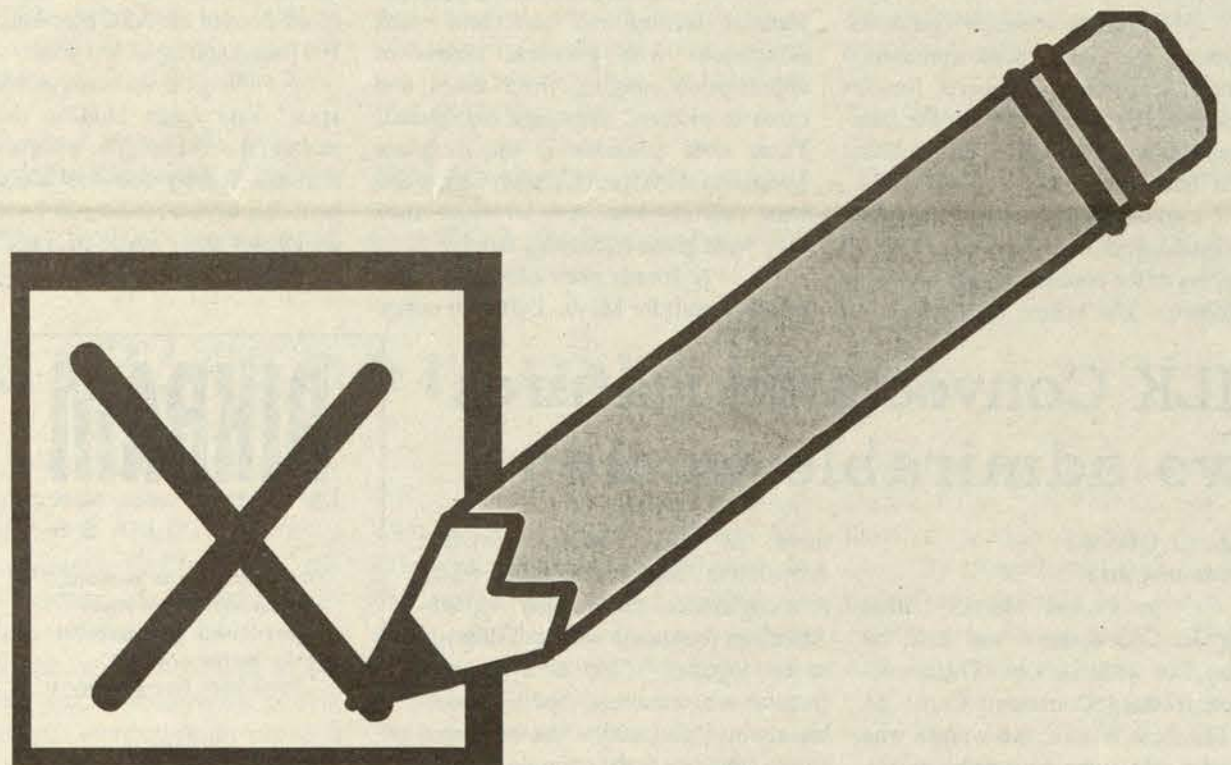
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## SGA Elections 2003



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# Preserving memories, Dean Smith remembered

BY WHITNEY MILLER  
STAFF

With tears in her eyes, President Mary Brown Bullock '66 approached the podium in Gaines Chapel during the Jan. 22 memorial service for Shuronda H. Smith. Song, prayer, and words of both sorrow and encouragement bonded the diverse group of faculty, students, family members, and friends. "This is not how [the semester] was supposed to begin," Bullock said.

Smith served as assistant dean of students, adviser to both Showtime and Social Council, and worked closely with multicultural affairs. Both student organizations are currently brainstorming for more ideas to celebrate Smith's life.

Despite the semester's traumatic beginning, the Agnes Scott community seemed determined to keep Smith's memory alive for itself and for her family, especially her daughter, Maya Elena Smith, born on Jan. 4.

In honor of Smith, a trust fund was established for Maya to which all members of the community are invited to contribute. The Office of the Dean of

Students and the Smith family are in charge of finalizing details concerning the trust fund. Those interested in making a contribution can contact Gué Hudson '68, vice president for student affairs and community relations and dean of students, for more information.

Other tributes were implemented as well. Almost immediately after Dean Smith's death on Jan. 16, members of the dean of students office created a website in her memory, including a College obituary, a message from President Bullock, and creative ways to contribute to keeping her memory alive. This website can be accessed at [http://intranet.agnesscott.edu/Student\\_Life/Shuronda/Expression.htm](http://intranet.agnesscott.edu/Student_Life/Shuronda/Expression.htm).

In addition to these projects, students, faculty, and staff filled blank scrapbooks with personal tokens of appreciation ranging from notes and cards to pictures, drawings, and poetry. These were available in the Fireplace Lounge in the Alston Campus Center and were recently removed, at which time they were given to Smith's family.

A fourth plan of action is to design a quilt for Maya. Different organ-

izations and individuals will be invited to create squares for an Agnes Scott quilt the week before Spring Break. The date for the quilt-making was chosen as a way to celebrate Dean Smith's birthday on March 7. More information will be given as the date approaches. In addition to this quilt, Agnes Scott seniors Jamey Fisher and Sarah Gillooly wanted to sew a square in Smith's honor for the national Safe Motherhood Quilt. Details about the project are on the website.

A final means to celebrate the life of Smith was to hold a blood drive in her honor on Wednesday, Feb. 12, in Rebekah Woltz. "Shuronda carried on the tradition of holding blood drives at Agnes Scott," said Carole Holcomb, director of the Student Health Center. Smith headed the ASC blood drives from 1997 until spring of last year.

"Big things come in small packages," said Dean Hudson during the memorial service. The efforts made by students, faculty and staff alike to keep honoring Smith reveal just how great of an impact this "small package" had on the Agnes Scott community.



Shuronda Smith

March 7, 1971 -  
January 16, 2003

## MLK Convocation features two admirable women

BY JAMIE QUINNEY  
EDITOR-IN-CHIEF

The annual Martin Luther King Jr. Convocation was held on Friday, Jan. 24 at 10 a.m. The convocation featured Constance Curry '55 and Elizabeth Wilson, two women who played a role in the civil rights movement.

The women, after introductions by Samedia Bryant '03, each spoke briefly about their roots in the civil rights movement.

Wilson spoke of how she was the first African-American in Decatur to receive a library card. She was very self-deprecating as she described how she won the 1984 election for the city commission, beating six other candidates in the process. She was the first African-American member on the commission. She was later elected mayor of the city of Decatur, and in 2000 the city dedicated a statue in recognition of her work.

Curry talked of her involve-

ment in the National Student Association. She was surprised when, at a conference, she and her African-American roommate were not allowed to eat together. "My own personal freedom was circumscribed by invisible chains," she said. She became a strong advocate in the struggle for civil rights for all.


The women both met Dr. Martin Luther King Jr., and described him as calm and as a person who saw everyone on an equal plane. He was so much more than the "I Have a Dream" speech, they said.

Their discussion was followed by a brief question-and-answer period. They explained that there was no one point that prepared them for their fight for rights. Instead, Curry said, their desire for equality "just sort of bubbled up."

Wilson called the issue with the Georgian flag "insulting," and said she hoped that the state can move on to discuss more important issues.

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## Anti-war protest generates new pro-peace organization

BY JENNIFER CARVER  
STAFF

On Jan. 27, the Not in Our Name (NION) anti-war campaign staged "No War Zones"-50 intersections in Atlanta designated protest spots. One of these was the intersection of Candler and East College. Agnes Scott students took this opportunity to gather between 4 and 6 pm to stand and hold signs protesting future U.S. military action in Iraq.

The impending UN inspectors report on Iraq sparked the protest. Protestors held signs reading "Honk if you love peace" and "War is NOT the answer!" Passers-by enthusiasm was positive, as honking and cheering could be heard from the loop and even the Quad.

Heather Branham '01 organized Agnes Scott students, sending e-mails to student leaders and professors in the religious studies, philosophy, and political science departments. "What's ludicrous about this is that no one is saying that the United States doesn't have chemical weapons or weapons of mass destruction. There are plenty of other countries that

have these weapons and the fact that we're singling out Iraq is kind of ridiculous," Branham said.

The protestors were in general agreement as to what they think the U.S. government should be doing—listening to the UN and letting the inspectors have more time to do their jobs. "I believe that we need UN support before we go into a war with Iraq. I don't believe that we've been given all the facts about why we should actually be preparing for war," said Amanda Gillam '04.

One of the main questions prompted by the protest was, "If war is not the answer, then what is?" Most argued that greater cooperation with the UN working towards peace was an alternative: "You only have to look at Mahatma Gandhi to show that you can turn world history," said Alexandra Pajak '04.

Rebecca Yurman '03, however, countered with, "The burden of proof is not on us. Why are people in America and the rest of the world expected to provide alternatives when we never dis-

cussed the premise in the first place of war?" asked Yurman. "We're not in the position of having to explain ourselves or be viewed as the dissenting voice. I think we're in the position, rather, of asking why we're at this point anyways."

Not all protestors were Agnes Scott students. Among the shivering crowd on the corner was Mary Jane Mahan. Mahan is a member of Atlanta WAND, Women's Action for New Direction, a group affiliated with NION. Mahan's mission was somewhat personal: her brother is a Marine. "I believe that peace and love is the only way to make the world better," she said. Her protesting experience was positive. "I practice when I'm out here: I practice acceptance, and true inner peace because there are people who are going by who are not so peaceful and I want to accept them for where they are," said Mahan.

Since the initial protest on the 27th, a movement on campus has initiated an anti-war organization, the Agnes Scott College Coalition for Peace. The group has purposefully not elected a sin-

gle leader, but Yurman, Sharmily Roy and Laurel Henninger volunteer as the Coalition's main contacts. "Our platform is simply that we see an increasingly urgent and frightening trend of violence in the government's foreign policy, and we've united, for different reasons and from different backgrounds, to express our opposition to this trend," said Henninger. Twenty-eight people turned out for the Coalition's first meeting on Feb 8. As of this printing, they are continuing the protests on the corner of Candler and East College every Monday from 4 to 6 pm, and have a table with information inside Alston. The Coalition is also planning a Speak-Out soon, will hold a teach-in for peace on March 3, and plans to participate in a national student strike on March 5.

For more information the "No War Zones," see [www.notinour-name.net/~atlantaga/index.html](http://www.notinour-name.net/~atlantaga/index.html) under "Event Reports."

## At what cost?: abortion laws

BY COURTENAY MILLER  
STAFF

While many legislative bills receive little or no recognition before they are put to vote, a few bills in the Georgia legislature have garnered the attention of our nation before any vote has occurred. Currently, many lawmakers in a Republican-controlled legislature are attempting to limit the accessibility of abortion.

Enacted in 18 other states, one bill promotes "The Woman's Right to Know Act" in Georgia, which calls for a 24-hour waiting period before receiving an abortion. Another bill requires a jury trial for the unborn fetus, balancing its right to life against its mother's right to terminate her pregnancy. Once the date for the vote draws closer, these bills will command national attention, not only for the proposed amendment of Roe v. Wade, but also for their blanket effect over all abortions, regardless of special circumstances.

In the first bill (SB 23) proposed by Senator Don Cheeks (R-Augusta), a woman is required to wait a

24-hour period in order for her to review information about abortion and its consequences. This informational packet includes a description of the proposed abortion, the related risks to the mother's current and future reproductive health, and alternatives to the procedure "that a reasonable patient would consider material to the decision of whether or not to undergo the abortion." It also includes the probable anatomical and physiological characteristics of the fetus as well as the gestational age of the fetus at the time of the abortion.

"I am pro-life because I believe that a child is one from conception. Abortions harm women, whether they are performed legally or illegally," said a conservative Agnes Scott College junior. "There is even an industry for abortions. Even though women who come in for an abortion are already under stress, their physician should provide this information. It doesn't intrude upon rights of women to reflect on this information. However, is 24 hours long enough? Is it too long?"

The more controversial bill (LC 21 7087), proposed by House Representative Bobby Franklin (R-Marietta), involves a jury trial to ensure that no abortion occurs without the state's permission. Any person seeking to have an abortion performed must first file a petition in the superior court, and the court will appoint a guardian to represent the unborn fetus. Next, a jury trial will balance the rights of the fetus against the rights of the mother. If the mother's rights exceed the fetus', a "death warrant," signed by a judge of the superior court, provides permission for an abortion. In the clauses of this law, the abortion will be referred to not as an abortion, but as an execution. In addition, no physician can perform an abortion without first obtaining a death warrant through the court, on the penalty of a felony murder charge or removal of a physician's license.

"I am pro-choice because I believe that for the sake of women's health and safety, abortions ought to be legal," said an independent Agnes Scott first-year. "Abortions will take place

whether it's legal or not just like they always have, and this bill will only force an increase in unsafe and illegal ones. By creating this delay for a trial before an abortion, this will also encourage late-term abortions, or if the trial lasts long enough, the woman could be forced to carry this child to term. It's absurd to change the language to turn it into an issue of morality, which places blame of the pregnancy on women for something that wasn't necessarily their doing."

Since these bills are blind to the circumstances regarding the conception of the fetus, this means that victims of rape, incest, and mothers whose lives are endangered will also have to abide by these laws. If these bills pass, there is little doubt that fiery debates will be launched because these laws, like the issue of abortion itself, contain a vast gray area for interpretation. Even if these bills do not pass, they have the potential to create a lasting stigma regarding abortion.







# SGA Elections 2003

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### SGA President

#### Kateena L. Johnson '04

As an observant, hard-working student of ASC, I hope to dedicate both my time and effort into addressing the needs of the general student body. As far as previous experience goes, I currently serve on Judicial Board, am a recipient of the prestigious Hubert and Dana Scholarships, was FYI Leader, Public Speaking Tutor and won numerous awards at Speech Competitions. If elected it would be a pleasure to serve the Agnes Scott community. There are a couple of things I envision for SGA in the Fall 2003. I plan to (1) continue the "Living Wage" campaign and facilitate more of a sociable relationship between the staff and students, (2) increase the intellectual climate on campus and (3) build more support for students who are pre-law, pre-med and on the business track.

### SGA Secretary / Chair of Elections Board

#### Mary Frances Callis '04

I was a Residential Senator and the Sophomore Family Ring Ceremony Chair. Serving as a Residential Senator this past year and as the 2002 Sophomore Family Weekend Ring Ceremony Chair, I feel that I have developed a relationship of trust and respect with the ASC student body. A strong student leadership system is an integral factor in the success of ASC. As SGA Secretary / Chair of Elections Board, I hope to enhance the quality of SGA with my past leadership experience.

### IOC Chair

#### Nina Tioleco '04

I have been an IOC rep for the past year. I have also held the position of secretary for IOC. I am a hard worker and a good listener. I am dedicated and open-minded. This past year I was Vice President of the American Chemical Society and Treasurer of SAFE Women. I want to be able to help the different organizations with their problems. I want to bring a stronger sense of community to our campus.

### SGA Minority Advisor

#### Shannen Dee Williams '04

I am a good listener and I believe that listening is probably the most important responsibility of the SGA Minority Advisor. My primary responsibility is to be a voice for the underrepresented women on this campus and whatever issue is brought to my attention will be brought to the Executive Board of the Student Government Association. My ultimate goal is to create an intellectual and respectful climate at Agnes Scott College.

### SGA Treasurer

#### Jennifer Wiese '05

I served a year on allocating committee and a year on Student Senate. If elected Treasurer, I plan on being a resource to all campus organizations seeking financial support from SGA. I intend on keeping a strict timeline and being prompt with responsibilities. Moreover, I want every organization to have a fair and consistent opportunity for funding.

#### Elizabeth Lambert '04

I served as a student member of Allocating Committee for 2002-2003 and as secretary of Allocating Committee this year. I am very organized, familiar with Excel and the format by which Anna Hoppmann, this year's SGA Treasurer, ran Allocating. I am also familiar with tax procedure for filing SGA taxes. I've enjoyed serving on Allocating Committee and hope to streamline the budget and allocation process and to modify policy regarding second semester budget requests to account for changes in membership, events, etc. of student organizations. I'm organized and familiar with Allocating procedure and hope to improve the experience for all SGA organizations, especially officers and treasurers.

### Allocating Committee

#### Yolanda Curtis '06

Although I have never served on allocating committee here at Agnes Scott, I feel that I am very qualified for this position because I have a multitude of experience in various other organizations. In high school I served as a student council representative for my homeroom, as chairperson of the Political Action Committee for the Cobb County NAACP Youth Council, and as co-captain and team coordinator, where a portion of my duties included fund-raising and managing dues paid by my team members. I have also participated in many other organizations. I would be the best candidate for one of the two positions on allocating committee because of my enthusiasm, dedication, and optimism. I have prior experience working in a multitude of leadership positions with various other organizations. In addition, if I am elected, I will provide the necessary insight that is needed to make sure that monetary funds are disbursed with the causes of all members of the campus community in mind.

#### Elizabeth Lambert '04

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#### Aziza Taylor '06

I am extremely qualified for a position on the Allocating Committee because I feel that I exhibit high qualities of leadership, intelligence, concern, and understanding. No, I do not have any previous experience with this organization, but I have held several leadership positions, so I know that I am an exceptional candidate for the Allocating Committee. As a first year at ASC, I am very excited to have a chance to get involved with SGA! Since I have held several leadership positions, I feel that I am very competent to serve as a member of the Allocating Committee because I love working with the ASC student body. My goal as an ASC student is to continue to provide the campus community with eminent qualities of leadership, hospitality, and accuracy and that is why I feel that I am the most qualified candidate for the Allocating Committee.

### Senate President

#### Sarah Simmons '04

I have 2 previous years of Senate experience. I have also been an officer in the LBTQA Collective for two years ('01-02 Treasurer, '02-03 Co-President). I have two years of previous Senate experience. I think the most important part of Senate is its accessibility to students. Through Senators' liaison assignments and Senate publication, I plan to improve Senate's visibility allowing the body to address student concerns more effectively.

### Senate Secretary

#### Lauren Butler '05

I have a year of senate experience as a Residential Senator and have been an active participant in Senate and the Senate representative for the inter-organizational council.

I would like to continue to be an active part of Agnes Scott College's Student Senate because I believe in the power of student participation within the college and I would love to continue to be an integral part of the Student Government Association.

### Senate Treasurer

#### Molly Braeunig '06

I was on Senate this past year as a member. I had three years of Student Government experience in High School.

Senate this past year was a great experience for me and I am really excited about all the great things Agnes Scott's student government can accomplish. I have had three years total experience in the position of Treasurer in various clubs in High School and I feel my skills will be best used on Senate's Executive Board.

#### Sylvia Ukonga '05

This past year, I have been the treasurer of another organization on campus, NSCS, so I understand the inner workings of handling money in an organization and being an effective treasurer. I have been a residential senator for two years. I would like to serve the students of Agnes Scott. I want to play a larger role in developing the bridge between the students and administration of the college to foster a better relationship.

### Residential Senators

#### Terica Black '06

I have held various leadership positions here on campus and previously. I was a senator last semester. I pride myself on my communication skills - verbal and written. I was on executive board on 2 community service and leadership organizations - elected positions. I feel that with my past experiences in leadership positions, such as serving on the executive board of leadership organizations and being a senator last semester, as well as my enthusiasm and communication skill, I would be a great asset to Senate.

#### Molly Braeunig '06

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#### Lauren Butler '05

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#### Sonal Chaddha '06

I have served as Class of 2006 President (Fall 2002), President of SGA in high school Senior Year, Deputy Head Girl in Junior Year, and Prefect in 9th Grade. I believe in challenging myself, and enjoy

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interacting with other people. This position is a great platform that would help me mingle with as many people as I can and at the same time teach me to be a responsible leader.

### **Faith Darnofall '05**

I am a dedicated and caring person with leadership experience as VP of peer tutors and NHS in high school. I hope to contribute to the continuing improvement of ASC. I would be a dedicated, creative Senator with the primary goal of improving and maintaining the high level of excellence at Agnes Scott.

### **Andrea Doffoney '04**

While I have no previous experience as a Senator, I have been an active member of the Agnes Scott student body for three years. I have monitored its politics and watched the college grow with its student body. Please vote for me. I want to ensure that the upcoming year is your most fulfilling year at Agnes Scott College. A vote for me gives you a voice.

### **Abena F. Frempong '06**

I feel that I am qualified for either position because I have a very strong sense of duty and am assertive. I am running for Student Senate because your interests are already in mind. All I need is the opportunity to do something about them. I am sure the results will be more than valid.

### **Arsed Joseph '06**

I am currently a co-captain of the Witkaze steppers. Last year I was Senior class Vice President, President of the Diversity Team, elected member of Honor Court, President of P.L.A.I.D. (Pioneers Leading All Into Diversity) and a member of a community service organization. To be a part of Senate is to be a part of one of the most important organizations at ASC: an organization that adds force behind the voice of Agnes Scott women!

### **Monisha Lewis '06**

I am eager to expand my leadership abilities. I have a passion to speak for the many diverse voices at Agnes Scott. Most importantly, I am willing to learn and grow from this experience. I believe an excellent leader has a passion and dream for positive change in his or her community. Most importantly, my goal is not to be a passive voice but an active advocate for every student at ASC.

### **Sarah Milford '05**

I have never participated in Senate due to time constraints. Additionally, I have not served as a class officer at ASC. However, in high school I held many leadership positions, including Drama Club President and Interact Club VP. I am also a political science major, which leads to my interest in Senate. I am excited about the possibility of offering my lead-

ership and organizational abilities to the political and social sphere of Agnes Scott College. I would be thrilled to commit my time and energy to the Class of 2005 and the Agnes Scott community.

### **Emily Norman '05**

While I have no experience in SGA, I am an enthusiastic leader and enjoy aiding change and progress at Agnes Scott College. I am acting chairwoman of the effort to start a fencing club, and I am actively involved in several clubs. I am an enthusiastic leader with a passion for positive growth and change on campus. I am accessible and open-minded and believe I would be an effective Residential Senator.

### **Zeenat Pasha '06**

I understand people better than most people do. I want to create a friendly student govt. body which is supportive of ASC student needs. I will do my best - no false promises!

### **Karis Semanu**

Although this is my first semester in Agnes Scott, I have had a lot of experience working in student organizations in my other schools. These include the Debating Club, Amnesty International, "Yonge Nawe" (Environmental protection group), Authors Anonymous (creative writing club) and as an editor for our school year book. I could create a million false reasons why you should vote for me. But none of them would be true. This is not about ME, but about YOU. I trust you to make the best choice.

### **Julia Slack '04**

I have leadership in other activities on campus so I know how the school runs and can implement what I know and use my previous leadership towards Senate. I believe that I represent many voices on campus and can, with a positive attitude, bring new ideas and opinions to the group. I also really love leadership on ASC's campus and want to keep being involved in a group that makes a difference on campus.

### **Sarah Thomas '05**

Although I have not been involved with SGA at ASC, I have had previous leadership roles in high school including prom committee, cheerleading, yearbook editor-in-chief, carnival committee, and numerous volunteer jobs. I will be a confident and committed SGA member that strives to meet the goals set before me in order to ensure that the concerns of the ASC student body are accurately and efficiently met.

### **Sylvia Ukonga '05**

I have been a residential senator for two years. I would like to serve the students of Agnes Scott. I want to play a larger role in developing the bridge between the

students and administration of the college to foster a better relationship.

### **Jenny Wiese '05**

I served a year on allocating committee and a year on Student Senate. I plan on being a resource to all campus organizations seeking financial support from SGA. I intend on keeping a strict timeline and being prompt with responsibilities. Moreover, I want every organization to have a fair and consistent opportunity for funding.

### **Erica Woolfolk '05**

I don't have any previous experience with Senate. However, I have a strong desire to become involved with ASC's student government. (Also, I meet all the requirements). I have an interesting point of view to express. I want our voice to be heard. I can bring new, refreshing ideas to the table. I'm willing to work hard for what really matters at ASC, the students!

### **Non-Residential Senators**

### **Zarita Gray '06**

I have belonged to many organizations where I held positions of leadership. I am currently employed as a Shelter Advocate and in that position I supervise an average of forty-five people. I am a non-residential student at ASC and a Woodruff Scholar. I have the unique opportunity to learn from and contribute to the education of other women. I also have a responsibility to see that the interests of non-traditional, non-residential students are protected.

### **Honor Court President**

### **Kim Kouch '04**

I have been the first year rep as well as the Secretary of the Court- both of which have given me the insight and knowledge needed to be the head of this organization. I believe I am capable of working with classmates and fellow court members to find a solution to conflict while upholding the Honor Code to a high standard.

### **Honor Court Vice President**

### **Rosemary Lokko '05**

I have been a representative on Honor Court for the class of 2005 for two years. My past experience on the Honor Court gives me the capabilities to fulfill my duty as the next Vice President. I know I can do it, and through communication I would strive to promote understanding among the Agnes Scott Community the concerns of the Honor System.

### **Honor Court Secretary**

### **Tiffany Williams '04**

I do have previous experience on Honor Court. This past year I have served as the Junior Honor Court Representative and so I do feel that I have an idea about how things are ran and organized. Also during the past year I served as Secretary of

Witkaze. I always knew that "Honor" was a serious aspect of this campus, but I obtained a whole new respect for it as I served as an Honor Court Representative. I grew to really appreciate the Honor System of this campus and I want to continue to be a part of it. I hope that through me, others will see how important and special Honor is, not just at ASC but everywhere.

### **Honor Court Treasurer**

### **Clarissa Bell '05**

I am qualified for this position because I am very trustworthy and one who upholds the honor that Agnes Scott strived for in all of their students. I was the first-year and sophomore Honor Court representative of the class of 2005. Being honorable is what every student here has promised to be, once they pledged their names during the ceremony. It is something to be taken serious and not to be taken for granted. As treasurer of the Honor Court, I promise to continue to uphold the reputation of the school and the honor court board. I want to represent the students of Agnes Scott well and maintain the respect of Agnes Scott as a whole.

### **Honor Court Representative, 2004**

### **Rebecca Rogers**

I am a fair and honest person, which I believe qualifies me. I haven't had any specific experience, but I think I would do a great job. I want to be on Honor Court because I feel that it is important as well as unique to Agnes Scott life. I think that I would do an excellent job, as well as being a fair representative on behalf of my class.

### **Honor Court Representative, 2005**

### **Aria Baker**

Besides meeting the qualifications of the ASC Constitution, I possess the skills that will allow me to successfully participate in the position. This would be an opportunity to participate in student leadership, interact with other students on campus, and use the leadership abilities that I possess to assist others.

### **Shanea Dangerfield**

I have been a member of Social Council for over a year, I am an I.O.C. representative, and I want to be a part of this ASC tradition. I am an honest ASC student who highly values our Honor Code, and I realize that it is an important part of the ASC community. I want to ensure that students continue to abide and be protected by the ASC Honor Code.

### **Zeenat Pasha**

I understand people better than most people do. I want to create a friendly student govt. body which is supportive of ASC student needs. I will do my best - no false promises! I want to run for Honor Court



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Rep 2005 because as a freshman I made mistakes and moved on, as a sophomore I learned the Agnes Scott Honor system, and as a junior I want to help you overcome the difficulties you face through your journey here at ASC! Vote for me, and I will make the difference!

#### **Honor Court Representative, 2006 Samenah Askarian**

I feel that I have learned from my own Judicial Board representatives as well as my Honor Court reps. I like what they did and I feel that if a person is interested in something, they will do their best. I feel that I can do the job. I am very interested in the whole concept of the Judicial Board and the Honor Court. Both positions are very similar and I feel that no matter what job I am voted for, I will strive to do my best. I am a very trustworthy person and I want to make sure that everyone will be treated fairly. I want to be there to remind everyone of the importance of the Honor Code and make sure everyone is following it.

#### **Michelle Currica**

I am an Honor Court First Year Representative. I was involved in peer mediation during middle school and high school, and was an AJROTC Battalion Commander. Agnes Scott has stood for excellence and honor long before I arrived. I just want to do my part to keep it standing for another generation.

#### **Harnit Kang**

I have not had any past experience with the Honor Court. I have been the director of my school's Interact Club (community work) and have learnt Indian classical dance for 5-6 years. I think that I would make a good representative of 2006.

#### **Amy Mickler**

I have no previous experience, but I have a willingness to help and to stand up for what the ASC Honor Code represents. I am running for Honor Court Representative for the Class of 2006 because I feel that the Honor Code is a very important aspect of Agnes Scott's college life, and I am willing to uphold its beliefs to the best of my ability.

#### **Honor Court Representative, Woodruff Scholar Rebekah Farmer**

I am currently filling this position. I enjoy serving the campus community and the Woodruff Scholar Organization in this way. Because of my respect for the Honor Code, I enjoy serving my campus community and the Woodruff Scholar Organization in this capacity.

#### **Honor Court Representative Transfer Student**

#### **Jessica Taylor**

I am thrilled to be beginning my first semester at Agnes Scott College. I gradu-

ated last May with a 3.75 GPA from a small private school in Georgia. I did much volunteer work for my high school's student government organization and held leadership positions in several organizations/clubs. I was also awarded the Faculty scholarship last year. The honor code is an integral aspect of this college and should be upheld to the highest standards. I know that I can be impartial, just, and vital to the Honor Court. I am prepared to maintain the honor of this college and its students.

#### **Judicial Board President**

#### **Rebecca Poole '04**

I have been on Judicial Board for two years. I was the JR of Walters my sophomore year. I was the JR of Inman this past semester and am currently the Vice President of Judicial Board. I attended the Academic Integrity and Honor conference this past October at the University of Virginia and look forward to implementing some of the things I learned there. Judicial Board upholds the Honor Code that is at the center of the Agnes Scott community in which you and I live. I take my current job as the Vice President very seriously, and being VP, along with my past positions of JR of Walters and JR of Inman, gives me ample experience for my future role as President. Student leaders should have high integrity and honor, be open-minded and unbiased, and be committed and organized; I possess all of these traits and this is why you should vote for me.

#### **Monique Rogers '04**

As President of Judicial Board, I want to help provide a safe and comfortable living environment for everyone on campus. My integrity, honor, dedication, and commitment will help to uphold the Honor Code that Agnes Scott College is revered for throughout the nation. My involvement as former Judicial Board Secretary and Judicial Board Representative of Rebekah has been a valuable experience and I ask that the ASC students vote for me as one leader among many and President of Judicial Board.

#### **Judicial Board Vice President**

#### **Shawnte Rogers '04**

I was the representative for Walters my first year and for Rebekah my sophomore year. I am also qualified for the mere fact that I enjoy living in a safe and comfortable place. One of the most important things to remember while living in a dorm is that there are others who live there also. As Vice President I would like to make sure that all residents are treated fairly and that they live as safe and comfortably as possible.

#### **Judicial Representative- Avery Glen**

#### **Emma Gant '05**

I am currently the JR of Walters. I feel that I have gained lots of experience this year as JR of a first-year dorm that will prepare me to serve as JR of Avery Glen. I am running for the position of Judicial Representative of Avery Glen because I feel that it will allow me to continue to contribute to our Judicial Board and Honor System.

#### **Shawnte Rogers '04**

I was the representative for Walters my first year and for Rebekah my sophomore year. I am also qualified for the mere fact that I enjoy living in a safe and comfortable place. One of the most important things to remember while living in a dorm is that there are others who live there also. As Vice President I would like to make sure that all residents are treated fairly and that they live as safe and comfortably as possible.

#### **Judicial Board Representative of Hopkins**

#### **Kenyetta Henderson '05**

I am a very dedicated, strong-minded person. These are two qualities I think an effective JR must have in order to get the job done. Although I have no previous experience with Judicial Board, I do have leadership skills, organizational skills, and a sense of honor that will help me to be a good JR. I think it is time for Agnes Scott to experience some new leaders. Dorm life is an important part of college experience and as JR of Hopkins, I will dedicate myself to making sure that dorm life is a safe and positive experience.

#### **Judicial Board- Inman**

#### **Aria Baker '05**

Besides meeting the qualifications of the ASC Constitution, I possess the skills that will allow me to successfully participate in the position. For me, the position of Judicial Representative of Inman would be more than a position. It would be an opportunity to participate in student leadership, interact with other students on campus, and use the leadership abilities that I possess to assist others.

#### **Maria Banjo '05**

I am President of the class of 2005 and first-year Dance team Captain. I am running so I can make a positive impact on the class of 2005 and ASC as a whole. I enjoy helping others and bring people together with all my passion.

#### **Faith Darnofall '05**

I am a dedicated and caring person with leadership experience as VP of peer tutors and NHS in high school. I hope to contribute to the continuing improvement of ASC. As JR of Inman, I would be responsive, understanding, and dedicated to the safety and honor of my fellow

Scotties.

#### **Abena F. Frempong '06**

This will be my first time in either organization if elected. However, I feel that I am qualified for either position because I have a very strong sense of duty and am assertive.

I am running for Judicial Board rep because I believe that the only way of bringing about harmony is establishing a common ground according to the interests of everyone. J.B. allows me to do just that.

#### **Judicial Board Representative, Main**

#### **Holly Lemon-Steiner '04**

I don't have experience with Judicial Board but I am a great listener and I am willing to make myself available to the residents. I'm a great listener, I am always available to people and I am always very committed to the duties of my position.

#### **Judicial Board- Walters**

#### **Samenah Askarian '06**

I feel that I have learned from my own Judicial Board representatives. I like what they did and I feel that if a person is interested in something, they will do their best. I feel that I can do the job. I am very interested in the whole concept of the Judicial Board. I will strive to do my best. I am a very trustworthy person and I want to make sure that everyone will be treated fairly. I want to be there to remind everyone of the importance of the Honor Code and make sure everyone is following it.

#### **Adrienne Lowe '06**

Hi! While I do not have any previous experience in the SGA organization, I have been involved in similar high school organizations- Student Council and Y-Club, among others. I am comfortable working with others due in great part to my involvement in theatre also. My name is Adrienne Lowe and I am running for the position of Judicial Board Representative in Walters Hall because I want to make a difference in the lives of next year's first-years! I respect the campus Honor Code and want to convey that understanding and respect to the class of 2007! Thank you for your careful consideration!

#### **Kati Newburg '06**

I'm currently JR of Walters' First Years. As a supervisor at my off-campus job, I've learned to not play favorites and treat all fairly. I've learned to separate friendship from responsibility. The transition between life outside of ASC to ASC campus can be as easy or difficult as one makes it. I just want to be sure things are done according to procedure and let upcoming first-years flourish with on-campus living.

# SGA Elections 2003

## Candidate Information

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The Profile

Wednesday, February 19, 2003

### JR of Winship

#### Kati Newberg '06

I'm currently JR of Walters' First Years. As a supervisor at my off-campus job, I've learned to not play favorites and treat all fairly. I've learned to separate friendship from responsibility. The transition between life outside of ASC to ASC campus can be as easy or difficult as one makes it. I just want to be sure things are done according to procedure and let upcoming first-years flourish with on-campus living.

#### Social Council President

#### Abby Babin '04

I have served on Social Council since the end of my first year. This past year I served as Vice President, organizing events and bringing new ideas to the council. Serving as Vice President of Social Council has prepared and motivated me to run for President. As President, I hope to unite the council and incorporate ideas from fellow council members and the entire ASC community.

#### Social Council Vice President

#### Linnet Charles '06

This is my first year at Agnes Scott and in this year I have been a member of Social Council since this fall and held a position on the board of Showtime as Co-Chair for the PR position. I want to further on campus activities so that my fellow students will feel proud of their campus community, and just to make our campus a fun and entertaining place.

#### Carrie Crosby '04

As a dedicated member of Social Council and Vice-President of my high school prom committee, I feel that I have plenty of experience in planning events that the position of Social Council Vice President commands. In addition to my event planning positions, I have held a number of leadership positions that range from youth group leader to academic club president (and many things in between). All of these positions have helped me to learn and grow into the friendly, organized, and competent leader that I am today. Vote for me Carrie Crosby as YOUR Social Council Vice President.

#### Mary Osterbind '05

I have served for a year on ASC's Social Council. I have also been involved with event and party planning at my previous institution. I feel that both my idea and enthusiasm would be great assets to the leadership of Social Council.

#### Social Council Secretary

#### Susan Lee '05

I have not previously held an exec. board position on Social Council. However, I have two years experience as an active council member, IOC chair, and various committee heads. As Social Council

Secretary, I feel that my past leadership positions and efficient organizational skill will be the backbone of my contributions to the organization. With your vote, I will make the most of this opportunity and represent you and your ideas as a member of the Social Council Exec. Board.

#### Social Council Treasurer

#### Courtenay Miller '04

I have served on Social Council for 2 years, and I am currently serving as Treasurer for Social Council. I have also served as Entertainment Chair for Sophomore Family Weekend, and I was "Pranks" Chair this past year for Black Cat. Currently, I also serve on the executive board of Agnes Scott College Republicans (ASCR). I want to run for this position because I have successfully held this position this year. During my term, Social Council has expanded attendance at our parties, and both Black Cat and Spring Fling have been more successful than in the past.

#### Kate Miller '05

I am qualified for the treasurer position because I have math abilities, being that I am a math major. I have also been a member of Social Council this past year and would love to have an executive position in the club. The position of treasurer is a vital part to any organization and required competent attention to minute details. Being that I am a very organized person (sometimes to the point of analness) and have mathematical abilities, for I am a Math and Economics major, I would love to apply my abilities to the job of treasurer. I am excited to help boost support for ASC in any way I can, and hope to represent you as I best can.

#### Class of 2004 President

#### Tiffany Miller and Audrey Powers

We have been working as leaders of the class for the past three years. We have worked on Black Cat, Junior Production, and Sophomore Family Weekend. We would like nothing better than to lead our class during our Senior year. We have the most experience and will do our best to make Senior year tons of fun.

#### Class of 2004 Secretary

#### Sofia Becerra-Licha

I had the privilege of serving the Class of 2004 as Secretary this past year and will build on this experience if reelected. I am also currently serving as Recording Secretary of Sigma Alpha Iota and thus feel experienced and qualified to perform the tasks of secretary well. I have thoroughly enjoyed the privilege of serving the Class of 2004 as Secretary and would like to continue to have an active part by working to make our collective Senior year a successful and rewarding experi-

ence for us all.

#### Class of 2004 Treasurer

#### Aindrea Davis

I have been the class Treasurer for a year and I feel I can further benefit my class in this position. I am a business economics major so I feel that this will help me in this position. I have been the Treasurer before so I know how things run. I feel I can benefit the class of 2004 because of these things.

#### Class of 2005 President

#### Maria Banjo

I am currently President of 2005 and act as a first-year Dance team captain. I am running so I can make a positive impact on the class of 2005 and ASC as a whole. I enjoy helping others and bring people what they want. I hope to bring people together with all my passion.

#### Natalie Reckard

I have been secretary for the Class of 2005 for the past two years. I would like to be president of the Class of 2005 because I want to make our junior year the most memorable. I feel like I would be an excellent representative because I would like to make sure that everyone's ideas and opinions are heard. I really believe in our class, and I hope that you will allow me to help actualize our potential.

#### Class of 2005 Vice President

#### Lauren McClain

I am a natural leader and I work hard in everything that I am involved in. I served as class Vice President 2002-2003. I would be very grateful for the opportunity to serve the class as Vice President. I intend to give 150% to the job.

#### Class of 2005 Secretary

#### Sarah Milford

I have not served as a class officer at ASC. However, in high school I held many leadership positions, including Drama Club President and Interact Club VP. I am also a political science major. I am excited about the possibility of offering my leadership and organizational abilities to the political and social sphere of Agnes Scott College. I would be thrilled to commit my time and energy to the Class of 2005 and the Agnes Scott community.

#### Class of 2005 Treasurer

#### Kate Miller

I am qualified the either treasurer position because I have math abilities, being that I am a math major. The position of treasurer is a vital part to any organization and required competent attention to minute details. Being that I am a very organized person (sometimes to the point of analness) and have mathematical abilities, for I am a Math and Economics major, I would love to apply my abilities

to the job of treasurer. I am excited to help boost support for ASC in any way I can, and hope to represent you as I best can.

#### Class of 2006 President

#### Sonal Chaddha

I have served as Class of 2006 President (Fall 2002), President of SGA in high school Senior Year, Deputy Head Girl in Junior Year, and Prefect in 9th Grade. I believe in challenging myself, and enjoy interacting with other people. This position is a great platform that would help me mingle with as many people as I can and at the same time teach me to be a responsible leader.

#### Ashley Clark

I have served as Vice President of Class of 2006, President of Mid-Atlantic Region of Jack and Jill of American, Inc. (J&J), National Youth Representative J&J, President Multicultural Club, Charleston, Chapter President J&J, Charleston Chapter Vice President, and Witkaze PR. As a member of the Class of 2006, I feel that it is essential to have a class president who is honest, dependable, loyal, and committed to the advancement of the Class of 2006. We must bond and be committed to serving the community and educating our peers. As president, I vow to reach for these goals.

#### Class of 2006 Vice President

#### Rene Gordon

I have no previous experience with ASC's SGA, but I have been involved in student governments in high school and in other organizational leadership positions. I want to contribute and become involved with improving life at Agnes Scott, while also gaining experience from the VP position, so that I may later know better how to do so.

#### Harnit Kang

I have not previously been a class officer for 2006. I have been the director of my school's Interact Club (community work) and have learnt Indian classical dance for 5-6 years. I would like to be the Vice President of the Class of 2006 because I feel as an international student I would be able to put forth a different set of opinions and yet at the same time have a good sense of how other international and American students feel. I think that I would make a good representative of 2006.

#### Veronique Lunganga

I believe that I have the diligence and determination required to represent my class and make sure they are aware of and help contribute effectively to the running of Agnes Scott College. I would like to share the college and my peers my leadership potential while simultaneously















# The Profile

Wednesday, March 19, 2003

"All the news that fits, we print."

Vol. 87, no. 7

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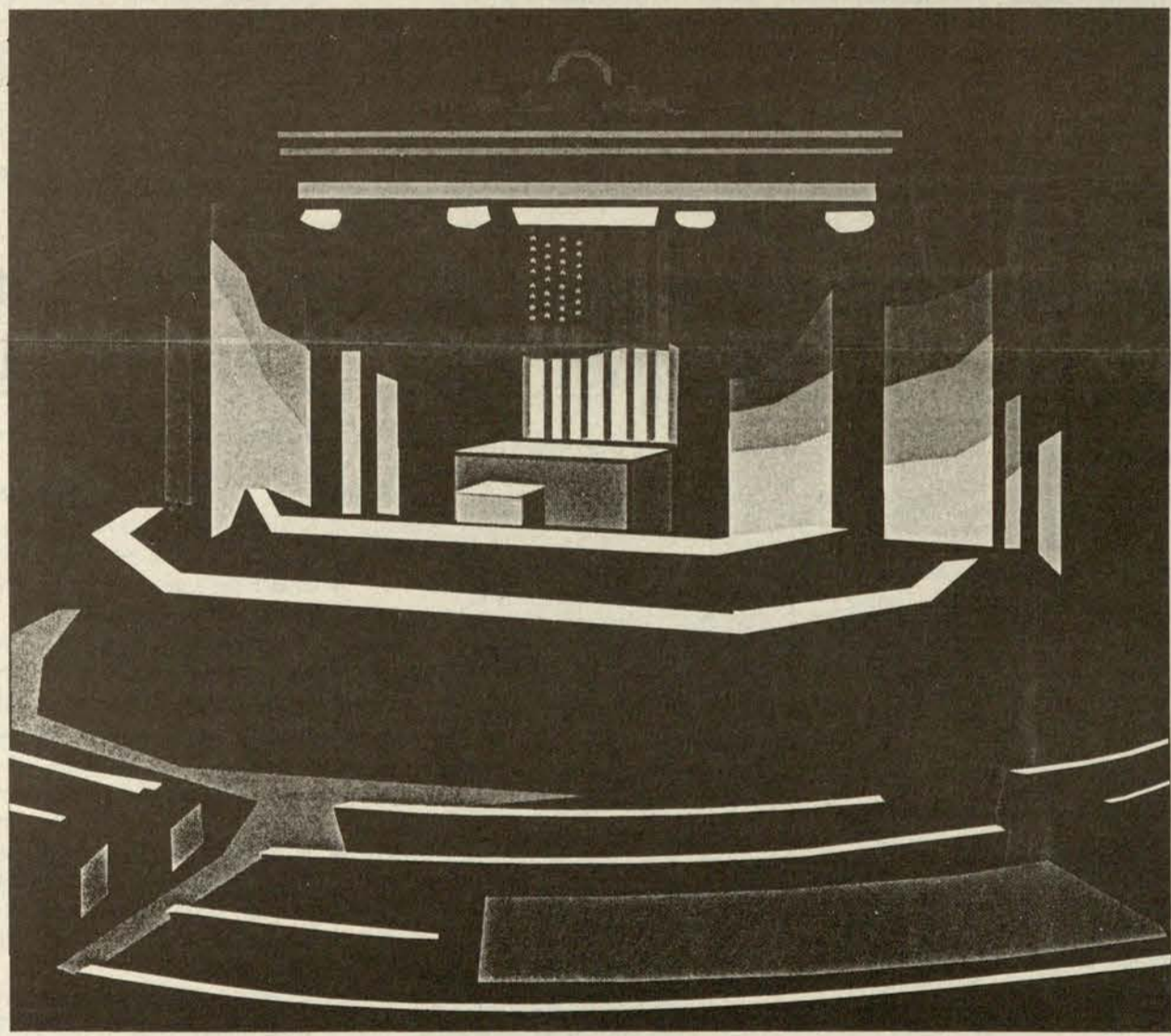
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## Presidential Policies Spark Nationwide Debate

## Presidential policies fuel abortion debate

BY ERIN EASTVEDT  
STAFF

Thirty years ago, the Supreme Court decided in *Roe v. Wade* that women have a constitutional right to an abortion. Today, President Bush's policies question that decision, satisfying pro-life activists and worrying pro-choice groups.

Soon after his inauguration, President Bush banned the use of federal funds to support any international aid organization that offers or advises abortions. Later, the president appointed John Ashcroft, who opposes abortion, as his Attorney General. Bush also outlawed the further harvesting of embryonic stem cells for scientific research. Most recently, in the State of the Union Address in January, the president asked Congress to outlaw partial-birth abortions. In this type of abortion, performed near the end of a woman's pregnancy, a fetus comes partly out of the uterus before its life is terminated.

Pro-life activists are pleased by these policies but continue to fight for more limitations on abortion. Each year, anti-abortion groups meet in Washington to

protest the *Roe v. Wade* decision. Although these groups support the outlawing of partial-birth abortions, they hope for stronger bans on all forms of abortion.

Republican strategists say it is unlikely that anything more than a ban on partial-birth abortion will become federal law, due to the nearly equal division of the Senate and the president's focus on other issues. Anti-abortionists are unhappy about these facts. One former activist told *Time* in its Jan. 27 issue that a ban on only one type of abortion would be a "catastrophic loss."

Meanwhile, pro-choice activists are mobilizing against what they see as a new threat to women's abortion rights. They fear that when the Supreme Court justices that support *Roe* retire, President Bush will appoint conservative justices who will overturn the decision. This concern has resulted in a more vocal pro-choice movement. On Jan. 27, *Time* reported that NARAL Pro-Choice America, a leading defender of the *Roe* decision, plans to spend \$2.5 million this year on pro-abortion advertisements. The group also plans to organize a march in the nation's capital before the

presidential election in 2004.

The opinions of Agnes Scott students about President Bush's abortion policies reflect the division in the nation as a whole. Some students oppose the president's policies. "You can ban abortions, but you can't stop people from having abortions .... We're going to go back to the coat hangers and the back alleys," said Jane Bigham '06.

Other students agree with the president's stance on abortion. "I agree with Bush's policies on abortion," said Victoria Hamilton '06. "Right when the sperm hits the egg, that's a life. Anything that destroys that, to me, is abortion."

Finally, other students approve of some abortions while opposing others. "Partial birth should be banned, but overall abortion should not be illegal. And no matter what, it should not be used as a form of birth control," said Katherine Trantham '06.

It remains to be seen how the issue of abortion will ultimately be resolved.

## Minority faculty and staff appreciation banquet held

BY ROSEMARY DIXON  
STAFF

On Saturday, Feb. 22, the third annual Minority Faculty and Staff Appreciation Banquet was held at Agnes Scott College in Evans Dining Hall. The event was sponsored by AWISA (African and West-Indian Student Association), Witkaze, HAS (Hispanic Awareness Society), and Realite.

This event lets students show faculty and staff members just how much they mean to the campus community, and thank them for their continued hard work, dedication, and support in their various positions. Students realize that the Agnes Scott community would not be complete without these valuable members.

The banquet opened with a welcome by Sharayne Mark '04, president of AWISA. Shannen Williams '04, co-president of Witkaze, gave a dedication to Shuronda Smith and Theresa Cora Darden, two members of the faculty and staff who were lost during the 2002-03 school year.

After dinner, Zenobia Day, from SisterLove, gave the guest keynote speech. SisterLove is an organization dedicated to helping

minority women with HIV/AIDS and people living with HIV/AIDS globally, particularly in Africa. The speech was serious and informative, giving very disturbing statistics on the rates of HIV/AIDS infection both here in the United States and worldwide. Day also gave plenty of reasons for the rise of the epidemic, potential solutions to the problem, and made it clear that this disease is affecting the lives of everyone, no matter where in the world we live. This speech was very necessary and appropriate for the banquet, since minorities, particularly women, are now the number one group in the United States afflicted with the disease.

After the speaker, a variety of entertainment was presented. Joyful Noise, the Agnes Scott Dance Team, AWISA dancers, and Witkaze steppers all gave great performances. The entertainment served as a great end to a wonderful and essential event.

## Health center sponsors program on eating disorders

BY EMILY BULL  
STAFF

On Wednesday, Feb. 19, S.A.F.E. Women and the Agnes Scott Student Health Center sponsored The Thin Line, a program addressing the presence of eating disorders in our society. The event, a part of National Listen to Your Body Week, consisted of a short play followed by a discussion panel and a question-and-answer session.

Actress Diane Cooper Gould presented a one-woman play. Gould played four different parts that shed light onto the impacts of anorexia on not only those who suffer from it, but also on the friends and family members of sufferers.

Also present on the panel were Comer Rudd-Gates, A.A.T.A Registered Art Therapist and Licensed Professional Counselor, and Nancy McCord, Phys. D. Nurse Practitioner. Carole Holcomb, director of the Student Health Center, moderated.

The panel and discussion session addressed issues such as the prevalence of eating disorders in the United States, their growing presence on college campuses, predisposing factors, warning signs to watch for, and suggestions regarding how best to help

someone who is suffering from one of these disorders.

McCord most articulately addressed the cultural milieu surrounding eating disorders when she said that as a culture, "We don't know how to just be in our bodies."

During the question-and-answer session that followed the discussion, the panelists responded to personal questions from the audience. Gould described her experience with the program as a journey. She said that she drew from her own experiences as someone close to an eating disorder sufferer and that while it is emotionally difficult, she loves what she does with The Thin Line.

S.A.F.E. Women treasurer Nina Tioleco '04 said of the program, "I think those who went to the program got something out of it. There were questions, so that means that people cared about the show and the panel. Most of the evaluations were positive so that's a good thing. We hope to be able to bring more programs like this to campus."

# Manners-or lack thereof-at Agnes Scott

BY COURTENAY MILLER  
STAFF

Even though you probably didn't listen to your mom at the time, she was right when she said that manners and first impressions are important. They make lasting impacts on the people you interact with throughout your life. Recently, I spoke to a group of my friends about the importance of good manners, and the overwhelming response was "Manners? At Agnes Scott? Oh, you mean the LACK of manners?" So, in response, here are ten simple suggestions guaranteed to improve your standing amongst friends and acquaintances alike - and they're not even all that difficult.

1. The Golden Rule: That's right; treat others the way you would like to be

treated. This simple rule encompasses all the others.

2. Remember our friends "please" and "thank you?" Just because you're not six years old doesn't mean that saying these words are out-dated, too. It's a lot easier to get what you want through being polite than being rude.

3. Excuse me: This one is particularly absent in the dining hall. A simple "excuse me" after bumping into someone would make your not-so-graceful-walk into her less rude. Trust me, a sincere, "Excuse me" can make all the difference in the world in one's impression of you.

4. Tardiness: If you're going to be late, let someone know. Sometimes we all can be late; try not to make it a habit, though. If you're late en route, call them

on your cell phone - which leads me to my next point...

5. Cell phones: Turn them off in social settings. You're not so important that you need to be interrupted in class or a movie theater or dinner at a nice restaurant. They do have silent/vibrate settings for that reason.

6. Return your correspondence - your voicemails, e-mails, letters, et cetera. People send you personal messages for a reason, and returning a phone call or e-mail after 24 hours is expected.

7. Holding doors: If you see someone loaded down with packages, hold the door for them. Even if they're two feet behind you, hold the door for them. It's a small gesture, but it's widely appreciated.

8. Smile: It doesn't take but a few

seconds, and you can brighten someone's day. Smiling at strangers is one of the main reasons that Southerners are known for their hospitality.

9. Privacy: This one can be tricky-good examples include screaming fights with your boyfriend, over the phone, in your hallway. No one wants to hear how mad you are that he cheated on you or what a jerk he is. Simply put, it isn't our business.

10. Interrupting someone else, or as my roommate and I call it the "Look at me! Look at me!" syndrome. Again, your ideas aren't so important that they can't wait another 30 seconds for someone else to finish their sentence.

## Exercise your rights!

BY MARTHA GASTON  
ASSISTANT EDITOR

The First Amendment of the U.S. Constitution gives citizens the freedom of speech. I am now going to use this privilege and speak as the (fairly) conservative voice on campus. Nearly every day at Agnes Scott, this right is violated. As a campus, we have blocked some voices in an attempt to achieve a ridiculous level of political correctness.

Recently, I have felt that the College is the World for Liberals, Agnostics, and Pacifists. While these groups form the majority here and have a right to make their stances known, it is often done at the expense of others. For that reason, I am announcing that I am a Republican and a Christian. Voices like mine have stayed silent for too long.

Agnes Scott claims to be a place of acceptance where people of all nationalities, religions, and political views can engage in discussion. Over time, this has created an atmosphere where the majority view is heard and the minority should be prepared for hateful backlash. Pressuring others to adopt your opinions does not create a "safe space."

Students like me are often reluctant to engage in classroom discussions or join organizations for fear of being stereotyped by other students, staff, and faculty members as right wing, white-supremacist Christians. We are fighting perceived prejudices with more prejudice. This is unacceptable.

# THE BITCH

BY LISHA DANIELS AND JAMIE QUINNEY  
STAFF

Funny thing about New York: Why is it that taxis accelerate toward the pedestrians crossing the street? Are you trying to make a statement? Yeah, I crossed when it wasn't my turn. My guts splattered across your hood are not going to get you there any faster.

Hey, thanks to all those who control information pertaining to concert ticket sales. We thank you from the bottom of our hearts for not posting on the Internet - ideally, the source of up-to-date news - that the show was sold out. Oh, and we also thank you for letting us drive downtown, pay \$5 for parking, and stand in line for 30 minutes before you decided to tell us that the show was sold out, and has been for some time. Thank you, thank you, thank you.

Our thoughts on bringing small children to the National Gallery: Not a good idea. Like a six year old is really going to appreciate a good Titian. All they do is run into stuff. Like people. Like us.

Our thoughts after visiting Harvard: What's the big deal? Sure, we didn't go to class, but we know that the important thing about college is its aesthetic value...and Harvard ain't that pretty. Oh, but the boys playing Frisbee on the quad were.

Why, then, is such an "open" community one of the most close-minded and radical that I have been a part of?

A contributing factor is that many people, in the throes of idealism, have come to believe that outlooks that diverge from their own are immoral or uneducated. Why can't we realize that conflicting opinions can be a blessing, and do not indicate that a person is prejudiced or dumb? This is a place for all women - and instead of isolating ourselves or trying to convert each other why not embrace differing views and engage in respectful dialogue with one another? We will learn and grow more that way.



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# The Profile

Tuesday, April 1, 2003

"All the news that fits, we print. And then some."

Vol. 87, no. 8

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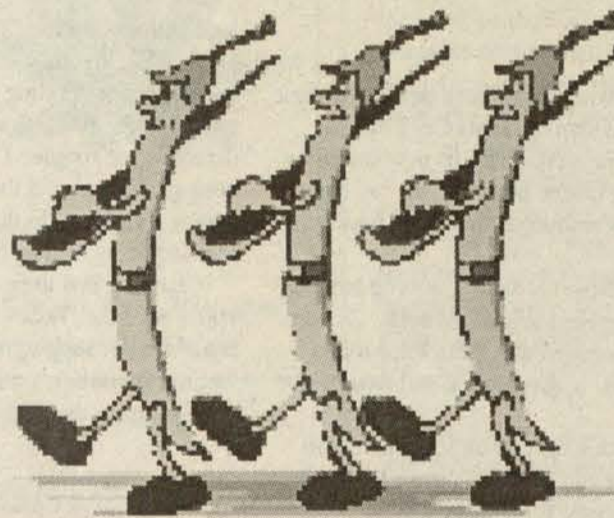
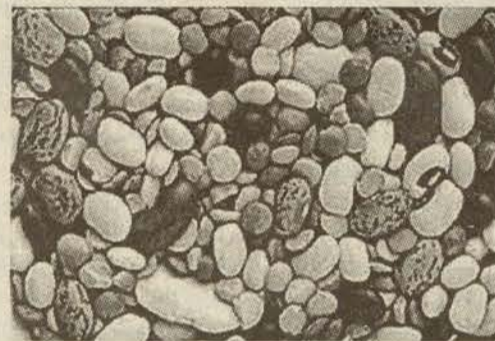
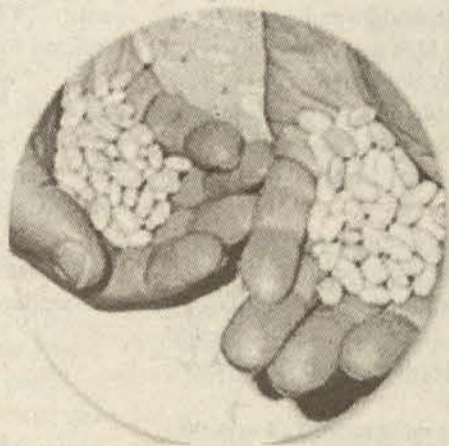


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## Betrayal and loss: the Sophomore Family Weekend that almost didn't happen

BY COURTENAY MILLER  
STAFF

Glorious Agnes Scott traditions: Black Cat, Senior Investiture, Spring Fling, Capping, and Sophomore Family Weekend – traditions that deserve to be recognized and honored with every successive year. That is, until things ran afoul between the classes of 2004 and 2005 during Black Cat this year.

During every Black Cat, Junior Production takes precedence over all activities for all other classes, until EMS double-booked Gaines Chapel to allow the sophomores to practice a dance routine while Junior Production rehearsals were scheduled. Sounds harmless, doesn't it? The Juniors, however, had reserved Gaines at the beginning of June; moreover, they couldn't understand why the sophomores could be so hostile over a 45-second dance routine that didn't earn them any Black Cat points.

As the juniors were at their breaking point, calls were made, and murderous plots were hatched. Eventually, the smarter juniors realized that drowning Ima Bitchysophomore\* and Icanta Dancetosavemylife\*

in the Alumnae pond would be against honor code, but it wouldn't punish the entire class.

A more ruthless and larger retribution was in order. "Yes, the sophomores are really annoying, but we should be the bigger people in this fight. Disposing of their bodies with cinder blocks in the Alumnae pond seems like an adequate punishment for the crime. Let them swim with the fishes!" replied Twan Farmer '04.

Several international calls and countless all-nighters insured that this year's Sophomore Family Weekend would be unforgettable. Plans were made to return juniors, who are abroad this semester, and to include members of other classes, who hated the sophomores, in the plot.

All of the rings were to be stolen, and a party to be thrown in Gaines during the Ring Ceremony itself. Details are still sketchy at this time, but it seems as though the entire junior class and friends had planned to march onto the stage during the ceremony, taking their advisors and officers hostage.

Juniors also had blue paint to spill all over the crowd of family and friends, and air horns to announce

their entrance. A protest had also been planned, with blue signs and battle chants to the effect of: "What do you think you're doing in here? We ALREADY reserved Gaines!" and "Who are the queens of denial? Sun Goddesses!"

Mass pandemonium was to ensue, but fortunately, thanks to two loyal members of the junior class, Farmer '04 and Julia Lutgendorf '04, Sophomore Family Weekend went off without a hitch this year. Or did it?

"Well, while Julia and Twan managed to break up the mass party, we still had a mole in EMS who double-booked their stupid ceremony with the Regina Carter concert, and the ceremony had to be rescheduled to 10am Saturday morning. I mean, we did steal the black cat – who's swimming in de Nile now about the better class?" stated Nicole Ledbetter '04.

(\*names have been changed to protect the innocent)

## Mysterious Dog Language Revealed

BY GEETA GANESH  
STAFF

Tokyo—For years, dog owners have been baffled by their dogs' barks and howls. Toy manufacturer Takara Co. Ltd. has attempted to decipher this strange language with its new invention called Bowlingual. After studying canine behavior, the toy company set up a database that correlates emotional states and basic phrases to dog sounds.

To understand what Sparky or Rover is saying, all you have to do is get your dog to wear a microphone around its neck. As soon as he barks, the signal will be transmitted to a Palm Pilot-like device, which will display how your dog is feeling and what it's trying to tell you.

So, for example, your Schnauzer's excited bark as you come home exhausted from work will translate into: "Where have you been, man? I'm hungry up in dis hizzo fo' shizzo." Your Dalmatian's whimpering as it walks around with its tail between its

legs will register as: "You know that pee smell coming from your bed? Well, this time it was me." In addition, your bulldog's strange way of putting on an admiral's hat, wearing a monocle, and pacing back and forth as it growls will decode as: "Listen, my demands are simple. I want two times the amount of food you've been giving me, and that poodle, across the street, she goes in my harem. Failure to do this will result in poop all over your couch and carpet, as well as in your mailbox. Capiche?"

Claiming that their translations of barks, howls, and yelps are 100% accurate, Takara Co. Ltd. is thrilled to unveil its \$120 product in the pet supply market. Although the price is high, the manufacturer is confident that dog owners will be willing to spend anything to make their dogs happy.



Sparky looks innocent now, but he's really planning your demise and his getaway in this little basket-like car.

## "L.U.G." finally funny

BY W. NEON SOWET  
GUEST WRITER

We heard it from our siblings and parents when we first mentioned our interest in an all-girls school. We heard it from our friends who wondered why we didn't want to live in a dorm with boys right next door. We heard it from drunken Georgia Tech guys at parties who thought they were excruciatingly piquant. But only yesterday did it become actually funny to be an Agnes Scott student.

At approximately 3 p.m. on March 28, Carly Covic '03 heard the phrase for what she estimates to be the two thousand and fifty-ninth time. At this point, it became hilarious. Covic found herself doubled-over and gasping for breath when asked by a CVS pharmacist, "You go to ASC? Are you a LUG?"

Further experimentation was quickly conducted on other students, including

Jamie Quinney '03, Lisha Daniels '03, Amrita Wassan '03, and Martha Gaston '04, who were rounded up (all being close to the 2,059 mark) and tested. Each, upon hearing it for the 2,059th time, responded with uproarious laughter.

Tina Lee '05, who had to be exposed to the familiar questions about the phrase almost three hundred times in one sitting to bring her close to the 2,059 mark, finally cracked up, exclaiming, "Yesterday I would have thought you were an idiot for saying that, but today that's just great!" Lee then noted, "You're still an idiot."

Experimentation continues to determine the "funny threshold" for, "Are there a lot of lesbians there?" "Are you a feminazi?" and "Do you hate men?" though it is expected that these thresholds may not be reached in a normal human lifetime.

For first years, though, there is at least some hope.

## Grass of another kind

BY KRISTEN RALPH  
STAFF

Walking to class can be dangerous, especially if one is confronted by a grounds worker. The "save the grass" campaign—clearly obvious around campus with the many "do not walk on grass" signs littering the Quad—is actually an undercover operation. What is so special about the grass?

The grass is actually marijuana. An undercover operation that has been going on for years was discovered by a couple of students last week. As the students were lying out on the Quad, they realized what the grass actually was marijuana. They decided to just sneak back out in the middle of the night and harvest some for themselves.

The students were caught by the guard on duty and were forced to a vow of secrecy. The next day one of the students posted her experiences in Public Folders, and so it was found out by the whole campus.

Every square inch of lawn that is killed by students walking on it costs the College \$1000. The new improvements to the College have been possible because of the income of drug money. The new science building was paid for just from the grass of the Quad.

Marijuana experts have been flown in and now act as Agnes Scott's own grounds keepers. They have all been granted diplomatic immunity by their home country so they are not under United States laws. So give cutting across the grass a second thought. The grass is their income and their life; they will not hesitate in taking action.

Outbreaks of attacks by the grounds workers have steadily increased since the new Science Center opened. This abuse all came to a stop when one attack got out of hand. Yesterday one Agnes Scott student met the force of a lawnmower. The student was cutting through the grass to get to a class that she was already late for when she was mowed down. The student could not be reached for comment as she was in intensive care and will be there for at least another week.

These attacks will probably continue as the marijuana money keeps tuition down. To get rid of our beautiful grassy Quad would mean doubling tuition. As tuition is already eating a hole in many students' pockets, follow some good advice: Just stay off the grass!

## Abolition of Black Cat sparks campus controversy

BY ERIN EASTVEDT  
STAFF

On March 21, Gué Hudson '68, associate dean of students, announced that the College's annual Black Cat celebration has been abolished in order to aid students in their academic pursuits. Beginning in the fall of 2003, the week-long celebration, which included singing, a bonfire, and a dance, will not occur.

Hudson claimed that Black Cat detracts from students' ability to concentrate on schoolwork during the beginning of October, when professors typically administer midterms for the fall semester. She also argued that Black Cat is too much of a distraction for first-year students, who have to contend with a week of parties while they are still acclimating themselves to the demands of college.

Hudson's decision has pleased the majority of Agnes Scott faculty. For many years, professors at the College have fought against Black Cat, making the same arguments that ultimately led Hudson to cancel the celebration. Since Hudson announced her decision, faculty members have been celebrating their victory. "It's about time. [Black Cat is] an evil distraction from the work of the College, and I commend the revolutionaries who carried out this abolition. ... I plan to party for a week in celebration of this," said Cathy Scott, professor of political science.

"So the Black Kitty is dead. Don't worry. Whenever a cultural artifact loses semiotic traction, even repeatedly, in the multifaceted kaleidoscope of those knowledge workings that invent and reinvent meaning/non-meaning, it can never be considered beyond the confecting understandability [sic] of sheer energy to rest undetered [sic]. Then again, maybe not," said Richard Parry, Callaway Professor of philosophy.

In contrast, many students have expressed discontent at the abolition of Black Cat. "It's the one real time when we can get away with anything. It's the one real party week that this campus really has," said Sonal Chaddha '06.

"I can't believe they took this away from us," said Katy Rosenbaum '05 tearfully. "For all my time here, I've been looking forward to Junior Production, and now, I can't do it. After all, Black Cat is the reason I came to Agnes Scott. Since touring the school as a [prospective] student, and walking into Alston and seeing the Black Kitty in that display case, I knew that Agnes Scott was the school for me. If I would have known that it would be cancelled, I'd have gone to Springfield Community College instead. Now that this tradition is cancelled, I'm afraid I'll have to transfer."

The abolition of Black Cat definitely opens a new chapter in Agnes Scott history. The full effects of this controversial policy may not be understood for years to come.



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Watch out for a new grass planting on the Quad!

## Summer Day Camp in Atlanta



The Westminster Day Camp is seeking employees with integrity and character to fill all positions (swimming, arts and crafts, canoeing, archery, etc., and general camp counselors). Campers are ages 4-13. Camp dates are June 16-July 25,

Monday-Friday, 8:30-4:00 and a staff orientation June 10-June 13. Information, application and salary scale:

[www.westminster.net/campstaff](http://www.westminster.net/campstaff)

# All is right in the world

By Owen Townes  
Guest Writer

I just want to tell you all: I love everything. Everything. The little birdies. The little stones. The trees; especially the dogwoods and their flowers. Those wonderful little dogwoods. They're great – really, really, really great. I love them.

I know I'm cranky and whiney. I spend a lot of time complaining about the war and the president and everything else. But really, I just love everything. There is nothing wrong in the world today. It's all so very, very good.

Bombs may be dropping right now, people may be dying, but trust me, everything is great. I mean, I'm just happy to be alive, and in the world today, and looking at the clouds. Clouds are great. They remind me of marshmallows. And s'mores. S'mores are great, too.

And the sun, it's great too. So big and bright and yellow. It's just so sunny –really sunny. Like a great big sun thingy. Or a flashlight. Yeah, a flash-

light, but bigger and brighter. Like a 40-watt GE light bulb, but, not a 40-watt, more of a 10 billion watt. Yeah.

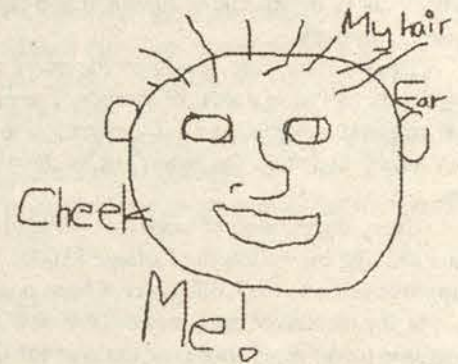
And the people on TV keep talking about the war. And I know it's not cool to say I love the war, but I really do love everything. The people on TV. Ted Koppel, I love him to death. Did you see him in his yarmulke? That was cool. He was talking to Elie Wiesel. I love Elie Wiesel. He's a great man. He won the Nobel Peace Prize. I love the Nobel Peace Prize. It's very cool. That naked man with his hands folded in front of him, and the red carpet, and Joan Rivers' daughter talking about Vera Wang. I love Vera Wang. I've never met her, but I'm sure I love her. And her perfume, it's great. Expensive, so it's not something you wear every day, but it's nice. It smells good. Good smells.

Like Ludo from that movie the Labyrinth, who said, "Smell bad." But smell good. I love smell. It's wonderful. I love my nose. And I love my lips. Bee bap doop dip diddly dee.

You know what I don't like? I mean, I still love it. But six minutes. I don't like six minutes. It's obnoxious, and I'm not patient, but I think it's just about over. Yep, yep it is. I love six minutes.

And little rocks. I said this before, but I love little rocks. They fit in your nose really easily. And they float.

And you know what else I love? My morphine drip. Look, a picture I drew. Of me!



## THE BIOTCH

BY LISHA DANIELS AND JAMIE QUINNEY

What is the deal with it being pretty outside? Everything is green and pink... and warm. Why can't it be ugly and rainy? And cold. It needs to be colder. I just bought a pair of gloves and a good scarf. This weather is ruining my GPA and compromising my entire academic career. All I want to do is lie out on the Quad next to some dog poop.

I love having first years in my 300-level courses. I've worked hard to finish my pre-requisites; it's only fitting that I share my accomplishments with someone who can't stop talking about their AP scores. It reminds me of my humble beginnings, and I really appreciate that. They make discussion so lively. Whenever I see a first year open her mouth, I get my pen ready to scribble down whatever wisdom flows from her lips.

You know, I don't think my student loan payments are going to be high enough. \$180 a month for ten years? Come on, you think I'm scared of commitment? This school prepares me to achieve all my goals and dreams, and then you give me this paltry debt to pay back? What, you think I can't handle it? Bring it, Mr. EdSouth Man, BRING IT ON.

So when is Creed going to come out with a new album? We're salivating for some new stuff. We have the new Matchbox 20 on the stereo ALL THE TIME. And Train? Where are you and your drops of Jupiter? Come back in the atmosphere, Train.

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# The Profile

The Independent Student Newspaper of Agnes Scott College  
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Tuesday, April 1, 2003 • Volume 87, No. 8

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Money Woman: Carly Covic

People Person: Laura Creamer

Chief Arms Inspector: Alice Li

Minions: Emily Bull, Leann Bryan, Faith Darnofall, Geeta Ganesh, Lisha Daniels, Rosemary Dixon, Erin Eastvedt, Annie Kim, Courtenay Miller, Whitney Miller, Kristen Ralph



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## English Department should switch to Esperanto

BY JENNIFER CARVER  
 jcarver@agnesscott.edu

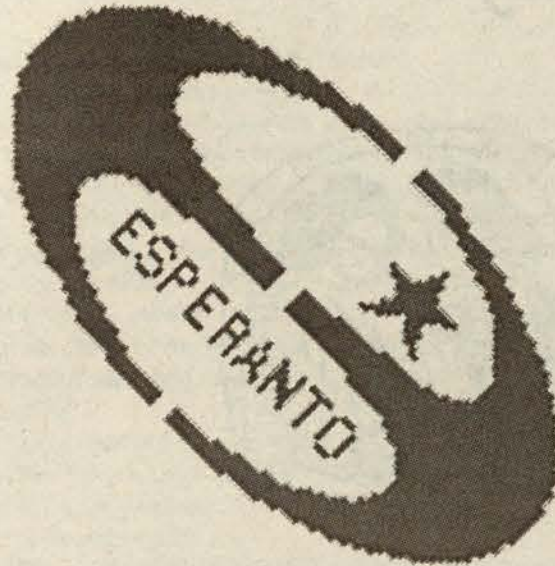
For all its supposed academic clout, Agnes Scott College has fallen behind the rest of the world in language advancement. I mean, English? Come on, that is sooo last year. No self-respecting country uses English as its primary language anymore. Even England has its own special language: the trunk of a car is the "boot" and the restroom is "the loo." Not to mention Canadians, who don't "loaf about the house" but "loof about the howrse." Our cute little American colloquialisms, like "youse guys" and "Michael Jackson," are not enough. We are a world superpower for the love of Jerome. We should not differentiate ourselves from other nations by such niggling details!

This is why it is time for Agnes Scott to lead the rest of the nation and have the English Department switch to Esperanto.

Yes, Esperanto, that quaint language for which we mocked William Shatner in his pivotal and groundbreaking role in the movie *Incubus*. Esperanto, as some of you may know, is the language invented in 1887 by L.L. Zamenhof. We should rise up, and with three hundred million American voices shout, "Halti bombos!\*"

Currently, 500,000 people speak Esperanto worldwide. 500,000! Come on America! We're losing this race! As an honored bastion of academia, Agnes Scott should be at the forefront of this movement. Imagine never having to learn "Where is the bathroom?" in the language of every country you visit. We would do better and avoid more embarrassing situations by using the universally understood "Kie estas la necesejo?"

Agnes Scott professors would be



doing us a favor by instantly trashing our tired and overused Shakespeare and Milton courses. Even postmodern literature is keeping us down. Nabokov didn't even try to learn Esperanto. Either start to work translating essential texts into Esperanto, or completely reshaping the department to include such courses as "Esperanto for Non-Majors," "Esti nesti\*\*: Hamlet and Esperanto," or even "Early Esperanti Writers."

Even the University of Kansas, the state that brought us Toto and interstate 70, is teaching Esperanto. The state which couldn't get the concept of evolution is teaching Esperanto. Agnes Scott is that far behind.

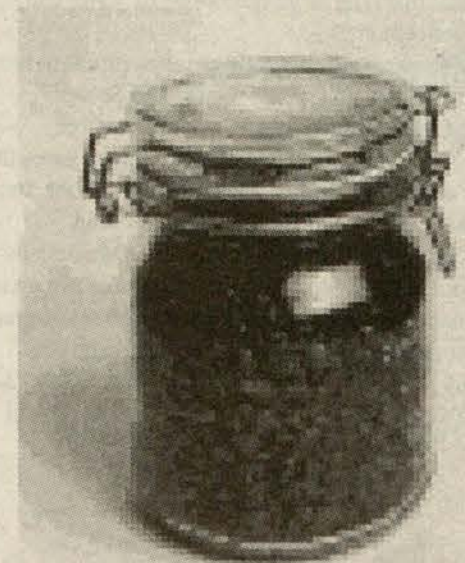
We must of course cure this! Teach Esperanto I say! Dr. Guthrie I call on you, and I call on all of the English majors, to demand the switch to that most sublime of languages. Join me in the battle cry of "Esperanti Nu!\*\*\*\*"

\* "Stop the bombs!"

\*\* "To be or not to be."

\*\*\* "Esperanto Now!"

Beans  
are  
good.  
Eat  
them.









# The Profile

Friday, August 22, 2003

"All the news that fits, we print."

Vol. 88, no. 1

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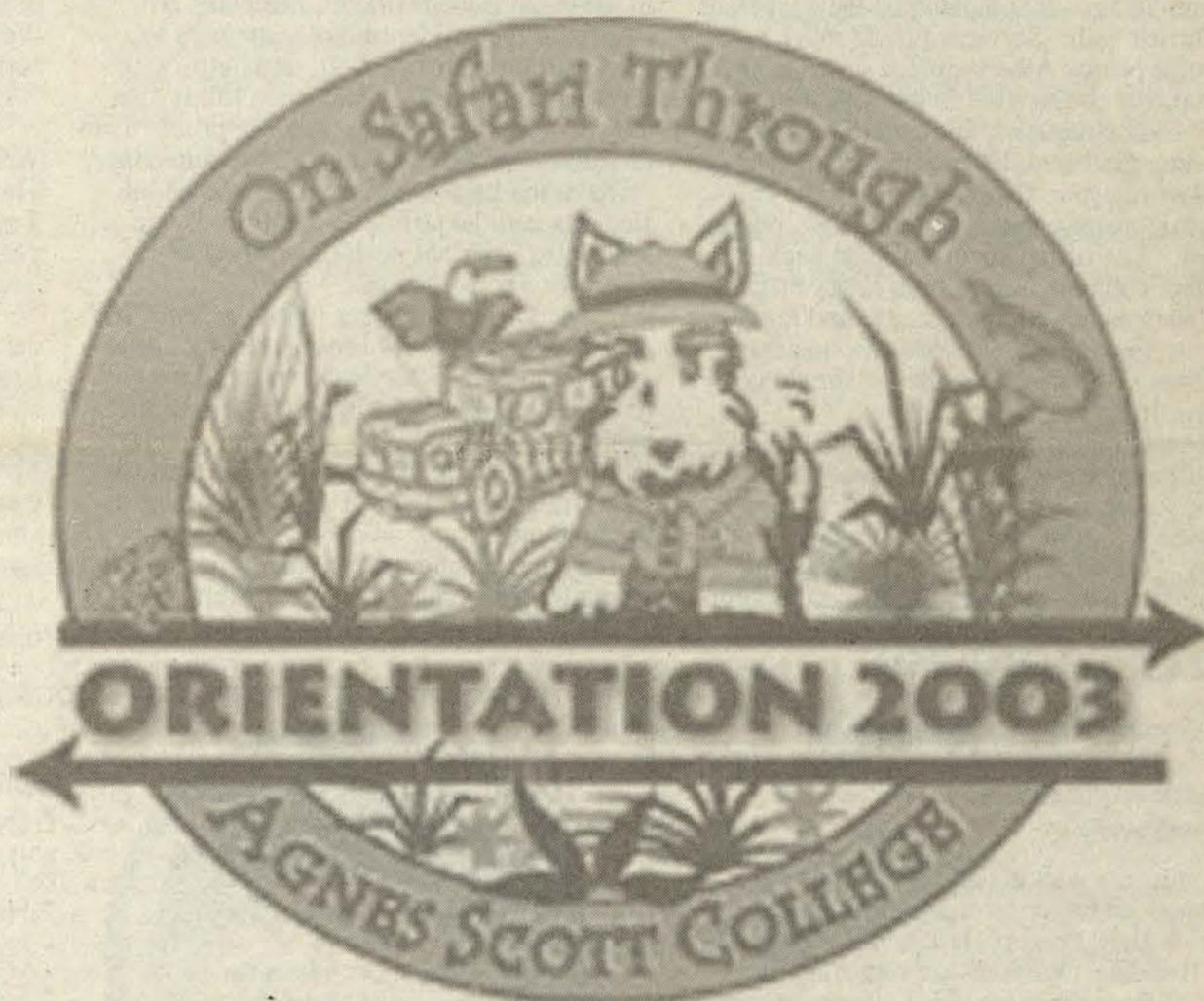
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**How to find love in Atlanta**



*The Journey Begins Here...*

Welcome to Agnes Scott,  
class of 2007!

## Campus services facilitate student life at Agnes Scott College

BY ERIN EASTVEDT  
STAFF WRITER

Agnes Scott students have a large number of available campus services. The staff members who provide these services help students with everything from getting new shower curtains to getting into graduate school.

The Office of the Registrar aids students with nearly all academic-related issues. The office is open 8:30 a.m.-4:30 p.m. Monday through Friday. It is located on the first floor of Buttrick Hall. Services provided by Registrar Nancy Albert include creating and maintaining course schedules, collecting students' course requests, and gathering and recording grades at the end of each semester.

The registrar also facilitates with academic matters that are not strictly course-related. The office keeps a file on each student that contains information about that student, such as her address, major, and faculty adviser. In addition, students who need a transcript or proof of attendance should see the registrar.

Residential students deal frequently with the Office of Residence Life. Located in Alston Campus Center, room 212, the office operates 8:30 a.m.-4:30 p.m. Monday through Friday. Residence life chooses rooms and roommates for first-year students and coordi-

nates the room selection process for upper-classwomen. This office also directs check-in, break closings, end-of-the-year closing of the residence halls, and handles the distribution of residence hall and room keys.

Residence life offers many services to residential students as well. The office hires and trains the student Residence Life Staff. The staff consists of Resident Assistants on each floor of a residence hall and one Resident Director per building. With the aid of these students, residence life plans programs for the residence halls, attempts to resolve roommate conflicts, and helps with emergency response. Residence life is also responsible for reporting building problems to facilities, the office in charge of maintenance. "We're the liaison between the residential students and the Office of Facilities," said Mac Pitts, assistant dean of students and director of residence life.

The Office of Career Planning helps students to make choices about their lives after graduation. Open Monday through Friday from 8:30 a.m. to 4:30 p.m., Career Planning is located in Alston 222. Catherine Neiner is the director of career planning, and Dr. Gail Bell, assistant director of career planning, is the graduate-school advisor.

Career planning offers many resources to students. The Career Resource Library, also

located in Alston 222, is available to students 24 hours a day, seven days a week. This library contains information about various careers, job listings, and graduate schools and their entrance exams. Career planning also distributes the Strong Interest Inventory, a test that measures a student's interest in various fields. In addition, the office coordinates the not-for-credit internship program, organizes Career Observation Days, on which a student can spend a day accompanying a professional in her desired field; and arranges Externship Week, during which a student can work in a certain field for a week before committing herself to a semester-long internship.

This year, career planning and the Writing Center will hold two résumé clinics. The first will take place 11:30 a.m.-2:30 p.m. Tuesday, Oct. 21. The second will occur 5-6 p.m. Wednesday, Oct. 22. Both clinics will be held in Evans Dining Hall.

"This will be an opportunity for a student to have her résumé evaluated by a trained tutor, and we would like to see every student at the résumé clinic," Neiner said.

The registrar, residence life, and career planning are just three of the many helpful campus departments available to Agnes Scott students.

## New roofs for three buildings

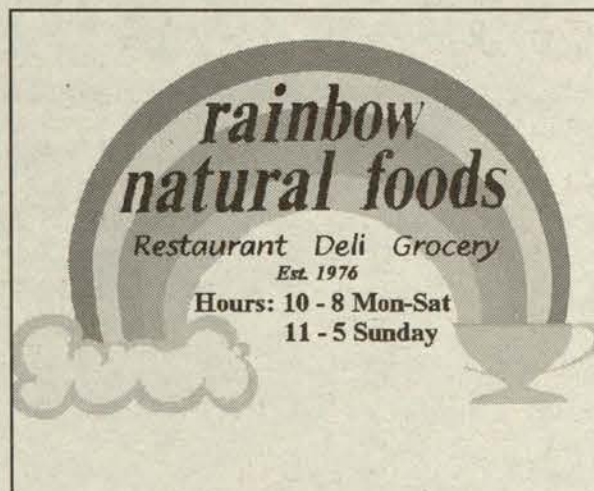
BY ERIN EASTVEDT  
STAFF WRITER

Students walking across campus may have noticed the construction occurring at Buttrick Hall, Presser Hall, and the Dana Fine Arts Building. Workers are replacing the roofs of these three buildings due to "dripping leaks," Jim Boynton, a staff member in the Office of Business and Finance, said.

The project began in May. Work on Dana should be complete in early September. Work on Presser and Buttrick should end by November. The Agnes Scott Board of Trustees allotted \$2.2 million to pay for the work.

Boynton expressed pleasure about the repairs. "It will be good getting the buildings fixed up," he said.

In addition to the roof replacements, the old, rusting gutter drains on Buttrick and Presser Halls have been replaced by copper pipes, which originally lay on the buildings. These maintenance projects will ensure a pleasant educational environment at Agnes Scott, come rain or shine.



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# Toto, I don't believe we're in high school anymore

BY COURTENAY MILLER  
COPY EDITOR

Yay! We're not in high school anymore - no more nasty P.E. uniforms, designated tables at lunch, or classification of how cool you are based on other people's standards. But this should give you no excuse to go buck wild and do other things that will haunt you for the next four years (the way you were tortured by angst in high school). Here are a few (relatively) painless ways to enjoy your first year away from home, your significant other, and life before:

10. Don't get so trashed at the fraternity of your choice during your first weekend that you do things that could land you on Pay-Per-View, Girls Gone Wild, or qualify you for

work/study at the Cheetah. (If you don't know what that is, ask someone older.)  
9. Sit with someone you don't know at lunch, even if you know they aren't a first year.  
8. Don't forget to actually go to class, even though now we don't have homeroom and they won't send you to the office when you're late.  
7. Feel the liberation of going to class in your pj's, no bra, and in your fluffy slippers, even if your class is at 2 p.m.  
6. Don't take 20 hours your first semester, because you want to return after the Christmas holidays with sanity.  
5. Go see the Writing Center tutors, the science tutors, and your professors for help in classes - even if you made an A in your A.P. classes.  
4. Avoid Sunday breakfast, lunch, and dinner

in the dining hall. Trust us.  
3. Support Decatur businesses: Ashton's, Eddie's Attic, Maui Taco, Several Dancers' Core Studio, Gardentopia, DeKalb Farmer's Market, Oz Pizza, Siam, Square Roots, Karma, Mojo's Pizza, Shawn Vinson Gallery, and Noodle.  
2. Don't hate your roommate for her sloppiness, her inability to fight with her boyfriend quietly, or her seeming ability to never go to class.  
1. Befriend someone who you would never imagine talking to in your former high school life. Agnes Scott is made up of so many unique and wonderful girls, you never know who could actually be your future best friend or study partner if you don't expand your circle.

## Editor's Notes Martha Gaston, Editor-in-Chief

Hello to all new students, and welcome to Agnes Scott College! Orientation is a strange time for new students, full of activity and anxiety - and some activities that cause anxiety. You're expected to attend eight events a day, your room is still full of boxes, and you can't remember where you packed your clothes. You've met 30 new girls and hope you get the names and faces right the next morning. You can't remember if your adviser's office is on the second or third floor of Buttrick. Things will eventually settle down.

As a senior who survived my orientation and first-year experience, I'd like to give you all some tips about making the most of and surviving Agnes Scott.

First, meet as many students as possible and never join an exclusive clique. After three years here, I'm still meeting new friends, which keeps college life interesting. On that note, be sure to acquire a handful of close friends, ones you can turn to when you've bombed a test or get in an argument with your parents/best friend from high school/significant other.

Don't be surprised if you have a love-hate relationship with school. Everyone has moments when home sounds like paradise and course work makes you miserable. This doesn't mean you made the wrong college decision; it simply means that different is not always comforting or helpful. Try not to repack your suitcases just yet.

Don't feel embarrassed if you have to call your mom five times

during your first week - or month. This transition is not easy for your parents, either. Eventually you'll get comfortable in your new life, while they will still want to call three times a week. Once you adjust, gently let them know you're having a good time and making friends. This will ease their mind (and stop the obsessive phone calls).

Finally, I encourage you all to participate. The only way you're truly going to learn something at Agnes Scott is to participate in discussions - inside and outside the classroom. Find a professor that you truly like and gain his or her confidence. Get involved in extra-curricular activities and clubs. On that note, I encourage you all to contribute to *The Profile* some time during your years here. You may do so by writing a letter to the editor, contributing a story, becoming a photographer or joining the staff. In order to serve the interests of the campus community, we need to build a staff of women from all ethnic and racial backgrounds and political and religious affiliations.

Best of luck, class of 2007!

Martha Gaston  
Editor-in-Chief

# The Profile

The Independent Student Newspaper of Agnes Scott College  
141 E. College Ave. • Decatur, GA 30030-3797  
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# First-Year eqtiquette: for and towards first years

BY CATHERINE HORTON  
 STAFF WRITER

Many people assume that etiquette is a dead art, but that is untrue. Etiquette is very much alive, and the majority of our culture practices good decorum. Life at Agnes Scott College should be no exception.

Arriving at an all-women's college can be very frightening. Not only are inexperienced women moving away from home in most cases, but they also have to learn how to adjust to college life. Following a few rules of politesse can make these changes rather simple for first years.

**In The Dorm:** Ah, the lovely first-year dorms. Each student carries both fond memories and images of first-year disasters in Winship and Walters Halls.

- Respect your R.A., R.D., and J.R. These women are continuing to live in first-year dorms to assist you, first years. Be courteous and kind. On the other hand, Residence Life Staff should be in the dorms often to assist with the inevitability of locking oneself out of the room. This occasion happens often, especially when one has just exited the shower and has dripping wet hair.

- Respect your neighbors. Although you may enjoy listening to Black Eyed Peas or Motley Crüe at 1:00 a.m. while studying, the students in the room next to you may not.

- Follow the first-year dorm rules. Do I really have to relate the stories of past first years caught with alcohol or men during off-hours? The possible pro does not outweigh the con.

- Be nice in the laundry room!

- \*Be quick.

- \*Do not leave clothes in the washer/dryer for hours.

- \*Do not dump other people's clothes on the floor so you may use the machines.

- \*Do not steal other women's clothing or laundry cards. Really, how would you feel if your belongings were stolen?

- Attend dorm meetings promptly. These are not designed as a means of annoying you. It is

very rude and distracting if you are late.

**The Roommate:** Being thrown together into a small room is tough, but if both you and your roommate are considerate, all will be well. Most roommate etiquette applies throughout college.

- Communication is key! Living with another person requires conversation.

- Set consistent and firm rules:

- \*The hours of quiet time.

- \*The level of cleanliness.

- \*Items which are off-limits.

- \*The policy on male and female visitors.

- \*A bedtime/low light guideline for when one roommate is asleep and the other is not.

- Do not buy items together that you cannot split later.

- If you really do have problems with your roommate, see your RA. That is what she is there for!

**In Class and On Campus:** First, I have to express one very important item on behalf of all Agnes Scott students: DO NOT BRING CELL PHONES TO CLASS. If you feel you would absolutely perish without your little, electric blue cell phone:

- Please put your ringer on vibrate. There might be nothing more annoying in the world than taking a Calculus exam and hearing Beethoven's 9th Symphony, or worse, "I'm A Slave For You" by Britney Spears, playing on a cell phone.

- For the love of all things pretty, please DO NOT answer the phone in class! I have seen this in person during a lecture and was absolutely appalled.

- Even if your phone is buzzing, do not step out of class to answer, unless your precious dog Stinky is undergoing surgery or something of that nature.

Besides the horror that a cell phone can bring to class, a few other items of importance need to be mentioned.

- Do not stifle another student's opinions, even if you do not agree with her belief that George W. Bush might be (gasp!) a good president.

- Make your best attempt to be in class.

When you are there, try to pay attention. There will times that you are so bored, you fall asleep. If this occurs, try to do it discreetly.

- Send an e-mail or phone message to your professors when you are ill or have an emergency BEFORE CLASS to let them know you will not be there. Most professors appreciate this gesture.

- Hold the door open for others! Nothing is worse than having the door slammed in your face. You really are not in that much of a hurry, are you? This kind deed is always noticed and a "thank you" should follow. Also, if someone is nice enough to hold the door open, do not be angry and growl in that person's general direction. Your independence as a woman is not being threatened by this act of kindness.

- Attend your FYI seminars. These Wednesday morning events can actually be fun and educational.

- Dear first years, we know who you are by how you dress. Trade in the sexy midriff for a cute, casual outfit for class. Wearing a shirt which displays your new "enhancement surgery" will not ensure a passing grade. Nice clothes actually are acceptable, contrary to popular belief at Agnes Scott. Dear Upperclasswomen, do not tease first years and other fellow students if they desire to don nice clothing. Nothing is offensive about dressing well on campus.

Please remember, first-year students, that you are now a part of an exceedingly large family of women, and we welcome every person with open arms. The most important thing you can do for yourself this year, besides eating well and exercising because the Freshman 15 does exist, is to ask for help! If you learn to gracefully ask for assistance, most everyone will help you. And to my fellow upperclasswomen, you should give help to the ASC first years happily. After all, you were once a first year, too!

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# Finding a hot boy in Hotlanta

BY CHRISTINA LEE  
 COPY EDITOR

Welcome to Agnes Scott, otherwise known as “the world for women,” or known to those of us who dig the opposite sex as “the land without boys.” Take heart first years, there are a few options on campus for the very bold. I hear some of the economics professors are single, and other girl’s boyfriends are fair game upon entering the cafeteria. Or you could cop a move from our northern sisters at Bryn Mawr and sneak off with a janitor.

If none of these scenarios is appealing to you, though, you may have to face the fact that a venture off campus is required. Luckily, this handy-dandy guide will help all those in quest of romance in the ATL! Just decide what kind of boy you want and make your move! Oh, and don’t forget to mention you go to Agnes Scott. Guys love all-girls schools.

**The Classic Frat Boy:** If you like beer, khakis, and speaking Greek, this may be the guy for you! Just be persistent, because this sort tends to forget names easily. Sticking in there can be well worth the effort, since there are so many formals, foam, and tailgating parties that you need never be bored (or sober) again!

**Where to catch one:** Cheering drunkenly at Georgia Tech football games, eating drunkenly at the Disco Diner at 2 a.m., or shouting drunken obscenities at you from their lawns on fraternity row! (Need directions? Follow the girls in tube tops.)

**The Trophy Boyfriend:** He’s going to be a doctor/lawyer/software technician and he’s already gotten a letter of interest from Johns Hopkins/J.P. Morgan Chase/Bill Gates! Plus, doesn’t he look great in his Porsche? Your parents are going to love him!

**Where to catch one:** Taking notes at lectures in the Science Center, doing an all-nighter at the Morehouse or Emory library (the one with the books) on weeknights, or walking down Techwood Drive at 3 a.m. with an armload of computer science books.

**The Bad-ass Punk Boy:** Mr. Perfect didn’t work out? Good! Now it’s time for some fun. If you dig tattoos, strange living situations, and good music, this is the boy for you. Spontaneous and well read, the punk boy knows how to make a girl feel special. (“Aww! You got your septum pierced just for me? How sweet!”) Just be careful not to leave your nice jewelry in plain sight.

**Where to catch one:** Walking along angrily

in Little Five Points, eating vegan food at Camelli’s in East Atlanta, hanging front row (or playing guitar) at a Squaresville show, or drinking coffee and reading Chomsky at the non-corporate coffeeshop of his choice.

**The Boy Toy:** He’s adorable, and his early curfew allows you to hit the clubs after each date. It may be tricky finding one that’s 18, but keep in mind that if you play your cards right, you might even score a date to the prom!

**Where to catch one:** Decatur High School is conveniently located right across the street from our lovely campus! If that’s too much effort, just pluck one from the Quad when the track team jogs by.

**Mr. Scenester:** He knows everyone, even you! He actually dances, he gets you into the good shows free, and has a better wardrobe than yours. Just watch out – this type often has as many girlfriends as he does Converse high-tops.

**Where to catch one:** Browsing through used CD’s at Criminal Records, scouring the clearance racks at Urban Outfitters, working at Johnny’s Pizza or Eats, or busting a move at the Masquerade on Eighties Night or MJQ’s Brit Pop Night.

**The Older Guy:** He’s been around the block a couple times, and he knows that college girls are where it’s at. Plus, he just got promoted and he needs someone to spend his extra cash on! Enter cute Agnes Scott first years to help him figure out what to buy.

**Where to catch one:** Organizing his Palm Pilot at Starbucks, cruising in Buckhead, reliving his college days at the Library (the bar), and most of all, anywhere in Virginia Highlands.

So, don’t worry girls, there are plenty of flavors to choose from. By Black Cat, you should have a date even sophomores will envy! In all seriousness though, don’t let the naysayers scare you. Agnes Scott girls get just as much action (and possibly more) as any college girl. And you know, the ridiculously big scholarships and unbelievable education aren’t bad, either. Get ready for the time of your life, first years! Good luck and happy hunting!



# This is not your mama’s kitchen

BY KRISTEN RALPH  
 ASSISTANT EDITOR

All college first years realize at one point or another during their first semester that they will have to cook at some time. Sick of dining hall food and low on cash, one has to turn to using the dorm kitchen. Just like a normal kitchen it is equipped with a stove, an oven, a refrigerator, and a microwave. There are a few things everyone should know, however, before attempting to cook anything in the kitchen.

One snack food that all college students love is microwave popcorn. Some call this a simple task, but for others it is daunting. A big hint is to use the “popcorn” button on the microwave. When popcorn burns it leaves an awful lingering odor in the hall, so use caution.

Whenever microwaving something stay in the kitchen to watch it. Otherwise, it may burn to a crisp.

Burnt food will probably trip the fire alarm and cause the whole building to evacuate. This always happens in the wee hours of the morning, and people do seek out those to blame.

If something edible is actually made, congratulations. No celebrating just yet, though, because the dishes have to be done. Even though one may hope that the longer a dish is left the more likely it is to wash itself, this is totally untrue.

Dishes left in the sink are a nuisance to other floor mates and residence staff. Dirty kitchens lead to a loss of kitchen privileges.

When kitchens are closed, it is usually for a two-week period. During this time all appliances are off limits, including the refrigerator. Enjoy cold drinks? Then keep the kitchen clean!

Did you forget to bring the necessary items like a plate, a bowl, and utensils? Head out to the nearest store and get some or see if a neighbor is kind enough to lend hers, but remember she may need them now and then.

Never use dishes without asking the person to whom they belong. This is against the honor code.

Along the same lines, never steal food! Imagine getting leftovers from a favorite restaurant, then only to realize they are gone the next day. Stealing food will result in a Judicial Board case.

Can’t cook? Not to worry, Agnes Scott will not let any of the first years starve; there is always the 21-meal plan to fall back on.

## A guide to making friends at Agnes Scott College

BY ROSEMARY DIXON  
COPY EDITOR

You've probably just spent your last summer before college with friends that you've known seemingly forever. Over the years, you and your friends have developed an unbreakable bond. You've been there for first dates, first heartbreaks, the dreaded college application process, and graduation. The day that you would have to separate and begin new lives without one another seemed so far off, so much in the future, until now.

Now you're arriving at Agnes Scott College, and you have that sinking feeling of the new kid who doesn't know anyone and feels out of place. You might feel as though no one could ever replace your friends back home, and you're destined for four years of complete loneliness. Or, you might not be quite so attached to high-school friends, but might be a little nervous about meeting new people. If this sounds like you, and you're about to take out your senior memory book for the twentieth time today, read on. With a little action, things do get better.

Three years ago, in August 2000, I found myself in a similar position. While I knew that I could make new friends and that I hadn't fulfilled my friend capacity in high school, this new college situation was a bit intimidating. Topping it all off, I was notoriously shy and quiet, taking months for me to find people I wanted to be close to. However, I survived by doing things that sometimes were completely out of character. If you're in a similar situation, here are some tips that helped me, and are sure to work for you, too.

1. Realize that nearly everyone is in the same situation- The good thing about starting college is that most people do not know anyone. This is the perfect situation for making new friends, because no one has to feel intimidated. Realizing this makes it much easier to be outgoing with people.

2. Attend orientation events- I know orientation can be tedious and tiring, but this is the only time when the majority of your class will gather together in one spot. Use this to meet as many of your classmates as you can. As orientation wears on, you will begin to recognize familiar faces, and those five-second greetings soon turn into long, detailed conversations.

3. Get to know people in your dorm- Say "hi" to someone that you pass in the hall. Get to know your neighbors. If someone is having what seems like an open conversation in the hall, step out of your room and join in. Some of the closest friendships at Agnes Scott are formed between people living in the same dorm.

4. Get involved- I know this sounds generic, but getting involved in activities on campus really does help you to meet people, especially upperclassmen. Also, special note: don't be afraid to meet upperclassmen. No one is going to pick on you for being a first year, except maybe during Black Cat.

Of course, there are many more ways to make friends. These are some that I know work. Whatever "tactics" you use to meet new people, just remember not to overly stress about it and always be yourself. Good luck, and welcome to Agnes Scott!

## Revisiting the Holocaust and the German Opera

BY STEPHANIE LARGE  
BUSINESS MANAGER

*Many Agnes Scott students study abroad. While some women choose to participate in traditional programs, many participate in a two- to three-week faculty-led experience, the Global Awareness and Global Connections programs. The following is an account of one day during a G. C. trip to Germany and Poland in May.*

This summer I, along with 12 other Scotties and Kathy Kennedy, Charles A. Dana Professor of History, and Ingrid Wieshofer, professor of German, spent two and a half weeks exploring the Holocaust in Germany and Poland.

Before going on our fantastic voyage, we applied for the program and spent the spring semester preparing for the trip. Luckily, Agnes Scott helped out by paying for a good chunk of the trip. This allowed us to spend our money on gifts, food and entertainment.

When we arrived in Berlin, a guide met us and took us to our hotel, Hansablick, close to the center of town. This hotel provided an excellent breakfast and had an entertaining staff, who though a bit confused about the room arrangements provided service with a smile.

During one typical day, we combined a trip to our first concentration camp, Sachsenhausen, on the outskirts of Berlin, with an evening at the opera. Sachsenhausen had a variety of memorials. The newer, more accurate memorials were built after the fall of U.S.S.R. in the 1990's. The old Communism memorialized fallen comrades instead of Jews, gypsies, and others who suffered under the Nazi political machine. An old Soviet monument still in existence rose a couple stories high, remembering fallen Communist prisoners and typifying the Communist memorials that we ran in to during our trip.

At the camp, we walked at our own pace and met up afterwards for a free lunch/dinner break. We then readied ourselves for our night at the opera. We received tickets for the last row, but it afforded a good view of most of the stage. The opera was by Mozart, and a mini guide to the story helped us follow along.

After the opera ended, we relaxed or wrote in our trip journals at the hotel. The hotel included a T.V., and German MTV entertained some of us. I went to bed looking forward to another long day of exploration and learning.

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# The Profile

Wednesday, September 24, 2003

"All the news that fits, we print."

Vol. 88, no. 2

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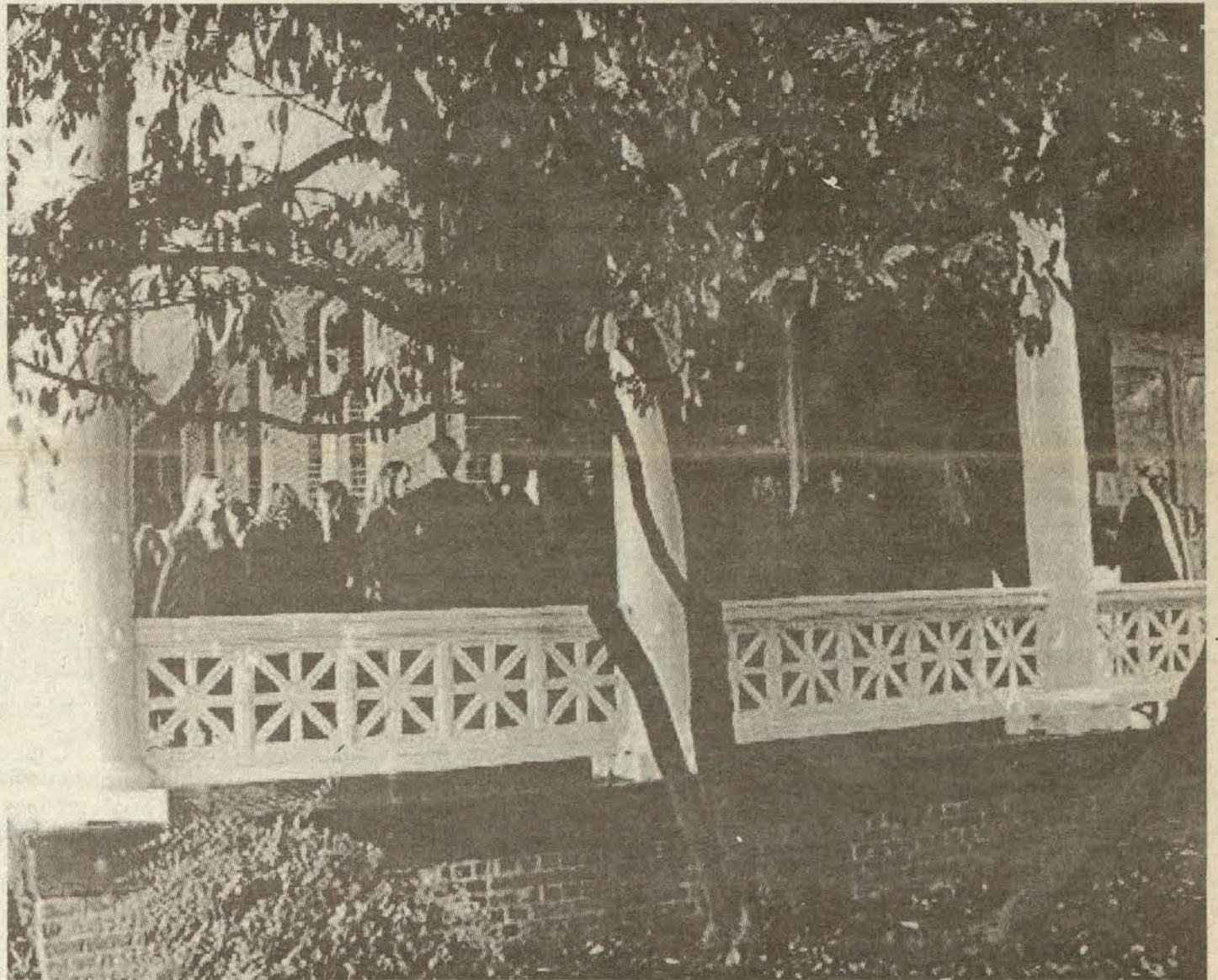
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Seniors line up with Dean Hudson before Senior Investiture. Investiture is an Agnes Scott College tradition over 100 years old. The ceremony officially recognizes students as seniors with the placement of the mortarboard by Dean Rosemary Levy Zumwalt.

## Information Technology Services battles viruses

BY IVY OXENDINE  
STAFF WRITER

This year's orientation and registration were fraught with computer network problems. Most students were aware of the lack of Internet access and e-mailing, but many were not aware of the difficult and tedious hours spent fixing the problems behind the scenes.

Although Information Technology Services (ITS) has now been able to get the problems with virus infiltration under control, precautions must continue to be taken by all students, faculty, and staff when utilizing the campus Internet system.

Three viruses were responsible for all of Agnes Scott's Internet problems. W32.Sobig.F@mm, W32.Blaster.Worm, and W32.Welchia.worms are viruses that use their specific coding to enter a computer and take advantage of the weaknesses within an operating system. Sobig.F is contracted through e-mail, while the Blaster and Welchia worms are contracted through simply opening Web pages. Often times, these viruses can be received from recognized users, and for this reason, ITS has had to block files with endings .gif, .jpeg, .scr, and .exe because these files can easily hide viruses.

Despite common beliefs regarding alternate operating systems, Macintosh and Lennix operating systems are just as vulnerable as Microsoft operating systems to viruses, but with 98 percent of the world's market running on Microsoft-based machinery, hackers are more likely to spend their time formulating viruses to specifically attack Windows operations.

Doug Talbott, lead support services specialist, said the ITS staff appreciates everyone's patience throughout the reconstructive process of getting Agnes Scott back online and virus free. With over 1,400 computers on campus, a schedule of the order in which residence halls will be configured has been made and is posted on the ITS website, located on the Intranet.

ITS is working diligently to bring Internet and Intranet resources to students as quickly as possible, but the process of configuring each computer is time consuming. Each computer must have Norton Anti-Virus installed and updated in addition to scanning hard drives for pre-existing viruses and having preventative patches installed.

"It is extremely important to update

your Norton Anti-Virus weekly in order to keep new viruses from infecting your computer and thus bringing the entire Agnes Scott system to a halt," said Talbott.

Mark Bishop, Agnes Scott's network administrator, stressed that ITS is doing all within its capabilities to purge the system of viruses such as Sobig.F.

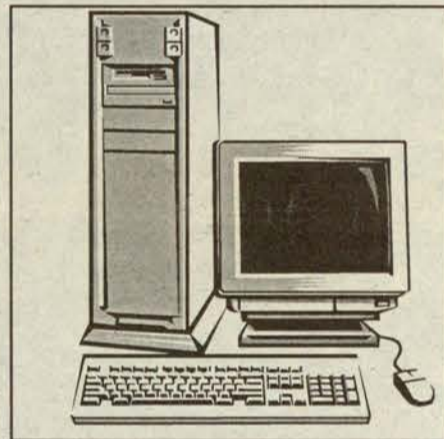
"It only took one minute for a virus to spread from one residential campus computer to three new vulnerable laptops on the other side of the campus," Bishop said.

Some colleges and universities are resorting to fining students for the introduction of viruses and the resulting clean-up procedures. ITS does not foresee an implementation of fines, but the warning is clear that one must be vigilant to keep viruses out of the network.

To protect your computer and the College's network system, it is important to update Norton Antivirus and scan the computer's hard drive once a week. Before opening a file from a diskette or CD, it is wise to scan the files through Norton's Symantec Security scanning option.

Chris Cannon, network technician, recommends that students avoid opening any sort of attachment.

Following ITS's advice could save the campus from another detour to proper network functioning. Please continue to check on the ITS website and <http://www.symantec.org> for further updates on viruses.



## New campus music is Untitled

BY CATHERINE HORTON  
STAFF WRITER

A new kind of sound can be heard floating around campus. Untitled, an acapella vocal group, formed in the fall of 2002. After suggesting an acapella group, Tara Sudan '05, Sarah Faber '05, and Liz Selk '06, Laura Baum '06, Jill Carson '04, Lizzy Schwartz '06, Chelsea Stertz '05, and Jenna Edmonds '06, selected music and organized the choir.

The name Untitled does not represent some profound meaning, Schwartz said. "We sat around for a few meetings trying to think of a name last year. I suggested Untitled, and it just stuck."

With a new name and the vocal talents of six singers, they debuted their lovely sound at Sigma Alpha Iota's Cabaret Night in the spring. The song performed was "On Children" by Ysaye Barnwell of Sweet Honey in the Rock.

Schwartz noted that the song "was a three-part arrangement that Tara [Sudan] taught to us by ear over the course of the year."

Their performance was excellent and well received by the audience. Dr. Lyn Schenbeck of the music department immediately asked Untitled to perform again in another concert at the Bradley Observatory later that spring.

Untitled has a diverse repertoire of music to perform. Besides "On Children," the vocal group is working an arrangement of the "Star Spangled Banner," so they may perform at College sporting events, and is learning a complicated Bulgarian choral selection. The group plans to add pop songs to their collection and is constantly asking for suggestions for musical pieces the group can perform.

This year, Untitled initiated a search for new members and held auditions in early September. Interested students still have an opportunity to join. Members should have some musical ability and group singing experience, although having a major or minor in music is not required. After two rehearsals this semester, Untitled has 16 members total, although their goal is to keep the group relatively small.

When asked why she enjoyed the vocal group, Baum said she enjoys acapella singing and an environment where "everyone loves singing and loves the music."

If you are interested in learning more about Untitled please contact Schwartz at [eschwarz@agnesscott.edu](mailto:eschwarz@agnesscott.edu).

## Supreme Court weighs in on affirmative action

BY ERIN EASTVEDT  
STAFF WRITER

On June 23, the Supreme Court decided two cases, *Gratz v. Bollinger* and *Grutter v. Bollinger*, that questioned the role of affirmative action in admissions decisions at the University of Michigan. Although the Court rejected the particular system described in *Gratz*, its decision in *Grutter* upheld less discriminatory forms of affirmative action. These decisions have inspired debate about affirmative action, both at Agnes Scott College and throughout the country.

The Court's decision in *Gratz v. Bollinger* limited the forms affirmative action can legally take. The University of Michigan's College of Literature, Science, and the Arts used an admissions policy that employed a point system, with 100 points guaranteeing admission to the program. The university automatically awarded 20 points to any African-American, Hispanic, or Native American applicant. The Caucasian plaintiffs argued that this policy denied them equal protection under the law, as guaranteed by the Equal Protection Clause of the Fourteenth Amendment to the Constitution.

As a result, the Supreme Court found the policy to be unconstitutional. Basing his arguments on the case *Regents of the University of California v. Bakke*, Chief Justice William H.

Rehnquist argued that the University of Michigan did not consider each applicant as an individual. He claimed that any system that awards substantial points to an applicant based solely on race violates the Equal Protection Clause. Justices O'Connor, Scalia, Kennedy, and Thomas joined Rehnquist's opinion. In addition, Justices Thomas and Breyer wrote concurring opinions, but Justices Ginsburg, Souter, and Stevens dissented.

In contrast, the Court upheld the affirmative action program contested in *Grutter v. Bollinger*. Barbara Grutter, a Caucasian applicant to the University of Michigan's law school, was denied admission and subsequently sued under the Equal Protection Clause. In this case, general diversity was a goal of the admissions staff, with an emphasis on the same three groups favored in the undergraduate admissions policy, but no quota or point system was in place. The law school defended its policy on the grounds that diversity improves the quality of education for minority and non-minority students.

Again basing their decision on Justice Powell's opinion in *Bakke*, the Court found that promoting diversity is a legal reason for affirmative action, as long as two conditions are satisfied. First, the policy must consider each student on his or her merits. Second, there must be a time limit to the policy; it cannot

continue indefinitely. The Court held that the law school's commitment to admitting qualified students and its desire to find a race-neutral method satisfied these two conditions.

Within the Agnes Scott community, students disagree about the value of programs that consider race. Some students feel that affirmative action improves opportunities for women and minorities.

"Since they didn't strike down affirmative action in the whole country I'm okay with it," said Kherra Bennett '06. "However, this case serves as a precedent for future cases about the controversy surrounding affirmative action. In my opinion, not only does [affirmative action] help minority women achieve higher goals, but it also helps women of all races seek better opportunities in the workplace and to let our voices be heard."

Other students question the ability of affirmative action to abolish discrimination.

"I definitely understand the reason for affirmative action, because discrimination is unfair, obviously," said Hilary Mason '06. "If we want to end discrimination, then everyone should be on a level playing field. No one should get more points for doing something equally as well as someone else, because that's promoting discrimination. I think that there are better ways of dealing with discrimination than affirmative action."

## Agnes Scott wins the ranking game

BY CASEY YANNELLA  
STAFF WRITER

When U.S. News and World Report, publisher of America's most well-known and high-profile college guide, released its annual rankings, Agnes Scott was ranked in the first tier of liberal arts colleges. The College was rated number 50, the best women's college in the Southeast, and Georgia's best liberal arts college. The number 50 spot, which is shared with Wabash College in Indiana, marks a transition from the "second tier" (those ranked 53-112) to the "top tier" of liberal arts colleges.

The U.S. News and World Report rankings are based on a myriad of factors. The most important factor, peer assessment, is based on the assessment of a college's academic program from administrators at other colleges. Agnes Scott received a 3.2 (out of 5) in this category. Other major factors include

retention (the freshman retention rate was reported at 79% and six-year graduation rate at 72%), and faculty resources (U.S. News compiled the College's ranking in this category at 36). More minor factors are student selectivity (Agnes Scott is ranked 74th), financial resources (ranked 17), and the alumnae giving rate (46%).

Agnes Scott is one of seven women's colleges in the top tier of liberal arts colleges. Others are Wellesley College (tied at #4), Smith College (tied at #15), Bryn Mawr College (tied at #17), Mount Holyoke College (tied at #25), Scripps College (tied at #34), and Barnard College (tied at #38).

It is also one of seven Southeastern liberal arts colleges, the others being Davidson College (tied at #7), Washington and Lee University (tied at #12), University of the South (#33), Furman University (tied at #42), Centre College, and Rhodes College (both tied

at #45). The top-ranked liberal arts college was Williams College, followed by Amherst College, and Swarthmore College.

The annual lists are the most popular and best-selling college guide, and are used by some students, parents, and guidance counselors to gauge the academic quality and prestige of a particular school. College administrators are hoping that the new ranking will increase national visibility among prospective students and will lead to an increase in applications.

Even though some students are excited about what this new ranking means for Agnes Scott, others aren't.

"Although the status of a 'name school' is nice for some people, it seemed to me that a lot of those schools were overrated," said Jina Kim '07. "Even though I did use a guide in my college search, Agnes Scott is an excellent school, regardless of its ranking."

# What is the point in having academic advisers?

BY SARA HAJ-HUSSEIN  
STAFF WRITER

As a first year at Agnes Scott, I essentially have no clue what is going on. Even though it is hard for me to admit that fact, I understand that it takes time to adjust to college life. Each day gets better than the last, but it still has its scary moments. It took me two years to find a school that would meet all my criteria, and I found my perfect match in Agnes Scott College.

Or so I thought. My bubbly world of constant optimism and cheerfulness came to an end the day I found out that the path of my future belonged to another person: the academic adviser. At first, I believed that perhaps he would just guide me in the right directions for my intended major and desired internships. I could not have been more wrong. I have no choice in the matter, being that his signature has to be on practically everything. I guess this would not be such a problem - except every time I need him, he is never to be found.

I should have been more perceptive the first day of our FYI group meetings. An alarm should have sounded in my head that the lack of his presence was a bad omen. From then on, he was no where to be found. During the course of our advising session (if one could call it that!), there was no advising taking place. Instead, it was a friendly conversation followed by random students deciding my courses. At least he signed the paper...

The next day was registration. I was screwed. I didn't get my first choices or selected alternates. I was instructed to find him, have him sign my paper, and get back in line. Angry, I frantically ran clear across the campus to his office. I banged on the door over and over again, but he wasn't there. He wasn't there when all the academic advisers were told to be there. I plead with the registrar with tears in my eyes and disappointment in my heart, and she agreed to put me in any available class that would fit my schedule. The majority of these classes, though, are completely unnecessary for my intended major.

It is my personal belief that saying bad things about people is immoral. So, even though he has temporarily screwed up my life, my adviser is a nice guy who can hopefully get it together and help me out before it is too late - although I am not dense enough to fully believe that statement. My story is one of the many horror stories of first years on campus. One of my good friends had a similar experience dealing with the same advisor. Another girl on my hall was told by her advisor that she didn't need to take a lab with her science course, when she did, in fact, have to take the lab in order to receive credit for the course.

Why must we have academic advisers if they don't care or advise? Why not just pick our own classes and save ourselves the frustration and the tears? I believe as the advisee (who has not at all been advised!) that the adviser is the worst part of my Agnes Scott experience and it is in no way something I signed up for.

## Editor's Notes

Dear Readers,

If your semester is going anything like mine, you are already steeped in schoolwork and stress - and we've only been in classes for a month! This issue of *The Profile* will provide you with study break options and inform you of current news on campus.

For an article on news that marks a huge victory for Agnes Scott, see pg. 3 (rankings). With Black Cat around the corner, be sure to read Catherine Horton's etiquette tips on pg. 6, which will be sure to reduce nasty class tensions. The fashion police takes a look at the best and worst faculty dressers on pg. 12 (thankfully giving student wardrobes a break!).

Our goal for this year is to expand

the variety of topics printed and to include minority voices of all kinds. As always, I encourage the Agnes Scott community to write letters to the editor.

I hope you enjoy reading this issue. When it comes to stress relief, heed the words of wise singer Jimmy Buffett: "If we couldn't laugh, we would all go insane." Remember to take time for fun this semester. (I promise I'll try to do the same!)

Sincerely,

Martha Gaston  
Editor-in-Chief

## The Bitch

BY LAUREL GRAEFE AND SPRING WALKER  
STAFF WRITERS

You know when you have just gotten into that deep meditative study mode in the library? Then she ruins it. That key jingling, cell phone ringing, loud whispering, wanna be study buddy who happens to sit right next to you. "Hey hon, it isn't social hour, I'm actually trying to study."

Don't you think it's a little contradicting that while the school puts so much emphasis on our safety, half of the school sponsored activities promote MARTA; i.e. the most dangerous, crime-lurking-behind-every-corner, underground gateway into the depths of a dragon's cave? The new slogan: Marta isn't smarta.

It is understandable that the bookstore is a little busy this time of year and all, but when I am repeatedly informed that the book I need has been ordered and should arrive in a "few days," I am a little surprised when, weeks later, it still isn't even on its way.

There is nothing more sentimental than freshmen glamour shots (aka student ID photos). The orientation committee was sure to schedule the pictures last, after hours of travel, up and down in the parking garage, haling loads of crap up the stairs. So our cards capture the very essence of the pain that we felt, with sweat dripping down our faces and masara running down our cheeks!

# The Profile

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## When it comes to Black Cat, tradition rules

BY CATHERINE HORTON  
STAFF WRITER

The key word to remember and follow during Black Cat is tradition. Agnes Scott is filled with over 100 years of traditions. As students, we should uphold and treasure these customs, especially during our most fun-filled week, Black Cat. Listed below are five of the most important traditions and rules to maintain during this single week in the fall.

1. DO NOT SIT AT THE SENIOR TABLE. In case you are not sure, this table is very long and situated in the middle of Evans Dining Hall. The seniors worked their rear ends off to have the privilege of not squeezing 20 people onto one small table any longer.

The seniors listened to three long years worth of "do not sit at our table" and exclamations of blasphemy at underclasswomen sitting at the table. Seniors have a right to carry on this tradition. Be kind, dear underclasswomen, since your time will come.

2. Seniors are allowed to comment loudly, when necessary, during Junior Production, but underclasswomen should try and remain mildly hushed. Also, when you find yourself laughing, try to squelch your uproarious screams to a chuckle. The performers do not have microphones, and are hard to hear over 500-plus people cackling.

Conversely, juniors need to literally scream while on stage so all present may hear their lines.

3. The traditional roles during Black Cat, from which one should not stray, are as follows:

First Years: Lost and confused

Sophomores: Hell-bent on winning over the first years and guessing the first-year mascot

Juniors: Exhausted and crazy from daily Junior Production rehearsals until midnight, followed by homework until 2:00 a.m.

Seniors: One word - DRUNK

4. Please try to remain cordial to the students in your opposing class(es) during Black Cat, even if there is a rivalry the size of Mongolia between you. I am sure you feel that some

choice words might be necessary, but let us be mature ladies and only complain in the company of fellow women in our respective classes.

On the other hand, always be kind to your sister class, especially if they are younger. Black Cat should be a pleasurable and memorable event for all.

5. Finally, please DO NOT wear pasties! Why do ASC women feel the need to dance naked in front of a big fire? Perhaps this basic instinct relates to the human's primordial need to run about naked, such as when we were apes. Did men build fires to have women dance naked around the flames? Possibly so, and therefore we as strong, cultured, and elegant women should break free from this particular rather newly formed tradition at Agnes Scott.

I am proud and glad that you are so comfortable in your body. There are much better, sexier ways to show your cleavage and skin, though; for example, a sheer fabric criss-crossed over your chest can be very attractive.

## A night to invoke community spirit

BY SARA ROSTA  
STAFF WRITER

After my warm welcoming during orientation, I was completely willing to resign myself to becoming a creature of the campus. Everyone here was so polite, positive, and helpful. So, why on earth would I want to leave my happy little bubble and go into Decatur?

I'll tell you why. I got assigned an article for our school newspaper. Thus, I went on Sept. 6 at 4 p.m. to the Eighth Annual Garden of Eatin' A Taste of Decatur. It was held at the Holiday Inn Select and cost \$20 per person, \$35 per couple. Unfortunately, I had no date.

So, I ventured into the conference room alone. Hardly anyone was present and the merchants weren't even set up. But, I stuck around anyhow, since I had no other plans for the evening. While I was waiting for the event to start, I noticed some impressive items waiting for silent auction. Several

tables had unique pieces, including an autographed picture of REM, an autographed picture of Mohammad Ali, floral arrangements, gift certificates, homemade crafts, and much more. All of these items were donated by local businesses and residents to the Decatur Cooperative Ministry (the organization running the event, DCM).

Of course, since I am not from this area, I had no clue what the DCM is. It is a coalition formed by all the churches in Decatur (regardless of denomination). The main goal of the group is to run a shelter for people in need. The A Taste of Decatur event is their big fundraiser. Restaurants come to give out free samples, a silent auction is held, musical guests perform, and activities for children are present. It really is a good event for a good cause at a good price.

By 5 p.m. the conference room was packed. A sea of people had flooded in to demonstrate support for their community. Everyone was smiling, laughing, or wide-eyed with excitement. The aroma of the dif-

ferent types of cuisine enveloped the air. My belly became full of delicacies and my heart full of pride. I had chosen not only a college in which the people are supportive of each other, but also a close-knit community. Not all people are this lucky; I found a home away from home and a town away from campus.

When I returned to Agnes Scott that evening, I was exhilarated. And, I wished more people could have shared my experience. So, I submit to you, the readers of this editorial, a simple idea. Go to A Taste of Decatur next year. You will eat delicious food. You will hear relaxing music. You will acquaint yourself with the town. You will enjoy yourself.















# The Profile

Wednesday, October 8, 2003

"All the news that fits, we print."

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Black Cat pranks: Dean Hudson enjoys holding conferences outside in the fresh air and sunshine

## First years: friends or foes?

BY SARA HAJ-HUSSEIN  
STAFF WRITER

This year, Agnes Scott welcomes over 200 first years. As with all things, numbers can either give strength or cause elements of controversy. The real questions are how do we, the women of Agnes Scott College, decide how to deal with the arising issues at hand and how do we, the future female leaders of the world, maintain civil order, friendships and a healthy life style without the high-school drama some students decided should live on in college?

The Agnes Scott Honor Code was once regarded as sacred. Girls were to live by the code of ethics they signed and reach higher than expected by growing as young, intelligent women.

"The honor code makes Agnes Scott the respectable, safe, nurturing environment that we expect, know, and need," said Mollie Barnes '06. "The honor code is truly my way of life."

"I really love the honor code - it was a major part of my final decision to come to Agnes Scott," said Susanna Lewis '07.

Now, it seems countless first years don't live up to the code which they voluntarily signed. To these girls, the Honor Code is just a tradition that isn't taken as seriously as it should be.

The behavior of some students has become atrocious. There have been reports of stolen food from the communal kitchens, girls who remove another student's laundry from a dryer and use the time left to dry her own clothes, and "personal" products left behind in the bathrooms and showers.

"[That is] disgusting. If you are old enough to be in college, act like it. My nine year old brother is cleaner than many girls on my hall", says Nhia Bolen '07.

Not only is this behavior frowned upon, but some also believe it to be a violation of the Honor Code.

"The tampons, hair, and food stealing are just uncalled for - that's not [only] Honor Code, that's just uncivil," said Amy Hannigan '07.

"As adults, I feel that if a girl is going to come to ASC and sign the honor pledge, [she] should be respectful of that," said Crystal Perkins '07.

"...More often than not, dishonest people take advantage of it and honest people get punished for their honesty," Elizabeth Yates '07.

This problem is a major one. Women are talking about transferring to other schools due to the actions of other students and the lack of punishment being done to them. Honest first years are becoming tired of dealing with the unfairness of the situation.

All first years asked felt the honor code was her way of life and valued it. Students feel it is unfair they must live in horrible living situations if they are being as respectful as possible.

"It pisses me off," said Whitney Brown '07. "I should be able to take a shower in a stall that isn't hair covered and bloody! Where is my \$30,000 per year going[?]. I have had a lot of food stolen from me. I have also had people use my personal property without my permission."

Now that some students have established a problem, and first years really do want to be a major part of the Agnes Scott community, what can students do to solve the problems at hand? Hopefully, these experiences will result in the proper offenders being punished, and the rest can live in a trustworthy and honest community.

Some suggestions include stricter punishments for offenders and real consequences to one's actions. Students at Agnes Scott should not tolerate those that lie, cheat, and steal - therefore, we should examine this situation and decide as a community what actions should be done.

## Phillip's son long jump champ in Paris

BY MARTHA GASTON  
EDITOR-IN-CHIEF

Dwight Phillips, son of longtime Agnes Scott College employee Laura Phillips, won first place in the long jump on Aug. 29 in the World Athletics Championships 2003 in Paris, France.

Dwight, who represented the United States in the 2000 Summer Olympics in Australia, is also the World Indoor Champion in long jump. The indoor

competition took place on March 15 in England, with a jump of 8.29 meters.

Dwight Phillips jumped 8.32 meters in Paris to take the gold medal, beating Jamaica's James Beckford by four centimeters, reports BBC.com.

Laura Phillips is a cashier at Mollie's Grill. Congratulations to her and Dwight!

## The people speak debate at ASC

BY TINA LEE  
COPY EDITOR

In an effort to encourage active debate and discussion on campus, the political science department, Common Ground club, and many other groups have joined together to host an event going on nationwide, "The People Speak" debate.

Hosted by a league of political organizations, including The League of Women Voters, WAND, The National Peace Corps Association, and the Jesse Helms Center, this debate will occur all over the country throughout October, and will take place at Agnes Scott College on Oct. 13.

According to the Web site, [www.jointhedebate.org](http://www.jointhedebate.org), "these debates come at a critical time in our history as the outlines of a new U.S. approach to promoting national and global security are emerging on the ground - in Iraq - and in the statements of senior government officials."

The Web site gives a choice of topics to choose from, and the two that will be debated at Agnes Scott will be very controversial: Pre-emptive use of force, and international law and institutions.

Although the topics may seem a bit complex, Alice Li '05, one of the organizers, insists that the debate will not be overly intellectual or hard to understand.

"We want everyone, not just political science majors, to attend this important debate, because this is our country, and we should all be interested in what direction we are going," Li said.

In other words, there is no reason to feel intimidated, as this debate will welcome everyone.

Indeed, rather than inviting professors or guest lecturers to debate, The People Speak will be unusual in that it will have two groups of students debating the issues at hand.

The organizers are hoping to have a good turnout from people of all intellectual backgrounds and political affiliations, as this will make for the most well-rounded discussion.

If you or your organization is interested in becoming involved, please contact Cathy Scott, professor of political science, or Li. The event will take place on Oct. 13 in Lower Evans from 7-9 p.m.

## College 101: everyone's favorite class

BY SARAH SCOLES  
STAFF WRITER

There is a kind of twisted joy in reading other people's personal thoughts. Go ahead, admit it. There is no reason to be ashamed, especially since the Agnes Scott Web site has a section, called College 101, devoted completely to nosy people.

Actually, the Web page, located at [http://www.agnesscott.edu/admission/p\\_college101.asp](http://www.agnesscott.edu/admission/p_college101.asp), is aimed at curious prospective students. Last summer, Agnes Scott sent incoming interested first years an e-mail requesting sample journal entries. After much reading and even more deliberation, six journalists were chosen based on the personalities that came through in their compositions.

These six students are now responsible for writing one journal entry each week describing their experiences at Agnes Scott. There is no College 101 Nazi. The journals are not edited, censored, or anything else that would decrease their authenticity. The purpose is for prospectives to get a preview into what life at Agnes Scott is really like. The best, and probably the most accurate, component of College 101 is the photos because as the saying goes, pictures are worth a thousand words.

Due to positive feedback, the administration is promoting the current College 101 program more heavily than in the past. By providing honest student perspectives, they hope to make the admissions process, and Agnes Scott in general, more personal. The journalists reflect the diversity characteristic of Agnes Scott, not only in ethnicity and background, but also in personality.

When the journalists were handed their photocopied job description, they were told that

each prospective who reads College 101 will have a favorite person, someone with whom she identifies. That, essentially, is the purpose of College 101. Some are in it for the free digital cameras, and some are in it for the renown, but most genuinely want to share their experiences.

"I just want some girl to email me and say, 'I want to be your friend!' " said Susanna Lewis '07, a College 101 journalist.

Although the site is intended for prospective students, there is nothing to prevent curious current students from reading or mocking their peers' perspectives. Who knows? Your name might even be included in an entry! Stop them on campus. Ask for their autographs. It will make them happy. They might even take your picture!

Below are the names and some select quotes from this year's electronic ambassadors. Hopefully it's enough to whet your voyeuristic tastes:



Susanna

"No, I was definitely going to college. There was never any other option for me. The only decision I had to make was to decide which college I wanted to go to. Six members of my family (grandfather, father, uncle, cousin, both sisters) graduated from Georgia Tech, so while I did apply there, it was never really an option for me. It was kind of a 'been there, done that' thing."



Eunice

"Anyways [sic], as another week at ASC begins, I am reminded by my mother to study hard but also to play hard. Don't worry, Mom, I will definitely be doing both."



Alexis

"We have more interesting class discussions, lunch table discussions, and just all-around-fun because we come from so many parts of the world and have all lived different experiences. I know my experience at Agnes Scott is preparing me to live and work in the 'real world' and to savor its diversity!"



Sarah

"The highlight of every excursion is the drive there, which inevitably involves confusion, cell phone calls, one-way streets, near death experiences, and way too many streets named Peachtree."



Ivy

"This past Thursday night I got a airbrush tattoo at one of our movies on the quad (Maid in Manhattan), and I am looking forward to adding to my collection of body art."



Dinah

"To tell the truth, I never thought I would be picked to be a 101 journalist but, now that I am, I know that we are going to have loads of fun together."

## Who's hot at Agnes Scott - athlete profile

BY CASEY MCINTYRE  
STAFF WRITER

Volleyball and softball team captain Julia Slack '04 is looking forward to a great year with the Scotties. Slack has had 10 years of experience in volleyball, playing for teams in junior high school and high school, as well as the Junior Olympic and women's national team. She was awarded defensive player of the year in 2001 and 2003. An important member of the Softball team, Slack will play second base in the spring season and it will be her third year as captain.

Being a part of ASC athletics been a rewarding experience for Slack.

"I have met so many wonderful ladies and have had so many caring coaches," she said. "I love that my teammates are my closest friends and are always there for me. Being in athletics has helped me with time management, keeping in shape, and allowed me to be involved on campus."

Her teammates also enjoy working with her on and off the volleyball court.

"Julia is really awesome. I can always



go to her for advice whenever I need it. I go to her for help with volleyball and with homework," said Maritza Aldir '07.

Slack hopes her double-major in psychology and music will help her in pursuing a career in higher education administration. "I would love to be Dean of a college just like our wonderful deans Hudson, Zumwalt, Brown, and McGraw," said Slack.

## Democratic dilemma 2004- Washington guru or General's dependability?

BY CHRISTY POWERS  
STAFF WRITER

General Wesley Clark's surprise announcement on Sept. 17 to add his name to the 2004 democratic candidate skirmish set off a ripple effect throughout the party similar to the tripping of a mine field in Iraq. Perhaps it is not the best analogy for a party who can agree, if on nothing else, that the war in Iraq was started on false pretenses, and President Bush's continued plight there is at best lacking direction and at worst the next Vietnam.

Clark's announcement ricocheted off of his opponents' campaigns enough to make an obvious difference in the polls, as he knocked the long-favored Howard Dean out of the top spot in the race - leaving him tied with Joe Lieberman for 12 percent of the vote, while Clark took 14 percent. Clark's initial shot to the top means little this early in the campaign, though. Nineteen percent of those polled didn't know who they would vote for yet.

The real question lies not with who has hijacked the American people's attention, but rather how far the public wants to swing away from Bush. Lieberman has the advantage of being a known "centrist" with a history of working across party lines to make things happen, but while his credentials may look promising, they make him a Washington veteran, which reads "deceit and cheat" to the American people today. Dean offers a breath of fresh air from the Washington hubbub with his straight-

forward talk of reform. His initial gusto with fundraising is promising, but he may have peaked too early in the game to be able to wrestle enough the public's attention when it comes time to vote. Dean does tread a nice line on the battlefield, though, finding a balance between naiveté and experience - with a strong record of success to back him during his years as Vermont Governor that lacks any hindering Washington mishaps.

Clark's credentials can out-run both Lieberman and Dean as this four-star general pulls off Dean's naiveté in Washington with Lieberman's experience applied to the battlefield and the international scene. With the public weary of Bush's lies and faux pas on the battlefield, Clark offers a much sought-after balance of knowledge and pacifism in the reality of war. His strong military record and former position as supreme commander of the North Atlantic Treaty Organization (NATO) may enable Clark to make an ally of America on the international scene once again and put a decisive, honorable end to Iraq. Clark's vulnerability will come on the domestic front, though, as he offers little in the way of strategy to improve the economy, and has been snared into one trap after another when asked to think on his feet in front of reporters.

With elections still in the somewhat distant future, all 10 democratic candidates will have to shoot off some serious flares to catch the eye of the American public. The top three front-runners are in for some serious political

boot camp in order to fend off the various threats of their fellow candidates. As for the remaining seven democratic candidates - they hold about as much chance as a candle in the wind for capturing the nomination.

While John Edwards could hold a slight chance at being the next Kennedy with the feel of "the regular guy" rather than Camelot, he will be outshined by Dean in this election unless he's able to draw a major explosion in publicity within the next few months. John Kerry could be a viable candidate, but lacks direction and the captivation that both Dean and Clark hold. Dick Gephardt and Carol Mosely Brown both have too much history to be able to focus on the future of the country, and while Bob Graham may have a chance, he's overshadowed by Lieberman's similar characteristics and stronger campaign. That leaves Dennis Kucinich and the Rev. Al Sharpton, both of whom lack the ideals and the credibility to attract the majority of the American people's attention.

Thus, the race is left to the Washington guru, the Democrat Doctor and the General. While the battle has only just begun, it is clear it will come down to a decision between Washington politics or outsider innovation. Given the guillotine movement in Washington of late, a fresh face will most likely be given the medal of honor when nominations arise, and Clark's battlefield strategy will most like rollover Dean's prescription for prosperity.

## The top ten ways to know you attend a women's college

BY SARAH SCOLES  
STAFF WRITER

Do you ever forget that you are at a women's college? No need to despair! No need to visit your friendly-neighborhood-ground-floor-residence-hall counselor! Simply read this list every time uncertainty sets in. Presenting...


The Top Ten Ways to Know You Attend a Women's College

10. Going to the "comfy chairs" in the library qualifies as cuddling.

9. You go up to a guy at a Georgia Tech frat party and ask where his hot friends have gone, even though he has been standing alone the entire time programming his graphing calculator.
8. The custodians start to look appealing.
7. Two words: synchronized menstruation.
6. You consider becoming a L.U.G. to get a date for Black Cat.
5. You are all up in the lesbian gossip. In fact, it's the only gossip.
4. The most testosterone you see in a day comes from your 55-year-old professor. And you like it.

3. You live your love life vicariously through your friends' sleazy high school escapades.
2. "Did you shower?" "No. You?" "Nah, I'll do it later. Maybe before dinner...if I feel like it." "Can I borrow your body spray?" "Yeah, if you promise not to impale me with your leg hair."
1. Someone yells, "Man on the hall!" and suddenly everyone on the floor needs a drink of water.

David Letterman is not the only person who can count to ten!



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# Be Kind: Random acts of etiquette

BY CATHERINE HORTON, THE POLITE SCOTTIE  
STAFF WRITER

Some days at Agnes Scott can be long and difficult, resulting in headaches and complaints. Why, then, do the students on campus not make an effort to improve not only their own day, but also the days of other stressed-out students? Keep kindness in mind as we follow these random acts of etiquette:

- PMS is real. Your roommate being a punching bag is NOT real. Warn her and your friends if you are suffering mood swings (i.e. I'm bleeding like a faucet, and am ready to dig your heart out with my highlighter), or are in a general bad mood.
- Always offer to share the space under your umbrella with friends.
- Keep traffic in Evans Dining Hall moving. You can talk to Suzy while sitting at the table.
- Hold the door open for others. If someone is obviously walking into the same building as

you, be kind and prevent the door from slamming shut in her face. This rule especially applies to buildings where keys are necessary for entrance and/or a person's hands might be full with grocery bags.

- If your hair sheds like a cheetah in summertime, please spare us the glory of your clumps of hair on the shower floor/wall. Wash it away, or preferably throw the hair away.
- Do not write insulting e-mails. Bones are better picked directly face-to-face with the offending party. If you do not have the confidence to say something in person, then you should not be sending your complaints in an e-mail.
- Get to class before the 10-minute barrier. Anyone entering the room past 10 minutes will be very distracting to the class and the professor. Still, we will understand if you had an emergency situation. To the select students who walk into class habitually late since you were buying a coffee in the Hub, you are dis-

tracting to the rest of the class. Learn to be considerate of others.

- We are not men, so how do some women manage to splatter on the toilet seat? Please, wipe it up.
  - Return items on reserve, which were checked out overnight, by 9:00 a.m. the next morning! You cannot possibly be the only student in your class. Someone else needs that video or book, too.
  - Dear Professors, we students make an effort to attend your classes. But we have other classes, too. Holding students for an extra 10 to 15 minutes after the designated ending time is unacceptable. We do not want to leave, since our walking out would be rude and distracting. Plan your time better and do not make us innocent women be late for another important class.
- Take these simple pieces of advice, and apply them to your daily journey to class. The World for Women will be a happier place when kind behavior prevails.



**Volunteer now to participate in an HIV vaccine trial!**

- WHO IS ELIGIBLE? **1** If you are a healthy male or female between eighteen and fifty years of age **2** If you are not pregnant **3** If you are HIV negative **4** If you are Hepatitis B and C negative **5** If you are at low risk of HIV infection



Please join us at the **Hope Clinic.**

The purpose of these studies is to evaluate the safety of investigational HIV vaccines being developed for the prevention of HIV infection and to assess the vaccines' ability to stimulate immune responses against HIV in immunized volunteers. Participants may or may not receive the vaccine. Study Volunteers are compensated \$50 for their time and travel expenses for each of the 20 study visits and three completed Vaccination Report Cards (VRC). These studies are being conducted by Mark Feinberg, MD, PhD, of the Hope Clinic, Emory University Vaccine Research Center, 603 Church Street, Decatur, Georgia 30030.

**877.424.HOPE**







# The Profile

Wednesday, October 29, 2003

"All the news that fits, we print."

Vol. 88, no. 4

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Halloween!

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## "Is Free Trade Fair Trade?" Forum

BY TINA LEE  
COPY EDITOR

On Sunday, Oct. 12, several Agnes Scott students and faculty members attended a forum on the proposed "Free Trade Area of the Americas," or FTAA, at the Quaker Friends Meeting Hall in Decatur. These participants heard speakers discuss the proposed agreement and some of the pressing related issues.

Described by some as "NAFTA expanded," the FTAA is a deregulatory free trade agreement that, much like the North American Free Trade Agreement, lifts trade barriers between the countries involved and seeks to increase trade in the region.

To many neo-liberals and government officials, this agreement represents an excellent opportunity for Latin America to gain jobs, trade, and possibly increased industrialization. Looking at the example of Mexico, many predict that this agreement will be the push Latin America needs to gain an edge in the global market.

The forum also addressed the negative associations of the FTAA, drawing from the experience of NAFTA to claim that the FTAA will ultimately benefit only corporations.

Jason Tockman, the American Lands Alliance director of global trade, gave a crash course on some of the effects of NAFTA and globalization. He especially highlighted the poor track record on environmental issues, and Chapter 11, a section of NAFTA that allows corporations to sue governments for interference with trade. This means that a corporation can sue the United States for enacting an envi-

ronmental law to protect its citizens, if that law interferes with the profit-making ability of the company.

Other speakers included Aldo Gonzalez, a Zapotec indigenous and community leader from Oaxaca, Mexico, and Father Roy Bourgeois, leader of the School of the Americas Watch.

Gonzalez focused on the negative effects of bioengineering on the indigenous community of Mexico, while Father Bourgeois highlighted issues surrounding the School of Americas, a school in Georgia that trains soldiers for combat in Latin American countries and has been frequently accused of perpetuating human rights abuses overseas.

"This agreement will affect U.S. Americans as well as the people of all these countries, and we should have some say in whether it goes through," said M.E. Newsom '05. "Looking at NAFTA, I'm not so sure we should proceed."

This seemed to be the general sentiment of the audience, although some attendees were disappointed that the positive effects of such an agreement were not generally considered by the speakers.

The main purpose of the event was to inform people of the subject of several protests that are approaching in coming months. On Nov. 19-20, a large protest against the FTAA will take place in Miami, Fla., and in the days directly following there will be a large protest at the School of Americas in Columbus, Ga.

For information about the protests, visit <http://www.globalexchange.org/campaigns/ftaa> and [www.soaw.org](http://www.soaw.org).

## Girls learn "real world" skills at Summit

BY MARTHA GASTON  
EDITOR-IN-CHIEF

Though most of the women of Agnes Scott College were away on Fall Break, nearly 1,000 girls filled the campus with activity on Thursday, Oct. 16. The College hosted a Girls Incorporated event, called the Girls Summit.

Girls Incorporated, a nationwide organization, offers after-school programs, summer camps, clubs, and mentoring programs for girls ages 6-18. All activities are designed to reflect their mission statement, "To inspire all girls to be strong, smart, and bold."

The organization offers yearlong programs in six core areas: career and life planning, leadership and community roles, health and sexuality, self-reliance and life skills, cultural and heritage awareness, and sports and adventure. The group also advocates substance abuse prevention, pregnancy prevention, and overcoming gender obstacles in education and other areas.

The theme for the summit was "Business Butterflies." Throughout the day, girls, mentors, and parents participated in workshops about life in the corporate world and how to become a successful entrepreneur.

"I started volunteering [with Girls Inc.] because I went as a girl from kindergarten to about fifth grade," said Gabrielle Hawkins, one of the volunteers helping at registration.

The day is a good opportunity for girls who aren't exactly sure what the working world is like, said Tamara Parker, another volunteer who came at Hawkins' suggestion.

Girls Inc. also established a Girls' Bill of Rights, which stresses the rights to be proud of their bodies, take risks, learn the necessary tools for independence and financial security, and to resist gender stereotypes.

The Greater Atlanta chapter has nearly 7,000 members, with nearly 50% coming from single parent or low-income homes. The Atlanta organization works with private and public schools, Big Brothers-Big Sisters, and the East Point Housing Authority. For more information about Girls Inc., go to [www.girlsincatl.org](http://www.girlsincatl.org).



### Donors Needed

Emory's Center for Reproductive Medicine & Fertility is looking for women ages 21-32 to participate in our Egg Donor Program. Eligible candidates will receive a \$5,000 compensation.

For more information, call Emory HealthConnection<sup>SM</sup> at 404-778-7777.

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## Campus community alert (sort of): Watching the grass grow

BY COURTENAY MILLER  
COPY EDITOR

Since drama at Agnes Scott has seemingly died down after Black Cat week, it was decided that one of the biggest dramas of the year has not been investigated or examined: the grass.

What happened? Did Poison Ivy poison its greenness as a final remembrance? Did aliens take back its ultra-greenness as samples back to their home planet?

Did the alumna, who thought that the colossal joke of the century would be to fund a scholarship specifically for "grass" for the students' enrichment, finally get jailed or die from a drug overdose? Did the overwhelming amount of Decatur dog litter, formerly just a student annoyance, do the grass in?

A week in the life of the grass, leading up to Great Scott:

**Monday, Oct. 6:** Resembles a patchwork quilt in sections. Verdant, green lushness closer to Main/Rebekah.

**Tuesday, Oct. 7:** Looks the same, and the orange tape contrasts with the green sharply.

**Wednesday, Oct. 8:** No change in grass, even with rain. Instead of dirty patches, we now have muddy patches.

**Thursday, Oct. 9:** Still no change.

**Friday, Oct. 10:** Ditto.

**Saturday, Oct. 11:** Great Scott! No one notices the deceased grass! (Probably because a certain member of the admissions staff ordered her counselors to paint the grass and dirt patches with green spray paint at 5 a.m., an eerie scene reminiscent of *Alice in Wonderland*.)

**Sunday, Oct. 12:** I heard that admissions decided to show facilities' slide show of the talking grass in lieu of the new prospective video, in order to introduce humor into an otherwise dreary situation.

**Monday, Oct. 13:** Funny, I used to brag about the green jungle that awaited my friends and prospectives alike. At least it's better than that Easter egg plastic material that greeted me on Orientation weekend.

My guess is that the budget cuts finally hit the grass - at least it's better than cutting faculty or staff positions. What is to be done now? This is a cause that needs to be taken up by all students, staff, and faculty - it is a crisis that affects the "campus community."

## Speaking Center helps boost confidence

BY SONAL CHADDHA  
GUEST WRITER

Do you fear talking in front of a group? Does the mention of giving a presentation or a speech turn your feet to stone and knees to jelly? Let the Speaking center help you.

The Speaking Center helps students improve or better their speaking abilities as well as help you overcome your nervousness. There are four speaking center tutors that assist you in your quest to conquer the dark alleys of public speaking. They are Crystal Pough, Jenny Wiese, Sonal Chaddha, and Tara Bech.

Tutoring sessions are available Sunday through Thursday at convenient hours. For those of you who enjoy challenging yourself and trying out new experiences, participating in the Speaking Center's annual Speech Contest is definitely worth a try. This semester's Speech Contest was held on Oct. 24.

For those of you who do not wish to participate in a contest yet wish to better your skills, come and join the Speakers of Distinction which is held every first Monday of the month from 6-7:30 p.m. Stop by the Speaking Center located on the ground level of the library, right opposite to the Writing Center. We look forward to helping you.

## Agnes Scott takes on movie role

BY MARTHA GASTON  
EDITOR-IN-CHIEF

Film crews, spotlights, actors, and backdrops decorated the Quad on Friday, Oct. 17 and Saturday, Oct. 18. The crews used Agnes Scott College to portray the Georgia Institute of Technology, Emory University, Harvard University, and a hospital for the film *Stroke of Genius* about legendary golfer Bobby Jones.

The movie, set to release in March 2004, stars James Caviezel as Jones, Jeremy Northam, Douglas Henshall, Connie Ray, Claire Forlani, and Malcolm McDowell.

Jones rose to prominence in the sport of golf in the 1920s, winning the Grand Slam title in 1930.

Agnes Scott has been used as background for several movies, including *Scream 2* and *Driving Miss Daisy*.

Researchers at Emory want to learn more about the human immune system and you can help by volunteering to participate in a

## YELLOW FEVER VIRUS VACCINE STUDY.

You may qualify for this study if you are:

- a healthy adult between 18-45 years of age
- not pregnant
- not already vaccinated with the yellow fever virus vaccine
- and not allergic to eggs.

The study will last approximately 2 years. Study Volunteers are compensated \$25 for their time and travel expenses for each of the 11 study visits.

The yellow fever vaccine has been approved and used to vaccinate humans since the 1930s. The purpose of this study is to characterize how the human immune system responds to viruses and other infectious agents. We hope to use the information from this study for the future development of vaccines.



For more information, please call 877.424.HOPE

This study is being performed by Drs. Mark Feinberg and Rafi Ahmed of the Emory Vaccine Research Center. This study will be conducted at the Hope Clinic of the Emory Vaccine Center, 603 Church Street, Decatur, GA 30030.

# Are we too celebrity-obsessed?

BY SARA HAJ-HUSSEIN  
 STAFF WRITER

Jennifer Lopez has her own clothing, jewelry, and perfume lines. Arnold Schwarzenegger is now the governor elect for California. P. Diddy has countless restaurants, several clubs, and his fingers are in nearly every money-making industry marketed to teenage consumers. The real question is: What makes these celebrities qualified to have these jobs in addition to their multi-million dollar Hollywood contracts?

Nothing! Just being a celebrity in today's society is a guaranteed ticket into the hearts of teenagers. The curiosity of celebrities has now become a ridiculous, and at times tragic, obsession. There are too many girls wearing expensive (despite being cheaply made) J.Lo tracksuits, and they are only paying for the logo.

A large majority of teens no longer

watch the news; oh, no; instead, they spend their time watching Entertainment Tonight or reading trashy tabloid magazines. I cannot tell you how many times I've observed upper-class girls who went to private school speaking in Ebonics not for cultural reasons, but because the new movie that came out emphasized that Ebonics are the ONLY way to speak and be cool.

These teenagers are not only buying products to support their favorite celebrities; they want to be the celebrity. They want to dump their closets and invest in all new clothing to either dress like the movie star of the moment or wear her clothing line. They want to starve themselves to create the same body shape of their favorite celebrity, molding their bodies into these "perfect" shapes by becoming bulimic, lowering themselves to anorexia nervosa, or overusing diet drugs.

It is my belief that girls obsessing, and in extreme cases dying, over celebrity influence

is ludicrous. Celebrities are only people, incomplete people at that. They seem to be unhappy, money hungry, "desperate for love" people. If that is the case, they are not respectable people and are certainly not worthy enough to be looked up to. This is only more evidence that the real admirable role models and people are those who have actually made a personal impact on one's life.

For those of you that can't keep up with world events because Entertainment Tonight conflicted with your allotted time to watch CNN, or have no money after buying J.Lo's latest perfume, (you know who you are and that is why you are reading this - you saw the name Jennifer Lopez and went crazy!) take a good look at yourself. Find your own inner beauty. Be your own person, have your own look, your own ideas, and be happy you are able to be the person you are.

## Things Overheard

"And it shall be called...Mini Panty-hose!"

"Let's put it this way: if you were my homework, you would be hard, and I would be on my bed doing you."

"In New York, Mayor Michael Bloomberg said Martinez should have been arrested for throwing Zimmer to the ground. 'If that happened in New York we would have arrested the perpetrator,' Bloomberg said. 'Nobody should throw a 70-year-old man to the ground, period. ... You just cannot assault people, even if it's on a baseball field'" (cnn.com).

"If that had happened in New York, no one would have batted an eye-- they would be too busy with their own lives to care. Plus, Zimmer DESERVED to get tossed to the ground. He charged the mound, possibly intending to "assault" Martinez. His ass should have been knocked down."

"I'm such an intelligence snob - I don't care what you think of the author, or what she thinks of the author, or what the professor thinks of the author. I just want to know what they thought of their own work, not everyone else's opinion."


"So, she's taken people to the abortion clinic before? Exactly who? I wouldn't tell her I was going, strictly out of fear that she'd put up an away message to the effect of 'Guess why I have to wear a bulletproof vest this afternoon?!'"

"Which ho are you talking to? Mom?"

"I'm probably the only person who looks like a complete dork in a toga."

"Cheese injured her? How much? Like a wheel of cheese?"

want to see  
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# The Profile

Wednesday, November 12, 2003

"All the news that fits, we print."

Vol. 88, no. 5

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What's going on in your  
world?

Look inside for news  
about abortion rights,  
the HOPE Scholarship,  
and more!

## Elliot Smith's death shakes musical realm

BY IVY OXENDINE  
STAFF WRITER

Elliot Smith, folk-punk singer/songwriter, was declared dead on Tuesday, Oct. 21, in the Los Angeles County University of Southern California Medical Center from an apparent suicide. Around noon that day, a close friend of Smith's found the musician in his apartment with what seemed to be a self-inflicted stab wound to the chest.

With five albums and an Academy Award nomination in 1997, Smith's career was promising. His music became well known after his contribution of the song "Miss Misery" to the popular film *Good Will Hunting*.

Upon news of Smith's death actor Ben Affleck said, "It's a terrible loss of a real talent."

Smith acted as a leader of the West coast indie-rock scene. He headed the Portland, Oregon, band Heatmiser before branching out to the solo-realm of intense lyrical ballads and haunting melodies. Playing all the instruments and singing vocals on his album *Roman Candle*, Smith used his creative talent to compose intimate songs that reflected his inner troubles.

Smith was known to have fought a drug and alcohol addiction accompanied with depression throughout his career. Although a claimed clean-up took place midway through Smith's career, there is speculation that Smith's previous struggles had resurfaced in the later years leading to his suicide.

Influences of Smith's chilling lyrical tunes can be found in the music of such well-known bands as Bright Eyes, Dashboard Confessional, Death Cab for Cutie, and Travis. At the time of Smith's death, he had been working on a new album entitled *From a Basement on a Hill*.

"He was a misunderstood genius, and each time he sat down with his acoustic guitar and played a song it was better than the last," said friend and director Steve Hanft of Smith.

Smith's music will continue to remain on Web sites such as [www.sweetadeline.net](http://www.sweetadeline.net). A tribute to Smith was performed by Beck, Beth Orton, Rilo Kiley, Future Pigeon, Alaska, Lou Barlow, and special guests on Nov. 3 at the Henry Fonda Theater in Hollywood, California.

## President signs controversial ban on partial-birth abortions

BY ERIN EASTVEDT  
STAFF WRITER

On Oct. 28, Congress sent a bill to President Bush that outlaws the performance of partial-birth abortions. The president signed the bill into law on Nov. 5. This bill has created controversy both at Agnes Scott College and nationwide.

The bill, called the Partial-Birth Abortion Ban Act of 2003, defines a partial-birth abortion as any abortion in which a doctor deliberately kills a fetus after partially delivering it from the mother's womb. In a normal birth, a fetus may not be aborted if its head is completely outside the mother's body. In a breech birth, if a portion of the torso beyond the navel is outside the mother's body, the fetus may not be aborted.

According to the bill, a doctor who performs a partial-birth abortion may be fined and/or imprisoned for a maximum of two years. If the mother is a legal adult and married to the fetus's father, the father may sue the doctor who performs the mother's partial-birth abortion. The courts can force the doctor to pay for any physical or psychological damage that the father has sustained, and the physician may also have to pay punitive damages up to three times the cost of the mother's abortion. If the mother is under the age of 18, her parents have the same right to sue that an adult mother's husband has. A woman who has a partial-birth abortion cannot be prosecuted or otherwise penalized under this bill.

The bill does not clearly state whether a partial-birth abortion would be allowed in a case in which the mother's life was in danger. Several times, the bill states that a partial-birth abortion is never necessary to preserve the

mother's health. In one section, however, the bill allows partial-birth abortions in the case of a mother's disorder, sickness, or injury. It is unclear how a court would respond to an argument that a partial-birth abortion was necessary to save a woman's life.

Congress has cited numerous reasons for passing this legislation. The bill argues that these abortions cause harm to the mother, and expresses concern over obscuring the role of an obstetrician by allowing the obstetrician to kill the fetus he or she is delivering. The bill also argues that outlawing partial-birth abortions preserves respect for human life.

Congress has justified its legal authority to make the law by citing cases in which the Supreme Court has shown deference to congressional findings of fact. In addition, the bill implies that doctors who perform partial-birth abortions are participating in interstate commerce and are thus subject to regulation by Congress under the interstate commerce clause of the Constitution.

Among Agnes Scott students, there is disagreement about the merits of this legislation. Some students support the bill.

"I'm definitely pro-choice, but I feel that if a child is already being born, it can no longer be qualified as an abortion. I don't think it's fair for the child if it can live on its own," said Jane Bigham '06.

Other students oppose the ban. "I think they shouldn't be encroaching on *Roe v. Wade* [the Supreme Court decision legalizing abortion], and we're one step away from a slippery slope of eliminating women's reproductive choices," said Briana Dayton '05.

Undoubtedly, this legislation will produce more discussion and debate in the months to come.

## Losing HOPE

BY KRISTEN RALPH  
ASSITANT EDITOR

Last month, Georgia Governor Sonny Perdue announced his proposal to the HOPE Scholarship Joint Study Commission to tie HOPE scholarship eligibility to SAT scores. The HOPE scholarship has been projected to face a budget crisis as early as 2007 by falling \$200 million dollars short of covering all of the HOPE recipients. The proposal is also being offered as an answer to boosting Georgia's 50th-place ranking in SAT scores.

Perdue proposes a one semester trial

period for low-scoring students. Georgia high school students who maintain a B average, but fail to meet the SAT minimum score, would receive that one semester of the HOPE scholarship guaranteed. If the same students keep a B average throughout the trial semester, the plan would allow them to have the scholarship renewed for future semesters.

HOPE is funded by the Georgia lottery and is administered by the Georgia Student Finance Commission. HOPE provides scholarship and grant assistance to residents of Georgia attending eligible Georgia post secondary institutions. *Continued on pg. 3*

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## Music of ASC tours Atlanta

BY CATHERINE HORTON  
STAFF WRITER

Early Sunday mornings, students may find sleepy women clad in black dresses climbing onto a bus. These women are members of the Agnes Scott College Collegiate Chorale, and this year, the chorale is traveling to perform at Atlanta area churches for Sunday services.

Dr. Lyn Schenbeck, visiting professor of music and conductor of the chorale, is organizing these outings along with other members of the Agnes Scott College administration. The goal of performing in Atlanta churches is to

strengthen the relationship between Agnes Scott College and the local community and to increase awareness of the college in Atlanta neighborhoods.

"One of the best ways to do that is through churches," Schenbeck said. Agnes Scott is Presbyterian affiliated, so most of the churches visited by the chorale are of the Presbyterian denomination. Many alumnae are present in the congregations.

So far, Chorale has performed at Roswell Presbyterian Church and Northminster Presbyterian Church. On Nov. 9, the chorale performed at the final location for this semester, St. Luke's Presbyterian Church in Roswell,

Ga. Next semester, excursions include singing at the First Presbyterian Church of Atlanta. Also, on Sunday, Feb. 22, the Chorale will perform at Emory University's Glenn Memorial chapel. Agnes Scott students many attend any of these performances to encourage the Chorale and hear their beautiful performances.

Please come support the College's Chorale in their endeavor to strengthen Agnes Scott's relationship and awareness with the metro Atlanta community. To hear some of the music performed at local churches, please attend the Collegiate Chorale concert on Sunday, Nov. 23 at 3:00 p.m. in MacLean Auditorium.

## North Korea's nuclear arsenal - what it means for other world powers

BY SARAH SCOLES  
STAFF WRITER

Since October 2002, when the regime acknowledged its nuclear possession, North Korea has only become more aggressive, ejecting U.N. inspectors and annulling a nuclear non-proliferation agreement.

Third-party countries, such as Great Britain, the United States, and other U.N. nations, are attempting to find the balance that must be struck between monitoring North Korea's plans and being overly controlling. If the country is upset, the potential hazards are greater than those posed by Iraq not only for the West, but also for North Korea's geographical neighbors. The North allegedly possesses at least one nuclear weapon, a chemical weapons stockpile, and a biological arsenal. China, Russia, South Korea, and Japan are not pleased, to say the very least.

North Korea lies at the heart of north-east Asia in the midst of budding business and emergent economies. Dictator Kim Jong Il leads the nation and its million-man army, all of which are part of the Bush administration's infamous "axis of evil" with Iraq and Iran.

According to American political bigwigs, there are four possible solutions to this nuclear standoff:

- Aid and security assurance if North Korea puts its nuclear bomb collection in the dumpster out back.
- Military strike, a consequence of which could be total war.
- Sanctions and embargoes against Kim Jong Il's economic domination, placed on the grounds that the North is in violation of the nonproliferation treaty. This approach, however, would probably worsen the humani-

tarian crisis in the already impoverished nation. • Feigned indifference to a nuclear North Korea, which could lead to a nuclear arms race between North and South Korea, Japan and Taiwan.

"They [the U.S.] could do nothing but wait until the regime collapses, or they could attack, which could be a very bloody war," said Dr. Andrei Lankov, a lecturer at the China and Korea Centre at the Australian National University.

"We have been clear in saying that we seek a peaceful solution to resolve the threat posed by Kim Jong Il, but that all options are on the table," Undersecretary of State John Bolton told the East Asia Institute in Seoul on July 31.

Negotiations between countries in the U.N. and North Korea have yet to come to a conclusion, but North Korea has indicated that it will consider President George W. Bush's offer of written security guarantees to end tensions over nuclear weapons development.

"We are ready to consider Bush's remarks on the 'written assurances of non-aggression' if they are based on the intention to co-exist ... aimed to play a positive role in realizing the proposal for a package solution on the principle of simultaneous actions," said a Foreign Ministry spokesman in a statement reported by KCNA, the North Korean state news service.

It seems the desire for nuclear dominance in the twenty-first century can hardly come to a peaceful end. Hopefully, for the sake of the everything and everyone we know, another political bigwig will devise a better, more encouraging, strategy.

*Continued from pg. 2*

HOPE was implemented to "increase academic achievements, to keep the best and brightest students in Georgia, and to expand educational opportunities beyond high school to all Georgians.

Currently, students receiving HOPE are reviewed only after 30 credit hours. This is usually over a span of three semesters. Those students whose average has fallen below a B by the review time lose the scholarship. Students eligible for HOPE currently receive full tuition to a public university, and along with money for books and fees. Students at Georgia private colleges can receive a \$3,000 annual grant. HOPE assistance ends for all students once they earn a bachelor's degree or attempt 127 semester hours of degree credit.

Louise McBee, co-chair of the commission, said one reason she was against the HOPE-SAT link was because of the upcoming changes to the SAT. The SAT will be changing drastically in 2005. The new test will eliminate certain types of math and verbal questions, and add an essay portion.

"For us to use something that is changing would be questionable," McBee said. McBee instead proposes eliminating book allowances and student fees from the costs covered by the scholarship. By eliminating the books and student fees from HOPE the state would be able to maintain the program through 2008 without adding the SAT requirement.

Representative Ann Purcell said she would consider the HOPE-SAT link if it were one of several ways that a student could qualify for the scholarship.

"I don't think everything should be put on standardized tests," Purcell said.

The commission will meet once more this month, its fifth public meeting, before developing their final plan on how to save the HOPE program.

## Young Survival Coalition

BY ROSEMARY DIXON  
 COPY EDITOR

The Young Survival Coalition is an organization focused on educating young women (those under 40) about the risks of breast cancer, providing support for young women already effected by the disease, and advocating issues related to young women and breast cancer. The organization is comprised of both breast cancer survivors and supporters, and is the only international breast cancer organization dedicated to the concerns and issues unique to young women.

The Young Survival Coalition was formed in 1998 by three young women who were breast cancer survivors. These women were upset with the lack of attention given to young women with breast cancer by the media, medical institutions, and the general public.

Typically, when information is presented about women and breast cancer, most of it is related to women over 40, despite the fact that breast cancer is the leading cause of cancer

death in women ages 15-40. There are approximately 250,000 women under the age of 40 living with breast cancer, and every year 11,000 young women are diagnosed.

Breast cancer in young women is typically more aggressive than it is in older women. The cancer is also likely to be diagnosed at a later date, because women under age 40 are not screened regularly for the disease. Because of late diagnoses, the mortality rate for young women with breast cancer is higher than the rate for older women, even though the majority of women with breast cancer are over age 40.

Women under 40 are not encouraged to have mammograms because mammograms often do not detect breast cancer in younger women. The organization works extremely hard to get the message out to younger women that monthly breast self-exams are very important, as they are really the only way for young women to realize if there are any abnormalities in their breasts. Breast self-examinations should be done every month seven to ten days after a

woman's menstrual period begins. The importance of these examinations is underscored by the fact that more than 80 percent of women 40 and under with breast cancer found their lump themselves.

The Coalition works to influence the medical and research communities to include more young women in their studies on breast cancer, since the majority of the women participating in the studies are over the age of 40. They also advocate for more information on treatment options best suited to an age group who is actively concerned about issues such as dating, fertility, and 40-60 year survival. The organization also advocates for better overall health legislation.

The Atlanta chapter of the Young Survival Coalition currently has over 50 members. They meet the second Sunday of each month to plan Breast Health 101 presentations, speaker engagements, and participation in community-wide health fairs and seminars. For more information, email [yscatlanta@youngsurvival.org](mailto:yscatlanta@youngsurvival.org), or go to [www.youngsurvival.org](http://www.youngsurvival.org).

## S.A.F.E. increases health awareness at Agnes Scott

BY M. ABENA F-FREMPONG  
 GUEST WRITER

The last week of October was designated National Collegiate Alcohol Awareness Week (NCAAW). The alcohol awareness program, sponsored by S.A.F.E., aimed to make information available to students on facts about alcohol that students take for granted, but are essential to know for health and safety reasons. This year's title for NCAAW was "No hype. No spin. No preaching. It is time to Tell It Like It Is."

This title was chosen because students really do want to know the actual facts and issues that affect their lives. At Agnes Scott College, S.A.F.E. women undertook the responsibility to make students aware about issues on alcohol. On Wednesday, Oct. 29, an array of facts and "did you know's?" were displayed on teaching boards. On Friday, Oct. 31, more information was made accessible to students through an information table set up in the din-

ing hall.

Issues such as the amount of money spent on alcohol yearly by students, advice on how to help a friend with an alcohol problem, tips on sipping, alcohol abuse, statistics and eyebrow raisers were addressed. Pamphlets were given out and students were given the opportunity to wear bear goggles in order to get a feel of what it is like to be drunk, or to be reminded of it, and also to take a sobriety test. To wrap up alcohol awareness at Agnes Scott, the November "Walls and Stalls" newsletter by S.A.F.E. women for the talks about alcohol and related issues.

The response of Agnes Scott students to the program was impressive. Students stopped by the information table in the dining hall and participated in what S.A.F.E. had planned for them. About 45 percent of students who considered signing a pledge not to drink for a certain period of time ended up not signing. Their reason was that they did not think that they could keep the pledge even if they signed it.

This was a clear manifestation of the Honor Code being a living thing (S.A.F.E Women's contribution to the ongoing assessment of the Honor Code system).

Students should expect more of such health-focused programs to come their way. First years (5:00p.m. Nov. 12), upperclasswomen (6:00 p.m. Nov. 12), and Avery Glen residents (Nov. 19), will each get to eat with Carol Kelly, the campus nutritionist. Some of the topics that will be discussed are the freshman 15 - breaking the tradition and comparing diets, which ones work and which ones don't. On Nov. 20, Young Survivors will speak with Agnes Scott in the Hub. There will also be the Great American Smoke Out on Nov. 20. S.A.F.E. Women are proud to make the customary Exam Breakfast possible on Dec. 9.

Any questions should be directed towards any S.A.F.E. woman or Carole Holcomb at [cholcomb@agnesscott.edu](mailto:cholcomb@agnesscott.edu). For more information on alcohol awareness, visit <http://bacchusgamma.org/tellitlikeitis.asp>.

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## Daily decorum: friendships

BY CATHERINE HORTON, THE POLITE  
SCOTTIE  
STAFF WRITER

Friendships are the spice of life. You know what they say - chicks before... a particular slang word referring to the male anatomy! Your girlfriends will be with you for the rest of your life, through thick and thin and all your traumatizing life events. Cherish and treat your chums, at ALL levels of friendship, well.

You have just met Susie Sue. She is now your acquaintance. Kris, your roommate, has been living with you for two years. She is a very good friend. Brigit has been your friend since high school/middle school/kindergarten. She is a best friend. In review, Susie Sue should understand that the relationship between you and her is just forming, and that she does not know you completely. Therefore, she should not follow you around like a hungry puppy, claiming to be your best friend, and getting angry when you avoid her. This occurrence happens more than one would realize at Agnes Scott.

To completely ignore someone you have met briefly, much less a good friend, is the height of rudeness. While walking to class, acquaintance Susie Sue from O-Chem is smiling in greeting towards you. You think about how you don't want to stop and chat, so you ignore her. Ghastly! You are not required to do anything but smile in return, say hello and possibly ask about the progress of her day in passing. If asked, "How are you?" you MUST reciprocate with the same inquiry after you express the state of your own health and mental stability. The "how are you" exchange has been tradition for centuries. You will seem very uncouth if this rule is neglected.

You may be really close with your best friend Brigit, but there is an extreme to flaunting your tight relationship with each other. Linking elbows, draping arms around waists or shoulders, holding hands, and kissing on the cheek are terrific ways to show endearment. Mounting your pal in the Hub and smacking her rear end hard isn't exactly pleasant for others to witness. Please save these actions for specific people and also when inebriated.

It is okay to say no. If you are already overloaded, and good friend Krissa asks your assistance with her paper, say no and explain your stressful circumstances. Your pal will respect and understand your honesty. But if Krissa gets all huffy and upset, perhaps you should question how she sees you in the friendship. Being used does not qualify as companionship.

Do not neglect your friends of ANY

## Joy of registration time

BY SARA HAJ-HUSSEIN  
STAFF WRITER

It's that time again. The time we dread from semester to semester, the time we have to pick class schedules. Normally, this isn't something we put on a list of things we dislike to do. But we all have to admit that it is one of the most irritating tasks, stressful experiences, and frustrating aspects of college life at Agnes Scott.

There are many problems with the registration situation, most of which are out of our control. They make us sign up for classes a semester ahead of time and they still manage to mess up our tentative schedules. It is nearly impossible to get the courses we want or need to take. We also waste countless hours designing schedules that we can never get, no matter how hard one may try.

It doesn't have to be this hard. There doesn't have to be just one entry level introduction class in a given area of study that essentially screws over the majority of us who want to take a particular course, but, can't get in because we are not in the front of the line at registration time. Even though we may have a problem of limited faculty members, I have heard times when a visiting professor has been brought in due to the popular demand of a certain class. Since there are so many people in dire need of taking introductory classes for whatever reason, there should be something somebody can do to solve the problem. The people in charge could make it easier also by not having every single class conflict with another one. Is it just me, or are all the classes offered all on Monday/ Wednesday/ Friday at 9 to 9:50 a.m. or on Tuesday/ Thursday at 11 a.m. to 12:15 p.m.?

After we finally select the classes with the longest waiting list in the history of mankind, we still have to fight the other half of the battle. We have to find someone in power to sign off on our forms before we stand in the

registration line with our fingers crossed our classes will still be available. Hopefully, our academic advisors will sign the paper without hesitation and everything will be smooth sailing for the semester to come.

While on the topic of academic advisors, I would like this opportunity to express my sincerest apologies to mine. Even though we got off to what one would call an interesting start, I shouldn't have been so quick to judge. Even though I do firmly believe some people get the short end of the stick when it comes to their academic advisors, and that the busiest professors on campus do not always have the time and energy to devote themselves to our lives, it was unfair of me to judge my academic advisor so harshly. In the grand scheme of things, he has helped me more in this time of need and class decision making than anyone else on campus. After a couple of weeks of being overly dramatic when it came to the issue, (yes, I am a big enough person to admit I was wrong when it came to my portrayal of him as an evil, villainous creature), I am now thankful to have someone who knows what he is doing on my side as a friend and not as another power hungry individual who enjoys making students feel awful. I highly recommend opening the lines of communication between student and advisor, for the results may surprise you.

There are just a few things we all have to keep in mind during this painful time of class selection. It is true that most of the problems that we are facing are out of our hands, however, as long as we continue to breathe and attempt to relax a little, we should be okay. If all else fails, just remember that you do have the power to make a stand and show the people in charge how it should be done. Isn't that what Agnes Scott is all about anyway making a stand and changing the way things are done?

kind! Every type of relationship requires maintenance, including friendships. For acquaintances, it may only involve a brief hello and chat about classes while walking on the quad. For good friends, the ones you sit with during meals and when procrastinating on homework, a coffee outing, Buckhead or Highlands barhopping, or a special dinner trip is needed every so often. I suggest at the very least plan a gathering once a month and at best bi-weekly! These breaks will not only benefit your friendship, but also will help you relax from

the ASC daily grind.

The important thing to remember is that all college women are busy women. Sometimes getting together with good pals is very difficult, given papers, midterms, or student organizations. Everyone should realize this fact, and no one should take personally a friend's inability to get together and watch a movie. Appreciate her efforts to try and see you, but be understanding. Your friendship, if it is true, will endure through all the exams college can offer.









# The Profile

Monday, November 24, 2003

"All the news that fits, we print."

Vol. 88, no. 6

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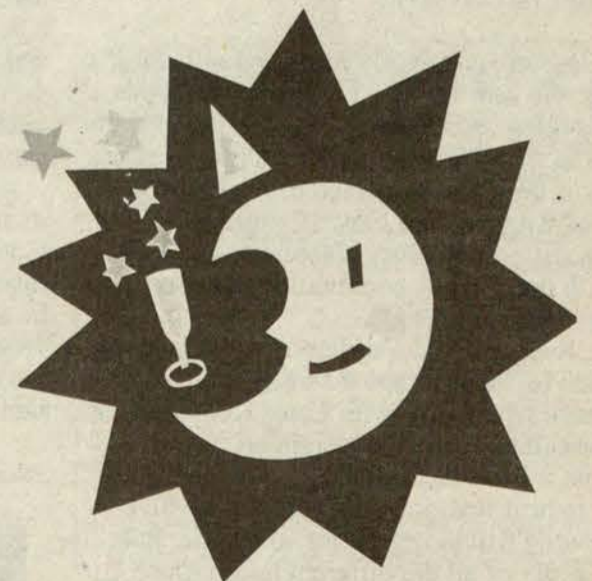
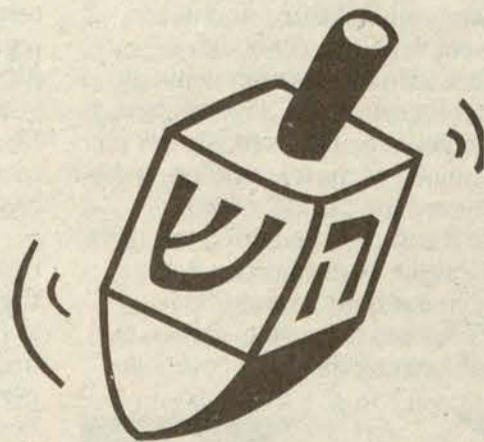
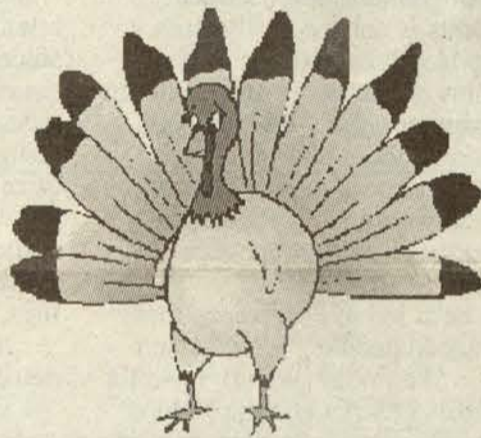


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# Happy Holidays!



## Good luck on finals!

# Harassment policy creates controversy

BY ERIN EASTVEDT  
STAFF WRITER

The construction work occurring at several of Agnes Scott College's academic buildings has led to discussion of the College's policy concerning construction workers who harass students. Some students believe that enforcement of this policy is too strict, leading to prohibition of conversations between students and construction workers.

According to Dean of Students Gué Hudson '68, workers can be fired for harassing students. Workers may not make inappropriate remarks, such as catcalls, to students. Workers who violate this policy are terminated from employment.

"We respond to harassment very strongly," Hudson said.

Some members of the student body have expressed concerns about these policies in the College's electronic public folders, claiming that construction workers, groundskeepers, and the high-school students who work in Evans are not allowed to talk to Agnes Scott students at all. Hudson denied these allegations, saying that construction workers are only told not to make inappropriate remarks. She also denied knowledge of any policy pertaining to the

groundskeepers or dining hall helpers.

"There is a college policy against harassment and sexual harassment in the student handbook and other handbooks, but there's no policy against freedom of speech," Hudson said.

In addition, students writing in the public folders have accused Public Safety of enforcing the harassment policy too strictly. Michelle Williams '04 related an incident in which a construction worker complimented her hairstyle. Shortly after, a Public Safety officer approached her and told her that if the worker had said anything to her, that worker would be fired. In her post, Williams argued that a complete prohibition of conversation between workers and students is unnecessarily strict.

Chief Henry Hope, Director of Public Safety, defended his department's strict enforcement of the harassment policy. He cited an incident that occurred about two months ago, in which a student experienced severe harassment from a construction worker, as a reason for stringent attention to interaction between students and workers.

"I think we need to have a campus that's pretty strict on outside people. . . . we're here for the students. . . . I'd rather take criticism for being too strict than not strict enough," Hope

said.

Williams expressed sympathy with the harassment policy but mentioned several problems with its current form. She claimed students should have more information about the policy. "We should know what the policy is for our own protection and know who to report things to if something happens," she said.

Williams also questioned how the policy would work if a student initiated a conversation with a construction worker. "What if I was single and wanted to date one of the construction workers? Is that out of the question? What if I start it? Would he lose his job? That's not good," she said.

Other students support a policy that limits interaction between construction workers and students. "[Students] should be allowed to initiate conversation if they want to, and the workers, they shouldn't have to worry about losing their jobs. . . . Because of the type of campus that this is, . . . it might be a safe or logical policy to not encourage construction workers to initiate conversation with students. It makes logical sense to avoid misunderstandings," said Rachel McConoughey '05.

This policy may be a source of lively debate at the College in the weeks to come.

## Happy eating (healthy, that is!)

BY SANDRA ABROKWA  
CONTRIBUTING WRITER

We are constantly being reminded to eat healthy. We hear about it on television, at the doctor's office, sometimes from our friends, and always from our mothers. This mantra of eating healthy is now being chanted at Agnes Scott College. The week of Nov. 10 nutritionist Carol Kelly from Emory University came to talk with the campus community on choosing healthy meal options.

Kelly offered a different and refreshing approach to thinking about how and what we eat. Those who spoke with Carol Kelly agreed that she offered valuable insight on how to maintain a good diet in college. Students were happy to hear that nutrition does not involve only having fruits, vegetables, and water but rather a mix of all the different food groups.

"College is an exciting and important part of a young woman's life but to enjoy this college experience fully, we need to be healthy and eat healthy," said Kelly. "There is a lot of stress, both academically and socially that can cause a young college student to develop eating disorders."

"Nutrition is about getting a balanced

diet interspersed with a balanced exercise routine. Though there are many things going on at a time, maintaining a balanced diet is still possible."

She commented that she had spoken to a few women who felt that there was never enough time to eat, let alone eat healthy.

Kelly stressed that nutrition is not an unattainable goal for which we have to strive. Good nutrition entails regular exercise, but this need not be strenuous or muscle-searing. It can be a few laps around the tracks or a walk around campus. It can even be taking the stairs instead of the elevator. Nutrition also entails including water in our daily routine.

"Water cleanses the system and is an excellent way of keeping the body cool," she

said.

Kelly also stressed that to maintain good eating habits, it is essential to eat something from each food group. For example, instead of only having two pieces of pizza, one can add some vegetables and have a glass of regular water in addition to one's soda or juice. She also cleared up the misconception that good nutrition involves never having dessert. She explained that desserts need not be cut out of our regular diet. Rather, we should try to have high-sugar desserts in moderation.

Talking with Carol Kelly was an eye-opening experience. She has an extremely friendly and open personality, making it easy to listen to her talk about everything from getting in nutrients to getting gastric bypass surgery. Kelly was also happy to answer all questions and provided much-needed insight into eating healthy in college.



## You versus Spyware

BY KRISTEN RALPH  
ASSISTANT EDITOR

So you are taking a break from that horrible English paper and decide to surf the Internet. Anyone who surfs the Internet knows it is driven by advertisements. Everyone is trying to sell you something. To be able to serve their customers better, companies gather data on their customers: you. They want to collect information about you and your surfing habits, what sites you visit regularly and what products you purchase.

The most common known data collector is the Cookie. Originally, Cookies were files that were stored on your hard drive, to remember the sites you visited, which provided you with a faster, better service when visiting that site again. But then companies started to modify Cookies to be able to collect information on the sites you have visited. Cookies take up a lot

of space on your hard drive and should be cleared regularly. This can be done with a Cookie Washer. A Cookie Washer will clean both the Cookies and the Cache off of a computer. Another way is to go to Control Panel>Internet Options>General Tab>Delete Cookies.

A lesser known option is spyware. Spyware is Advertising Supported software (Adware) that spies on your Internet behavior, pops up ads when browsing, hijacks Web sites, and slows down and crashes your system. Spyware is often hard to detect. Some of the symptoms are: your computer slows down, Explorer crashes frequently, your Internet access may be slow or unavailable, and you get unexpected error messages when opening programs.

Anti-virus tools do not protect your system from spyware. Sometimes you deliberately, but unknowingly, install these programs

on your computer. You allow the spyware on your computer because you want the free software, but you did it unknowingly because you failed to read the license agreement. The agreement, which is usually long and densely worded, explains the software that is being installed. To most users, a phrase such as "may include software that will occasionally notify you of important news" is NOT equivalent to "will place a spyware on your system that you can't get rid of, which will collect information about you and send it to us, and allow us to bother you with targeted advertisements all day." Once the spyware has been "disclosed," the spyware company can argue that the user has "agreed" by continuing beyond the License Agreement. Some spyware companies, though, never mention the programs.

A spyware scanner, such as Ad-Aware, is needed to remove these programs. This program scans your system, finds the spyware, and remove it. Removing spyware may disable the free software. Sometimes the spyware remains even after uninstalling the program that you installed in the first place.

Most people are very cautious of spyware because while legitimate companies will disclose the nature of data that is collected in their privacy statement, there is almost no way for the user to actually control what data is being sent. Spyware is usually installed on the system secretly, suggesting that spyware companies know how users feel about such software and figure the best way to ensure its widespread use is to prevent the user from discovering it.

So protect yourself and get a program that will remove that troublesome spyware!

## FYI

BY SARAH SCOLES  
STAFF WRITER

Drinking out of a cup without a sippy lid, being stalked for the first time, finally getting a middle school locker, graduating from high school, being arrested--all are rites of passage to a new and exciting stage of life. Agnes Scott College gives first years the opportunity to experience something like these life-altering events: FYI, First Year Information. Because FYI sessions have recently come to a close, I find it appropriate to evaluate its impact on my life.

When I return home and my darling mother asks me what I have learned in FYI, I will say I learned to get up an hour earlier than I would have otherwise. After a short pause, she will tell me that sarcasm is the tool of the devil, and will await justification that tuition money is being spent efficiently. "But what of the passionate discussions, the informative information, and the profound bonding?" she will inevitably ask. At this point, I will make another sarcastic remark, probably inducing an audible parental sigh.

Although in theory FYI would provide a safe and enlightening haven for dazed and confused first years reality rarely plays out according to theory. Just look at communism.

First of all, first years are not dazed and confused. I received so much information before my arrival on campus that I began to think I had attended Agnes Scott for two or three years already. Although FYI was helpful because I learned to sleep, how much to sleep, when and how to study, and when and how to go the bathroom, I have complete confidence

that, given enough time, I could have figured those things out on my own.

One disturbing characteristic of FYI was the disparity among the groups. While some FYI leaders had maternal aspirations, others' main goal was to sleep until 9:55 a.m. and dash over to Buttrick, hopefully fully clothed. Some first years ate fresh bread every Wednesday and received recipe cards and handmade wicker baskets as parting gifts. Others were forced to panhandle for the bread crust.

Though FYI groups are initially easy places to meet people beyond the barrier of the first-year hall, sitting in the same room staring at each other becomes monotonous after a certain point. Here is the typical conversation at the beginning of an FYI session:

"Good morning, kids!" Long pause. "How are you?" Another long pause and then frantic search for a conversation topic as the leaders slowly come to the realization that no one is going to answer. "What did you do this weekend?" A smile as someone raises her hand simply to break the uncomfortable silence.

"I went to a frat party and got drunk and met this guy. I think his name was Chris, but I don't really remember...I was kind of...you know...So yeah, we were about to hook up, and then I asked him if we should use --"

"Thanks, I think we all get the picture." Wipes nervous sweat from forehead. "Does anyone have any questions?" Long pause. "No questions? That's okay. Just keep thinking. I know you're just thinking. I'll give you a minute." Three seconds later. "Any questions?" Needless to say, there were none.

## Things Overheard

"Some flowers got married, some just fooled around, but there were no slutty flowers!"

"The good thing about Frederick's of Hollywood is that they're proud to admit their skankiness."

"Hey! Wake up! My roommate just left - we can hook up now!"

"What? I already gave her three dollars?"

"Almost half the students at Mercer are female."  
"So what does that make the other half?"

"If you hate the public folders so much, then why are you ALWAYS HERE? Did you run out of chalk or something?"

"Do you think they bombed the embassy in Turkey because it's almost Thanksgiving? You know - Turkey - Thanksgiving."

"This is what I call my 'lumberjack look.'"

"That restores my faith in human manity."

# Etiquette for the Holidays

BY CATHERINE HORTON, THE POLITE SCOTTIE  
 STAFF WRITER

Happy Holidays from the Polite Scottie! Although I believe in good will towards all women (and men) throughout the year, this season always evokes a touch of kindness. This is the time for family, shopping, food, and gift giving - so many wonderful things that quickly can go wrong in so many ways. Before Agnes Scott closes for the holidays, a need to review necessary holiday etiquette is in order. Following these rules can prevent chaos and will increase the holiday experience for your loved ones. Consider this my gift to you.

**Family:** November and December probably equate to long hours with your extended family members, including a wide assortment of relatives from Aunt Penny to your third cousin once-removed, Billy Joe. Love them or despise them, they are your family and being cordial with those people is a requirement.

When greeting relatives, always address using their name and follow the greeting with a quick question or second greeting. The system is very simple: the relative will

think well of you, and you might actually avoid that particular relative harassing you later in the evening with more questions.

Agnes: Ah, welcome Aunt Penny. Hello there, little Joey!

Aunt Penny: Hi, Agnes! How are you?

Agnes: Wonderful, and I am so glad that you are here!

Even if the event is not held at your own house, always try to greet relatives at the door or when they enter the room. Otherwise, you are doomed to have Grandmamma approach, pinch your cheeks, and fire a zillion questions concerning why you never visit or call.

Typically, there should be one relative you enjoy as happy company during family functions. Find that relative and bond like glue. A baby relative will always keep you busy and other family members rather distanced.

Siblings are especially helpful in these situations. They know how you feel and probably feel the same way. This might be one of the only times you get along with your sibling(s), so use it wisely. Converse with your close relative, help cook and pass out food to pass time, and chat with relatives as needed.

These rules will ensure a pleasant holiday. Most important, do not hide in a corner. If there is really no one to talk to, bring a book and prepare for next semester's senior seminar class.

**Food:** There really is no other time of the year during which people eat such copious amounts of food. I cannot list all the practical etiquette rules for eating in this section, but for the sake of a peaceful and clean holiday, here is a brief list of important ideas to remember:

- Allow someone with patience and a strong hand to carve the turkey or ham.
- Either get in line early for food or wait until everyone is served.
- Always help set and clean the table/dishes/messy children.
- Place a large napkin on your lap to thwart the ham from ruining your nice slacks.
- Do not talk with your mouth full.
- Let relatives know if that piece of cabbage is still hanging on their chin. It's the nice thing to do, even if it is funny!
- Cover your mouth if you need to burp. Also, refrain from making a loud sound, announcing that you have just released swallowed air.

**Shopping:** Why can't the general populace of America complete their Christmas shopping before Thanksgiving? Are we really all that lazy?


Picture this: ruthless mothers diving for that one gift, shoppers knocking items from shelves, throwing clothing haphazardly on the store floor, and lines of angry customers attempting to return an unwanted gift. The Tickle-Me Elmo incident from a few years back comes to mind. Some people shudder at these memories. Others live for the animalistic month of hunting and pouncing on a desired purchase.

If you are not a member of the latter group, avoid entering a store the following days: the last two weekends before Christmas, the week between Christmas and New Years, and especially the day after Thanksgiving. For some reason, that day is the sacred day of holiday shopping. Spare yourself the lines and pain - shop earlier in the year or during the workday!

**Gifts:** On the subject of shopping, what should one purchase for a loved one? The difficulty of the holiday season is the

*Continued on pg.7*

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